

*Great Wonders Level 1 and World of Grammar and Writing Level 1 correlation document*

<b>Great Wonders Level 1</b>	<b>Unit 1 Family and Friends</b>	<b>Unit 2 My Favourite Things</b>	<b>Unit 3 School Life</b>	<b>Unit 4 Free Time</b>
	<p><i>Be</i> (affirmative/negative, questions/short answers)</p> <p><b>WGW Level 1</b> <b>Unit 1</b> Subject pronouns and present simple: <i>to be</i></p> <p>Possessive adjectives</p> <p><b>WGW Level 1</b> <b>Unit 5</b> Possessives</p> <p>Possessive 's</p> <p><b>WGW Level 1</b> <b>Unit 5</b> Possessives</p> <p><b>Writing section</b> <b>1</b> Description: writing about yourself (topic link / grammar link)</p>	<p><i>Have got</i> (affirmative/negative, questions/short answers)</p> <p><b>WGW Level 1</b> <b>Unit 4</b> <i>Have got</i></p> <p><i>There is/There are</i></p> <p><b>WGW Level 1</b> <b>Unit 3</b> <i>There is/There are</i></p> <p>Prepositions of place</p> <p><b>WGW Level 1</b> <b>Unit 3</b> Prepositions of place</p> <p><b>Writing section</b> <b>1</b> Description: writing about yourself (topic link) <b>2</b> Description: describing activities, hobbies and free time (topic link / grammar link) <b>4</b> Email: describing places to go (grammar link)</p>	<p>Present simple (spelling rules/time expressions)</p> <p><b>WGW Level 1</b> <b>Unit 6</b> Present simple / prepositions of time</p> <p>Present simple (negative, questions/short answers)</p> <p><b>WGW Level 1</b> <b>Unit 6</b> Present simple</p> <p>Adverbs of frequency</p> <p><b>WGW Level 1</b> <b>Unit 6</b> Adverbs of frequency</p> <p><b>Writing section</b> <b>2</b> Description: describing activities, hobbies and free time (grammar link) <b>3</b> Email: describing people and activities (grammar link) <b>5</b> Diary entry: writing about a day at school (topic link)</p>	<p>Question words</p> <p><b>WGW Level 1</b> <b>Unit 19</b> Question words</p> <p><i>Can</i> (affirmative/negative, questions/short answers)</p> <p><b>WGW Level 1</b> <b>Unit 10</b> <i>Can</i> and <i>must</i></p> <p>Object pronouns</p> <p><b>WGW Level 1</b> <b>Unit 11</b> Object pronouns</p> <p><b>Writing section</b> <b>2</b> Description: describing activities, hobbies and free time (topic link) <b>7</b> Note: writing about clothes needed for a visit (grammar link) <b>10</b>: Essay: writing about travelling by a kind of transport (grammar link)</p>

1 – = no corresponding grammar focus in *World of Grammar and Writing* Level 1

2 \*= reference to a corresponding unit in a different level of *World of Grammar and Writing*

3 The relevant grammar focus of the *World of Grammar and Writing* unit title is referenced (not always the full unit title)

4 There are ten writing sections in *World of Grammar and Writing*. Each writing section is linked to the *Great Wonders* unit either by the grammar focus or the topic.

<b>Great Wonders Level 1</b>	<b>Unit 5 Celebrate!</b>	<b>Unit 6 On the Menu</b>	<b>Unit 7 Sport</b>	<b>Unit 8 People and Places</b>
	<p>Imperatives Object pronouns</p> <p><b>WGW Level 1</b> <b>Unit 11</b> Imperative, <i>let's</i> and object pronouns</p> <p>Countable and uncountable nouns</p> <p><b>WGW Level 1</b> <b>Unit 16</b> Countable and uncountable nouns</p> <p><i>Some, any</i></p> <p><b>WGW Level 1</b> <b>Unit 15</b> <i>Some, any</i></p> <p><b>Writing section</b> <b>2</b> Description: describing activities, hobbies and free time (grammar link) <b>4</b> Email: describing places to go (grammar link) <b>6</b> Review: writing about a visit to a café (grammar link) <b>8</b> Letter of invitation: writing about a party (topic link)</p>	<p><i>Much, many</i></p> <p><b>WGW Level 1</b> <b>Unit 16</b> Countable and uncountable nouns</p> <p><i>A lot of, lots of, a few, a little</i></p> <p><b>WGW Level 1</b> <b>Unit 16</b> Quantifiers</p> <p><b>Writing section</b> <b>6</b> Review: writing about a visit to a café (topic/grammar link) <b>8</b> Letter of invitation: writing about a party (topic link)</p>	<p>Present continuous (spelling rules/time expressions, negatives, questions and short answers, the future)</p> <p><b>WGW Level 1</b> <b>Unit 8</b> Present continuous <b>Unit 9</b> Present continuous</p> <p><b>Writing section</b> <b>1</b> Description: writing about yourself (topic link) <b>2</b> Description: describing activities, hobbies and free time (topic link) <b>3</b> Email: describing people and activities (grammar link) <b>7</b> Note: writing about clothes needed for a visit (grammar link) <b>9</b> Postcard: describing a place and writing about activities (grammar link)</p>	<p>Present simple and present continuous</p> <p><b>WGW Level 1</b> <b>Unit 6</b> Present simple <b>Unit 8</b> Present continuous <b>Unit 9</b> Present simple and present continuous</p> <p><i>Must</i></p> <p><b>WGW Level 1</b> <b>Unit 10</b> <i>Must</i></p> <p><b>Writing section</b> <b>3</b> Email: describing people and activities (topic/grammar link) <b>4</b> Email: describing places to go and things to do (topic link) <b>6</b> Review: writing about a visit to a café (topic link) <b>9</b> Postcard: describing a place and writing about activities (topic/grammar link)</p>

<b>Great Wonders Level 1</b>	<b>Unit 9 Holidays and Travel</b>	<b>Unit 10 Performing Arts</b>	<b>Unit 11 Animals</b>	<b>Unit 12 Weather and Nature</b>
	<p>Past simple: <i>Be</i></p> <p><b>WGW Level 1</b> <b>Unit 12</b> Past simple: <i>to be</i></p> <p>Past simple: Regular and irregular verbs</p> <p><b>WGW Level 1</b> <b>Unit 13</b> Past simple affirmative regular and irregular verbs</p> <p><b>Writing section</b> <b>5</b> Diary entry: writing about a day at school (grammar link) <b>6</b> Review: writing about a visit to a café (grammar link) <b>9</b> Postcard: describing a place and writing about activities (topic link) <b>10</b> Essay: writing about travelling by a kind of transport (topic link)</p>	<p>Past simple: Regular and irregular verbs (negatives, questions and short answers)</p> <p><b>WGW Level 1</b> <b>Unit 14</b> Past simple negative and question</p> <p><b>Writing section</b> <b>5</b> Diary entry: writing about a day at school (grammar link) <b>6</b> Review: writing about a visit to a café (grammar link)</p>	<p>Comparatives Superlatives</p> <p><b>WGW Level 1</b> <b>Unit 17</b> Comparative and superlative</p> <p><b>Writing section</b> <b>3</b> Email: describing people and activities (grammar link)</p>	<p><i>Be going to</i> Future simple</p> <p><b>WGW Level 1</b> <b>Unit 18</b> <i>Be going to</i> and future simple</p> <p><b>Writing section</b> <b>7</b> Note: writing about clothes needed for a visit (grammar link) <b>8</b> Letter of invitation: writing about a party (grammar link) <b>9</b> Postcard: describing a place and writing about activities (topic link)</p>