***Close-up* A1+ and *World of Grammar and Writing* Level 2 correlation document**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Close-up* A1+** | **Unit 1**  **This Is Me!** | **Unit 2**  **Friends & Fun** | **Unit 3**  **My Home Town** | **Unit 4**  **Celebrate!** |
|  | *be*, *have got*, questions with *be* & *have got*  ***WGW* Level 2**  –  **\**WGW* Level 1**  **Unit 1** *to be*  **Unit 4** *Have got*  *this*, *that*, *these*, *those*, possession  ***WGW* Level 2**  –  **\**WGW* Level 1**  **Unit 5** Possessives, *who’s*… ? and *whose*…?  Note: *this, that, these, those* are covered in the ‘Demonstratives’ grammar box on p.26  **Writing section**  **1** Description: writing about your favourite person (topic/grammar link) | present simple for routines & habits, negatives, *yes*/*no* questions & short answers, adverbs of frequency, time expressions  ***WGW* Level 2**  **Unit 1** Present simple  question words  ***WGW* Level 2**  –  **\**WGW* Level 1**  **Unit 19** Question words  **Writing section**  **2** Story: narrative about an event involving free-time activities (topic/grammar link) | *there is*, *there are*  ***WGW* Level 2**  –  **\**WGW* Level 1**  **Unit 3** *there is/there are*    prepositions, using prepositions  ***WGW* Level 2**  **Unit 16** Prepositions  present continuous  ***WGW* Level 2**  **Unit 1** Present continuous  **Writing section**  **4** Letter: writing to a friend about plans for a shopping trip and a visit (grammar link)  **7** Letter of invitation: writing about plans for a party and inviting (grammar link) | present simple & present  continuous  ***WGW* Level 2**  **Unit 1** Present simple and present continuous  countable & uncountable nouns  ***WGW* Level 2**  **Unit 10** Nouns and articles  quantifiers  ***WGW* Level 2**  **Unit 11** Quantifiers  **Writing section**  **4** Letter: writing to a friend about plans for a shopping trip and a visit (grammar/topic link)  **7** Letter of invitation: writing about plans for a party and inviting (grammar/topic link) |

**1** –= no corresponding grammar focus in *World of Grammar and Writing* Level 2

**2 \*=** reference to a corresponding unit in a different level of *World of Grammar and Writing*

**3** The relevant grammar focus of the *World of Grammar and Writing* unit title is referenced (not always the full unit title)

**4** There are ten writing sections in *World of Grammar and Writing.* Each writing section is linked to the *Close-up* unit either by the grammar focus or the topic*.*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Close-up* A1+** | **Unit 5**  **A Perfect Day** | **Unit 6**  **Welcome to the Jungle** | | **Unit 7**  **Invent It!** | | | **Unit 8**  **Snap!** | |
|  | past simple *to be*, regular & irregular forms [verbs], questions & negatives, *yes*/*no* questions & short answers, time expressions  ***WGW* Level 2**  **Unit 2** Past simple  **Unit 5** Past simple  Note: see also the list of Irregular verbs on p.164  **Writing section**  **3** Story: describing a day out (seasonal weather, actions and feelings) (grammar/topic link) | comparative adjectives, making comparisons  ***WGW* Level 2**  **Unit 19** Comparatives  **Writing section**  **\* *WGW* Level 1**  **3** Email: describing people and activities (grammar link) | | superlative adjectives, *the one* & *the ones*  ***WGW* Level 2**  **Unit 19** Superlatives  expressing purpose  ***WGW* Level 2**  –  *will* for predictions  ***WGW* Level 2**  **Unit 6** Future tenses  **Writing section**  **9** Diary entry: writing about a school visit to a workplace (grammar link) | | | zero conditional  ***WGW* Level 2**  **–**  **\**WGW* Level 4**  **Unit 11** Conditionals  adverbs and other words to show sequence  ***WGW* Level 2**  **–**  modals of obligation, modals for permission & possibility  ***WGW* Level 2**  **Unit 7** *Can, could*  **Unit 8** *Must/mustn’t* and *have to/don’t have to*  **Unit 14** *Should/shouldn’t* and *may/might*  **Writing section**  **5** Article: writing about things to do with school (grammar link)  **6** Email: writing about a health problem (grammar link)  **7** Letter of invitation: writing about plans for a party and inviting (grammar link) | |
| ***Close-up* A1+** | **Unit 9**  **In The Extreme!** | | **Unit 10**  **Eat Your Greens!** | | **Unit 11**  **Be Creative!** | **Unit 12**  **Schools Out!** | |
|  | present perfect (1)  ***WGW* Level 2**  **Unit 4** Present perfect simple  first conditional  ***WGW* Level 2**  **Unit 15** First conditional  **Writing section**  **3** Story: describing a day out (seasonal weather, actions and feelings) (grammar link) | | past continuous  ***WGW* Level 2**  **Unit 3** Past continuous  present perfect (2)  ***WGW* Level 2**  **Unit 4** Present perfect simple  reflexive verbs  ***WGW* Level 2**  **Unit 16** Reflexive pronouns  **Writing section**  **3** Story: describing a day out (seasonal weather, actions and feelings) (grammar link)  **10** Composition (narrative): writing about a project using clothes to help others (grammar link) | | the passive voice: present simple & past simple  ***WGW* Level 2**  **Unit 18** Passive voice  narrative tenses  ***WGW* Level 2**  **Unit 3** Past continuous and past simple  **Writing section**  **2** Story: narrative about an event involving free-time activities (topic/grammar link)  **9** Diary entry: writing about a school visit to a workplace (grammar link)  **10** Composition (narrative): writing about a project using clothes to help others (grammar link) | present continuous for future plans and arrangements  ***WGW* Level 2**  **Unit 1** Present continuous  *be going to*  ***WGW* Level 2**  –  **\**WGW* Level 1**  **Unit 18** *Be going to*  **Writing section**  **4** Letter: writing to a friend about plans for a shopping trip and a visit (grammar link)  **7** Letter of invitation: writing about plans for a party and inviting (grammar link)  **8** Leaflet: writing about an environmental club (grammar link) | |