***Close-up* B1 and *World of Grammar and Writing* Level 4 correlation document**

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| ***Close-up* B1** | **Unit 1**  **Family Ties** | **Unit 2**  **Food, Food, Food!** | **Unit 3**  **The Wonders of Nature** | **Unit 4**  **Special Relationships** |
|  | present simple, present continuous, stative verbs  ***WGW* Level 4**  **Unit 1** Present simple and present continuous  countable & uncountable nouns, quantifiers  ***WGW* Level 4**  **Unit 13** Nouns, articles and quantifiers  **Writing section**  **2** Report: writing about school facilities (grammar link)  **7** Essay: writing about communication (grammar link)  **9** Email: writing about a new lifestyle (grammar link) | past simple, past continuous  *used to* & *would*, *be used to* & *get used to*  ***WGW* Level 4**  **Unit 3** Past simple, past continuous, *used to*, *be used to* and *get used to*  **Writing section**  **3** Story: writing about a leisure activity (grammar link)  **8** Story: describing a dream (grammar link) | present perfect simple, present perfect continuous  ***WGW* Level 4**  **Unit 2** Present perfect simple and present perfect continuous  articles  ***WGW* Level 4**  **Unit 13** Articles  **Writing section**  **1** Email: accepting an invitation (grammar link)  **9** Email: writing about a new lifestyle (grammar link) | relative clauses: defining & nondefining  ***WGW* Level 4**  **Unit 12** Clauses  temporals  ***WGW* Level 4**  Note: no specific focus on temporals but see Writing 3 (and Level 2, Writing 4) for examples of time clauses (temporals)  **Writing section**  **3** Story: writing about a leisure activity (grammar link)  **8** Story: describing a dream (grammar link)  **\* *WGW* Level 2**  **4** Letter: writing to a friend about plans for a shopping trip and a visit (grammar link) |

**1** –= no corresponding grammar focus in *World of Grammar and Writing* Level 4

**2 \*=** reference to a corresponding unit in a different level of *World of Grammar and Writing*

**3** The relevant grammar focus of the *World of Grammar and Writing* unit title is referenced (not always the full unit title)

**4** There are ten writing sections in *World of Grammar and Writing.* Each writing section is linked to the *Close-up* unit either by the grammar focus or the topic*.*

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| ***Close-up* B1** | **Unit 5**  **A Place to Call Home** | **Unit 6**  **Ready, Steady, Go!** | **Unit 7**  **Extreme Situations** | **Unit 8**  **Time to Spare** |
|  | *will*, *be going to*  ***WGW* Level 4**  **Unit 5** Future simple, *be going to*  future plans & events,  future predictions  ***WGW* Level 4**  **Unit 6** Future continuous, future perfect simple and future perfect continuous  **Writing section**  **9** Email: writing about a new lifestyle (topic link)  **\* *WGW* Level 2**  **4** Letter: writing to a friend about plans for a shopping trip and a visit (grammar link) | conditionals: zero, first  second conditional, *if*  ***WGW* Level 4**  **Unit 11** Conditionals  **Writing section**  **6** Article: writing about environmental concerns (grammar link) | past perfect simple, past perfect continuous  ***WGW* Level 4**  **Unit 4** Past perfect simple and past perfect continuous  question tags, subject & object questions, negative questions  ***WGW* Level 4**  **Unit 19** Questions  **Writing section**  **3** Story: writing about a leisure activity (grammar link)  **8** Story: describing a dream (grammar link) | modals & semi-modals (1)  modals & semi-modals (2)  ***WGW* Level 4**  **Unit 10** Modals (1) – ability, obligation, necessity, prohibition, permission and requests  ***WGW* Level 4**  **Unit 14** Modals (2) – possibility and deduction  **Writing section**  **3** Story: writing about a leisure activity (topic link)  **4** Email: giving advice about health and fitness (topic/grammar link)  **6** Article: writing about environmental concerns (grammar link) |

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| ***Close-up* B1** | **Unit 9**  **High-Tech World** | **Unit 10**  **That’s Entertainment** | **Unit 11**  **Lessons to Learn** | **Unit 12**  **The Body Beautiful** |
|  | passive voice: tenses  *by* & *with*  the passive voice: gerunds, infinitives & modal verbs  ***WGW* Level 4**  **Unit 7** Passive voice  **Writing section**  **6** Article: writing about environmental concerns (grammar link)  **7** Essay: writing about communication (topic/grammar link) | reported speech: statements  reported speech: questions,  commands & requests  ***WGW* Level 4**  **Unit 9** Reported speech  **Writing section**  **3** Story: writing about a leisure activity (topic/grammar link) | causative  ***WGW* Level 4**  **Unit 18** Causative form  gerunds, infinitives  ***WGW* Level 4**  **Unit 15** Gerunds and infinitives  **Writing section**  **7** Essay: writing about communication (grammar link)  **10** Description: describing a holiday (grammar link) | adjectives, adverbs, comparison of adjectives & adverbs  ***WGW* Level 4**  **Unit 8** Adjectives and adverbs  *so* & *such*  ***WGW* Level 4**  **Unit 12** Clauses  Note: there is no specific focus on *so* & *such* but they are covered in the grammar box on p.99  **Writing section**  **4** Email: giving advice about health and fitness (topic link)  **5** Message of thanks: thanking a friend (grammar link)  **8** Story: describing a dream (grammar link)  **10** Description: describing a holiday (grammar link) |