

## **CLOSE UP B2 LESSON PLAN (28 weeks)**

### **BOOKS:**

- **Close-Up B2 Student's Book**
- **Close-Up B2 Workbook**
- **Close-Up B2 Companion**
- **Close-Up B2 Teacher's Resource Pack**

### **NOTES**

- **At the beginning of each lesson, check HW from the previous lesson and give feedback on errors.**
- **The Workbook and Companion are for HW.**
- **Close-Up B2 DVD contains 12 National Geographic video clips.**
- **There are 'free' lessons marked 'Detailed revision' in the plan. These may be used as suggested for revision, to allow for extra work to be done on areas pupils find difficult or to compensate for lessons that may be missed during the year due to holidays for example.**
- **The last six lessons of the course are marked 'Final revision'. These can be used for exam preparation and any final revision that you may feel is necessary for your class.**

Week	Lesson	Objective	Tips	Homework
1	1	Student's Book Unit 1 Reading pages 6-7	Spend the first few minutes getting to know students. Each unit opens with a National Geographic photo. Ask students to comment on the picture. Point out that the first time they read the article they should skim it to find the answers to the question. They should then read more carefully to answer the comprehension questions.	Workbook Unit 1 Reading
	2	Student's Book Unit 1 Vocabulary pages 8-9	Check the HW from the Workbook in class. Ask students to make sentences with the words not chosen in task A. For task E, ask students if they know other derivatives of the head words. Suggest that students keep lists of collocations, expressions, phrasal verbs and dependent prepositions, and update them regularly.	Workbook Unit 1 Vocabulary tasks A-E
	3	Student's Book Unit 1 Grammar pages 10-11	Check HW and revise language from the previous lesson. Go through the grammar theory in class, and read the relevant Grammar Reference section	Workbook Unit 1 Grammar tasks A-E Assign vocabulary from Companion Unit 1 for revision.
	4	Student's Book Unit 1 Listening page 12  Speaking page 13	Check Companion vocabulary. Ask students to use the words in example sentences. Stress the importance of trying to predict what the listening is about by comparing the three answer choices in each set before they listen. Make sure students understand the format of Speaking task C before they do the speaking activity.	Workbook Unit 1 Listening
2	1	Student's Book Unit 1 Writing pages 14-15	Check HW and clear up any problems with vocabulary or grammar. Point out to students that they must respond to all of the notes in the letter. Students should complete the writing task in class. If time does not allow this, try to start the task in class for students to finish at home. Remind them that there is a Writing Reference at the back of the SB. There is a full writing task for HW in the Workbook.	Student's Book Unit 1 Writing (or Workbook) Companion Unit 1 tasks
	2	Student's Book Unit 1 DVD 1 page 16	Check HW from Companion. Discuss as a class why it is important to learn about other cultures. Do the DVD activities.	Students should revise for Quiz 1.
	3	Teacher's Resource Pack Quiz 1	Students can now do Quiz 1 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 1.
	4	Student's Book Unit 2 Reading pages 18-19	Ask students to tell you what they think globalisation is and to give examples of this. Explain that when doing a multiple-matching task, they do not need to read every text in detail.	Workbook Unit 2 Reading

Week	Lesson	Objective	Tips	Homework
<b>3</b>	1	Student's Book Unit 2 Vocabulary pages 20-21	Check HW from Workbook. For task B, ask students to find synonymous words for the odd ones out. For task C, ask students to choose a country not listed and write a word group for it; students then read out their groups and the class must guess the country. For task F, ask students if they know of other collocations with these verbs.	Workbook Unit 2 Vocabulary tasks A-F
	2	Student's Book Unit 2 Grammar pages 22-23	Check HW and deal with any problems. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 2 Grammar tasks A-E Assign vocabulary from Companion Unit 2 for revision.
	3	Student's Book Unit 2 Listening page 24 Speaking page 25	Check Companion vocabulary. Ask students to use the words in example sentences. Encourage students to take notes as they listen, particularly of dates, times, numbers, etc. Divide the class into pairs or small groups and assign a method from task C to each one; they must come up with arguments as to why their method is the best one to learn about other cultures.	Workbook Unit 2 Listening
	4	Student's Book Unit 2 Writing pages 26-27	Check the HW from the Workbook. Practise using linking words and phrases to make students' articles more interesting. The final writing task can be begun in class and completed at home; ask students to write their plans in class.	Student's Book Unit 2 Writing (or Workbook) Companion Unit 2 tasks
<b>4</b>	1	Student's Book Unit 2 DVD 2 page 28	Check HW from Companion. Ask students to tell you about any unique neighbourhoods or districts in their town/city. Do the DVD activities.	Students should revise for Quiz 2.
	2	Teacher's Resource Pack Quiz 2	Students can now do Quiz 2 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 2.
	3	Student's Book Review 1 pages 29-30	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 1
	4	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 1 and 2.	Students should revise for Progress Test 1.

Week	Lesson	Objective	Tips	Homework
5	1	Teacher's Resource Pack Progress Test 1	Do Progress Test 1 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.
	2	Student's Book Unit 3 Reading pages 32-33	Ask students to scan the texts and find the reasons why Cleopatra could be considered a celebrity. Ask students to read before and after the gaps and to try to guess what sort of information is missing before they read the list of missing sentences. Extend the 'What do you think?' activity by asking students if they are impressed by celebrities.	Workbook Unit 3 Reading
	3	Student's Book Unit 3 Vocabulary pages 34-35	Check HW from Workbook. For task C, ask students to explain why the odd words out are different. Time permitting, ask them to come up with one word for each of the 'odd' ones to make new pairs. Remind students to update their lists of phrasal verbs, dependent prepositions, collocations and expressions.	Workbook Unit 3 Vocabulary tasks A-E
	4	Student's Book Unit 3 Grammar pages 36-37	Check HW and deal with any problems. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 2 Grammar tasks A-E Assign vocabulary from Companion Unit 3 for revision.
6	1	Student's Book Unit 3 Listening page 38  Speaking page 39	Check Companion vocabulary. Ask students to use the words in example sentences. Tell students to look at statements A-F carefully and make sure they fully understand them before doing the listening activity. Before students attempt the speaking activity, ask them to look at the pictures and quickly decide what the conflict/problem might be.	Workbook Unit 3 Listening
	2	Student's Book Unit 3 Writing pages 40-41	Check the HW from the Workbook. Ask students what they believe makes a good story. Also, suggest that they keep a list of useful expressions for different genres of writing. The final writing task can be begun in class and completed at home.	Student's Book Unit 3 Writing (or Workbook) Companion Unit 3 tasks
	3	Student's Book Unit 3 DVD 3 page 42	Check HW from Companion. Ask the class if they know any other quotes by famous philosophers. Do the DVD activities.	Students should revise for Quiz 3.
	4	Teacher's Resource Pack Quiz 3	Students can now do Quiz 3 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 3.

Week	Lesson	Objective	Tips	Homework
7	1	Student's Book Unit 4 Reading pages 44-45	Ask students to quickly scan the text and find out why cities are warmer than surrounding areas. You may like to start timing your students for the main reading activity. Give them 20 minutes for this unit, but gradually reduce the amount of time to 15 minutes by the end of the book.	Workbook Unit 4 Reading
	2	Student's Book Unit 4 Vocabulary pages 46-47	Check HW from Workbook. Ask students to come up with adjectives to describe the different areas in task B. Ask students if they can name any other famous streets.	Workbook Unit 4 Vocabulary tasks A-E
	3	Student's Book Unit 4 Grammar pages 48-49	Check HW and deal with any problems. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 4 Grammar tasks A-E Assign vocabulary from Companion Unit 4 for revision.
	4	Student's Book Unit 4 Listening page 50  Speaking page 51	Check Companion vocabulary. Ask students to use the words in example sentences. Ask students to read the comprehension questions carefully and to make sure they understand all of the answer choices before attempting the listening task. After the speaking activity, ask each student which two options they chose for task C and determine which choices were the most popular. Have a class discussion about the best options.	Workbook Unit 4 Listening
8	1	Student's Book Unit 4 Writing pages 52-53	Check the HW from the Workbook. Explain that articles need to engage a reader and maintain their interest, and so they should never read like an impersonal essay. The final writing task can be begun in class and completed at home.	Student's Book Unit 4 Writing (or Workbook) Companion Unit 4 tasks
	2	Student's Book Unit 4 DVD 4 page 54	Check HW from Companion. Ask students what they think of the graffiti in their town/city. Do they think it makes their area more attractive or uglier? Do the DVD activities.	Students should revise for Quiz 4.
	3	Teacher's Resource Pack Quiz 4	Students can now do Quiz 4 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 4.
	4	Student's Book Review 2 pages 55-56	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 2

Week	Lesson	Objective	Tips	Homework
<b>9</b>	1	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 3 and 4.	Students should revise for Progress Test 2.
	2	Teacher's Resource Pack Progress Test 2	Do Progress Test 2 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.
	3	Student's Book Unit 5 Reading pages 58-59	After students have completed the main reading activity, ask them to write down a brief summary of the purpose of the Hubble Space Telescope or the process of sonar mapping.	Workbook Unit 5 Reading
	4	Student's Book Unit 5 Vocabulary pages 60-61	Check HW from Workbook. Ask students to think up some more words to do with using machines and devices, to add to the list in task A. For task B, ask students to make sentences with the words not chosen. For task H, ask students if they know any other derivatives for the words in the task. Remind students to update their lists of prepositions, collocations and expressions.	Workbook Unit 5 Vocabulary tasks A-E
<b>10</b>	1	Student's Book Unit 5 Grammar pages 62-63	Check HW and deal with any problems. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 5 Grammar tasks A-F Assign vocabulary from Companion Unit 5 for revision.
	2	Student's Book Unit 5 Listening page 64  Speaking page 65	Check Companion vocabulary. Ask students to use the words in example sentences. Stress the importance of trying to predict what the listening is about by comparing the three pictures in each set before they listen. Give students a few minutes to think of some appropriate vocabulary before they do the speaking activity in C.	Workbook Unit 5 Listening
	3	Student's Book Unit 5 Writing pages 66-67	Check the HW from the Workbook. Ask students to prepare and show you their paragraph plans before they write their essays. Tell students not overuse the useful expressions in their essays; just one or two of each type will suffice. The final writing task can be begun in class and completed at home.	Student's Book Unit 5 Writing (or Workbook) Companion Unit 5 tasks
	4	Student's Book Unit 5 DVD 5 page 68	Check HW from Companion. Ask students how far they believe science and technology can go in dealing with human illness. Do the DVD activities.	Students should revise for Quiz 5.

Week	Lesson	Objective	Tips	Homework
<b>11</b>	1	Teacher's Resource Pack Quiz 5	Students can now do Quiz 5 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 5.
	2	Student's Book Unit 6 Reading pages 70-71	Ask students to identify the four different types of text in task B and say where they would be most likely to see them.	Workbook Unit 6 Reading
	3	Student's Book Unit 6 Vocabulary pages 72-73	Check HW from Workbook. Time permitting, divide the class into two groups and ask them to write sports quiz questions like the ones in task B. The team that answers the most questions correctly wins. For task H, ask students if they can think of other sports or activities that can collocate with the three verbs. Remind students to update their vocabulary lists.	Workbook Unit 6 Vocabulary tasks A-E
	4	Student's Book Unit 6 Grammar pages 74-75	Check HW and deal with any problems. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 6 Grammar tasks A-E Assign vocabulary from Companion Unit 6 for revision.
<b>12</b>	1	Student's Book Unit 6 Listening page 76  Speaking page 77	Check Companion vocabulary. Ask students to use the words in example sentences. When checking the answers, play the audio again and pause after each answer; make sure students understand why each answer is correct. After the speaking activity, ask students to work in pairs and to come up with a new concept for a park. They must come up with arguments to support their idea as the best one to attract people to their city/area.	Workbook Unit 6 Listening
	2	Student's Book Unit 6 Writing pages 78-79	Check the HW from the Workbook. Stress the importance of clear headings and distinct paragraphs when writing reports. Ask students to prepare and show you their paragraph plans before they write their reports. The final writing task can be begun in class and completed at home.	Student's Book Unit 6 Writing (or Workbook) Companion Unit 6 tasks
	3	Student's Book Unit 6 DVD 6 page 69	Check HW from Companion. Extend task D by asking students if they think extreme sports will ever become Olympic sports. Why/Why not? Do the remaining DVD activities.	Students should revise for Quiz 6.
	4	Teacher's Resource Pack Quiz 6	Students can now do Quiz 6 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 6.

Week	Lesson	Objective	Tips	Homework
<b>13</b>	1	Student's Book Review 3 pages 81-82	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 3
	2	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 5 and 6.	Students should revise for Progress Test 3.
	3	Teacher's Resource Pack Progress Test 3	Do Progress Test 3 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.
	4	Detailed revision	Use this lesson for thorough revision of units 1-4 in preparation for the mid-year test.	Ask students to revise units 1-6 for the test.
<b>14</b>	1	Teacher's Resource Pack Mid-year test	Do the Mid-year test.	Ask students to go over any problem areas from the Mid-year test.
	2	Student's Book Unit 7 Reading pages 84-85	Ask students what they think 'Teen courts' are and if they think they are a good alternative to dealing with teen crime.	Workbook Unit 7 Reading
	3	Student's Book Unit 7 Vocabulary pages 86-87	Check HW from Workbook. Ask students to work in pairs and come up with suitable punishments for the criminals listed in task C. For task D, ask students to write their own sentences using the four verbs. Remind students to update their lists of phrasal verbs, dependent prepositions and compound nouns.	Workbook Unit 7 Vocabulary tasks A-E
	4	Student's Book Unit 7 Grammar pages 88-89	Check HW and deal with any problems. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 7 Grammar tasks A-E Assign vocabulary from Companion Unit 7 for revision.



Week	Lesson	Objective	Tips	Homework
<b>15</b>	1	Student's Book Unit 7 Listening page 90  Speaking page 91	Check Companion vocabulary. Ask students to use the words in example sentences. Make sure students understand all the words before attempting task A. Ask them to tell you some more adjectives that describe the way people feel. For task C, give students a minute to write down a few similarities and/or differences in the pairs of photos.	Workbook Unit 7 Listening
	2	Student's Book Unit 7 Writing pages 92-93	Check the HW from the Workbook. Tell students to use some of the phrasal verbs, prepositional phrases and compound nouns they have learnt in unit 7 when writing their formal letter. Ask students to prepare and show you their paragraph plans before they write their letters. The final writing task can be begun in class and completed at home.	Student's Book Unit 7 Writing (or Workbook) Companion Unit 7 tasks
	3	Student's Book Unit 7 DVD 7 page 94	Check HW from Companion. Ask students if they have heard of capoeira and what they think it involves. Do the DVD activities.	Students should revise for Quiz 7.
	4	Teacher's Resource Pack Quiz 7	Students can now do Quiz 7 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 7.
<b>16</b>	1	Student's Book Unit 8 Reading pages 96-97	Ask students to think about what sort of information could fit in each gap before attempting task C.	Workbook Unit 8 Reading
	2	Student's Book Unit 8 Vocabulary pages 98-99	Check HW from Workbook. For task F, ask students to come up with more derivatives for the words in capital letters. For task G, ask students to write a one- or two-sentence paragraph about the environment using one each of the noun, verb and adjective phrases.	Workbook Unit 8 Vocabulary tasks A-E
	3	Student's Book Unit 8 Grammar 100-101	Check HW and deal with any problems. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 8 Grammar tasks A-E Assign vocabulary from Companion Unit 8 for revision.
	4	Student's Book Unit 8 Listening page 102  Speaking page 103	Check Companion vocabulary. Ask students to use the words in example sentences. Stress the importance of understanding the different functions before students listen. For task C, ask students what kind of words they might expect to hear that express the different functions. Divide the class into six pairs/groups and assign one picture to each of them. They must come up with arguments to support their option as the best one to choose.	Workbook Unit 8 Listening

Week	Lesson	Objective	Tips	Homework
<b>17</b>	1	Student's Book Unit 8 Writing pages 104-105	Check the HW from the Workbook. Remind students that they can also use the useful expressions from Unit 5 writing. Ask students to prepare and show you their paragraph plans before they write their essays. The final writing task can be begun in class and completed at home.	Student's Book Unit 8 Writing (or Workbook) Companion Unit 8 tasks
	2	Student's Book Unit 8 DVD 8 page 106	Check HW from Companion. Begin the lesson by asking students how they feel about the polar bear in the picture and what they think has happened. Do the DVD activities.	Students should revise for Quiz 8.
	3	Teacher's Resource Pack Quiz 8	Students can now do Quiz 8 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 8.
	4	Student's Book Review 4 pages 107-108	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 4
<b>18</b>	1	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 7 and 8.	Students should revise for Progress Test 4.
	2	Teacher's Resource Pack Progress Test 4	Do Progress Test 4 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.
	3	Student's Book Unit 9 Reading pages 110-111	Ask students to describe their ideal job using adjectives and also outline the qualifications and qualities needed for that job.	Workbook Unit 9 Reading
	4	Student's Book Unit 9 Vocabulary pages 112-113	Check HW from Workbook. For task A, ask students to make their own sentences with the words not chosen. For task C, ask students to choose five words and write a derivative for each one. Remind students to update their vocabulary lists.	Workbook Unit 9 Vocabulary tasks A-E

Week	Lesson	Objective	Tips	Homework
<b>19</b>	1	Student's Book Unit 9 Grammar pages 114-115	Check HW and deal with any problems. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 9 Grammar tasks A-E Assign vocabulary from Companion Unit 9 for revision.
	2	Student's Book Unit 9 Listening page 114 Speaking page 115	Check Companion vocabulary. Ask students to use the words in example sentences. Encourage students to take notes as they listen, particularly of dates, times, numbers, etc. For task C, give students a minute to look at the pictures and try to predict what the problem will be about.	Workbook Unit 9 Listening
	3	Student's Book Unit 9 Writing pages 118-119	Check the HW from the Workbook. Stress the importance of set phrases when writing formal letters of application. Ask students to prepare and show you their paragraph plans before they write their letters. The final writing task can be begun in class and completed at home.	Student's Book Unit 9 Writing (or Workbook) Companion Unit 9 tasks
	4	Student's Book Unit 9 DVD 9 page 120	Check HW from Companion. Ask students to work in pairs and make a list of the different types of jobs there are at a museum. Do the DVD activities.	Students should revise for Quiz 9.
<b>20</b>	1	Teacher's Resource Pack Quiz 9	Students can now do Quiz 9 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 9.
	2	Student's Book Unit 10 Reading pages 122-123	Ask students to work in pairs. Each one must write three comprehension questions based on the reading text; their partner has to answer the questions.	Workbook Unit 10 Reading
	3	Student's Book Unit 10 Vocabulary pages 124-125	Check HW from Workbook. For task A, ask students to make sentences with the words not chosen. After task C, ask students their opinion of boarding schools. Would they like to attend one?	Workbook Unit 10 Vocabulary tasks A-E
	4	Student's Book Unit 10 Grammar pages 126-127	Check HW and deal with any problems. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 10 Grammar tasks A-E Assign vocabulary from Companion Unit 10 for revision.

Week	Lesson	Objective	Tips	Homework
<b>21</b>	1	Student's Book Unit 10 Listening page 128 Speaking page 129	Check Companion vocabulary. Ask students to use the words in example sentences. Do the listening tasks and play the CD again for students to verify their answers. Divide the class into seven pairs and assign one picture to each of them. They must come up with arguments to support their option as the best one to choose for their friend who wants to become a fashion designer.	Workbook Unit 10 Listening
	2	Student's Book Unit 10 Writing pages 130-131	Check the HW from the Workbook. Remind students to respond appropriately to all of the notes in the email. Ask students to prepare and show you their paragraph plans before they write their emails. The final writing task can be begun in class and completed at home.	Student's Book Unit 10 Writing (or Workbook) Companion Unit 10 tasks
	3	Student's Book Unit 10 DVD 10 page 132	Check HW from Companion. Ask students what they now about conservation. Does it interest them at all? Do the DVD activities.	Students should revise for Quiz 10.
	4	Teacher's Resource Pack Quiz 10	Students can now do Quiz 10 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 10.
<b>22</b>	1	Student's Book Review 5 pages 133-134	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 5
	2	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 9 and 10.	Students should revise for Progress Test 5.
	3	Teacher's Resource Pack Progress Test 5	Do Progress Test 5 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.
	4	Student's Book Unit 11 Reading pages 136-137	Do a class survey to see which destination is the most popular with your class. Have a class discussion and ask students to justify their choices.	Workbook Unit 11 Reading

Week	Lesson	Objective	Tips	Homework
<b>23</b>	1	Student's Book Unit 11 Vocabulary pages 138-139	Check HW from Workbook. Extend the activities by asking students to write derivatives for 5 or 6 words from the vocabulary section. Remind students to update their vocabulary lists.	Workbook Unit 11 Vocabulary tasks A-E
	2	Student's Book Unit 11 Grammar pages 140-141	Check HW and deal with any problems. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 11 Grammar tasks A-E Assign vocabulary from Companion Unit 11 for revision.
	3	Student's Book Unit 11 Listening page 142 Speaking page 143	Check Companion vocabulary. Ask students to use the words in example sentences. Do the listening tasks and play the CD again for students to verify their answers. Give students a few minutes before attempting task C to make notes of similarities and differences between the pictures.	Workbook Unit 11 Listening
	4	Student's Book Unit 11 Writing pages 144-145	Check the HW from the Workbook. Stress the importance of creating the right mood when writing a story. Ask students to look at the picture on page 144 and tell you how it makes them feel. Ask students to prepare and show you their paragraph plans before they write their stories. The final writing task can be begun in class and completed at home.	Student's Book Unit 11 Writing (or Workbook) Companion Unit 11 tasks
<b>24</b>	1	Student's Book Unit 11 DVD 11 page 146	Check HW from Companion. Ask students how they think desert dwellers and their animals survive in high temperatures. Do the DVD activities.	Students should revise for Quiz 11.
	2	Teacher's Resource Pack Quiz 11	Students can now do Quiz 11 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 11.
	3	Student's Book Unit 12 Reading pages 148-149	Ask students to look at the gaps and try to work out what sort of information is missing. They can then discuss their ideas with a partner.	Workbook Unit 12 Reading
	4	Student's Book Unit 12 Vocabulary pages 150-151	Check HW from Workbook. For task C, ask students to explain why the odd words out are different. For task D, ask students to name any other objects they know that are related to health and medicine.	Workbook Unit 12 Vocabulary tasks A-E

Week	Lesson	Objective	Tips	Homework
25	1	Student's Book Unit 12 Grammar pages 152-153	Check HW and deal with any problems. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 12 Grammar tasks A-E Assign vocabulary from Companion Unit 12 for revision.
	2	Student's Book Unit 12 Listening page 152  Speaking page 153	Check Companion vocabulary. Ask students to use the words in example sentences. Tell students to look carefully at the sets of pictures and try to predict what the questions will be about. Tell students to look carefully at the pictures in task D and try to predict what the problem/dilemma is.	Workbook Unit 11 Listening
	3	Student's Book Unit 12 Writing pages 156-157	Check the HW from the Workbook. Remind students to use the useful expressions to help them express likes and dislikes. Ask students to prepare and show you their paragraph plans before they write their reviews. The final writing task can be begun in class and completed at home.	Student's Book Unit 12 Writing (or Workbook) Companion Unit 12 tasks
	4	Student's Book Unit 12 DVD 12 page 158	Check HW from Companion. Ask students if they would like to live in a small village. Why/Why not? Do the DVD activities.	Students should revise for Quiz 12.
26	1	Teacher's Resource Pack Quiz 12	Students can now do Quiz 12 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 12.
	2	Student's Book Review 6 pages 159-160	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 6
	3	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 11 and 12.	Students should revise for Progress Test 6.
	4	Teacher's Resource Pack Progress Test 6	Do Progress Test 6 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.

<b>Week</b>	<b>Lesson</b>	<b>Objective</b>	<b>Tips</b>	<b>Homework</b>
<b>27</b>	1	Detailed revision	Use this lesson for thorough revision of units 7-10 in preparation for the end of year test.	Ask students to revise units 7-12 for the test.
	2	Teacher's Resource Pack End of year test	Do the end of year test.	Ask students to go over any problem areas from the end of year test.
	3	Final revision	Exam preparation	Exam preparation
	4	Final revision	Exam preparation	Exam preparation
<b>28</b>	1	Final revision	Exam preparation	Exam preparation
	2	Final revision	Exam preparation	Exam preparation
	3	Final revision	Exam preparation	Exam preparation
	4	Final revision	Exam preparation	Exam preparation