

CLOSE UP B1+ LESSON PLAN (28 weeks)

BOOKS:

- **Close-Up B1+ Student's Book**
- **Close-Up B1+ Workbook**
- **Close-Up B1+ Companion**
- **Close-Up B1+ Teacher's Resource Pack**

NOTES

- **At the beginning of each lesson, check HW from the previous lesson and give feedback on errors.**
- **The Workbook and Companion are for HW.**
- **Close-Up B1+ DVD contains 12 National Geographic video clips.**
- **There are 'free' lessons marked 'Detailed revision' in the plan. These may be used as suggested for revision, to allow for extra work to be done on areas pupils find difficult or to compensate for lessons that may be missed during the year due to holidays for example.**

Week	Lesson	Objective	Tips	Homework
1	1	Student's Book Unit 1 Reading pages 6-7	Spend the first few minutes getting to know students. Each unit opens with a National Geographic photo. Ask students to comment on the picture. Point out that the first time they read the article they should skim it to find the answers to the question. They should then read more carefully to answer the comprehension questions.	Workbook Unit 1 Reading
	2	Student's Book Unit 1 Vocabulary page 8 Grammar page 9	Check the HW from the Workbook in class. Ask students to add more words to each group in task A. For task C, ask students to make sentences with the words not chosen. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 1 Vocabulary tasks A, B Grammar tasks A, B
	3	Student's Book Unit 1 Listening page 10 Speaking page 11	Check HW and revise language from the previous lesson. Stress the importance of trying to predict what the listening is about by comparing the three pictures in each set before they listen. Make sure students understand the new vocabulary before they do the speaking activity.	Assign vocabulary from Companion Unit 1 for revision.
	4	Student's Book Unit 1 Vocabulary page 12 Grammar page 13	Check Companion vocabulary. Ask students to use the words in example sentences. Suggest that students keep lists of collocations, expressions and dependent prepositions, and update them regularly. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 1 Vocabulary tasks C, D Grammar tasks C, D
2	1	Student's Book Unit 1 Writing pages 14-15	Check HW and clear up any problems with vocabulary or grammar. Point out to students that they can refer back to their lists of expressions to make their writing more interesting. Students should complete the writing task in class. If time does not allow this, try to start the task in class for students to finish at home. There is a full writing task for HW in the Workbook.	Student's Book Unit 1 Writing (or Workbook) Companion Unit 1 tasks
	2	Student's Book Unit 1 DVD 1 page 16	Check HW from Companion. Discuss as a class why some art is very expensive. Do the DVD activities.	Workbook Unit 1 Use your English Students should revise for Quiz 1.
	3	Teacher's Resource Pack Quiz 1	Check HW from Workbook. Students can now do Quiz 1 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 1.
	4	Student's Book Unit 2 Reading pages 18-19	Ask students to read before and after the gaps and to try to guess what sort of information is missing before they read the list of missing sentences.	Workbook Unit 2 Reading

Week	Lesson	Objective	Tips	Homework
3	1	Student's Book Unit 2 Vocabulary page 20 Grammar page 21	Check HW from Workbook. Ask students to choose 5 items of vocabulary and write derivatives for each one. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 2 Vocabulary tasks A, B Grammar tasks A, B
	2	Student's Book Unit 2 Listening page 22 Speaking page 23	Check HW and deal with any problems. Encourage students to take notes as they listen, particularly of dates, times, numbers, etc. Divide the class into pairs or small groups and assign an object from task C to each one; they must come up with arguments as to why their object is the best one to help solve the mystery.	Assign vocabulary from Companion Unit 2 for revision.
	3	Student's Book Unit 2 Vocabulary page 24 Grammar page 25	Check Companion vocabulary. Ask students to use the words in example sentences. Suggest to students that they keep a list of phrasal verbs and update it regularly. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 2 Vocabulary tasks C, D Grammar tasks C, D
	4	Student's Book Unit 2 Writing pages 26-27	Check the HW from the Workbook. Practise using adverbs and adjectives by asking students to describe how they would feel in different situations, eg in a haunted house, after an exam, caught in a sudden downpour, etc. The final writing task can be begun in class and completed at home; ask students to write their plans in class.	Student's Book Unit 2 Writing (or Workbook) Companion Unit 2 tasks
4	1	Student's Book Unit 2 DVD 2 page 28	Check HW from Companion. Ask students if they have heard of the creatures or phenomenon in task A. do they believe in any of them? Do the DVD activities.	Workbook Unit 2 Use your English Students should revise for Quiz 2.
	2	Teacher's Resource Pack Quiz 2	Check HW from Workbook. Students can now do Quiz 2 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 2.
	3	Student's Book Review 1 pages 29-30	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 1
	4	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 1 and 2.	Students should revise for Progress Test 1.

Week	Lesson	Objective	Tips	Homework
5	1	Teacher's Resource Pack Progress Test 1	Do Progress Test 1 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.
	2	Student's Book Unit 3 Reading pages 32-33	Ask students to scan the texts and find the factors that contribute to longevity. Extend the 'What do you think?' activity by asking students what they think they might be doing in their old age.	Workbook Unit 3 Reading
	3	Student's Book Unit 3 Vocabulary page 34 Grammar page 35	Check HW from Workbook. For task A, ask students to explain why the odd words out are different. Time permitting, ask them to come up with one word for each of the 'odd' ones to make new pairs. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 3 Vocabulary tasks A, B Grammar tasks A, B
	4	Student's Book Unit 3 Listening page 36 Speaking page 37	Check HW and deal with any problems. Advise students to get as much practice as possible with numbers, dates, etc. Before students attempt the speaking activity, ask them to look at the pictures and quickly note down three differences between the pairs of photos.	Assign vocabulary from Companion Unit 3 for revision.
6	1	Student's Book Unit 3 Vocabulary page 38 Grammar page 39	Check Companion vocabulary. Ask students to use the words in example sentences. Remind students to update their lists of dependent prepositions, collocations and expressions. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 3 Vocabulary tasks C, D Grammar tasks C, D
	2	Student's Book Unit 3 Writing pages 40-41	Check the HW from the Workbook. Remind students that there is a Writing Reference at the back of the SB. Also, suggest that they keep a list of useful expressions for different genres of writing. The final writing task can be begun in class and completed at home.	Student's Book Unit 3 Writing (or Workbook) Companion Unit 3 tasks
	3	Student's Book Unit 3 DVD 3 page 42	Check HW from Companion. Discuss how stress can affect the body (ie, sleeplessness, eating too much/too little, feeling tired/angry, etc) Do the DVD activities.	Workbook Unit 3 Use your English Students should revise for Quiz 3.
	4	Teacher's Resource Pack Quiz 3	Check HW from Workbook. Students can now do Quiz 3 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 3.

Week	Lesson	Objective	Tips	Homework
7	1	Student's Book Unit 4 Reading pages 44-45	Ask students to quickly scan the text and underline the different types of flying machines. You may like to start timing your students for the main reading activity. Give them 20 minutes for this unit, but gradually reduce the amount of time to 15 minutes by the end of the book.	Workbook Unit 4 Reading
	2	Student's Book Unit 4 Vocabulary page 46 Grammar page 47	Check HW from Workbook. Ask students to explain to you what the items in task A actually do. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 4 Vocabulary tasks A, B Grammar tasks A, B
	3	Student's Book Unit 4 Listening page 48 Speaking page 49	Check HW and deal with any problems. Make sure students understand all of the vocabulary in the listening comprehension task. Ask students to discuss how computers have changed our lives.	Assign vocabulary from Companion Unit 4 for revision.
	4	Student's Book Unit 4 Vocabulary page 50 Grammar page 51	Check Companion vocabulary. Ask students to use the words in example sentences. Remind students to update their phrasal verbs list. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 4 Vocabulary tasks C, D Grammar tasks C, D
8	1	Student's Book Unit 4 Writing pages 52-53	Check the HW from the Workbook. Explain that clauses of reason and contrast are very important when writing as they help to clarify and justify opinions. The final writing task can be begun in class and completed at home.	Student's Book Unit 4 Writing (or Workbook) Companion Unit 4 tasks
	2	Student's Book Unit 4 DVD 4 page 54	Check HW from Companion. Ask students if their families use solar power, eg for heating water. Do the DVD activities.	Workbook Unit 4 Use your English Students should revise for Quiz 4.
	3	Teacher's Resource Pack Quiz 4	Check HW from Workbook. Students can now do Quiz 4 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 4.
	4	Student's Book Review 2 pages 55-56	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 2

Week	Lesson	Objective	Tips	Homework
9	1	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 3 and 4.	Students should revise for Progress Test 2.
	2	Teacher's Resource Pack Progress Test 2	Do Progress Test 2 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.
	3	Student's Book Unit 5 Reading pages 58-59	Ask students to come up with their own sentences for the gaps in the reading text. After they have completed the main reading activity, they can compare their sentences with the answers.	Workbook Unit 5 Reading
	4	Student's Book Unit 5 Vocabulary page 60 Grammar page 61	Check HW from Workbook. Ask students to choose 5 of the words from task A and write derivatives for them. For task B, ask students to explain why the odd words out are different. Then ask them to come up with one word for each of the 'odd' ones to make new pairs. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 5 Vocabulary tasks A, B Grammar tasks A, B
10	1	Student's Book Unit 5 Listening page 62 Speaking page 63	Check HW and deal with any problems. Make sure students understand the new vocabulary before they listen. When checking the answers, play the audio again and pause after each speaker – ask students to identify the words that provide the answer. Give students a few minutes to think of some appropriate vocabulary before the do task D.	Assign vocabulary from Companion Unit 5 for revision.
	2	Student's Book Unit 5 Vocabulary page 64 Grammar page 65	Check Companion vocabulary. Ask students to use the words in example sentences. Remind students to update their lists of prepositions, collocations and expressions. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 5 Vocabulary tasks C, D Grammar tasks C, D
	3	Student's Book Unit 5 Writing pages 66-67	Check the HW from the Workbook. Ask students to prepare and show you their paragraph plans before they write their essays. Suggest to students that they use clauses of reason and contrast (unit 4) in their essays. The final writing task can be begun in class and completed at home.	Student's Book Unit 5 Writing (or Workbook) Companion Unit 5 tasks
	4	Student's Book Unit 5 DVD 5 page 68	Check HW from Companion. Ask students to discuss extremes of weather – what are the coldest and hottest weather conditions they have experienced? Do the DVD activities.	Workbook Unit 5 Use your English Students should revise for Quiz 5.

Week	Lesson	Objective	Tips	Homework
11	1	Teacher's Resource Pack Quiz 5	Check HW from Workbook. Students can now do Quiz 5 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 5.
	2	Student's Book Unit 6 Reading pages 70-71	Ask students to summarise in one sentence each of the seven paragraphs in the main reading text.	Workbook Unit 6 Reading
	3	Student's Book Unit 6 Vocabulary page 72 Grammar page 73	Check HW from Workbook. For task B, ask students to make sentences with the words not chosen. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 6 Vocabulary tasks A, B Grammar tasks A, B
	4	Student's Book Unit 6 Listening page 74 Speaking page 75	Check HW and deal with any problems. When checking the answers, play the audio again and pause after each answer; make sure students understand why each answer is correct. Divide the class into five pairs/groups and assign one picture to each of them. They must come up with arguments to support their option as the best one to choose.	Assign vocabulary from Companion Unit 6 for revision.
12	1	Student's Book Unit 6 Vocabulary page 76 Grammar page 77	Check Companion vocabulary. Ask students to use the words in example sentences. Remind students to update their phrasal verbs list. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 6 Vocabulary tasks C, D Grammar tasks C, D
	2	Student's Book Unit 6 Writing pages 78-79	Check the HW from the Workbook. Practise using qualifiers by choosing pictures from the SB and asking students to describe them, eg Unit 3 opener, elderly man waterskiing, 'He's extremely energetic.' Ask students to prepare and show you their paragraph plans before they write their letters. The final writing task can be begun in class and completed at home.	Student's Book Unit 6 Writing (or Workbook) Companion Unit 6 tasks
	3	Student's Book Unit 6 DVD 6 page 80	Check HW from Companion. For task A, divide the class into two groups and ask them to work together to answer the quiz. The team with the most correct answers wins. Do the remaining DVD activities.	Workbook Unit 6 Use your English Students should revise for Quiz 6.
	4	Teacher's Resource Pack Quiz 6	Check HW for Workbook. Students can now do Quiz 6 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 6.

Week	Lesson	Objective	Tips	Homework
13	1	Student's Book Review 3 pages 81-82	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 3
	2	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 5 and 6.	Students should revise for Progress Test 3.
	3	Teacher's Resource Pack Progress Test 3	Do Progress Test 3 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.
	4	Detailed revision	Use this lesson for thorough revision of units 1-4 in preparation for the mid-year test.	Ask students to revise units 1-6 for the test.
14	1	Teacher's Resource Pack Mid-year test	Do the Mid-year test.	Ask students to go over any problem areas from the mid-year test.
	2	Student's Book Unit 7 Reading pages 84-85	Explain what 'forces of nature' means and ask students to describe what they can see in the three pictures.	Workbook Unit 7 Reading
	3	Student's Book Unit 7 Vocabulary page 86 Grammar page 87	Check HW from Workbook. Ask students to work in pairs and come up with a few related words for each of the pictures in task A, eg famine = hunger, starvation, death Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 7 Vocabulary tasks A, B Grammar tasks A, B
	4	Student's Book Unit 7 Listening page 88 Speaking page 89	Check HW and deal with any problems. Again, stress the importance of understanding numerical information in listening tasks. For task B, ask students to tell you how the photos make them feel, eg picture 4 – sad, angry. For task C, give students a minute to write down a few similarities and/or differences in the pairs of photos.	Assign vocabulary from Companion Unit 7 for revision.

Week	Lesson	Objective	Tips	Homework
15	1	Student's Book Unit 7 Vocabulary page 90 Grammar page 91	Check Companion vocabulary. Ask students to use the words in example sentences. Remind students to update their lists of collocations, expressions and prepositions. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 7 Vocabulary tasks C, D Grammar tasks C, D
	2	Student's Book Unit 7 Writing pages 92-93	Check the HW from the Workbook. Tell students to use some of the expressions, collocations and phrasal verbs they have learnt so far, as well as quantifiers from Unit 6 Writing. Ask students to prepare and show you their paragraph plans before they write their stories. The final writing task can be begun in class and completed at home.	Student's Book Unit 7 Writing (or Workbook) Companion Unit 7 tasks
	3	Student's Book Unit 7 DVD 7 page 94	Check HW from Companion. Make sure students understand the new vocabulary in task A by testing them with books closed. Ask students what kind of extreme weather they experience in their country. Do the DVD activities.	Workbook Unit 7 Use your English Students should revise for Quiz 7.
	4	Teacher's Resource Pack Quiz 7	Check HW from Workbook. Students can now do Quiz 7 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 7.
16	1	Student's Book Unit 8 Reading pages 96-97	Ask students which of the five magazines they would most like to read. Before students do the main reading task, ask them to quickly scan the five ads and make a note of the information given (eg number of issues, features, etc)	Workbook Unit 8 Reading
	2	Student's Book Unit 8 Vocabulary page 98 Grammar page 99	Check HW from Workbook. For task A, ask students to explain why the odd words out are different. Then ask them to come up with one word for each of the 'odd' ones to make new pairs. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 8 Vocabulary tasks A, B Grammar tasks A, B
	3	Student's Book Unit 8 Listening page 100 Speaking page 101	Check HW and deal with any problems. Stress the importance of trying to predict what the listening is about by comparing the three pictures in each set before they listen. For task C, divide the class into six pairs/groups and assign one picture to each of them. They must come up with arguments to support their option as the best one to choose.	Assign vocabulary from Companion Unit 8 for revision.
	4	Student's Book Unit 8 Vocabulary page 102 Grammar page 103	Check Companion vocabulary. Ask students to use the words in example sentences. Remind students to update their phrasal verbs list. For task C, ask students to come up with more derivatives for the words in capital letters. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 8 Vocabulary tasks C, D Grammar tasks C, D

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17	1	Student's Book Unit 8 Writing pages 104-105	Check the HW from the Workbook. Ask students what sort of things they need to check when editing their work. Make a list on the board. Ask students to prepare and show you their paragraph plans before they write their letters. The final writing task can be begun in class and completed at home.	Student's Book Unit 8 Writing (or Workbook) Companion Unit 8 tasks
	2	Student's Book Unit 8 DVD 8 page 106	Check HW from Companion. Ask students to talk about their favourite films. What do they think of recognised classics such as 'Gone With The Wind', 'The Godfather' or 'Citizen Kane'? Have they even heard of them? Which classic films have they heard of? Do the DVD activities.	Workbook Unit 8 Use your English Students should revise for Quiz 8.
	3	Teacher's Resource Pack Quiz 8	Check HW from Workbook. Students can now do Quiz 8 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 8.
	4	Student's Book Review 4 pages 107-108	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 4
18	1	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 7 and 8.	Students should revise for Progress Test 4.
	2	Teacher's Resource Pack Progress Test 4	Do Progress Test 4 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.
	3	Student's Book Unit 9 Reading pages 110-111	Ask students to describe their ideal job using quantifiers and adjectives. Ask students to work in pairs. Each one must write three comprehension questions based on the reading text; their partner has to answer the questions.	Workbook Unit 9 Reading
	4	Student's Book Unit 9 Vocabulary page 112 Grammar page 113	Check HW from Workbook. For task A, ask students to make their own sentences with the words not chosen. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 9 Vocabulary tasks A, B Grammar tasks A, B

Week	Lesson	Objective	Tips	Homework
19	1	Student's Book Unit 9 Listening page 114 Speaking page 115	Check HW and deal with any problems. When checking the answers, play the audio again and pause after each speaker – ask students to identify the words that provide the answer. For task C, give students a minute to write down a few similarities and/or differences in the pairs of photos.	Assign vocabulary from Companion Unit 9 for revision.
	2	Student's Book Unit 9 Vocabulary page 116 Grammar page 117	Check Companion vocabulary. Ask students to use the words in example sentences. Remind students to update their lists of collocations, expressions and prepositions. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 9 Vocabulary tasks C, D Grammar tasks C, D
	3	Student's Book Unit 9 Writing pages 118-119	Check the HW from the Workbook. Stress the importance of clear headings and distinct paragraphs when writing reports. Ask students to prepare and show you their paragraph plans before they write their reports. The final writing task can be begun in class and completed at home.	Student's Book Unit 9 Writing (or Workbook) Companion Unit 9 tasks
	4	Student's Book Unit 9 DVD 9 page 120	Check HW from Companion. Ask students if they can name countries that regularly suffer forest fires (Australia, Greece, USA). Do the DVD activities.	Workbook Unit 9 Use your English Students should revise for Quiz 9.
20	1	Teacher's Resource Pack Quiz 9	Check HW from Workbook. Students can now do Quiz 9 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 9.
	2	Student's Book Unit 10 Reading pages 122-123	Ask students to work in pairs and think up a 'title' for their country along the lines of 'Land of Fire and Ice' for Iceland. Ask students if the text makes them want to visit Iceland.	Workbook Unit 10 Reading
	3	Student's Book Unit 10 Vocabulary page 124 Grammar page 125	Check HW from Workbook. For task B, ask students to add a few words to each picture, eg hiking = mountains, countryside, etc. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 10 Vocabulary tasks A, B Grammar tasks A, B
	4	Student's Book Unit 10 Listening page 126 Speaking page 127	Check HW and deal with any problems. Do the listening tasks and play the CD again for students to verify their answers. Divide the class into six pairs/groups and assign one picture to each of them. They must come up with arguments to support their option as the best one to choose.	Assign vocabulary from Companion Unit 10 for revision.

Week	Lesson	Objective	Tips	Homework
21	1	Student's Book Unit 10 Vocabulary page 128 Grammar page 129	Check Companion vocabulary. Ask students to use the words in example sentences. For task A, ask students to come up with as many derivatives as they can for the words in capital letters. Remind students to update their phrasal verbs list. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 10 Vocabulary tasks C, D Grammar tasks C, D
	2	Student's Book Unit 10 Writing pages 130-131	Check the HW from the Workbook. Remind students to use quantifiers with adjectives when they write their articles. Ask students to prepare and show you their paragraph plans before they write their articles. The final writing task can be begun in class and completed at home.	Student's Book Unit 10 Writing (or Workbook) Companion Unit 10 tasks
	3	Student's Book Unit 10 DVD 10 page 132	Check HW from Companion. Ask students what they know about Barcelona. Why is the city famous? (hosted the 1992 Olympic Games; home to Barcelona Football Club; the architecture of Antoni Gaudi) Do the DVD activities.	Workbook Unit 10 Use your English Students should revise for Quiz 10.
	4	Teacher's Resource Pack Quiz 10	Check HW from Workbook. Students can now do Quiz 10 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 10.
22	1	Student's Book Review 5 pages 133-134	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 5
	2	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 9 and 10.	Students should revise for Progress Test 5.
	3	Teacher's Resource Pack Progress Test 5	Do Progress Test 5 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.
	4	Student's Book Unit 11 Reading pages 136-137	Extend the main reading task (task C) by asking students to write 2-3 True/False comprehension questions based on the text. They can then answer them as a class activity or in pairs with a partner.	Workbook Unit 11 Reading

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23	1	Student's Book Unit 11 Vocabulary page 138 Grammar page 139	Check HW from Workbook. Extend the activities by asking students to write derivatives for 5 or 6 words from the vocabulary section. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 11 Vocabulary tasks A, B Grammar tasks A, B
	2	Student's Book Unit 11 Listening page 140 Speaking page 141	Check HW and deal with any problems. Do the listening tasks and play the CD again for students to verify their answers. Ask students to look at the pictures and predict what the problem/situation might be.	Assign vocabulary from Companion Unit 11 for revision.
	3	Student's Book Unit 11 Vocabulary page 142 Grammar page 143	Check Companion vocabulary. Ask students to use the words in example sentences. Remind students to update their lists of collocations, expressions and prepositions. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 11 Vocabulary tasks C, D Grammar tasks C, D
	4	Student's Book Unit 11 Writing pages 144-145	Check the HW from the Workbook. Ask students to prepare and show you their paragraph plans before they write their essays. The final writing task can be begun in class and completed at home.	Student's Book Unit 11 Writing (or Workbook) Companion Unit 11 tasks
24	1	Student's Book Unit 11 DVD 11 page 146	Check HW from Companion. Explain the concept of poaching and ask students what sort of animals they think are poached. Do the DVD activities.	Workbook Unit 11 Use your English Students should revise for Quiz 11.
	2	Teacher's Resource Pack Quiz 11	Check HW from Workbook. Students can now do Quiz 11 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 11.
	3	Student's Book Unit 12 Reading pages 148-149	Ask students if they think the fashions they are wearing now will be ridiculed in the future. To extend the main reading task, ask students to write two more comprehension questions each.	Workbook Unit 12 Reading
	4	Student's Book Unit 12 Vocabulary page 150 Grammar page 151	Check HW from Workbook. For task A, ask students to use the words in sentences of their own. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 12 Vocabulary tasks A, B Grammar tasks A, B

Week	Lesson	Objective	Tips	Homework
25	1	Student's Book Unit 12 Listening page 152 Speaking page 153	Check HW and deal with any problems. Encourage students to take notes as they listen. Tell students to use the adjectives when comparing the photos.	Assign vocabulary from Companion Unit 12 for revision.
	2	Student's Book Unit 12 Vocabulary page 154 Grammar page 155	Check Companion vocabulary. Ask students to use the words in example sentences. Remind students to update their phrasal verbs list. For task C, ask students to come up with more derivatives for the words in capital letters. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 11 Vocabulary tasks C, D Grammar tasks C, D
	3	Student's Book Unit 12 Writing pages 156-157	Check the HW from the Workbook. Remind students to use clauses of result to support their views. Ask students to prepare and show you their paragraph plans before they write their reviews. The final writing task can be begun in class and completed at home.	Student's Book Unit 12 Writing (or Workbook) Companion Unit 12 tasks
	4	Student's Book Unit 12 DVD 12 page 158	Check HW from Companion. Ask students if they can think of any other traditional crafts (eg making carpets and wall tapestries, etc) Make sure students understand the new vocabulary before they watch the DVD. Do the DVD activities.	Workbook Unit 12 Use your English Students should revise for Quiz 12.
26	1	Teacher's Resource Pack Quiz 12	Check HW from Workbook. Students can now do Quiz 12 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 12.
	2	Student's Book Review 6 pages 159-160	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 6
	3	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 11 and 12.	Students should revise for Progress Test 6.
	4	Teacher's Resource Pack Progress Test 6	Do Progress Test 6 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.

Week	Lesson	Objective	Tips	Homework
27	1	Detailed revision	Use this lesson for thorough revision of units 7-10 in preparation for the end of year test.	Ask students to revise units 7-12 for the test.
	2	Teacher's Resource Pack End-of-year test	Do the end-of-year test.	Ask students to go over any problem areas from the end of year test.
	3	Recap	Ask students to talk about their favourite films or books.	
	4	Recap	Provide students with articles you have found online or in newspapers, etc and ask them to work in pairs and write their own activities. Ask them to write reading comprehension questions and a vocabulary exercise.	
28	1	Recap	Bring in an interesting DVD and watch as a class without sub-titles. Have a class discussion after the DVD.	
	2	Recap	Have a debate. Divide class into two groups and set a topic – choose a topic they are familiar with from the Student's Book.	
	3	Recap	Discuss current affairs that would be of interest to students. Get topics from Internet news sources.	
	4	Recap	Have an end of year party!	