

CLOSE UP B1 LESSON PLAN (28 weeks)

BOOKS:

- **Close-Up B1 Student's Book**
- **Close-Up B1 Workbook**
- **Close-Up B1 Companion**
- **Close-Up B1 Teacher's Resource Pack**

NOTES

- **At the beginning of each lesson, check HW from the previous lesson and give feedback on errors.**
- **The Workbook and Companion are for HW.**
- **Close-Up B1 DVD contains 12 National Geographic video clips.**
- **There are 'free' lessons marked 'Detailed revision' in the plan. These may be used as suggested for revision, to allow for extra work to be done on areas pupils find difficult or to compensate for lessons that may be missed during the year due to holidays for example.**

Week	Lesson	Objective	Tips	Homework
1	1	Student's Book Unit 1 Reading pages 6-7	Spend the first few minutes getting to know students. Each unit opens with a National Geographic photo. Ask students to comment on the picture. Point out that the first time they read the article they should skim it to find the answers to the question. They should then read more carefully to answer the comprehension questions.	Students can complete the family tree for homework. Workbook Unit 1 Reading
	2	Student's Book Unit 1 Vocabulary page 8 Grammar page 9	Check the HW from the Workbook in class. Make sure students write down and learn phrasal verbs. Review them in the next lesson. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 1 Vocabulary tasks A, B Grammar tasks A, B
	3	Student's Book Unit 1 Listening page 10 Speaking page 11	Check HW and revise language from the previous lesson. Do the listening tasks and if necessary play the CD for students to verify their answers. Do the Speaking tasks; encourage students to give full answers, and have a class discussion.	Assign vocabulary from Companion Unit 1 for revision.
	4	Student's Book Unit 1 Vocabulary page 12 Grammar page 13	Check Companion vocabulary. Ask students to use the words in example sentences. Make sure students learn collocations, expressions and dependent prepositions. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 1 Vocabulary tasks C, D Grammar tasks C, D Use your English
2	1	Student's Book Unit 1 Writing pages 14-15	Check HW and clear up any problems with vocabulary or grammar. Students should complete the writing task in class. If time does not allow this, try to start the task in class for students to finish at home. There is a full writing task for HW in the Workbook.	Workbook Unit 1 Writing Companion Unit 1 tasks
	2	Student's Book Unit 1 DVD 1 page 16	Check HW from Companion. Do the DVD activities. Ask students what major changes they think will take place in their lives.	Students should revise for Quiz 1.
	3	Teacher's Resource Pack Quiz 1	Students can now do Quiz 1 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 1.
	4	Student's Book Unit 2 Reading pages 18-19	Tell students to read before and after the gap in order to find the correct sentence and to pay attention to linking words and phrases. Ask them which ones they remember from Unit 1.	Workbook Unit 2 Reading

Week	Lesson	Objective	Tips	Homework
3	1	Student's Book Unit 2 Vocabulary page 20 Grammar page 21	Check HW from Workbook. Ask students to give you sentences using the words not used in tasks B and C. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 2 Vocabulary tasks A, B Grammar tasks A, B
	2	Student's Book Unit 2 Listening page 22 Speaking page 23	Check HW and deal with any problems. Do the listening tasks and if necessary play the CD for students to verify their answers, pausing after each answer. Ask students to write down 3 or 4 words about what they can see in each picture, and then use those words as they compare the photos.	Assign vocabulary from Companion Unit 2 for revision.
	3	Student's Book Unit 2 Vocabulary page 24 Grammar page 25	Check Companion vocabulary. Ask students to use the words in example sentences. Time permitting, revise all phrasal verbs taught so far. Ask students what other derivatives they know for the words in task C. Go through the grammar theory carefully in class, and read the relevant Grammar Reference section.	Workbook Unit 2 Vocabulary tasks C, D Grammar tasks C, D and Use your English
	4	Student's Book Unit 2 Writing pages 26-27	Check the HW from the Workbook. Ask students to describe objects in the classroom to practise order of adjectives. Then, ask them to think about their favourite meal and describe it using adjectives. Make sure students know what writing a review entails. The final writing task can be begun in class and completed at home.	Student's Book Unit 2 Writing (or Workbook) Companion Unit 2 tasks
4	1	Student's Book Unit 2 DVD 2 page 28	Check HW from Companion. Do the DVD activities. Ask students if they know any interesting facts about other food.	Students should revise for Quiz 2.
	2	Teacher's Resource Pack Quiz 2	Students can now do Quiz 2 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 2.
	3	Student's Book Review 1 pages 29-30	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 1
	4	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 1 and 2.	Students should revise for Progress Test 1.

Week	Lesson	Objective	Tips	Homework
5	1	Teacher's Resource Pack Progress Test 1	Do Progress Test 1 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.
	2	Student's Book Unit 3 Reading pages 32-33	To better understand the text, ask students to come up with brief summaries for each paragraph.	Workbook Unit 3 Reading
	3	Student's Book Unit 3 Vocabulary page 34 Grammar page 35	Check HW from Workbook. For task A, ask students which of the geographical features are NOT found in their country. For task C, ask students for the meanings of the phrases in bold before they attempt the task. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 3 Vocabulary tasks A, B Grammar tasks A, B
	4	Student's Book Unit 3 Listening page 36 Speaking page 37	Check HW and deal with any problems. Do the listening tasks and if necessary play the CD for students to verify their answers, pausing after each answer. Before students do the speaking activity, ask them to look at the pictures and decide what aspect of environmental protection they show.	Assign vocabulary from Companion Unit 3 for revision.
6	1	Student's Book Unit 3 Vocabulary page 38 Grammar page 39	Check Companion vocabulary. Ask students to use the words in example sentences. Time permitting, revise all prepositional phrases and dependent prepositions taught to this point. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 3 Vocabulary tasks C, D Grammar tasks C, D and Use your English
	2	Student's Book Unit 3 Writing pages 40-41	Check the HW from the Workbook. Ask students to make a list of things to look out for when editing their work. The final writing task can be begun in class and completed at home.	Student's Book Unit 3 Writing (or Workbook) Companion Unit 3 tasks
	3	Student's Book Unit 3 DVD 3 page 42	Check HW from Companion. Do the DVD activities. Ask students where in the world sharks are found and anything else they may know about them.	Students should revise for Quiz 3.
	4	Teacher's Resource Pack Quiz 3	Students can now do Quiz 3 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 3.

Week	Lesson	Objective	Tips	Homework
7	1	Student's Book Unit 4 Reading pages 44-45	Ask students to think about similarities and differences between the 4 different dogs as they read the text.	Workbook Unit 4 Reading
	2	Student's Book Unit 4 Vocabulary page 46 Grammar page 47	Check HW from Workbook. Before students attempt task A, ask them if they are familiar with any of the phrases. For task B, ask students to come up with sentences using the words/phrases not chosen. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 4 Vocabulary tasks A, B Grammar tasks A, B
	3	Student's Book Unit 4 Listening page 48 Speaking page 49	Check HW and deal with any problems. Make sure students understand all of the vocabulary before they do the listening tasks. Before students attempt the speaking activity, ask them to look at the pictures and predict what the situation/problem is.	Assign vocabulary from Companion Unit 4 for revision.
	4	Student's Book Unit 4 Vocabulary page 50 Grammar page 51	Check Companion vocabulary. Ask students to use the words in example sentences. Time permitting, ask students to come up with 3 or 4 derivative sets of their own, using words on the page. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 4 Vocabulary tasks C, D Grammar tasks C, D and Use your English
8	1	Student's Book Unit 4 Writing pages 52-53	Check the HW from the Workbook. Before attempting the tasks, ask students what they think makes an interesting story. The final writing task can be begun in class and completed at home.	Student's Book Unit 4 Writing (or Workbook) Companion Unit 4 tasks
	2	Student's Book Unit 4 DVD 4 page 54	Check HW from Companion. Do the DVD activities. Ask students if they have pet dogs and what they enjoy most about them.	Students should revise for Quiz 4.
	3	Teacher's Resource Pack Quiz 4	Students can now do Quiz 4 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 4.
	4	Student's Book Review 2 pages 55-56	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 2

Week	Lesson	Objective	Tips	Homework
9	1	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 3 and 4.	Students should revise for Progress Test 2.
	2	Teacher's Resource Pack Progress Test 2	Do Progress Test 2 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.
	3	Student's Book Unit 5 Reading pages 58-59	Tell students to read the text and to think about what kind of information might be missing before they look at the sentences for insertion.	Workbook Unit 5 Reading
	4	Student's Book Unit 5 Vocabulary page 60 Grammar page 61	Check HW from Workbook. Ask students which of the residences in task A they would prefer to live in. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 5 Vocabulary tasks A, B Grammar tasks A, B
10	1	Student's Book Unit 5 Listening page 62 Speaking page 63	Check HW and deal with any problems. Ask students if they can name any of the items in the pictures before they do the task. Before students attempt the speaking activity, ask them to look at the pictures and quickly note down three differences between the pairs.	Assign vocabulary from Companion Unit 5 for revision.
	2	Student's Book Unit 5 Vocabulary page 64 Grammar page 65	Check Companion vocabulary. Ask students to use the words in example sentences. Before students do task A, ask them what they think the photo is showing. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 5 Vocabulary tasks C, D Grammar tasks C, D and Use your English
	3	Student's Book Unit 5 Writing pages 66-67	Check the HW from the Workbook. Before attempting the tasks, ask students if they have ever moved house. Ask them to describe what they liked or disliked about the experience. The final writing task can be begun in class and completed at home.	Student's Book Unit 5 Writing (or Workbook) Companion Unit 5 tasks
	4	Student's Book Unit 5 DVD 5 page 68	Check HW from Companion. Ask students what they know about Venice. Do the DVD activities.	Students should revise for Quiz 5.

Week	Lesson	Objective	Tips	Homework
11	1	Teacher's Resource Pack Quiz 5	Students can now do Quiz 5 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 5.
	2	Student's Book Unit 6 Reading pages 70-71	Ask students which of the four sports they haven't heard of before. Before students do the main reading task, ask them to quickly scan the four ads and make a note of the information given (eg cost, equipment, etc)	Workbook Unit 6 Reading
	3	Student's Book Unit 6 Vocabulary page 72 Grammar page 73	Check HW from Workbook. Ask students to think of other words that can go in the groups in task A. Ask students to use the words not chosen in task D in sentences of their own. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 6 Vocabulary tasks A, B Grammar tasks A, B
	4	Student's Book Unit 6 Listening page 74 Speaking page 75	Check HW and deal with any problems. Ask students what they can see in the pictures. For speaking, ask students to look at the pictures and decide what the situation is.	Assign vocabulary from Companion Unit 6 for revision.
12	1	Student's Book Unit 6 Vocabulary page 76 Grammar page 77	Check Companion vocabulary. Ask students to use the words in example sentences. Ask students to think of some more derivatives for the words in the word formation task. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 6 Vocabulary tasks C, D Grammar tasks C, D and Use your English
	2	Student's Book Unit 6 Writing pages 78-79	Check the HW from the Workbook. Revise linking words and phrases from Unit 1. The final writing task can be begun in class and completed at home.	Student's Book Unit 6 Writing (or Workbook) Companion Unit 6 tasks
	3	Student's Book Unit 6 DVD 6 page 80	Check HW from Companion. Ask students if they have ever tried any water sports. Do the DVD activities.	Students should revise for Quiz 6.
	4	Teacher's Resource Pack Quiz 6	Students can now do Quiz 6 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 6.

Week	Lesson	Objective	Tips	Homework
13	1	Student's Book Review 3 pages 81-82	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 3
	2	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 5 and 6.	Students should revise for Progress Test 3.
	3	Teacher's Resource Pack Progress Test 3	Do Progress Test 3 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.
	4	Detailed revision	Use this lesson for thorough revision of units 1-4 in preparation for the mid-year test.	Ask students to revise units 1-6 for the test.
14	1	Teacher's Resource Pack Mid-year test	Do the Mid-year test.	Ask students to go over any problem areas from the mid-year test.
	2	Student's Book Unit 7 Reading pages 84-85	Ask students if they know of any other survival stories. Tell students to read the comprehension questions and look for the answers in the text before looking at the options.	Workbook Unit 7 Reading
	3	Student's Book Unit 7 Vocabulary page 86 Grammar page 87	Check HW from Workbook. Ask students to give you sentences using the words not used in task C. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 7 Vocabulary tasks A, B Grammar tasks A, B
	4	Student's Book Unit 7 Listening page 88 Speaking page 89	Check HW and deal with any problems. Ask students to look at the picture at the bottom of the page and suggest how a person could survive in such conditions. As a class discussion before the speaking activities, you could ask students to suggest why people take part in extreme sports.	Assign vocabulary from Companion Unit 7 for revision.

Week	Lesson	Objective	Tips	Homework
15	1	Student's Book Unit 7 Vocabulary page 90 Grammar page 91	Check Companion vocabulary. Ask students to use the words in example sentences. Time permitting, revise collocations and expressions from previous units. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 7 Vocabulary tasks C, D Grammar tasks C, D and Use your English
	2	Student's Book Unit 7 Writing pages 92-93	Check the HW from the Workbook. As students will be writing a story, revise the ways of making a story interesting from Unit 4. The final writing task can be begun in class and completed at home.	Student's Book Unit 7 Writing (or Workbook) Companion Unit 7 tasks
	3	Student's Book Unit 7 DVD 7 page 94	Check HW from Companion. Ask students if they know what the Coast Guard is before beginning the activities. Do the DVD activities.	Students should revise for Quiz 7.
	4	Teacher's Resource Pack Quiz 7	Students can now do Quiz 7 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 7.
16	1	Student's Book Unit 8 Reading pages 96-97	Ask students which free-time activities are popular with young people in their country. Tell students to read the text carefully in order to get a good idea what it is about before looking at the missing sentences.	Workbook Unit 8 Reading
	2	Student's Book Unit 8 Vocabulary page 98 Grammar page 99	Check HW from Workbook. Ask students to tell you what the new vocabulary means before they attempt the tasks. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 8 Vocabulary tasks A, B Grammar tasks A, B
	3	Student's Book Unit 8 Listening page 100 Speaking page 101	Check HW and deal with any problems. Stress the importance of trying to predict what the listening is about by comparing the three pictures in each set before they listen. As a class discussion before the speaking activities, ask students what they would do with money they had earned from a part-time job.	Assign vocabulary from Companion Unit 8 for revision.
	4	Student's Book Unit 8 Vocabulary page 102 Grammar page 103	Check Companion vocabulary. Ask students to use the words in example sentences. Take this opportunity to revise phrasal verbs learnt in other units. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 8 Vocabulary tasks C, D Grammar tasks C, D and Use your English

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17	1	Student's Book Unit 8 Writing pages 104-105	Check the HW from the Workbook. Before doing any of the tasks, ask students what they think makes an article interesting. The final writing task can be begun in class and completed at home.	Student's Book Unit 8 Writing (or Workbook) Companion Unit 8 tasks
	2	Student's Book Unit 8 DVD 8 page 106	Check HW from Companion. Ask students if they know of any places in their country where people can do extreme sports. Do the DVD activities.	Students should revise for Quiz 8.
	3	Teacher's Resource Pack Quiz 8	Students can now do Quiz 8 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 8.
	4	Student's Book Review 4 pages 107-108	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 4
18	1	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 7 and 8.	Students should revise for Progress Test 4.
	2	Teacher's Resource Pack Progress Test 4	Do Progress Test 4 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.
	3	Student's Book Unit 9 Reading pages 110-111	Before doing any of the tasks, ask students in what ways people can be spied on. Ask them to try and name any devices used for spying. Time students as they do the main reading task (C). Give them 20 minutes to read and answer the questions.	Workbook Unit 9 Reading
	4	Student's Book Unit 9 Vocabulary page 112 Grammar page 113	Check HW from Workbook. For task B, ask students to give you sentences with the words not chosen. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 9 Vocabulary tasks A, B Grammar tasks A, B

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19	1	Student's Book Unit 9 Listening page 114 Speaking page 115	Check HW and deal with any problems. Stress the importance of taking notes while listening for this type of task. Point out that there are no right or wrong answers in the speaking, but that they must be able to justify their answers.	Assign vocabulary from Companion Unit 9 for revision.
	2	Student's Book Unit 9 Vocabulary page 116 Grammar page 117	Check Companion vocabulary. Ask students to use the words in example sentences. Take this opportunity to revise prepositional phrases and dependent prepositions. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 9 Vocabulary tasks C, D Grammar tasks C, D and Use your English
	3	Student's Book Unit 9 Writing pages 118-119	Check the HW from the Workbook. If there isn't enough time for students to write their essays in class, ask them to at least write topic sentences for their paragraphs.	Student's Book Unit 9 Writing (or Workbook) Companion Unit 9 tasks
	4	Student's Book Unit 9 DVD 9 page 120	Check HW from Companion. You might like to take the opportunity to teach students the names of all the planets in our solar system. Do the DVD activities.	Students should revise for Quiz 9.
20	1	Teacher's Resource Pack Quiz 9	Students can now do Quiz 9 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 9.
	2	Student's Book Unit 10 Reading pages 122-123	Ask students if they can name any singers/groups from the past, eg 70s, 80s. Time students as they do the main reading task (C). Give them 20 minutes to read and answer the questions.	Workbook Unit 10 Reading
	3	Student's Book Unit 10 Vocabulary page 124 Grammar page 125	Check HW from Workbook. For task A, ask students if they can add one more word to each group. For task C, ask students to use the words not chosen in sentences. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 10 Vocabulary tasks A, B Grammar tasks A, B
	4	Student's Book Unit 10 Listening page 126 Speaking page 127	Check HW and deal with any problems. Make sure students know the words in task A before they do it. While correcting task C of the listening, play the audio again and pause after each item so that students can see how the distractors are used. With books closed, ask students the questions from task B and tell them to give extended answers and reply politely	Assign vocabulary from Companion Unit 10 for revision.

Week	Lesson	Objective	Tips	Homework
21	1	Student's Book Unit 10 Vocabulary page 128 Grammar page 129	Check Companion vocabulary. Ask students to use the words in example sentences. Take this opportunity to revise phrasal verbs. Remind students to update their phrasal verbs list. Ask students to find a few words on the page and come up with some derivatives for them. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 10 Vocabulary tasks C, D Grammar tasks C, D and Use your English
	2	Student's Book Unit 10 Writing pages 130-131	Check the HW from the Workbook. Explain that clauses of purpose are important because they help students to support their arguments when they write essays, articles and formal letters.	Student's Book Unit 10 Writing (or Workbook) Companion Unit 10 tasks
	3	Student's Book Unit 10 DVD 10 page 132	Check HW from Companion. Ask students to come up with ideas for musical instruments using objects they can see in the classroom. Do the DVD activities.	Students should revise for Quiz 10.
	4	Teacher's Resource Pack Quiz 10	Students can now do Quiz 10 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 10.
22	1	Student's Book Review 5 pages 133-134	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 5
	2	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 9 and 10.	Students should revise for Progress Test 5.
	3	Teacher's Resource Pack Progress Test 5	Do Progress Test 5 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.
	4	Student's Book Unit 11 Reading pages 136-137	Point out that this reading text is like the one they did in Unit 6, and that they will have to pay attention to very specific details. Time students as they do the main reading task (D). Give them 15 minutes to read and answer the questions.	Workbook Unit 11 Reading

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23	1	Student's Book Unit 11 Vocabulary page 138 Grammar page 139	Check HW from Workbook. For task A, ask students to create new sets of words with the ones that weren't chosen. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 11 Vocabulary tasks A, B Grammar tasks A, B
	2	Student's Book Unit 11 Listening page 140 Speaking page 141	Check HW and deal with any problems. While correcting task C of the listening, play the audio again and pause after each speaker; ask students to tell you which words give the answers. Divide the class into pairs/groups of five and assign one picture to each of them. They must come up with arguments to support their facility as the best one to choose.	Assign vocabulary from Companion Unit 11 for revision.
	3	Student's Book Unit 11 Vocabulary page 142 Grammar page 143	Check Companion vocabulary. Ask students to use the words in example sentences. Remind students to update their collocations, expressions and prepositions lists. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 11 Vocabulary tasks C, D Grammar tasks C, D and Use your English
	4	Student's Book Unit 11 Writing pages 144-145	Check the HW from the Workbook. Stress the importance of using clear headings and distinct paragraphs when writing reports.	Student's Book Unit 11 Writing (or Workbook) Companion Unit 11 tasks
24	1	Student's Book Unit 11 DVD 11 page 146	Check HW from Companion. Ask students to guess which country has the best education system in the world (Finland). Can they guess why? (there is a lot of respect for teachers; teachers have the freedom to teach the curriculum as they see fit). How do they think their country compares? (in 2009, Greece was ranked fifth) Does that surprise them? Do the DVD activities.	Students should revise for Quiz 11.
	2	Teacher's Resource Pack Quiz 11	Students can now do Quiz 11 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 11.
	3	Student's Book Unit 12 Reading pages 148-149	After doing the quiz in task A, ask students if they know any amazing facts about the body. Time students as they do the main reading task (D). Give them 15 minutes to read and answer the questions.	Workbook Unit 12 Reading
	4	Student's Book Unit 12 Vocabulary page 150 Grammar page 151	Check HW from Workbook. Time permitting, you could play a vocabulary game based on tasks A and B; with books closed, ask students to point to the various parts of the body as you call them out. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 12 Vocabulary tasks A, B Grammar tasks A, B

Week	Lesson	Objective	Tips	Homework
25	1	Student's Book Unit 12 Listening page 152 Speaking page 153	Check HW and deal with any problems. Revise the parts of the body before students do the listening tasks. Divide the class into pairs/groups of five and assign one picture to each of them. They must come up with a few advantages and disadvantages for their assigned activity. Give them one minute only.	Assign vocabulary from Companion Unit 12 for revision.
	2	Student's Book Unit 12 Vocabulary page 154 Grammar page 155	Check Companion vocabulary. Ask students to use the words in example sentences. Remind students to update their phrasal verbs lists. Also, ask them to find a few words on the page and come up with derivatives for them. Go through the grammar theory in class, and read the relevant Grammar Reference section.	Workbook Unit 11 Vocabulary tasks C, D Grammar tasks C, D and Use your English
	3	Student's Book Unit 12 Writing pages 156-157	Check the HW from the Workbook. Ask students to write their plans in class and check them before they begin writing their letters.	Student's Book Unit 12 Writing (or Workbook) Companion Unit 12 tasks
	4	Student's Book Unit 12 DVD 12 page 158	Check HW from Companion. Play a memory game: write 20 words from the Companion Unit 12 on the board and then cover them up. Ask students to write down the words they remember. Do the DVD activities.	Students should revise for Quiz 12.
26	1	Teacher's Resource Pack Quiz 12	Students can now do Quiz 12 from the TRP. Correct in class by getting students to swap their test with a partner.	Ask students to go over any problem areas from Quiz 12.
	2	Student's Book Review 6 pages 159-160	Complete the review in class and use it as an opportunity to revise and clear up any lingering problems.	Workbook Review 6
	3	Detailed revision	Check HW from Workbook review. Use this lesson for thorough revision of units 11 and 12.	Students should revise for Progress Test 6.
	4	Teacher's Resource Pack Progress Test 6	Do Progress Test 6 from the Teacher's Resource Pack.	Ask students to go over any problem areas from the test.

Week	Lesson	Objective	Tips	Homework
27	1	Detailed revision	Use this lesson for thorough revision of units 7-10 in preparation for the end of year test.	Ask students to revise units 7-12 for the test.
	2	Teacher's Resource Pack End-of-year test	Do the end-of-year test.	Ask students to go over any problem areas from the end of year test.
	3	Recap	Ask students to choose their favourite reading passages from the Student's Book and to explain why they appeal to them.	
	4	Recap	Ask students to choose their favourite pictures from the Student's Book, describe them, and explain why they like them.	
28	1	Recap	Games: Play hangman using vocabulary from the Student's Book; play bingo using word groups such as phrasal verbs or lexical sets such as foods, clothes, adjectives describing appearance, etc;	
	2	Recap	Have a debate. Divide class into two groups and set a topic – choose a topic they are familiar with from the Student's Book.	
	3	Recap	Write a story as a class. Begin by writing a sentence or two on a piece of paper. Ask a student to continue by writing another sentence or two. Fold over the paper so that only the most recent addition is visible and pass it to the next student. Continue in this way until everyone has written something. Remind the last contributor that they are ending the story and should do so appropriately.	
	4	Recap	In the previous lesson, ask students to bring coloured markers or pencils. Ask them to draw their 'certificates' for completing B1 level! They can word them and decorate them any way they like.	