

Writing L2WLO3

Writing Simple and Compound Sentences

Learning Outcome 3: Write phrases and simple and compound sentences using basic conjunctions such as *and*, *but*, *so* and *because*

EXPLORING WRITTEN ENGLISH

LANGUAGE FOR WRITING Using *and*, *because*, *but*, *so* and *then*

You use the words *and*, *because*, *but*, *so* and *then* between ideas in sentences. They link ideas in sentences with more than one idea. They also tell the reader what type of information is coming next.

And tells you that two things or ideas refer to the same thing.

Because tells you the reason why something happens.

But tells you that the next idea is different to the idea before.

So tells you the results or effects of the idea before it.

Then tells you that the idea after it is the thing that happens next.

A Read the sentences. Underline the words from the Language for Writing box.

1. This animal lives in very cold climate, but it can stay warm.
2. This monkey is very cute and very smart.
3. Wild animals don't usually live near people because they can be dangerous.
4. The alligator was hungry, so it waited in the water to catch an animal to eat.
5. Birds collect sticks, then they put them in their nests.

B Read the sentences. Choose the correct option.

1. The animals were happy (so / because) they found lots of food.
2. First, you throw the stick, (then / but) the animal goes to get it.
3. These monkeys work together to collect food, (so / but) they don't need to do it alone.
4. They are wonderful animals, (but / and) they sometimes get a bit angry.
5. This species usually eats fruit (and / so) nuts.

EDITING PRACTICE Using Commas

You can use commas between two or more ideas in a sentence.

You don't use a comma before *and* or *because*.

You use a comma before *but*, *so* and *then*.

C Add commas to the sentences.

1. Leopards and cheetahs look similar but they are different.
2. Leopards don't want other animals to see them, so they usually hunt at night.
3. These two animals live in different places and they are different sizes.
4. First, the animals make the tools then they use the tools.
5. These monkeys use tools because they help them to cut their food.

WRITING TASK

GOAL You are going to write a paragraph about an animal you know well.

PLANNING A Make notes for your paragraph about the things below. Think about how to use *and*, *because*, *but*, *so* and *then*.

1. the name of the animal and the places(s) where it lives
2. how people usually describe this animal
3. any special things that this animal can do
4. something that the animal does and why it does it

FIRST DRAFT B Write a first draft of your paragraph.

EDITING C Now use the questions below to edit your paragraph.

- ☐ Did you include all the necessary information about the animal?
- ☐ Did you use *and*, *because*, *but*, *so* and *then* correctly?
- ☐ Did you use commas correctly?
- ☐ Did you use vocabulary and grammar correctly?