

# Writing L1WLO8

## Using Discourse Markers

Learning Outcome 8: Link sentences to form a short paragraph of at least 100 words using simple discourse markers such as *and*, *but*, *because*, *or*, *so* and simple punctuation

### EXPLORING WRITTEN ENGLISH

#### **LANGUAGE FOR WRITING** Using *and*, *because*, *but*, *so* and *then*

You use the words *and*, *because*, *but*, *so* and *then* between ideas. They bring ideas together in sentences and tell the reader what type of information is coming next.

**And** tells you that two things or ideas are about the same thing.

**Because** tells you the reason why something happens.

**But** tells you that the next idea is different to the idea before.

**So** tells you the results or effects of the idea before it.

**Then** tells you that the idea after it is the thing that happens next.

#### **A Read the sentences. Underline the words from the Language for Writing box.**

1. I like living in a city, but I sometimes don't like all the noise.
2. We buy a lot of chicken because we cook a lot of meals with it.
3. First, you find the photo, then you click on it.
4. I work a lot from Sunday to Thursday, so I'm tired at the weekend.
5. My brother has friends from Oman and friends from Dubai.

#### **B Read the sentences. Choose the correct option.**

1. I study English (but / and) math.
2. First, I give a presentation, (then / so) I answer questions about it.
3. I have a large table at home (so / because) I have a big family.
4. We like hot weather, (because / but) sometimes it's too hot for us.
5. It's difficult to do well in the test, (because / so) Fatima is studying a lot.

**EDITING PRACTICE Using Commas**

You can use commas between two or more ideas in a sentence.

You don't use a comma before *and* or *because*.

You use a comma before *but*, *so* and *then*.

**C Add commas to the sentences.**

1. My uncle first worked as a salesman then he became a sales manager.
2. I enjoy these lessons because the teacher is very good.
3. We traveled a lot at the weekend so we were very tired on Sunday.
4. I visited Dubai and Abu Dhabi on vacation.
5. Ahmed doesn't play football but he plays basketball.

**WRITING TASK**

**GOAL** You are going to write a paragraph about a person you know or a famous person.

**PLANNING A Make notes for your paragraph about the things below.**

1. the person's name, how old he/she is, where he/she lives
2. three things that he/she did in his/her life and when he/she did them
3. why he/she did one thing
4. the results or effects that doing this thing had on him/her

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**FIRST DRAFT B** Write a first draft of your paragraph.

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**EDITING C** Now use the questions below to edit your paragraph.

- ☐ Did you include all the information about the person in your text?
- ☐ Did you use *and*, *because*, *but*, *so* and *then* correctly?
- ☐ Did you use commas correctly?
- ☐ Did you use vocabulary and grammar correctly?