

## LEVEL 2 WORKSHEETS – ANSWER KEY

### READING

#### Reading L2RLO4

##### PREPARING TO READ

###### A

1. first impression
2. paid job
3. exam
4. apply for
5. effectively
6. job application

###### B

Students' own answers

###### C

b

##### UNDERSTANDING THE READING

###### A

1. (in the) summer
2. Yes, he does.
3. a photo (of him)
4. because he has exams next week

###### B

1. F
2. F
3. T
4. T
5. F

6. NG

**C**

Students' own answers

#### DEVELOPING READING SKILLS

**A**

Suggested answers:

1. what type of work Faisal is interested in / wants to apply for
2. if Faisal should use a photo of him in his job application
3. Faisal's daily study routine

### Reading L2RLO7

#### PREPARING TO READ

**A**

1. plug, plug socket
2. ensure
3. ingredients
4. reach
5. tablets
6. hazard
7. protect

**B**

Students' own answers

**C**

c

#### UNDERSTANDING THE READING

**A**

1. 3

2. 1

3. 1, 2

4. 2

5. 3

**B**

1. one or two

2. children

3. natural (ingredients)

4. It improves a meal / it / its flavor.

5. into the plug socket

**C**

Students' own answers

**DEVELOPING READING SKILLS**

**A**

1. (up to) four times

2. 20°C or more

3. the plug

## WRITING

### Writing L2WLO2

#### A

the history of Chicago and the reasons why the writer likes Chicago

#### B

The second paragraph should start at “I love all the interesting buildings ...”.

#### C

- a. 2
- b. 3
- c. 1

### WRITING TASK

#### A–C

Students’ own answers

### Writing L2WLO3

#### EXPLORING WRITTEN ENGLISH

#### A

1. This animal lives in very cold climate, but it can stay warm.
2. This monkey is very cute and very smart.
3. Wild animals don’t usually live near people because they can be dangerous.
4. The alligator was hungry, so it waited in the water to catch an animal to eat.
5. Birds collect sticks, then they put them in their nests.

#### B

1. because
2. then
3. so
4. but

5. and

### C

1. Leopards and cheetahs look similar, but they are different.
2. Leopards don't want other animals to see them, so they usually hunt at night.
3. These two animals live in different places and they are different sizes.
4. First, the animals make the tools, then they use the tools.
5. These monkeys use tools because they help them to cut their food.

### WRITING TASK

#### A-C

Students' own answers

## Writing L2WLO4

### EXPLORING WRITTEN ENGLISH

#### A

My day starts at 5:00 a.m. [**first**] I get up and I have breakfast while my family are still asleep. Then I get dressed. I put warm clothes on because it's very cold here. I live in a very small town in the countryside. At 6:00 a.m., I start work. In my job, I look after the reindeer on my farm. Reindeer are very nice, friendly animals. I never have any problems with them and I'm very happy when I'm at work. I give the animals their food and clean the place where they sleep. Then I check all the animals to see if they're healthy. At 12:00 p.m., I finish work for the day and sleep for another two hours. Then I have lunch with my family. I sometimes help my children with their homework. Sometimes it's quite difficult! I also play games with them. In the evening, we have dinner and I read an interesting book. I'm usually tired. At 10:00 p.m., [**last**] I go to bed.

#### B

1. It starts at 5 a.m. and ends at 10 p.m.
2. It is a very small town.
3. (very) happy (when he's at work); tired (in the evening)

#### C

1. I live in a big city.
2. My first lesson starts at 9:00

3. The meeting was very interesting.

## WRITING TASK

### A–C

Students' own answers

## Writing L2WLO5

### EXPLORING WRITTEN ENGLISH

#### A

1. b
2. d
3. c
4. f
5. a
6. e

#### B

1. an office in Oman
2. Fatima
3. Noor
4. She can't find a document (that she needs).
5. Her co-worker has the document and sends it to her.

#### C

1. When I was eat **eating** my lunch, my Dad called me.
2. I ~~made~~ **made** a very big mistake.
3. We ~~wasn't~~ **weren't** traveling very far. / ~~We~~ **I/He/She/It** wasn't traveling very far.

## WRITING TASK

### A–C

Students' own answers

## Writing L2WLO6

### EXPLORING WRITTEN ENGLISH

#### A

Check 1, 3, 4, 6.

#### B

1. Put some salt in the water.
2. Cook the vegetables in the pan.
3. Cut the carrots with a knife.
4. Mix everything together.

#### C

1. didn't
2. can't
3. won't
4. doesn't

### WRITING TASK

#### A–C

Students' own answers

## Writing L2WLO7

### EXPLORING WRITTEN ENGLISH

#### A

1. d
2. b
3. c
4. a

**B**

1. are going to fly
2. will help
3. will be
4. are going to go
5. will use
6. will come

**C**

1. won't
2. you're
3. aren't
4. isn't
5. we're

**WRITING TASK****A–C**

Students' own answers



## GRAMMAR

### Grammar L2GLO1

#### A

- a. all
- b. None, not any
- c. enough
- d. A few

#### B

- 1. All
- 2. enough
- 3. not any
- 4. a few
- 5. None
- 6. not any

#### C–D

Students' own answers

### Grammar L2GLO2

#### A

- a. who, that
- b. whose
- c. where
- d. which, that

#### B

- 1. which/that
- 2. who/that
- 3. where
- 4. who

5. which/that

6. who/that

**C–D**

Students' own answers

## Grammar L2GLO3

**A**

a. 2

b. 4

c. 3, 7, 8

d. 1, 6, 9

e. 5, 10, 11

**B**

1. are going to fly

2. Don't forget

3. was playing

4. will be

5. Be

6. weren't working

**C–D**

Students' own answers

## Grammar L2GLO4

**A**

1.

a. probably

b. possibly

c. perhaps

d. may, might

2.

c

**B**

1. Would

2. probably

3. might

4. Perhaps

5. possibly

6. may

**C–D**

Students' own answers

## Grammar L2GLO5

**A**

a. should

b. shouldn't

c. must, have to

d. don't have to

e. mustn't

**B**

1. should

2. mustn't

3. have to

4. shouldn't

5. don't have to

6. must

**C–D**

Students' own answers

## Grammar L2GLO6

**A**

1.

a. during, from, until, later

b. over there, outside, nearby

c. usually, never, always, sometimes

2.

after, before

**B**

1. outside

2. during

3. sometimes watch

4. nearby

5. from

6. is usually

7. while

**C–D**

Students' own answers

## Grammar L2GLO7

**A**

a. really, so, very

b. a bit

c. quite

d. really

**B**

1. really
2. so
3. quite
4. really
5. very
6. quite
7. a bit

**C–D**

Students' own answers

## Grammar L2GLO8

**A**

- a. 1, 3, 4
- b. 2, 5, 6

**B**

1. had
2. likes
3. will do
4. invited
5. would be
6. will call

**C–D**

Students' own answers

## Grammar L2GLO9

**A**

- a. such as, like
- B. First
- c. Finally
- D. Then, Next, After that

**B**

- 1. First
- 2. Then / Next / After that
- 3. Then / Next / After that
- 4. Then / Next / After that
- 5. Then / Next / After that
- 6. such as / like
- 7. Finally
- 8. such as / like

**C–D**

Students' own answers

## LISTENING

### Listening L2LLO4

#### A

1. D
2. I
3. D

#### B

Students' own answers

#### C

**Conversation 1:** park, street, store

**Conversation 2:** desk, test, classroom

**Conversation 3:** meeting, email, call

#### D

- 1a
- 2a
- 3b

#### E

1T, 2F, 3F, 4T, 5T, 6F

#### F

Suggested answers:

1. Turn right at the traffic lights and then go straight on.
2. When does the test on Monday morning start?
3. Turn all the lights off in the IT room when you leave.

### Listening L2LLO5

## BEFORE LISTENING

### A

a3, b2 and 5, c4, d1

### B

Students' own ideas.

## WHILE LISTENING

### C

1, 2 and 4

### D

1. studied
2. test
3. fun
4. cook, watch a movie

### E

1a, 2b, 3b, 4a

### F

a2, b1, c3



## **SPEAKING**

### Speaking L2SLO3

#### **A**

Story 1: b

Story 2: c

Story 3: a

#### **B**

1d, 2b, 3a, 4c

### Speaking L2SLO4

#### **A**

1b, 2e, 3a, 4c, 5d

#### **B**

Conversation 1: about

Conversation 2: Don't

Conversation 3: like, love, can't

Conversation 4: sorry

Conversation 5: right, past

### Speaking L2SLO5

#### **A**

Conversation 1: ✗

Conversation 2: ✓

Conversation 3: ✓

Conversation 4: ✗

#### **B**

Conversation 1: e

Conversation 2: c

Conversation 3: b

Conversation 4: a

## Speaking L2SLO9

### A

Part 1: b

Part 2: c

Part 3: a

### B

1. Today I'd like to tell you about the piano. There are three important points I want to make about the violin.

2. Now I'm going to move on to my next point. This is 'cars in the future'. The question is: Will we still drive cars in 2050?

3. If you look at this photo of the snake you can see how big its teeth are. Look right here.

## Speaking L2SLO10

### B

1b

2b

3a

4b

5a

6a

7b

8a

## SPEAKING TASK

**A**

fog

verb

pen

bell

goose

juice