

## Speaking L2SLO10

### Saying sounds

Learning Outcome 10: Demonstrate an emergent mastery of phonemes problematic for Arabic speakers such as /b/ or /p/, /g/ or /j/, and /v/ or /f/, even though errors may still be made

#### **The sound pairs /b/ or /p/, /g/ or /j/, and /v/ or /f/**

In English, there are pairs of sounds that sound the same if you're a speaker of Arabic. However, when people say these pairs of sounds in English, they sound different. You need to remember the difference in how the two sounds in each pair sound. Then you can try to say the two sounds in each pair correctly.

#### **FOCUS** ▶ 2.8

##### **A Listen to and read these words.**

get

just

park

bin

van

fit

#### **FOCUS** ▶ 2.9

##### **B Listen to the pairs of words. Circle the words you hear.**

- |            |         |
|------------|---------|
| 1. a. fat  | b. vat  |
| 2. a. bark | b. park |
| 3. a. bin  | b. pin  |
| 4. a. vast | b. fast |
| 5. a. bot  | b. pot  |
| 6. a. jar  | b. far  |
| 7. a. pole | b. bowl |
| 8. a. jet  | b. get  |

SPEAKING TASK

**FOCUS** ▶ 2.10 **A** Read the words in the box and practice saying them aloud. Then listen and check.

fog	verb
pen	bell
goose	juice

**FOCUS B** Write down one word from this worksheet that starts with each of these letters: p, b, j, g, v, or f.

_____	_____
_____	_____
_____	_____

**FOCUS C** Work in pairs. Take turns saying your six words from Exercise B and writing the words your partner says. Say the words in their pairs: p and b, j and g, and v and f.

Then look at your partner's list. How many words did you get right?

_____	_____
_____	_____
_____	_____