

Speaking L1SLO3

Ways of using numbers

Learning Outcome 3: Correctly say times, dates, give numbers and prices, and provide weights, measures, and distances.

Using numbers

We use numbers for many types of information, for example the time, the date, the price of something, or how far it is from one place to another place.

You use words after numbers, for example *centimeters* and *meters* (how big?), *kilometers* (how far?), *kilograms* (how heavy?), *dollars* (prices), or *o'clock* (times of day), to say what they are for.

You change the numbers when you give a date, for example *1* becomes *the first (1st)*, *2* becomes *the second (2nd)*, *3* becomes *the third (3rd)*, and *4* becomes *the fourth (4th)*.

FOCUS ▶ 1.1

A Read the numbers. Then listen and number them in the order you hear them.

- | | |
|---------------------|-----------------------|
| ___ 16 centimeters | ___ 120 kilometers |
| ___ 10 o'clock | ___ the 5th of August |
| ___ the 31st of May | ___ 5,000 Rials |
| ___ 2,500 meters | ___ 75 kilograms |

FOCUS ▶ 1.2

B Listen and complete the numbers with the words in the box.

centimeters dollars 4th kilometers meters o'clock

1. 3 _____
2. 112 _____
3. 13 _____
4. 52 _____
5. the _____ of December
6. five _____

SPEAKING TASK

FOCUS A Work in pairs. Practise saying these numbers together. Then listen to the numbers and check.

the 20th of March

12 o'clock

14 kilograms

533 kilometers

7 centimeters

120 meters

FOCUS B Work in pairs. Make a list of information with numbers. Write...

1. a time

2. a date

3. how heavy something is

4. how far away something is

5. how long something in your bag is

6. the price of something

FOCUS C In groups or in class, take turns saying your numbers aloud. Other students write down what they hear. Then check your answers.