

## **Pathways Second Edition Listening and Speaking Worksheets Audioscripts**

### **Listening Worksheets Audioscripts**

#### **Track 1.0**

N: Pathways Second Edition Listening and Speaking Worksheets

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#### **Track 1.1**

**Narrator: Listening Worksheets**

**Level 1, Listening, Learning Outcome 5**

**Exercise C**

Hi, Ahmed. How are you? Are you on the bus?

I just got your message about the scooter-sharing app. It's really easy to use, don't worry.

Did you download the app on your phone? Do that first. Then, when you get off the bus, open the app on your phone. Search for a scooter near to you. Then, tap on the scooter you want and you can hire it. It costs about two dollars an hour. There are usually lots of scooters at the bus station.

Remember to put your helmet on before you get on the scooter, OK? It can be dangerous in the city with all the cars around. A few people had accidents on the scooters from this app here last year.

The scooter is electric, of course, so you need to turn it on. There's a power switch at the top of the scooter where you hold on to it. Find the power switch and turn the scooter on. After that, you're ready to go.

It's easy to find the way from the bus station to my new apartment. You go straight on for about 200 meters and then turn left, and left again. Keep going until you see some traffic lights and then turn right at the traffic lights.

You will see my building on the left after about 100 meters. I'll wait outside the building for you so you know where to go.

Shall we go out and get some food when you get here? I'm really hungry. OK. Talk to you soon. Have a good trip!

#### **Track 1.2**

**N: Level 1, Listening, Learning Outcome 5**

**Exercise D**

[Repeat Track 1.1]

### Track 1.3

**N: Level 1, Listening, Learning Outcome 5**

#### **Exercise E**

[Repeat Track 1.1]

### Track 1.4

**N: Level 1, Listening, Learning Outcome 6**

#### **Exercise C**

##### **Conversation 1**

M: Hello. How do you do?

N: Hello. I'm Noor. Nice to meet you.

M: Pleased to meet you too. I'm Maryam.

N: Are you a student here?

M: Yes, I am. And you?

N: Yes, I'm a student too. I study engineering at this university.

M: Oh, OK. I'm not from this university. I study at another university. But I also study engineering.

N: Oh great!

##### **N: Conversation 2**

S1: Excuse me. Could you help me?

S2: Yes, of course. How can I help you?

S1: I'm looking for a book that I need and I can't find it. Here's the title.

S2: OK. I'll look on the computer system ... Yes, we have that book. Do you want it now?

S1: Yes. Could you tell me where the book is, please?

S2: Yes, of course. It's in Area B2. This is its number.

S1: Thank you very much for your help.

S2: You're welcome.

##### **N: Conversation 3**

N: It was great to see you.

M: It was great to see you too.

N: I hope you have a good journey home.

M: Thank you. Yes. I'm flying home tomorrow.

N: Oh, what time is your flight?  
 M: It's at 11 a.m. so not very early.  
 N: Oh good.  
 M: Goodbye Sophia.  
 N: Goodbye. I hope to see you again.  
 M: I hope to see you again soon too.

### Track 1.5

**N: Level 1, Listening, Learning Outcome 6**

#### Exercise D

[repeat track 1.4]

### Track 1.6

**N: Level 1, Listening, Learning Outcome 6**

#### Exercise E

[repeat track 1.4]

### Track 2.1

**N: Level 2, Listening, Learning Outcome 4**

#### Exercise C

#### Conversation 1

**S1:** Excuse me, can you help me? What's the way to the park?  
**S2:** Yes, of course. To get to the city park, you go straight on down this street, go past a store and a school, and then turn right. You'll see it on your left.  
**S1:** Thank you very much.

#### N: Conversation 2

**S1:** Excuse me, can you help me? In which classroom is the English test next Tuesday?  
**S2:** Erm, I think it's in A8. No, sorry, it's A10.  
**S1:** A10. OK thanks. How long is the test?  
**S2:** Well, you have one hour for the test, but you can leave your desk when you finish writing.

#### N: Conversation 3

- S1:** Excuse me, I need your help? I need to go to a meeting at 2 p.m. and I don't know what room it's in. In the email it says it's in room 11 on this floor, but there is no room 11 here.
- S2:** Yes, that's a mistake. Please send an email to everyone in the meeting. Tell them the meeting is in room 11 on the second floor.
- S1:** OK.
- S2:** And please call Mr Balawi to tell him. He's out of the office at the moment.

### Track 2.2

**N: Level 2, Listening, Learning Outcome 4**

#### Exercise D

**[Repeat Track 2.1]**

### Track 2.3

**N: Level 2, Listening, Learning Outcome 4**

#### Exercise E

**[Repeat Track 2.1]**

### Track 2.4

**N: Level 2, Listening, Learning Outcome 5**

#### Exercise C

- S1:** So, how was your week, Mariam?
- S2:** It was fine, Nadia. I had a lot of work to do for my university course, but I did it. I got up early every day, like I usually do, and started studying early too. I think I started studying at half six.
- S1:** Oh, I always find that difficult. I only get up early when I have to go to a lesson at 8 or 9 o'clock. If I don't, I usually stay in bed until about 9 o'clock.
- S2:** Yes, but then you work until the evening. I don't often do that.
- S1:** Only when you have to study for an important test ....
- S2:** Exactly. Like next week ...
- S1:** Oh yes. In two weeks we have that English test.
- S2:** Yes, but first we can enjoy this weekend and have some fun. What do you think we should do?
- S1:** I would like to cook something nice and watch a good movie. What do you think?

- S2:** That sounds good. Maybe we could make that spicy chicken we made a few weeks ago. That was really good.
- S1:** Oh yes. I remember. It was really easy to make too.

### Track 2.5

- N:** Level 2, Listening, Learning Outcome 5  
Exercise D  
[Repeat Track 2.4]

### Track 2.6

- N:** Level 2, Listening, Learning Outcome 5  
Exercise E  
[Repeat Track 2.4]

### Track 3.1

- N:** Level 3, Listening, Learning Outcome 6  
Exercise D

**Narrator:** Conversation 1

- S1:** Hi. What are you working on?
- S2:** Oh, I'm studying for a test, but I don't really understand the things I have to learn.
- S1:** Why don't I give you a hand?
- S2:** That would be great, thanks. Didn't you pass this test with flying colors last semester?
- S1:** Yes, I got a high score. I think it was 88 percent.
- S2:** Wow, that's excellent.

**Narrator:** Conversation 2

- S1:** So what do you think we should do with the new clients to break the ice with them?
- S2:** Erm, maybe we could go out for a coffee with them or take them on a drive along the coast?
- S1:** Yes, that would be good. Then we can get to know them better and they'll feel more comfortable here.
- S2:** Sure. Then we need to ask for a ballpark figure for the number of products they want to buy from us this year.

**S1:** Yes. We don't need to know the exact number at the moment, but it would be good to know what they're thinking.

**S2:** Definitely.

**Narrator:** Conversation 3

**S1:** Trying to paint this wall is a real pain in the neck. The paint keeps coming down and landing on the floor!

**S2:** You need to put something down on the floor to protect it. Look! You're getting paint everywhere.

**S1:** Oh no! Now I need to clean all of that up too.

**S2:** Do you think the color of the paint will be lighter when it dries?

**S1:** Hmm, I'm not sure. Only time will tell.

**S2:** Yes, we'll have to wait and see.

**Track 3.2**

**N:** Level 3, Listening, Learning Outcome 6

**Exercise E**

[Repeat Track 3.1]

## **Speaking Worksheets Audioscript**

### **Track 1.1**

**N:            Speaking Worksheets**  
**Level 1, Speaking, Learning Outcome 3**  
**Exercise A**

2,500 meters  
16 centimeters  
75 kilograms  
the 5th of August  
the 31st of May  
10 o'clock  
5000 Rials  
120 kilometers

### **Track 1.2**

**N:            Level 1, Speaking, Learning Outcome 3**  
**Exercise B**

**N:        1**  
3 centimeters  
**N:        2**  
112 meters  
**N:        3**  
13 kilograms  
**N:        4**  
52 dollars  
**N:        5**  
the fourth of December  
**N:        6**  
five o'clock

### Track 1.3

**Narrator:**    **Level 1, Speaking, Learning Outcome 5**  
**Exercise A**

**Narrator:**    **Conversation 1**

**N:**                It was great to see you.  
**F:**                It was great to see you too.  
**N:**                I hope you have a good journey home.  
**F:**                Yes, you too. See you soon.

**Narrator:**    **Conversation 2**

**N:**                Hello. How do you do?  
**F:**                How do you do? I'm Fatima.  
**N:**                Pleased to meet you, Fatima. I'm Noor.  
**F:**                Pleased to meet you too.

**Narrator:**    **Conversation 3**

**F:**                Thank you for dinner. It was great.  
**N:**                You're welcome. It was a nice evening.  
**F:**                Yes, it was. Thanks again.  
**N:**                No problem.

**Narrator:**    **Conversation 4**

**N:**                Hello Fatima. Good to see you again.  
**F:**                Good to see you too.  
**N:**                How are you?  
**F:**                I am good, thank you.



**Narrator:            Conversation 5**

**N:**                    My name's Noor and I'm an engineering student.

**F:**                    Hello Noor. My name's Fatima. I'm a student too. I study math.

**N:**                    Great. Where are you from?

**F:**                    I'm from Muscat. And you?

#### **Track 1.4**

**Narrator:            Level 1 Speaking, Learning Outcome 5**

##### **Exercise B**

[Repeat Track 1.3]

#### **Track 1.5**

**Narrator:            Level 1, Speaking, Learning Outcome 6**

##### **Exercise A**

1

I want to be an engineer and I want to work in Muscat.

2

I like action movies but I don't like romantic movies.

3

We eat together in the evening, then we clean the kitchen.

4

Math is my favorite subject so I love math lessons.

#### **Track 1.6**

**Narrator:            Level 1, Speaking, Learning Outcome 6**

##### **Exercise B**

1

I want to make a lot of money but I don't want to work 60 hours a week.

2

My brother wants to buy some new shoes and new socks.

3

First, say "hello" then say what your name is.

4

I have no homework to do so I can go to the mall with you.

### Track 1.7

**Narrator:** Level 1, Speaking, Learning Outcome 8

#### Exercise A

- A:** How do you get to office C10?
- B:** You turn left, then go straight on, then turn right.
- A:** How do you get to the engineering building on the campus?
- B:** You go straight on, then turn left, and it's on your left.
- A:** How do you get to the new ice cream café?
- B:** You go into the mall, walk past a clothes shop and then turn right.

### Track 1.8

**Narrator:** Level 1, Speaking, Learning Outcome 8

#### Exercise B

- 1  
First, turn left.
- 2  
Go straight on.
- 3  
Go past a café.
- 4  
It's on your right.
- 5  
Then turn right.
- 6  
Go into the building.

### Track 1.9

**Narrator:** Level, 1, Speaking, Learning Outcome 12

#### Exercise A

- pot
- get
- just
- park
- bin
- jot

gig

**Track 1.10**

**Narrator:**      **Level, 1, Speaking, Learning Outcome 12**  
**Exercise B**

pat  
bark  
bin  
pun  
pot  
bill

**Track 1.11**

**Narrator:**      **Level, 1, Speaking, Learning Outcome 12**  
**Exercise C**

gust  
juice  
Jane  
jet  
gig  
got

**Track 1.12**

**Narrator:**      **Level 1, Speaking, Learning Outcome 12**  
**Speaking Task**  
**Exercise A**

goose  
pill  
bot  
jig  
bat  
juice  
pin

## Track 2.1

**Narrator:**        **Level 2, Speaking, Learning Outcome 3**  
**Exercise A**

**Narrator:**        Story 1

Let me tell you a story about a snake. Last week we were in a lesson. It was the afternoon and just a normal day. Then we saw a snake coming into the classroom. It was green and very long. I was scared and didn't know what to do. But I think the snake was scared of us too and it quickly went away again.

**Narrator:**        Story 2

Let me tell you a story about my grandma's birthday party. When it was her birthday last year, we wanted to have a surprise party for her. She knew nothing about the party and thought she was going out for dinner with my parents. Then all of my relatives and her friends jumped out and said 'Surprise!' in the restaurant. My grandma was so surprised. She jumped too!

**Narrator:**        Story 3

Let me tell you a story about a meeting. A few weeks ago, we had a meeting with some customers in our office. We thought the customers could speak Arabic so we said hello to them in Arabic. They only smiled and said nothing. My boss gave them a presentation in Arabic. Then he asked: 'Do you have any questions?' The customers said, 'Sorry, we don't speak Arabic' in English. They didn't speak Arabic. We made a mistake.

## Track 2.2

**Narrator:**        **Level 2, Speaking, Learning Outcome 4**  
**Exercise A**

**Narrator:**        Conversation 1

**A:**                What about having the event in a restaurant by the sea?

**B:**                Yes, that's a good idea.

**Narrator:**        Conversation 2

**A:**                Don't use your phone to take photos at the event.

**B:**                OK, I won't.

**Narrator:**        Conversation 3

**A:**                Would you like to come to our event on the 1st of October?

**B:**                Yes, I would love to come.

**A:** How about you?  
**B:** Sorry, but I can't come.  
**A:** OK.

**Narrator:** Conversation 4

**A:** I'm sorry that the tickets are so expensive.  
**B:** It's OK. Don't worry.

**Narrator:** Conversation 5

**A:** Turn right here and walk past the mall. Then you will see the building on your left.

### Track 2.3

**Narrator:** Level 2, Speaking, Learning Outcome 3  
Exercise B

[Repeat Track 2.2]

### Track 2.4

**Narrator:** Level 2, Speaking, Learning Outcome 5  
Exercise A

**Narrator:** Conversation 1

**A:** Would it be OK if I don't come to the meeting tomorrow?  
**B:** No, I'm sorry but you must come.

**Narrator:** Conversation 2

**A:** Would you mind closing the door?  
**B:** Yes, of course.

**Narrator:** Conversation 3

**A:** Could I say something about that?  
**B:** Yes. What did you want to say?

**Narrator:** Conversation 4

**A:** Would it be possible to have more time to write this text?  
**B:** No, I'm sorry. You must give the report to me on Thursday.

### Track 2.5

**Narrator:**      **Level 2, Speaking, Learning Outcome 5**  
**Exercise B**

[Repeat Track 2.4]

### **Track 2.6**

**Narrator:**      **Level 2, Speaking, Learning Outcome 9**  
**Exercise A**

**Narrator:**      Part 1

**S1:**              Today I'd like to tell you about the violin. There are three important points I want to make about the violin.

**Narrator:**      Part 2

**S2:**              Now I'm going to move on to my next point. This is "cars in the future". The question is: Will we still drive cars in 2050?

**Narrator:**      Part 3

**S3:**              If you look at this photo of the snake you can see how big its teeth are. Look right here.

### **Track 2.7**

**Narrator:**      **Level 2, Speaking, Learning Outcome 9**  
**Exercise B**

[Repeat Track 2.6]

### **Track 2.8**

**Narrator:**      **Level 2, Speaking, Learning Outcome 10**  
**Exercise A**

get

just

park

bin

van

fit

### **Track 2.9**

**Narrator:** Level 2, Speaking, Learning Outcome 10

**Exercise B**

**Narrator:** 1

**S1:** vat

**Narrator:** 2

**S2:** park

**Narrator:** 3

**S1:** bin

**Narrator:** 4

**S2:** fast

**Narrator:** 5

**S1:** bot

**Narrator:** 6

**S2:** jar

**Narrator:** 7

**S1:** bowl

**Narrator:** 8

**S2:** jet

**Track 2.10**

**Narrator:** Level 2, Speaking, Learning Outcome 10

**Speaking Task**

**Exercise A**

fog

verb

pen

bell

goose

juice

### **Track 3.1**

**Narrator:**       **Level 3, Speaking, Learning Outcome 8**  
**Exercise A**

vase

joke

rainbow

bucket

lion

fish

public

golf

### **Track 3.2**

**Narrator:**       **Level 3, Speaking, Learning Outcome 8**  
**Exercise B**

**Narrator:**       1

gust

**Narrator: 2**

bark

**Narrator: 3**

juice

**Narrator: 4**

gig

**Narrator: 5**

bot

**Narrator: 6**

pull

**Narrator: 7**

jet



### Track 3.3

**Narrator:** Level 3, Speaking, Learning Outcome 8

#### Exercise C

1

Law

**Narrator:** 2

Fast

**Narrator:** 3

Brunch

**Narrator:** 4

Filler

**Narrator:** 5

blow

**Narrator:** 6

van

**Narrator:** 7

round