

# Listening L2LLO4

## Instructions and directions

Learning Outcome 4: Understand simple questions, instructions and directions when spoken at a slightly faster pace than the earlier level

### BEFORE LISTENING

**PREVIEWING A** Read the definitions in the box. Then decide if the sentences are directions (D), instructions (I).

**Directions** are sentences that people how to travel from one place to another place.  
**Instructions** are sentences that tell people to do something or to not do something. They can be about anything.

- 1. Walk past the mall and it's on your right. \_\_\_\_\_
- 2. Don't forget to turn the oven off. \_\_\_\_\_
- 3. Go straight on and then turn left. \_\_\_\_\_

**CRITICAL THINKING: ANALYZE B** Work in pairs. Look at the words from the conversations which words do you think go together in a conversation? Discuss your answers.

park                  desk                  meeting                  email                  street  
test                  call                  store                  classroom

### WHILE LISTENING

#### CHECKING PREDICTIONS

▶ **2.1 C** You're going to listen to three conversations. Check your ideas about which words go together in a conversation. Write the words from the CRITICAL THINKING exercise for each conversation.

- Conversation 1: \_\_\_\_\_  
Conversation 2: \_\_\_\_\_  
Conversation 3: \_\_\_\_\_

#### LISTENING FOR MAIN IDEAS

▶ **2.2 D** Listen again. What does the first speaker want to know in each conversation? Choose the correct answers.

- 1. In conversation 1, the first speaker wants to know ...

- a. how to get to a place in the city.
  - b. what to do in a place in the city.
2. In conversation 2, the first speaker wants to know ...
- a. when to do something at university.
  - b. how to get to the university.
3. In conversation 3, the first speaker wants to know ...
- a. what to do at an event at work.
  - b. where an event at work is happening.

### LISTENING FOR DETAILS

#### 2.3 E Listen again. Are the sentences true (T) or false (F)?

- 1. In Conversation 1, the first speaker wants to go to the park. \_\_\_\_\_
- 2. In Conversation 1, the first speaker needs to go past the university. \_\_\_\_\_
- 3. In Conversation 2, the first speaker will do something in classroom A8 next Tuesday. \_\_\_\_\_
- 4. In Conversation 2, the first speaker can go when he completes something. \_\_\_\_\_
- 5. In Conversation 3, the first speaker needs to send an email. \_\_\_\_\_
- 6. In Conversation 3, the first speaker doesn't need to speak to anyone on the phone. \_\_\_\_\_

### LISTENING SKILL Listening for key words

When people are giving instructions or directions or asking questions, they usually say the most important words a little more loudly, clearly, and slowly than the other words. These important words give the most important information in the sentence or question.

Even if the speaker is talking fast, you can understand the most important information they are giving when you listen for these important words.

#### F Read the sentences and questions. Underline the most important words in them.

- 1. Turn right at the traffic lights and then go straight on.
- 2. When does the test on Monday morning start?
- 3. Turn all the lights off in the IT room when you leave.

#### AFTER LISTENING

#### G Work in pairs. Practice saying the sentences in Exercise F. Say the most important words more loudly, clearly and slowly than the other words.