

## Grammar L2GLO2

### Relative Pronouns

#### Learning Outcome 2: Pronouns: relative pronouns

**NOTICING A** Read the sentences. Answer the questions below.

1. Poison dart frogs are animals that are dangerous for humans.
2. A storm chaser is a person who studies extreme weather events.
3. Polynesia is a place where about 730,000 people live on 118 islands.
4. Binoculars are a thing which helps you to see things better.
5. Jack Cohen is a scientist whose research has helped people understand wildfires.
6. Park rangers are people that work to protect national parks in the USA.

Which underlined word do you use for ...

- a. a person? \_\_\_\_\_ , \_\_\_\_\_
- b. a thing that belongs to a person? \_\_\_\_\_
- c. a place? \_\_\_\_\_
- d. a thing? \_\_\_\_\_ , \_\_\_\_\_

#### Relative pronouns

When you describe a person, thing or place, you use the relative pronouns *who*, *that*, *which* and *where*. You use them to give more information about the person, thing or place you are talking about.

You use *whose* to say that something belongs to a person. First you say the name of the person and what type of person they are. Then you use *whose* + a thing to give the thing that belongs to the person.

**B Complete the sentences with *who, which, that, where* or *whose*. More than one answer may be possible.**

1. UNESCO is an organization \_\_\_\_\_ protects old and beautiful places.
2. Antoni Gaudí is the person \_\_\_\_\_ designed some famous buildings in Barcelona, Spain.
3. Bangalore is a city in India \_\_\_\_\_ you can visit some beautiful parks.
4. Sophie Sanderson is the person \_\_\_\_\_ work helped to change things here.
5. The food \_\_\_\_\_ we ate at their wedding was delicious.
6. All the speakers \_\_\_\_\_ gave presentations were very interesting to listen to.

**C Choose and note down the things below. Then think about how you can describe them to someone who doesn't know anything about them. Make notes. Try to use *who, which, that, where* and *whose*.**

1. a thing you use every day.
2. a person you have a lot of respect for.
3. a group, company or organization.
4. a place you want to visit.

---

---

---

---

---

---

---

---

---

---

**D Work in pairs. Use your notes from exercise C to tell your partner about the things, places and people you chose. Your partner can ask you questions about them to find out more information.**