

## Grammar L2GLO3

### Verbs: Imperative, Past and Future Forms

Learning Outcome 3: Verbs: imperatives (+ / -); past continuous: affirmative, negative, questions; future simple: affirmative, negative, questions; future (*be + going to*)

#### NOTICING A Read the sentences. Answer the questions below.

1. Will there be a storm this week?
2. Use your card to open the door.
3. I was walking to the cafeteria when I saw one of my one teachers.
4. Don't touch that. It has paint on it.
5. I'm going to meet a friend at the mall this afternoon.
6. Our last lesson will be at 3:00 p.m. today.
7. We weren't sleeping when the alarm went off.
8. Were you playing a game in the park when I saw you yesterday?
9. They won't arrive until 9 o'clock or later.
10. Is that team going to win the championship this year?
11. We aren't going to have a meal, only a snack.

Write the correct numbers. Which underlined verb form(s) do you use ...

- a. to tell someone to do something? \_\_\_\_
- b. to tell someone not to do something? \_\_\_\_
- c. for a situation or activity that happened for a longer time in the past? \_\_\_\_, \_\_\_\_, \_\_\_\_
- d. for facts about the future or things you think will happen in the future? \_\_\_\_, \_\_\_\_, \_\_\_\_
- e. for plans for the future or things you feel sure will happen in the future? \_\_\_\_, \_\_\_\_, \_\_\_\_

## Verbs: Imperative, Past and Future Forms

### Imperative

You use the verb (without *to*) to tell people what to do. You use *don't* before the verb (without *to*) to tell people not to do something.

### Past

The Past continuous tense has the form:

*I/he/she/it* was *-ing* form of the verb

*you/we/they* were *-ing* form of the verb.

You use it for situations or longer activities in the past, to give background information. You also use it to talk about an activity in the past that was in progress when another activity happened.

### Future

You use *will* or *won't* (*will not*) + verb for facts about the future or things that people think will happen.

You use *be going to* + verb for plans for the future or things people feel sure will happen. For example, you can feel sure that *it's going to rain* if you see grey clouds in the sky.

**B Complete the sentences with the correct form of the verbs in parentheses. Use the imperative, the past continuous, *will/won't* or *be going to*.**

1. My parents and I \_\_\_\_\_ (fly) to Dubai during the summer vacation.
2. \_\_\_\_\_ (not forget) to tidy your desk before you leave the office!
3. Faisal \_\_\_\_\_ (play) football when he broke his leg.
4. It \_\_\_\_\_ (be) Friday tomorrow. Then we only have one more day until the weekend.
5. \_\_\_\_\_ (be) nice to your brother and sister!
6. They \_\_\_\_\_ (not work) as teachers when they wrote their book.

**C In your notebook, make notes about the things below. Think about how you can use different verb forms to talk about these things.**

1. one thing you want people to do when they go in your room and one thing you don't want them to do
2. something that was in progress when an important thing happened to you in the past
3. what you think the weather will be like this week
4. what you are going to do at the weekend

**D Work in pairs. Use your notes from exercise C to tell your partner about the things you chose. Ask your partner questions about the things they say.**