

Grammar L1GLO2

Count and Noncount Nouns

Learning Outcome 2: Nouns: countable & uncountable

NOTICING A Read the sentences. Before which underlined words can you use a number? Circle them.

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|----------------------------------|---|---|
| 1. Here is some <u>paper</u> . | 5. We have four <u>lessons</u> today. | 9. They have a lot of <u>money</u> . |
| 2. I have two blue <u>pens</u> . | 6. I don't like <u>tea</u> with <u>milk</u> . | 10. You need some <u>sunscreen</u> . |
| 3. Do you want a <u>glass</u> ? | 7. Ahmed needs a new <u>phone</u> . | 11. We have a good <u>idea</u> ! |
| 4. I'd like some <u>water</u> . | 8. I don't have much <u>sugar</u> . | 12. I did an <u>hour</u> of <u>homework</u> . |

Count and Noncount Nouns

You can use *a/an* or a number before some words. This tells you how many of these things, people, etc. there are. These words have a plural form, e.g. *person* (1), *people* (plural). They are called count nouns.

You can't use *a/an* or a number before some words. You use other words like *some*, *a lot of* or *much* before these words. These words do not have a plural form. They are called noncount nouns.

B Read the sentences. Choose the correct option.

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|--|---|
| 1. Have (a / some) rice with your chicken. | 5. I would like (two / some) juice. |
| 2. You can pay ten (dollars / moneys) now. | 6. We need more (information / informations). |
| 3. I want to go on (a / some) holiday. | 7. Put (a / some) salt in the sauce. |
| 4. Noor has (a / a lot of) work to do. | 8. I can bring (– / two) bread. |

C Look at the words for things students have in their bags. Answer the questions below.

book food key money paper pen phone water

1. Which things do you have in your bag today?
2. Which things are count nouns?
3. Which things are noncount nouns?

D Work in pairs. Tell your partner what things you have in your bag today. For count nouns, use *a/an* or the number of the things you have. For noncount nouns, use *some* or *a lot of*.