

*Wonderful World Level 4 and World of Grammar and Writing Level 2 correlation document*

<b>Wonderful World Level 4</b>	<b>Unit 1 Being Together</b>	<b>Unit 2 Where do you live?</b>	<b>Unit 3 Try Something New</b>	<b>Unit 4 Food and Drink</b>
	<p>Present simple and present continuous (affirmative, negative, questions, short answers, time expressions) Adverbs of frequency</p> <p><b>WGW Level 2</b> <b>Unit 1</b> Present simple and present continuous</p> <p>Possessive 's</p> <p><b>*WGW Level 1</b> <b>Unit 5</b> Possessives</p> <p><b>Writing section</b> <b>1</b> Description: writing about your favourite person (topic/grammar link) <b>2</b> Story: narrative about an event involving free-time activities (topic/grammar link) <b>3</b> Story: describing a day out (topic link) <b>4</b> Letter: writing to a friend about plans (topic link)</p>	<p>Past simple (regular verbs) (affirmative, negative, questions, short answers, time expressions) Past simple (irregular verbs)</p> <p><b>WGW Level 2</b> <b>Unit 2</b> Past simple <b>Unit 5</b> Past simple</p> <p><b>Writing section</b> <b>2</b> Story: narrative about an event involving free-time activities (grammar link) <b>3</b> Story: describing a day out (grammar link)</p>	<p>Past continuous Past simple and past continuous</p> <p><b>WGW Level 2</b> <b>Unit 3</b> Past continuous and past simple</p> <p><i>Used to</i></p> <p><b>WGW Level 2</b> <b>Unit 2</b> Past simple and <i>used to</i></p> <p><b>Writing section</b> <b>2</b> Story: narrative about an event involving free-time activities (topic/grammar link) <b>3</b> Story: describing a day out (topic/grammar link) <b>9</b> Diary entry: writing about a school visit to a workplace (grammar link) <b>10</b> Composition (narrative): writing about a project using clothes to help others (grammar link)</p>	<p><i>Much, many</i></p> <p><b>*WGW Level 1</b> <b>Unit 16</b> Countable and uncountable nouns</p> <p><i>A lot of, lots of, a few, a little</i></p> <p><b>WGW Level 2</b> <b>Unit 11</b> Quantifiers, <i>too</i> and <i>enough</i></p> <p><i>Some, any, every, no</i></p> <p><b>*WGW Level 1</b> <b>Unit 15</b> <i>Some, any, no every</i></p> <p>Indefinite pronouns</p> <p><b>WGW Level 2</b> <b>Unit 10</b> Nouns and articles</p> <p><b>Writing section</b> <b>3</b> Story: describing a day out (grammar link) <b>7</b> Letter of invitation: writing about plans for a party (topic link)</p>

1 – = no corresponding grammar focus in *World of Grammar and Writing* Level 2

2 \*= reference to a corresponding unit in a different level of *World of Grammar and Writing*

3 The relevant grammar focus of the *World of Grammar and Writing* unit title is referenced (not always the full unit title)

4 There are ten writing sections in *World of Grammar and Writing*. Each writing section is linked to the *Wonderful World* unit either by the grammar focus or the topic.

<b>Wonderful World Level 4</b>	<b>Unit 5 School and Beyond</b>	<b>Unit 6 Our Amazing Bodies</b>	<b>Unit 7 All Around Us</b>	<b>Unit 8 Protecting the Planet</b>
	<p>Present perfect simple <i>For, since already, just, never</i> <i>Ever, yet</i> Present perfect simple and <i>How long</i></p> <p><b>WGW Level 2</b> <b>Unit 4</b> Present perfect simple</p> <p><b>Writing section</b> <b>5</b> Article: writing about things to do with school (topic link) <b>9</b> Diary entry: writing about a school visit to a workplace (topic link)</p>	<p>Past simple and present perfect simple</p> <p><b>WGW Level 2</b> <b>Unit 5</b> Past simple and present perfect simple</p> <p>Possessive pronouns</p> <p><b>WGW Level 2</b> — <b>*WGW Level 1</b> <b>Unit 5</b> Possessives</p> <p><b>Writing section</b> <b>2</b> Story: narrative about an event involving free-time activities (grammar link) <b>3</b> Story: describing a day out (grammar link) <b>6</b> Email: writing about a health problem (topic link)</p>	<p>Future simple (affirmative, negative, questions and short answers) <i>Be going to</i></p> <p><b>WGW Level 2</b> <b>Unit 6</b> Future tenses</p> <p>Gerunds</p> <p><b>WGW Level 2</b> <b>Unit 17</b> Gerunds</p> <p><b>Writing section</b> <b>3</b> Story: describing a day out (topic link) <b>4</b> Letter: writing to a friend about plans (grammar link) <b>7</b> Letter of invitation: writing about plans for a party (grammar link) <b>8</b> Leaflet: writing about an environmental club (topic link)</p>	<p>First conditional Second conditional</p> <p><b>WGW Level 2</b> <b>Unit 15</b> First and second conditionals</p> <p><b>Writing section</b> <b>5</b> Article: writing about things to do with school (grammar link) <b>8</b> Leaflet: writing about an environmental club (topic/grammar link)</p>

<b>Wonderful World Level 4</b>	<b>Unit 9 City Life</b>	<b>Unit 10 Share and Enjoy</b>	<b>Unit 11 From Here to There</b>	<b>Unit 12 Jobs</b>
	<p><i>Have to; Must</i></p> <p><b>WGWL Level 2</b> <b>Unit 8</b> <i>Must/mustn't</i> and <i>have to/don't have to</i></p> <p><i>Can and could</i></p> <p><b>WGWL Level 2</b> <b>Unit 7</b> <i>Can, could</i> and <i>be able to</i></p> <p><i>Might; Should</i></p> <p><b>WGWL Level 2</b> <b>Unit 14</b> <i>Should/shouldn't</i> and <i>may/might</i></p> <p><b>Writing section</b> <b>4</b> Letter: writing to a friend about plans (topic link) <b>5</b> Article: writing about things to do with school (grammar link) <b>6</b> Email: writing about a health problem (grammar link) <b>7</b> Letter of invitation: writing about plans for a party (grammar link)</p>	<p>Present simple passive Past simple passive</p> <p><b>WGWL Level 2</b> <b>Unit 18</b> Passive voice</p> <p><b>Writing section</b> <b>9</b> Diary entry: writing about a school visit to a workplace (grammar link)</p>	<p>Comparatives and superlatives</p> <p><b>WGWL Level 2</b> <b>Unit 19</b> Comparatives, superlatives</p> <p><i>Both, either, neither</i> <i>Too and enough</i></p> <p><b>WGWL Level 2</b> <b>Unit 11</b> Quantifiers</p> <p><b>Writing section</b> <b>5</b> Article: writing about things to do with school (grammar link) <b>9</b> Diary entry: writing about a school visit to a workplace (grammar link)</p>	<p>Adverbs of manner</p> <p><b>WGWL Level 2</b> <b>Unit 19</b> Adverbs of manner</p> <p>Relative clauses</p> <p><b>WGWL Level 2</b> <b>Unit 9</b> Relative clauses</p> <p><b>Writing section</b> <b>3</b> Story: describing a day out (grammar link) <b>4</b> Letter: writing to a friend about plans (grammar link) <b>9</b> Diary entry: writing about a school visit to a workplace (topic link) <b>10</b> Composition (narrative): writing about a project using clothes to help others (grammar link)</p>