Perspectives Pre-Intermediate and *World of Grammar and Writing* Level 3 correlation document

Perspectives **Pre-Intermediate**	**Unit 1** **Who are you?**	**Unit 2** **Where the heart is**	**Unit 3** **Health and happiness**	**Unit 4** **Learning**
	Present simple and present continuous ***WGW* Level 3** **Unit 1** Present simple and present continuous Verb patterns: verb + -*ing* or infinitive with *to* ***WGW* Level 3** **Unit 18** Gerunds and infinitives **Writing section** **1** Description: writing about a person you admire (grammar link) **3** Review: writing about a film (grammar link)	Past simple, *used to* Past continuous ***WGW* Level 3** **Unit 2** Past simple, past continuous and *used to* **Writing section** **7** Description: writing about a home (topic link) **8** Email: writing about a place where you used to go (grammar link) **9** Narrative: writing about a journey (grammar link)	Quantifiers, *how much/many?* ***WGW* Level 3** **Unit 7** Quantifiers Phrasal verbs ***WGW* Level 3** Note: no specific focus on phrasal verbs in *WGW* L3, but see Writing 4 for examples ****WGW* Level 4** **Unit 20** Phrasal verbs **Writing section** **4** Narrative: writing about an event (grammar link)	Comparatives and superlatives Comparative forms (*as … as*) ***WGW* Level 3** **Unit 16** Adjectives and adverbs (*too*, *enough*) ***WGW* Level 3** **Unit 18** Gerunds and infinitives (*so*, *such*) ***WGW* Level 3** **Unit 20** Clauses **Writing section** **4** Narrative: writing about an event (grammar link) **5** Article: writing about a national park (grammar link) **6** Story: writing about a shopping experience (grammar link)

1 – = no corresponding grammar focus in *World of Grammar and Writing* Level 3
2 ***=** reference to a corresponding unit in a different level of *World of Grammar and Writing*
3 The relevant grammar focus of the *World of Grammar and Writing* unit title is referenced (not always the full unit title)
4 There are ten writing sections in *World of Grammar and Writing.* Each writing section is linked to the *Perspectives* unit either by the grammar focus or the topic.

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Perspectives **Pre-Intermediate**	**Unit 5** **Family and friends**	**Unit 6** **Do your best**	**Unit 7** **Tell me what you eat**
	Present perfect and past simple Present perfect with *for*, *since*, *already*, *just* and *yet* ***WGW* Level 3** **Unit 2** Past simple **Unit 3** Present perfect simple **Writing section** **1** Description: writing about a person you admire (topic link) **10** Email: writing a reply to a request for advice (grammar link)	Modal verbs: obligation, prohibition, permission, advice ***WGW* Level 3** **Unit 9** *Can*, *could*, *be able to* and *must*, *have to* **Unit 10** *Should*, *ought to*, *must*, *can't* Zero conditional ***WGW* Level 3** – ******WGW* Level 4** **Unit 11** Conditionals **Writing section** **10** Email: writing a reply to a request for advice (grammar link)	Predictions and arrangements: *will*, *might*, *going to* ***WGW* Level 3** **Unit 10** *may*, *might* First conditional ***WGW* Level 3** **Unit 11** Conditionals present continuous ***WGW* Level 3** **Unit 1** Present continuous **Writing section** **2** Email: writing about a language school (grammar link) **5** Article: writing about a national park (grammar link)

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Perspectives Pre-Intermediate	Unit 8 Buyer's choice	Unit 9 All in a day's work	Unit 10 Remote control
	Second conditional ***WGW* Level 3** **Unit 11** Conditionals Defining relative clauses ***WGW* Level 3** **Unit 17** Relative clauses **Writing section** **2** Email: writing about a language school (grammar link) **6** Story: writing about a shopping experience (topic link) **10** Email: writing a reply to a request for advice (grammar link)	Past perfect ***WGW* Level 3** **Unit 4** Past perfect simple and past perfect continuous Reported speech ***WGW* Level 3** **Unit 14** Reported speech (1) **Unit 15** Reported speech (2) **Writing section** **9** Narrative: writing about a journey (grammar link) **10** Email: writing a reply to a request for advice (topic link)	The passive ***WGW* Level 3** **Unit 12** Passive voice The passive with *by* + agent ***WGW* Level 3** – ***WGW Level 4** Note: there's no specific focus on *by* + agent but it is explained in the grammar box on p.54 **Writing section** ***WGW Level 4** **6** Article: writing about environmental concerns (grammar link)

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