

## Look 6 and World of Grammar and Writing Level 4 correlation document

Look 6	Unit 1 A good start	Unit 2 Amazing animals	Unit 3 Working outdoors	Unit 4 Let's get technical
	<p><i>I'm going to sit on the Friendship Bench.</i> <i>We're going to help these people.</i> <i>I'll help to tidy the classroom.</i></p> <p><i>I'm meeting Richard and Sarah at four o'clock to study for the science exam.</i> <i>The Science Bus is coming to our school on Tuesday.</i></p> <p><b>World of Grammar and Writing Level 4</b> <b>Unit 5</b> Future simple and <i>be going to</i></p> <p><b>Writing section</b> <b>1</b> Email: accepting an invitation (grammar link)</p>	<p><i>If people see what's happening, they'll do something about it.</i> <i>If we don't stop putting plastic into the ocean, we'll lose more and more animals.</i></p> <p><b>World of Grammar and Writing Level 4</b> <b>Unit 11</b> Conditionals</p> <p><i>Fish wouldn't be able to move through the water if they didn't have tails.</i> <i>If you had a tail, what would you use it for?</i></p> <p><b>World of Grammar and Writing Level 4</b> <b>Unit 11</b> Conditionals</p>	<p><i>She's looking at something under the microscope.</i> <i>No-one is in the water. It's very cold!</i> <i>I don't know anything about Iceland.</i></p> <p><b>World of Grammar and Writing Level 4</b> –</p> <p><i>You're not a mural painter, are you?</i> <i>No, I'm not.</i> <i>He's got an interesting job, hasn't he?</i> <i>Yes, he has.</i></p> <p><b>World of Grammar and Writing Level 4</b> <b>Unit 19</b> Questions Note: all tenses are covered</p>	<p><i>Computers are used every day.</i> <i>The first computer wasn't connected to the internet.</i></p> <p><i>Technology is being used more and more in film and photography.</i> <i>My laptop isn't being used right now.</i></p> <p><b>World of Grammar and Writing Level 4</b> <b>Unit 7</b> Passive voice Note: all tenses are covered</p> <p><b>Writing section</b> <b>2</b> Report: writing about school facilities (topic link) <b>7</b> Essay: writing about communication</p>

### Notes

**1** – = no corresponding grammar focus in *World of Grammar and Writing Level 2*

**2** \*= reference to a corresponding unit in a different level of *World of Grammar and Writing*

**3** The relevant grammar focus of the *World of Grammar and Writing* unit title is referenced (not always the full unit title)

**4** There are ten writing sections in *World of Grammar and Writing*. Each writing section is linked to the *Look* unit either by the grammar focus or the topic.

Look 6	Unit 5 Going places	Unit 6 Fantastic festivals	Unit 7 Extreme sports	Unit 8 Tales of survival
	<p><i>Most mountains have been climbed, but a few haven't been climbed yet.</i></p> <p><i>Where is German spoken? How was the old bridge damaged?</i></p> <p><b>World of Grammar and Writing Level 4</b> Unit 7 Passive voice Note: all tenses are covered</p> <p><b>Writing section</b> 6 Article: writing about environmental concerns (grammar link) Note: alternatively, use in Unit 2 which links to the topic of the environment</p>	<p><i>People in Japan have been celebrating the cherry blossom for centuries. She's been dancing since six o'clock. I've been eating delicious food all day, so now I'm not hungry.</i></p> <p><i>Our feet are sore because we've been dancing at the festival all day.</i></p> <p><b>World of Grammar and Writing Level 4</b> Unit 2 Present perfect simple and present perfect continuous</p> <p><b>Writing section</b> 5 Message of thanks: thanking a friend (topic link)</p>	<p><i>You have to wear a helmet when you go rock climbing. You don't have to wear a helmet when you play tennis.</i></p> <p><b>World of Grammar and Writing Level 4</b> Unit 10 Modals (1)</p> <p><i>I took a photo of myself in front of the waterfall. Why are you talking to yourself?</i></p> <p><b>World of Grammar and Writing Level 4</b> – <b>*World of Grammar and Writing Level 2</b> Unit 16 Reflexive pronouns</p> <p><b>Writing section</b> 4 Email: giving advice about health and fitness (topic and grammar link)</p>	<p><i>No-one had ever crossed these mountains before. They were hungry because they hadn't eaten all day.</i></p> <p><i>Alison hadn't met the man before. Where had she been before she got to Thailand?</i></p> <p><b>World of Grammar and Writing Level 4</b> Unit 4 Past perfect simple</p> <p><b>Writing section</b> 3 Story: writing about a leisure activity (grammar link) Note: past perfect continuous also appears in the text</p>

Look 6	Unit 9 Exploring the world	Unit 10 Great museums	Unit 11 Very mysterious!	Unit 12 Fascinating places
	<p><i>If Ed hadn't met Cho, he would have walked alone.</i> <i>If he had run out of food, he would have been hungry.</i></p> <p><i>Would Philip have found the tooth if he had stayed indoors?</i></p> <p><b>World of Grammar and Writing Level 4</b> <b>Unit 11</b> Conditionals Note: there is no specific focus on third conditional questions</p> <p><b>Writing section</b> <b>9</b> Email: writing about new lifestyle (topic link)</p>	<p><i>My friend said (that) there was an underwater café.</i> <i>Marta and Ferran said (that) they had seen a fascinating film.</i></p> <p><i>The guide told them they could put their sleeping bags under the blue whale.</i> <i>The guide told us she was going to turn off the lights.</i></p> <p><b>World of Grammar and Writing Level 4</b> <b>Unit 9</b> Reported speech</p>	<p><i>The presenter asked the expert why he liked birds.</i> <i>The student asked what the birds ate.</i> <i>Mark told his friends to look at the floating man.</i> <i>Rashid asked me to explain the mystery of the flying cars to him.</i></p> <p><b>World of Grammar and Writing Level 4</b> <b>Unit 9</b> Reported speech</p> <p><b>Writing section</b> <b>8</b> Story: describing a dream (topic link)</p>	<p><i>I wish I lived by the sea.</i> <i>I wish I could be a successful photographer.</i></p> <p><b>World of Grammar and Writing Level 4</b> <b>Unit 16</b> Wishes and preferences</p> <p><i>Watch out! It's a long way down.</i> <b>World of Grammar and Writing Level 4</b> –</p> <p><b>Writing section</b> <b>10</b> Description: describing a holiday (topic link)</p>