Look 4 and *World of Grammar and Writing* Level 2 correlation document

***Look* 4**	**Unit 1** **All kinds of jobs**	**Unit 2** **Move to the music!**	**Unit 3** **Let's celebrate!**	**Unit 4** **Sport for all**
	They fight fires in the forest every summer. *They aren't fighting a fire today.* *They're training.* *The designer often makes two or three models.* *They are usually difficult to paint.* ***World of Grammar and Writing* Level 2** **Unit 1** Present simple and present continuous Note: adverbs of frequency are covered in Unit 1. ******World of Grammar and Writing* **Level 1** **Unit 1** Present simple and present continuous **Writing section** **9** Diary entry: writing about a school visit to a workplace (topic link)	*It was their first concert.* *Were the instruments expensive?* *Yes, they were./No, they weren't.* *The children didn't play instruments yesterday.* ***World of Grammar and Writing* Level 2** **Unit 2** Past simple *They played quietly.* *They banged the drums loudly.* ***World of Grammar and Writing* Level 2** **Unit 19** Adverbs of manner	*We ate traditional food.* *They didn't eat pizza.* *Did people wear costumes?* *Yes, they did./No, they didn't.* *Where did you go?* *What did you eat?* *What was your favourite flavour?* ***World of Grammar and Writing* Level 2** **Unit 2** Past simple **Writing section** **7** Letter of invitation: writing about plans for a party and inviting (topic link)	*They can hear the ball.* *They can't see the ball.* *They could see, but not very well.* *They couldn't play any sports.* ***World of Grammar and Writing* Level 2** **Unit 7** *Can, could* *Can you help me?* *Everyone watched him.* *He waved to them.* ***World of Grammar and Writing* Level 2** – ******World of Grammar and Writing* **Level 1** **Unit 11** Object pronouns **Writing section** **5** Article: writing about things to do with school (grammar link)

Notes

1 – = no corresponding grammar focus in *World of Grammar and Writing* Level 2

2 *= reference to a corresponding unit in a different level of *World of Grammar and Writing*

3 The relevant grammar focus of the *World of Grammar and Writing* unit title is referenced (not always the full unit title)

4 There are ten writing sections in *World of Grammar and Writing.* Each writing section is linked to the *Look* unit either by the grammar focus or the topic.

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***Look* 4**	**Unit 5** **Incredible places**	**Unit 6** **Cool clothes**	**Unit 7** **Life in the past**	**Unit 8** **Fresh food**
	The pyramid is taller than the trees. *It's the busiest place in the city.* *The homes by the beach are more popular than the homes in the city.* *Dubai is the most important city in the United Arab Emirates.* ***World of Grammar and Writing* Level 2** **Unit 19** Comparatives and superlatives **Writing section** **1** Description: writing about your favourite person (grammar link)	*Whose striped shirt is this?* *It's mine.* ***World of Grammar and Writing* Level 2** **Unit 13** Questions Note: general focus on questions including *whose*, but no specific focus on *whose* *We usually wear socks to keep our feet warm.* ***World of Grammar and Writing* Level 2** – **Writing section** **4** Letter: writng to a friend about plans for a shopping trip and a vist (topic link)	*Last week, we talked about the pyramids.* *They went to bed early in the evening.* ***World of Grammar and Writing* Level 2** **Unit 16** Prepositions of place Note: there is no specific focus on verb + preposition *Today, children have to be careful.* *You had to draw squares on the pavement.* ***World of Grammar and Writing* Level 2** **Unit 8** *Have to/don't have to* **Writing section** **2** Story: narrative about an event involving free-time activities (grammar link)	*How many chillies are there?* *How much cereal do you have for breakfast?* *Are there any vegetables?* *There is some water.* *They ate a few olives/a little fresh food.* *They grew lots of courgettes/lots of fresh food.* ***World of Grammar and Writing* Level 2** **Unit 11** Quantifiers, *too* and *enough* Note: there is no specific focus on *how much/many* and *some/any* **Writing section** **8** Leaflet: writing about an environmental club (grammar link)

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***Look* 4**	**Unit 9** **The world of the future**	**Unit 10** **Feeling good!**	**Unit 11** **City life**	**Unit 12** **You can do this!**
	The robot will help a lot of students. *They won't miss any lessons.* *One day, we'll have robots in our class.* *Will there be more drones in the future?* *Yes, there will./* *No, there won't.* *Where will they fly?* ***World of Grammar and Writing* Level 2** **Unit 6** Future tenses	*You should take some exercise.* *You shouldn't eat a lot before you sleep.* ***World of Grammar and Writing* Level 2** **Unit 14** *Should/shouldn't* *Why do birds clean their feathers?* *Because it keeps them clean and strong.* ***World of Grammar and Writing* Level 2** **Unit 13** Questions Note: there is a very small focus on *why* but the unit covers all question words **Writing section** **6** Email: writing about a health problem (topic and grammar link)	*He's been to Miniatur Wunderland.* *They haven't finished.* *Have you visited a big city?* *Yes, I have./No, I haven't.* ***World of Grammar and Writing* Level 2** **Unit 4** Present perfect simple **Writing section** **3** Story: describing a day out (seasonal weather, actions and feelings) (grammar link)	*Have you ever done something dangerous?* *Yes, I have./No, I haven't.* ***World of Grammar and Writing* Level 2** **Unit 4** Present perfect simple *She's seen a dolphin.* *Yesterday, I went snorkelling.* ***World of Grammar and Writing* Level 2** **Unit 5** Past simple and present perfect simple **Writing section** **10** Composition (narrative): writing about a project using clothes to help others (topic link)

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