Look 5 and *World of Grammar and Writing* Level 3 correlation document

***Look* 5**	**Unit 1** **Making contact**	**Unit 2** **Life on the road**	**Unit 3** **Challenges**	**Unit 4** **What's on your plate?**
	Have you ever swum to a post office? *No, I haven't.* *Has your sister ever been to Antarctica?* *No, she hasn't.* *I've never seen a penguin.* *It's been under the ground for fifty years.* *It's been under the ground since 1970.* ***World of Grammar and Writing* Level 3** **Unit 3** Present perfect simple	*The nomads have arrived at their camp.* *They slept every night in the desert.* *They've already visited more than eighty countries.* *They haven't finished their journey yet.* *They've just left Dublin.* ***World of Grammar and Writing* Level 3** **Unit 3** Present perfect simple **Writing section** **7** Description: writing about a home (topic link)	*What were you doing at 9.30 a.m.?* *I was sitting in the classroom.* *She was looking for a toy when she found a chess board.* ***World of Grammar and Writing* Level 3** **Unit 2** Past simple and past continuous **Writing section** **4** Narrative: writing about an event (grammar link) **6** Story: writing about a shopping experience (topic link)	*People hold a frying pan with a pancake in it.* *They throw the pancake in the air.* ***World of Grammar and Writing* Level 3** **Unit 7** Articles *The people who work at the restaurant teach the children.* *It's a restaurant where the children are the cooks.* *This is the pizza which I cooked.* ***World of Grammar and Writing* Level 3** **Unit 17** Relative clauses **Writing section** **2** Email: writing about a stay at a language school (grammar link)

Notes

1 – = no corresponding grammar focus in *World of Grammar and Writing* Level 2

2 *= reference to a corresponding unit in a different level of *World of Grammar and Writing*

3 The relevant grammar focus of the *World of Grammar and Writing* unit title is referenced (not always the full unit title)

4 There are ten writing sections in *World of Grammar and Writing.* Each writing section is linked to the *Look* unit either by the grammar focus or the topic.

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***Look* 5**	**Unit 5** **The animal kingdom**	**Unit 6** **Helping the environment**	**Unit 7** **Life in space**	**Unit 8** **Come to the show!**
	A harpy eagle is heavier than a golden eagle. *The ostrich is the biggest bird in the world.* *A harpy eagle's wingspan is as long as a lion.* *A lion isn't as fast as a cheetah.* ***World of Grammar and Writing* Level 3** – ******World of Grammar and Writing* Level 2** **Unit 19** Comparatives and superlatives *It's too cold for most animals.* *There isn't enough food.* *The lion isn't fast enough.* ***World of Grammar and Writing* Level 3** **Unit 7** Quantifiers **Writing section** **1** Description: writing about a person you admire (topic link)	*The children used to keep their books in old plastic bags.* ***World of Grammar and Writing* Level 3** *This place didn't use to have many animals.* *Did he use to live in the forest?* *Yes, he did.* **Unit 2** *Used to* **Writing section** **8** Email: writing about a place where you used to go (grammar link)	*Some scientists think people will live on Mars.* *Life on Mars won't be easy.* *What are you doing at the weekend?* *I'm visiting the Hong Kong Space Museum.* ***World of Grammar and Writing* Level 3** **Unit 5** Future tenses (1)	*The queen is going to live in the mountains.* *He isn't going to play football tonight.* *Are you going to go cycling at the weekend?* *Yes, I am.* *I think he's going to fall.* *We're going to enjoy the show.* ***World of Grammar and Writing* Level 3** **Unit 5** Future tenses (1) **Writing section** **3** Review: writing about a film (topic link)

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***Look* 5**	**Unit 9** **The world outside**	**Unit 10** **Help!**	**Unit 11** **How is it made?**	**Unit 12** **Discoveries**
	If you like animals, you'll love Serengeti National Park. *If we don't walk up the hill, we won't see the beautiful view.* *If you put the bowl outside, what will happen to the water?* *It'll get warmer.* ***World of Grammar and Writing* Level 3** **Unit 11** Conditionals **Writing section** **5** Article: writing about a national park (topic link)	*It might be dangerous.* *It may get colder later.* *You could get lost in the dark.* ***World of Grammar and Writing* Level 3** **Unit 9** *Could* **Unit 10** *May*, *might* *She has to go to hospital.* *I don't have to go to hospital.* *Her friend had to call an ambulance.* *I didn't have to call an ambulance.* ***World of Grammar and Writing* Level 3** **Unit 9** *Have to* Note: there is no specific focus on *had to* but it is covered in the grammar box on p.74 **Writing section** **10** Email: writing a reply to a request for advice (topic link)	*The mixture is poured into metal tins.* *Water, oil and sugar are put into a large pot.* *How are most pearls made?* *The pearl isn't taken out immediately.* ***World of Grammar and Writing* Level 3** **Unit 12** Passive voice	*The first compasses were used more than a thousand years ago.* *A needle was put in the middle of a piece of card.* ***World of Grammar and Writing* Level 3** **Unit 12** Passive voice *When was the* Titanic *discovered?* *What was designed by Bartolomeu de Gusmão?* ***World of Grammar and Writing* Level 3** **Unit 12** Passive voice **Writing section** **9** Narrative: writing about a journey (topic link)

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