

*Impact Level 2 and World of Grammar and Writing Level 3 correlation document*

<b>Impact Level 2</b>	<b>Unit 1 Colour matters</b>	<b>Unit 2 Feeling Good?</b>	<b>Unit 3 Your Virtual Self</b>	<b>Unit 4 Underwater Mysteries</b>
	<p><b>Comparatives and superlatives:</b> Comparing two or more things  <i>Purple is a popular colour. Green is more popular than purple. Blue is the most popular colour in the world.</i></p> <p><b>WGW Level 3</b>  <b>Unit 16</b> Adjectives and adverbs                      Note: there is no specific focus on comparatives and superlatives but they are covered in the grammar box on p.126</p> <p><b>The:</b> Identifying general and specific things  <i>The sun is shining in the sky.</i></p> <p><b>WGW Level 3</b>  <b>Unit 7</b> Articles</p> <p><b>Writing section</b>  <b>3</b> Review: writing about a film (grammar link)</p>	<p><b>Adverbs:</b> Saying how and how often you do something  <i>Many teenagers often like to sleep. They're always tired.</i></p> <p><b>WGW Level 3</b>  <b>Unit 16</b> Adverbs</p> <p><b>Make + adjective:</b> Saying what affects mood and feelings  <i>A lack of sleep makes you tired.</i></p> <p><b>WGW Level 3</b>                      –</p> <p><b>Writing section</b>  <b>2</b> Email: writing about a stay at a language school (grammar link)</p>	<p><b>Modals:</b> Expressing obligation, advice and permission  <i>You have to protect yourself with a strong username and password.</i></p> <p><b>Must, might and can't:</b>                      Expressing certainty  <i>I checked the facts on three different websites, so they must be true.</i></p> <p><b>WGW Level 3</b>  <b>Unit 9</b> <i>must, have to</i>  <b>Unit 10</b> <i>should, ought to, must, can't and may, might</i></p> <p><b>Writing section</b>  <b>10</b> Email: writing a reply to a request for advice (grammar link)</p>	<p><b>Used to and would:</b> Talking about habits in the past  <i>I never used to be interested in the sea, and I didn't use to read much at all!</i></p> <p><b>Past simple:</b> Describing past actions  <i>When did the village sink? It sank thousands of years ago.</i></p> <p><b>WGW Level 3</b>  <b>Unit 2</b> Past simple and <i>used to</i></p> <p><b>Writing section</b>  <b>8</b> Email: writing about a place where you used to go (grammar link)</p>

1 – = no corresponding grammar focus in *World of Grammar and Writing* Level 3

2 \* = reference to a corresponding unit in a different level of *World of Grammar and Writing*

3 The relevant grammar focus of the *World of Grammar and Writing* unit title is referenced (not always the full unit title)

4 There are ten writing sections in *World of Grammar and Writing*. Each writing section is linked to the *Impact* unit either by the grammar focus or the topic.

Impact Level 2	Unit 5 Life in the Extreme	Unit 6 Are You Going to Eat That?	Unit 7 Art in the Open	Unit 8 Don't Panic!
	<p><b>Present perfect:</b> Describing past experiences that connect to the present  <i>I have studied many extreme environments, but I've never been to Antarctica.</i></p> <p><b>WGW Level 3</b>  <b>Unit 3</b> Present perfect simple</p> <p><b>As ... as:</b> Making comparisons of equality  <i>The Pacific hagfish is just as important as other fish.</i></p> <p><b>WGW Level 3</b>  <b>Unit 16</b> Adjectives and adverbs            Note: there is no specific focus on <i>as ... as</i> but it is covered in the grammar box on p.127</p> <p><b>Writing section</b>  <b>7</b> Description: writing about a home (grammar link)</p>	<p><b>Going to, will and present continuous:</b> Talking about the future  <i>I'm going to start making my own lunches.</i></p> <p><b>WGW Level 3</b>  <b>Unit 1</b> Present continuous            Note: there is no specific focus on <i>going to</i> and <i>will</i> but they are covered in the grammar boxes on p.42/p.46</p> <p><b>Conditionals:</b> Talking about cause and effect  <i>If we make a smoothie from these old bananas, it will be delicious.</i></p> <p><b>WGW Level 3</b>  <b>Unit 12</b> Conditionals</p> <p><b>Writing section</b>  <b>3</b> Review: writing about a film (grammar link)</p>	<p><b>Past simple vs. present perfect:</b> Talking about the past  <i>Shannon Galpin has cycled in many different countries. In 2009, she went to Afghanistan.</i></p> <p><b>WGW Level 3</b>  <b>Unit 2</b> Past simple  <b>Unit 3</b> Present perfect simple</p> <p><b>Indefinite pronouns:</b> Talking about people, places and things without giving details  <i>Someone has painted a mural on the wall of our school. I think it's great, but not everyone loves it.</i></p> <p><b>WGW Level 3</b>            –</p> <p><b>Writing section</b>  <b>4</b> Narrative: writing about an event (grammar link)  <b>6</b> Story: writing about a shopping experience (grammar link)</p>	<p><b>Past simple vs. past continuous:</b> Talking about the past  <i>My cat was trying to hide when the storm started.</i></p> <p><b>WGW Level 3</b>  <b>Unit 2</b> Past simple, past continuous</p> <p><b>Present perfect vs. present perfect continuous:</b>            Expressing the duration of activities  <i>He has fought many fires in his career as a firefighter. He's been fighting this fire for several hours.</i></p> <p><b>WGW Level 3</b>  <b>Unit 3</b> Present perfect simple and present perfect continuous</p> <p><b>Writing section</b>  <b>4</b> Narrative: writing about an event (grammar link)  <b>7</b> Description: writing about a home (grammar link)</p>