

Impact Foundation and World of Grammar and Writing Level 1 correlation document

Impact Foundation	Unit 1 Family Matters	Unit 2 A Different Education	Unit 3 Robots and Us	Unit 4 Part of Nature
	<p>Be and have got: <i>I'm friendly, but my sister isn't.</i></p> <p>WGW Level 1 Unit 1 Subject pronouns and present simple: <i>to be</i></p> <p>Countable and uncountable nouns: <i>Are there any biscuits in the cupboard? Yes, there are.</i> <i>Is there any water in the bottle? Yes, there is.</i></p> <p>WGW Level 1 Unit 16 Countable and uncountable nouns</p> <p>Writing section 1 Description: writing about yourself (grammar link) 3 Email: describing people and activities (topic link) 4 Email: describing places to go and things to do in a neighbourhood (grammar link) 6 Review: writing about a visit to a café (grammar link)</p>	<p>Present simple: Talking about routines, habits and permanent states <i>She doesn't have lunch at school. She goes home for lunch.</i></p> <p>WGW Level 1 Unit 1, 6, 9 Present simple</p> <p>Adverbs of frequency: Saying how often you do something <i>I rarely forget to do my homework.</i></p> <p>WGW Level 1 Unit 6 Adverbs of frequency</p> <p>Writing section 2 Description: describing activities, hobbies and free time (grammar link) 3 Email: describing people and activities (grammar link) 5 Diary entry: writing about a day at school (topic link)</p>	<p>Can and can't: Talking about ability <i>My robot can talk, but it can't open doors.</i></p> <p>WGW Level 1 Unit 10 <i>Can</i></p> <p>Should and shouldn't: Giving advice <i>They should study for this maths test.</i> <i>You shouldn't buy this robot.</i> <i>It's very expensive.</i></p> <p>WGW Level 1 — *WGW Level 2 Unit 14 <i>Should/shouldn't</i></p> <p>Writing section 7 Note: writing about clothes needed for a visit (grammar link) 10: Essay: writing about travelling by a kind of transport (grammar link)</p>	<p>Quantifiers: Talking and asking about quantity <i>How many different kinds of camels are there? There are two kinds of camels.</i></p> <p>WGW Level 1 Unit 16 Quantifiers</p> <p>Adverbs: Saying how you do something <i>Elephants can swim very well.</i> <i>The three-toed sloth moves very slowly.</i></p> <p>WGW Level 1 Unit 7 Adverbs</p> <p>Writing section 6 Review: writing about a visit to a café (grammar link)</p>

1 – = no corresponding grammar focus in *World of Grammar and Writing* Level 1

2 *= reference to a corresponding unit in a different level of *World of Grammar and Writing*

3 The relevant grammar focus of the *World of Grammar and Writing* unit title is referenced (not always the full unit title)

4 There are ten writing sections in *World of Grammar and Writing*. Each writing section is linked to the *Impact* unit either by the grammar focus or the topic.

Impact Foundation	Unit 5 Water	Unit 6 The City: Past, Present and Future	Unit 7 Amazing Space	Unit 8 See the World
	<p>Present continuous: Talking about what is happening now and about things that always happen <i>My brother is always having long showers!</i></p> <p>WGW Level 1 Unit 8 Present continuous Unit 9 Present continuous</p> <p>There was and There were: Talking about the past <i>There were a lot of dead fish in the river.</i></p> <p>WGW Level 1 Unit 3 Prepositions of place and <i>there is/there are</i></p> <p>Writing section 3 Email: describing people and activities (grammar link) 6 Review: writing about a visit to a café (grammar link)</p>	<p>Past simple: Talking about the past <i>They took photos of a temple, a church and a castle there.</i></p> <p>Past simple: Asking questions about the past <i>Where did you go last summer?</i> <i>We went to Beijing. We didn't fly there. We went by train.</i></p> <p>WGW Level 1 Unit 12 Past simple: <i>to be</i></p> <p>Writing section 5 Diary entry: writing about a day at school (grammar link) 6 Review: writing about a visit to a café (grammar link)</p>	<p>Comparatives: Comparing two things <i>Saturn is much bigger than Earth, but it's smaller than Jupiter.</i></p> <p>Superlatives: Comparing three or more things <i>Jupiter is bigger than Saturn, but the biggest object in our solar system is the sun.</i></p> <p>WGW Level 1 Unit 17 Comparative and superlative</p> <p>Writing section 3 Email: describing people and activities (grammar link)</p>	<p>Going to: Describing future plans <i>What are you going to do for your birthday?</i></p> <p>In, on and at: Saying when things happen <i>On Friday, we're going to fly to Prague.</i></p> <p>WGW Level 1 Unit 18 <i>Be going to</i></p> <p>Writing section 7 Note: writing about clothes needed for a visit (grammar link) 8 Letter of invitation: writing about a party (grammar link) 9 Postcard: describing a place and writing about activities (topic link)</p>