

*Impact Level 1 and World of Grammar and Writing Level 2 correlation document*

<b>Impact Level 1</b>	<b>Unit 1 Life in the City</b>	<b>Unit 2 Amazing Jobs</b>	<b>Unit 3 Secrets of the Dark</b>	<b>Unit 4 Living Together</b>
	<p><b>Present simple:</b> Talking about facts <i>I live near the High Line.</i> <b>In and on:</b> Expressing location <i>Lion City is in eastern China.</i></p> <p><b>WGW Level 2</b> <b>Unit 1</b> Present simple</p> <p><b>Writing section</b> <b>1</b> Description: writing about your favourite person (grammar link) <b>4</b> Letter: writing to a friend about plans for a shopping trip and visit (topic link) <b>7</b> Letter of invitation: writing about plans for a party and inviting (grammar link)</p>	<p><b>Present simple questions and answers:</b> Talking about routines <i>Do pastry chefs work every day? Yes, they do. / No, they don't.</i></p> <p><b>WGW Level 2</b> <b>Unit 1</b> Present simple</p> <p><b>Possessives:</b> Showing ownership <i>This dentist's job isn't done in an office.</i></p> <p><b>WGW Level 2</b> – <b>*WGW Level 1</b> <b>Unit 5</b> Possessives</p> <p><b>Writing section</b> <b>1</b> Description: writing about your favourite person (grammar link) <b>9</b> Diary entry: writing about a school visit to a workplace (topic link)</p>	<p><b>Present continuous:</b> Saying what is happening now <i>While I'm reading in bed at night in Mexico, my friend Akiko is reading at school in Japan!</i> <b>At, on and in:</b> Saying when things happen <i>at eight o'clock, on Monday(s), in the winter</i></p> <p><b>WGW Level 2</b> <b>Unit 1</b> Present continuous</p> <p><b>Writing section</b> <b>2</b> Story: narrative about an event involving free-time activities (grammar link)</p>	<p><b>Modals:</b> Describing obligation and advice <i>We have to protect rhinos. We shouldn't ignore the rhino problem.</i> <b>Modals:</b> Describing ability in the present and the past <i>What can we do about it? How could they avoid cars?</i></p> <p><b>WGW Level 2</b> <b>Unit 7</b> Can, could <b>Unit 8</b> Must/mustn't and have to/don't have to <b>Unit 14</b> Should/shouldn't</p> <p><b>Writing section</b> <b>2</b> Story: narrative about an event involving free-time activities (topic link) <b>5</b> Article: writing about things to do with school (grammar link) <b>6</b> Email: writing about a health problem (grammar link) <b>7</b> Letter of invitation: writing about plans for a party and inviting (grammar link)</p>

1 – = no corresponding grammar focus in *World of Grammar and Writing* Level 2

2 \*= reference to a corresponding unit in a different level of *World of Grammar and Writing*

3 The relevant grammar focus of the *World of Grammar and Writing* unit title is referenced (not always the full unit title)

4 There are ten writing sections in *World of Grammar and Writing*. Each writing section is linked to the *Impact* unit either by the grammar focus or the topic.

<b>Impact Level 1</b>	<b>Unit 5 What we Wear</b>	<b>Unit 6 Mix and Mash</b>	<b>Unit 7 Cool Apps and Gadgets</b>	<b>Unit 8 Into the Past</b>
	<p><b>Past simple:</b> Saying what happened  <i>Ancient Greek women preferred golden hair to dark hair.</i></p> <p><b>Past simple:</b> Saying what happened  <i>Doctors wore special protective suits.</i></p> <p><b>WGW Level 2</b>  <b>Unit 2</b> Past simple  <b>Unit 5</b> Past simple</p> <p><b>Writing section</b>  <b>3</b> Story: Describing a day out (grammar link)  <b>9</b> Diary entry: writing about a school visit to a workplace (grammar link)  <b>10</b> Composition (narrative): writing about a project using clothes to help others (topic link)</p>	<p><b>Adjectives:</b> Comparing two or more things  <i>Underwater hockey is more difficult than field hockey.</i></p> <p><b>WGW Level 2</b>  <b>Unit 19</b> Comparatives</p> <p><b>Countable and uncountable nouns:</b> Talking about amounts  <i>Some meals are a mix of food from different cultures.</i></p> <p><b>WGW Level 2</b>  <b>Unit 10</b> Nouns and articles  Note: there is no specific focus on countable and uncountable nouns but they are covered in the grammar box on p.69</p> <p><b>Writing section</b>  <b>5</b> Article: writing about things to do with school (grammar link)  <b>7</b> Letter of invitation: writing about plans for a party and inviting (grammar link)</p>	<p><b>Superlatives:</b> Talking about extremes  <i>The newest version of this game is going to be amazing.</i></p> <p><b>WGW Level 2</b>  <b>Unit 19</b> Superlatives</p> <p><b>Will and going to:</b> Talking about the future  <i>People won't talk to each other on smartphones anymore.</i></p> <p><b>WGW Level 2</b>  <b>Unit 6</b> Future tenses  Note: there is no specific focus on <i>will</i> and <i>be going to</i> but they are covered in the grammar boxes on p.43/p.44</p> <p><b>Writing section</b>  <b>4</b> Letter: writing to a friend about plans for a shopping trip and visit (grammar link)  <b>5</b> Article: writing about things to do with school (grammar link)</p>	<p><b>Present perfect:</b> Describing a past action that still continues  <i>Games have always been a popular activity.</i>  <b>There + to be:</b> Expressing existence at different points in time  <i>There have always been sun celebrations around the world.</i></p> <p><b>WGW Level 2</b>  <b>Unit 4</b> Present perfect simple  <b>Unit 20</b> Present perfect continuous</p>