

Impact Level 3 and World of Grammar and Writing Level 4 correlation document

Impact Level 3	Unit 1 Who Am I?	Unit 2 Misunderstood Animals	Unit 3 Everybody's Doing It!	Unit 4 Fashion Footprints
	<p>Question tags: Confirming information or seeking agreement <i>Alicia is friendly, isn't she?</i></p> <p>WGW Level 4 Unit 19 Questions *WGW Level 1 Unit 13 Questions</p> <p>Special uses of it: <i>I hate it when the alarm goes off.</i></p> <p>WGW Level 4 – *WGW Level 1 Unit 11 Object pronouns Note: there is no specific focus on <i>it</i> but it is covered in the grammar box on p.55. Also see the writing section below.</p> <p>Writing section 2 Report: writing about school facilities (grammar link)</p>	<p>Modals: Speculating about the past <i>He refuses to go in the water.</i> <i>He might have seen a jellyfish.</i></p> <p>WGW Level 4 Unit 14 Modals (2) – possibility and deduction</p> <p>Infinitives with and without to: <i>He doesn't want to hold rats.</i> <i>Make him try it.</i></p> <p>WGW Level 4 Unit 15 Infinitives</p> <p>Writing section 2 Report: writing about school facilities (grammar link) 10 Description: writing about a holiday (grammar link)</p>	<p>Separable and inseparable phrasal verbs: <i>They worked out a solution.</i></p> <p>WGW Level 4 Unit 20 Phrasal verbs</p> <p>Enough, too many, too much: Talking about amounts: <i>I have enough pillows, but there are not enough feathers. I need more.</i></p> <p>WGW Level 4 Unit 8 Adverbs Unit 13 Quantifiers Note: there is no specific focus on <i>enough, too many, too much</i> but they are covered in the grammar boxes on p.68 and p.115</p> <p>Writing section 1 Email: accepting an invitation</p>	<p>Present passive: Describing actions and processes <i>A lot of pesticides are used to grow cotton.</i></p> <p>WGW Level 4 Unit 7 Passive voice</p> <p>Modals: Making suggestions and giving advice about present and past actions <i>You shouldn't have bought that leather jacket.</i></p> <p>WGW Level 4 Unit 17 Modals (3) – advice, criticism, offers and suggestions</p> <p>Writing section 4 Email: giving advice about health and fitness (grammar link) 6 Article: writing about environmental concerns (grammar link)</p>

1 – = no corresponding grammar focus in *World of Grammar and Writing* Level 4

2 *= reference to a corresponding unit in a different level of *World of Grammar and Writing*

3 The relevant grammar focus of the *World of Grammar and Writing* unit title is referenced (not always the full unit title)

4 There are ten writing sections in *World of Grammar and Writing*. Each writing section is linked to the *Impact* unit either by the grammar focus or the topic.

Impact Level 3	Unit 5 Flying High	Unit 6 New Frontiers	Unit 7 Visual Stories	Unit 8 Perform and Create
	<p>Past perfect: Talking about the first of two actions in the past <i>Pterosaurs had already disappeared by the time humans evolved.</i></p> <p>Past perfect continuous: Talking about the first of two actions in the past <i>The Wright brothers had been working on powered flight for several years.</i></p> <p>WGW Level 4 Unit 4 Past perfect simple and past perfect continuous</p> <p>Writing section 3 Story: writing about a leisure activity (grammar link)</p>	<p>Present and past conditionals: Talking about unlikely (but possible) or impossible situations <i>If I had known there was a talk about Mars, I would have gone.</i></p> <p>WGW Level 4 Unit 11 Conditionals</p> <p>Adverbs: Comparing how things are done <i>The new rover travels faster than the last rover.</i></p> <p>WGW Level 4 Unit 8 Adverbs</p> <p>Writing section 6 Article: writing about environmental concerns (grammar link)</p>	<p>Past passive: Describing past actions and processes <i>Many of Goya's works were created at night, by the light of a hat that had candles on it.</i></p> <p>WGW Level 4 Unit 7 Passive voice</p> <p>Reported speech: Describing what others say <i>She said she would save her money for art supplies.</i></p> <p>WGW Level 4 Unit 9 Reported speech</p> <p>Writing section 3 Story: writing about a leisure activity (grammar link)</p>	<p>Gerunds and infinitives: <i>Some people like performing/to perform as comedians.</i></p> <p>WGW Level 4 Unit 15 Gerunds and infinitives</p> <p>Sense verbs + infinitive: Describing what you see, hear and feel <i>Did you see the band perform in concert?</i></p> <p>WGW Level 4 Unit 1 Present simple and present continuous Note: there is no specific focus on <i>sense verbs</i> but <i>stative verbs</i> are covered in the grammar box on p.8</p> <p>Writing section 2 Report: writing about school facilities (grammar link) 7 Essay: writing about communication (grammar link) 10 Description: writing about a holiday (grammar link)</p>