

***Teaching Reading and Writing in the Young Learner Classroom***

**Dr. Jodi Crandall**

*Our World Second Edition Series Editor*

## **Before you watch:**

Answer these questions before you watch the webinar. Write your answers here for later reference.

In your young learner classroom, rate each of the four skills in terms of how easy you find it to teach them.

Teaching speaking is...	easy	OK	difficult
Teaching listening is...	easy	OK	difficult
Teaching reading is...	easy	OK	difficult
Teaching writing is...	easy	OK	difficult

Why do you feel this way?

## **While you watch:**

Watch for these points during the session. Either pause and answer the questions at each time mark, or answer them at the end of the session.

At 7:00, Jodi talks about how reading and writing activities help you to show the parents of your learners what is happening in the classroom. What reading and writing activities do you do as take-home or homework activities? How do these help the parents understand your class?

Starting at 9:00, Jodi asks the audience to contribute the activities they have done in class for reading and writing in the chat box, and then shares a lot of her ideas as well. Which of these ideas are new for you?

At 29:40, Jodi gives her view on 'invented spelling'. What about the views of your students' parents? How can you help educate the parents to understand Jodi's points here?

At around 36:30, Jodi shares the idea of the Language Experience Approach. How can you do more activities in class that let your students read each other's writing, to develop their reading skills further?

At 40:00, Jodi shares some reading activities for pre-reading and after-reading. Which of these are similar to Rachel's suggestions from the previous webinar?

At 45:00, Jodi also talks about reading strategically. How many of these examples do you use?

Finally, at 53:30, Jodi talks a little about visual literacy. What other forms of reading do you have your students do apart from traditional text (stories, passages and novels)? How do you have students read and produce (like the bar chart) something to practice visual literacy?

## After watching:

Answer these questions to plan your take-aways from Jodi's webinar.

Based on the huge number of examples Jodi shared in her webinar, what are 5 ideas or activities that you can build into your young learner classes for either reading or writing?

(1)

(2)

(3)

(4)

(5)