

Nurturing Reading Success in Young Learners of English

Presented by Rachel Wilson

Look co author

Before you watch:

Answer these questions before you watch the webinar. Write your answers here for later reference.

What is your opinion about this statement?

Reading is an acquired skill that some students will develop more quickly than others, and teachers need to account for these differences.

For you, what is the difference between “learning to read” and “reading to learn”?

While you watch:

Watch for these points during the session. Either pause and answer the questions at each time mark, or answer them at the end of the session.

Starting from around 7:00, Rachel talks about ideas for teaching phonics. Which ideas are similar to the ideas you saw in Lada’s webinar? What new ideas can you apply from Rachel’s talk to your classes?

At 25:00, when Rachel is going through a reading example, she talks about pre-teaching vocabulary and she says “You know your students, and you know your class, so you may want to read through that reading text and pull out some other words, some other content words, that you think they need.” How much do you pre-read the texts that you teach to find words that your students may have trouble with, and then pre-teach those other new words? How can this help your students?

At around 27:00, Rachel talks about the value of visuals associated with reading texts, as well as using questions using the pictures. What ideas can you use from these suggestions?

At around 36:00, Rachel shares ideas on writing to follow reading (as Lada did in her session). She describes doing guided writing, and 'publishing' the work. Which of Rachel's ideas have you used before?

After watching:

Answer these questions to plan your take-aways from Rachel's webinar.

Given Rachel's examples, how important do you feel that good scaffolding and learner support are for helping our students learn to read? What can you do to provide more support for your students?

What three things from Rachel's webinar can you implement in your classes starting this week?

(1)

(2)

(3)