

The magic of reading – using stories to promote literacy and learning

Presented by Lucy Crichton

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Before you watch:

Answer these questions before you watch the webinar. Write your answers here for later reference.

What's your opinion of this statement?

Stories are relevant for all ages (young to old) and education levels (beginners to advanced).

What do you remember about stories during your own education? Not just as a young learner, but into your later years of schooling as well. What did you learn from stories?

What are your thoughts about this statement?

There is a difference between (i) reading aloud from a book and (ii) telling a story.

While you watch:

Watch for these points during the session. Either pause and answer the questions at each time mark, or answer them at the end of the session.

At around the 6:00 mark, Lucy says "we don't necessarily need a book to tell a story." Lucy gives an example of using her personal story. How can you tell stories without texts in your class? Can you think of some examples of when you have seen this before?

At the 16:40 mark, there is a comment in the chat box from Cristina about 'a bag of stuff'. Find the comment and look at what Cristina says. How could you use this idea in your own classroom? How could you use this idea more than once with the same students?

At 26:00 Lucy starts to share ways to make the classroom special for storytelling with physical items, routines, props and sound effects. What can you use?

After watching:

Answer these questions to plan your take-aways from Lucy's webinar.

Based on the examples Lucy gave in her session, what are three ideas of stories that you could use with your students when you are in class with them?

(1)

(2)

(3)

Some of the ideas Lucy shares seem very relevant to younger learners (perhaps up to grade 3), but perhaps you feel they won't work for students who are a little older (perhaps grades 4-6). How can you adapt the ideas that Lucy shared to your older primary students?