



webinars

# TEACHING LOWER LEVELS IN THE VIRTUAL ENVIRONMENT

Rob Jenkins  
Staci Johnson

---

**APRIL 30**

3PM EASTERN

12PM PACIFIC



# Agenda

1. Teaching Basics
2. Synchronous Instruction
3. Other Considerations



# Teaching Basics



## Strategies for Teaching Low-Level ELLs.

- Visuals
- Repetition
- Adaptability
- Multiple short activities
- Controlled vocabulary
- Robust recycling and review
- Teacher modeling
- Transparent learning process

**CHAT!**

# Pedagogical Challenges to Remote Instruction

Add Technology

- Lack of solid objectives
- Lack of lesson planning
- Fewer interactive / task-based activities
- Abandonment of learner-centered activities for teacher-centered ones
- Less attention to student feedback
- Lack of a strong community of learners



# Lesson Plan Format

Practice

Application

Warm up / Review

Presentation

Introduction

Evaluation

**CHAT!**



# Lesson Plan Format

- W** Warm up / Review
- I** Introduction
- P** Presentation
- P** Practice
- E** Evaluation
- A** Application

Evaluation



# Synchronous Activities





# Synchronous Activities

- Polls and Surveys
- Classroom Discussions
- Student Feedback
- Quizzes
- Community Building Activities



# Google Forms

- Surveys
- Polls
- Assessment
- Student Feedback



# Breakout Rooms

- Discussions  
(make sure students can share screens)
- Critical Thinking Activities
- Reporting
- Monitor Progress

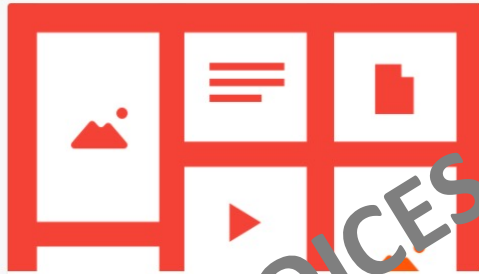


# Padlet

- Cork Board Messages
- Timelines
- Maps
- Flow Charts



Start with a blank ...



### Wall

PREVIEW

Pack content in a brick-like layout.

SELECT



### Stream

PREVIEW

Streamline content in an easy to read, top-to-bottom feed.

SELECT

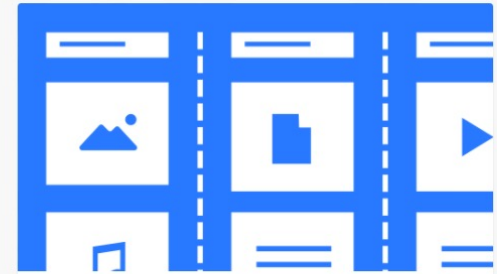


### Grid

PREVIEW

Arrange content in rows of boxes.

SELECT



### Shelf

PREVIEW

Stack content in a series of columns.

SELECT



### Backchannel

PREVIEW

Communicate in a chat like environment.

SELECT

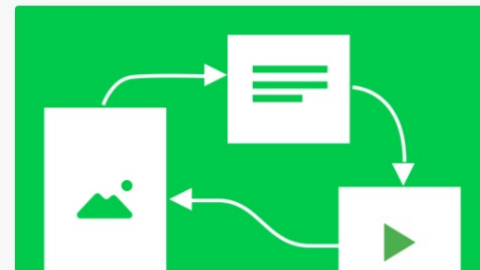


### Map

PREVIEW

Add content to points on a map.

SELECT

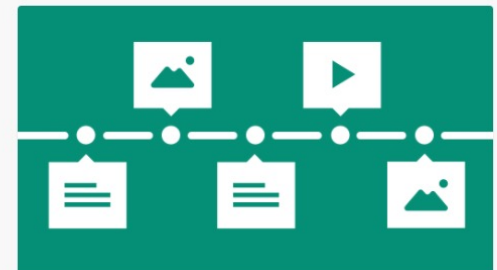


### Canvas

PREVIEW

Scatter, group, and connect content in any way.

SELECT



### Timeline

PREVIEW

Place content along a horizontal line.

SELECT

PADLET CHOICES

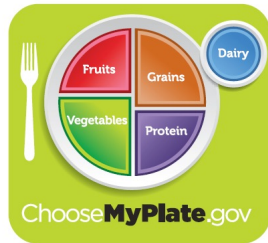
## LESSON 4 A healthy diet

GOAL Identify healthy foods

- A.** Close your books and listen. Then, read about nutrition and discuss the paragraph with the class.

Nutrition means the food we eat and how much we eat of each food group. Good nutrition is important. When we eat good food, our bodies are stronger and we stay healthy. MyPlate is a guide that helps us choose the best foods for a balanced diet. It is healthy to eat food from each of the main food groups.

- B. INTERPRET** Look at the MyPlate nutrition guide. What foods can you put into the different groups?



- C. CLASSIFY** Write nutritious foods for each category.

Grains	Vegetables	Fruits	Protein	Dairy

Lesson 4 71

- D.** Augustin and his family don't eat together because they are very busy. Read what they eat.



Silvia

**Breakfast:** cereal and milk  
**Lunch:** green salad and fruit juice  
**Dinner:** spaghetti with meatballs and ice cream



Augustin

**Breakfast:** coffee sausage, beans, rice, and water  
**Lunch:** coffee  
**Dinner:** cheese, bread, green salad, and fruit



Fernando

**Breakfast:** fruit, cereal, milk, and toast  
**Lunch:** pepperoni pizza and milk  
**Dinner:** fried chicken and a baked potato



Rosa

**Breakfast:** toast and coffee  
**Lunch:** soup, bread, fruit, and yogurt  
**Dinner:** turkey, potatoes, green salad, and water



Gabriel

**Breakfast:** doughnut and coffee  
**Lunch:** hamburger, fries, and soda  
**Dinner:** pepperoni pizza and beer

### SIMPLE PRESENT: HAVE

I have ...  
 You have ...  
 He/She has ...

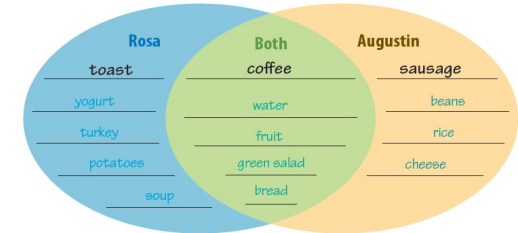
- E. RANK** Who has the best diet? In a group, rank the family members in order from the best diet to the worst. 1 is the best.

- \_\_\_ Silvia
- \_\_\_ Augustin
- \_\_\_ Fernando
- \_\_\_ Rosa
- \_\_\_ Gabriel



72 Unit 3

- F. COMPARE** Complete the diagram. Write the foods Rosa and Augustin eat for breakfast, lunch, and dinner.



- G. APPLY** What do you and your family eat for breakfast, lunch, and dinner? Complete the chart.

Breakfast	Lunch	Dinner

- H. Ask a partner.**

1. What do you eat for breakfast? \_\_\_\_\_
2. What do you eat for lunch? \_\_\_\_\_
3. What do you eat for dinner? \_\_\_\_\_

Lesson 4 73

# LESSON 4 A healthy diet

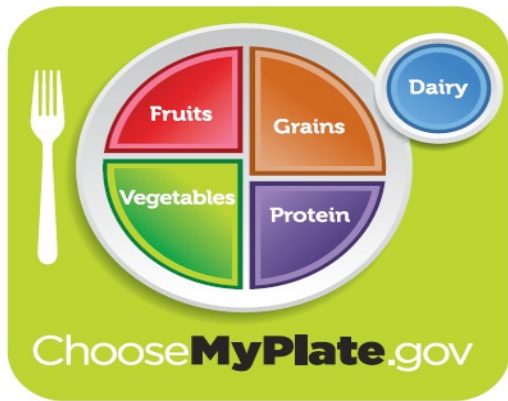
GOAL Identify healthy foods



A. Close your books and listen. Then, read about nutrition and discuss the paragraph with the class.

Nutrition means the food we eat and how much we eat of each food group. Good nutrition is important. When we eat good food, our bodies are stronger and we stay healthy. MyPlate is a guide that helps us choose the best foods for a balanced diet. It is healthy to eat food from each of the main food groups.

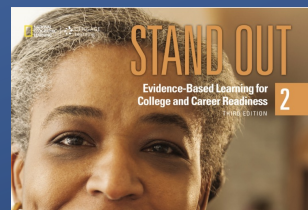
B. **INTERPRET** Look at the MyPlate nutrition guide. What foods can you put into the different groups?



C. **CLASSIFY** Write nutritious foods for each category.

Grains	Vegetables	Fruits	Protein	Dairy

# Google Form



# Zoom Breakout Room



Silvia

**Breakfast:** cereal and milk  
**Lunch:** green salad and fruit juice  
**Dinner:** spaghetti with meatballs and ice cream



Augustin

**Breakfast:** coffee  
**Lunch:** sausage, beans, rice, and water  
**Dinner:** cheese, bread, green salad, and fruit



Fernando

**Breakfast:** fruit, cereal, milk, and toast  
**Lunch:** pepperoni pizza and milk  
**Dinner:** fried chicken and a baked potato



Rosa

**Breakfast:** toast and coffee  
**Lunch:** soup, bread, fruit, and yogurt  
**Dinner:** turkey, potatoes, green salad, and water



Gabriel

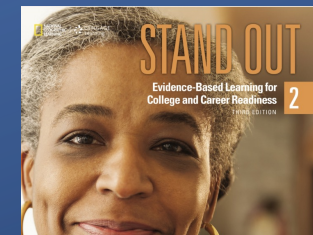
**Breakfast:** doughnut and coffee  
**Lunch:** hamburger, fries, and soda  
**Dinner:** pepperoni pizza and beer

## SIMPLE PRESENT: *HAVE*

I have ...  
You have ...  
He/She has ...

**E. RANK** Who has the best diet? In a group, rank the family members in order from the best diet to the worst. 1 is the best.

- \_\_\_\_\_ Silvia
- \_\_\_\_\_ Augustin
- \_\_\_\_\_ Fernando
- \_\_\_\_\_ Rosa
- \_\_\_\_\_ Gabriel





One participant can share at a time

- ✓ Multiple participants can share simultaneously

Advanced Sharing Options...



Share Screen



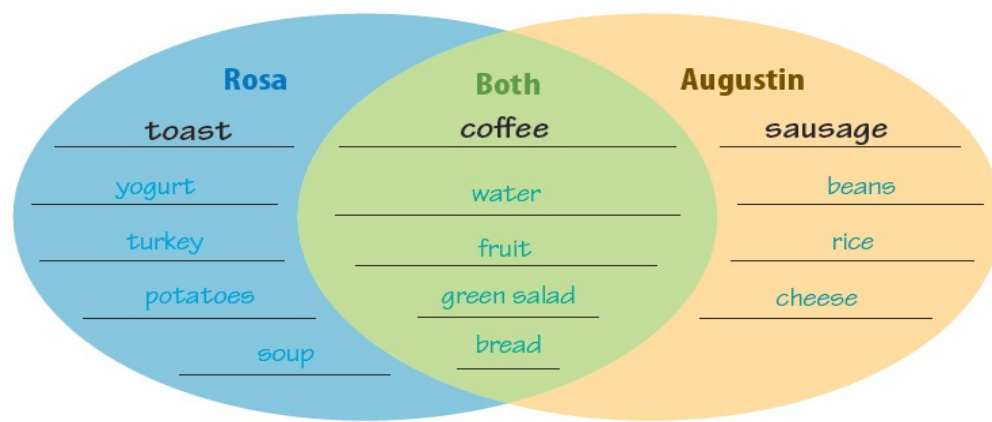
Record



Breakout Rooms



Reactions



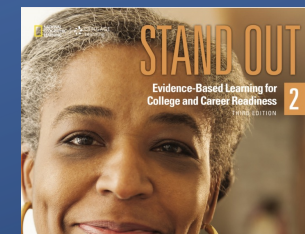
# Padlet

**G. APPLY** What do you and your family eat for breakfast, lunch, and dinner? Complete the chart.

Breakfast	Lunch	Dinner

**H. Ask a partner.**

1. What do you eat for breakfast? \_\_\_\_\_
2. What do you eat for lunch? \_\_\_\_\_
3. What do you eat for dinner? \_\_\_\_\_



Rob Jenkins • 1h

# What does your family eat for breakfast?

Jorge

scrambled eggs and refried beans

Rob's Breakfast

cereal, eggs, pancakes, sausage, breakfast burritos



Lien

eggs and noodle soup (Pho)



The BEST Vietnamese PHO Recipe by Quang Tran YouTube

Staci

eggs, fruit, different protein

Alexi

soup! eggs, potatoes

Silvia

only cereal



**C. EVALUATE** Read the tips for healthy eating. Check (✓) the tips you follow or would like to follow. Then, discuss your answers with a partner.

Tips for healthy eating	Follow	Would like to follow
1. Keep raw vegetables in the refrigerator to eat as a snack.		
2. Eat a variety of foods to get all the nutrients you need.		
3. Eat lean meats like fish and chicken.		
4. Choose fat-free or low-fat dairy products.		
5. Try not to drink beverages with a lot of sugar such as soft drinks.		
6. Flavor foods with herbs and spices instead of salt.		
7. Pay attention to serving sizes.		
8. Choose foods that have less saturated fat.		

**D. ANALYZE** Look at the nutrition label for macaroni and cheese.

Macaroni & Cheese Nutrition Facts	
Amount Per Serving	
Calories 250	Calories from Fat 110
% Daily Value*	
Total Fat 12g	18%
Saturated Fat 3g	15%
Cholesterol 30g	10%
Sodium 470	20%

# Google Form (Surveys)



<https://forms.gle/LQDBJsh2VqXRL22SA>

10 responses



Accepting responses

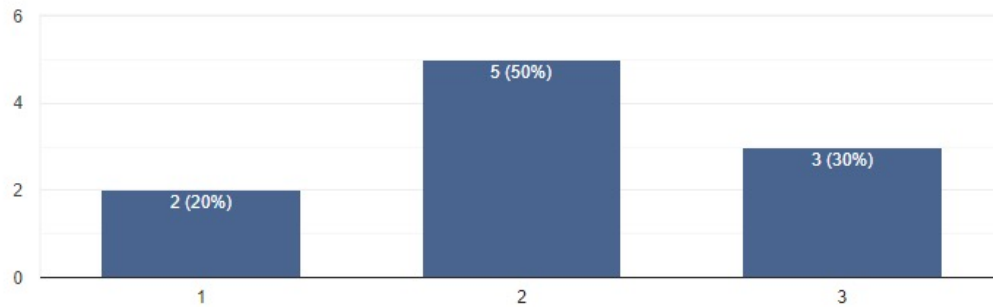
Summary

Question

Individual

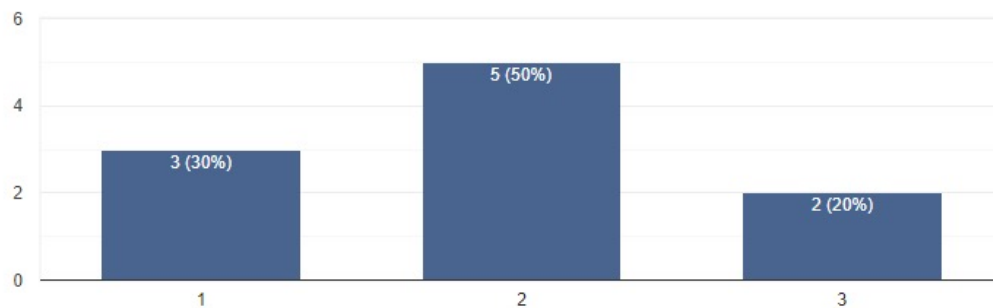
How often do you keep raw vegetables in the refrigerator to eat as a snack.

10 responses



How often do you eat a variety of foods to get all the nutrients you need.

10 responses



# Google Survey



<https://forms.gle/LQDBJsh2VqXRL22SA>

# Final Considerations

(Recommended videos by Russell Stannard or Kevin Stratvert)

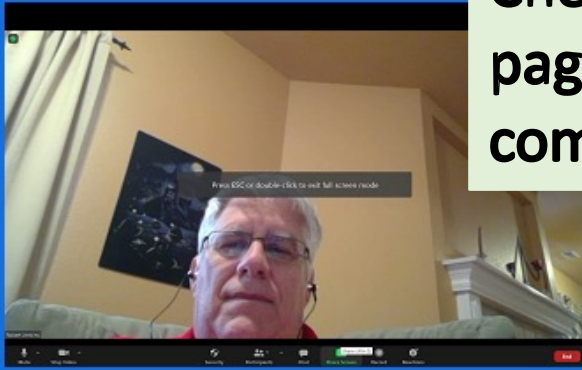


# PROJECT-BASED LEARNING

## VIRTUAL HINTS:

- Teach technology throughout course.
- Do technology as a class first.
- Do projects in steps throughout unit.
- Publish anything you can.

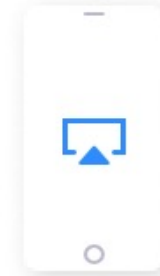
Check screen box instead of the actual page and navigate with ctrl tab (PC) or command tab (MAC)



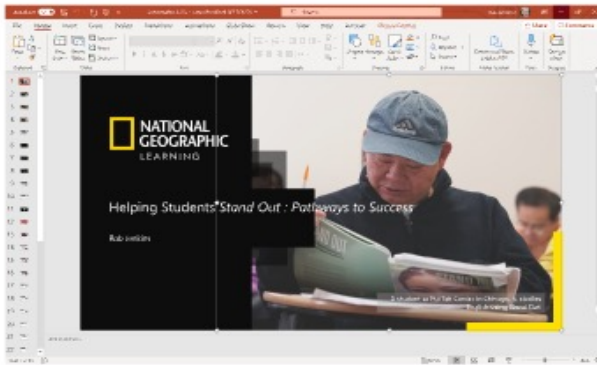
Screen



Whiteboard



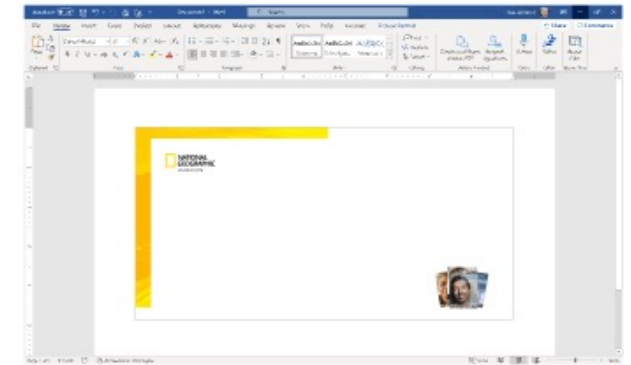
iPhone/iPad



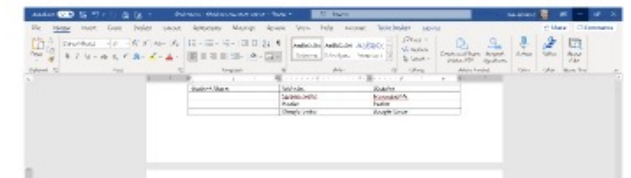
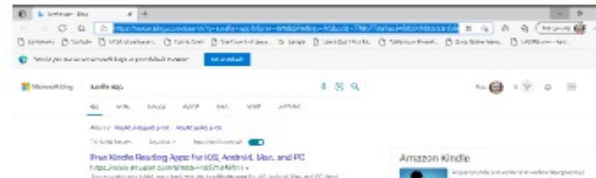
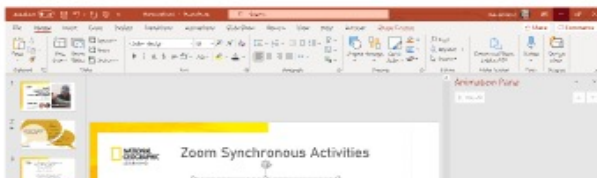
Sweetwater 2 (1) - PowerPoint



Webinar Canvas - COABE 2021 - ...



Document1 - Word





# Asynchronous Activities

- Flipped Classroom
- Homework
- Hybrid





Thank you!

[Robjenkins.esl@gmail.com](mailto:Robjenkins.esl@gmail.com)

[Stacijohnson.esl@gmail.com](mailto:Stacijohnson.esl@gmail.com)

 ELTNGL.COM  ELTNGL  ELTNGL  ELTNGL



A freediver explores a cenote.



Join National Geographic Learning!

**webinars**

[ELTNGL.com/webinars](https://ELTNGL.com/webinars)

**in focus**

[ELTNGL.com/infocus](https://ELTNGL.com/infocus)

 [ELTNGL.COM](https://ELTNGL.COM)

 [ELTNGL](https://ELTNGL)

 [ELTNGL](https://ELTNGL)

 [ELTNGL](https://ELTNGL)

Stereographic projection of False Creek and Science World.