

Blending Learning Playlist Worksheet

Before you watch

1. **Reflection:** “Online teaching opens up new levels of creativity and opportunity.” Jamie Johnson. Think about your experiences of teaching online over the past 6 months. What lessons have you learnt from online teaching and which ones could bring to the real world classroom?
2. **Think:** A Flipped learning approach has helped facilitate more successful online classes, but what is your understanding of the term flipped learning? How could a flipped classroom approach help make your real-world classrooms more successful as well as your online lessons?

While you watch

1. What are the various advantages of using a flipped learning approach talked about in the different training videos?
2. In his [Developing Reading Skills in an Online Environment](#) talk on, what considerations does Alex say we should take into account when deciding whether to flip or not?
3. How could you use a flipped learning approach to facilitate and maximise time in reading lessons or lessons which have extended listenings or videos (e.g. TED Talks)?

4. Both Alex and Hsu-Ping talk about what necessitates a successful flipped classroom. What suggestions do they make?

5. In Hsu-Ping Tuan's [session](#) she mentions five challenges of getting students speaking/communicating in class. What are they and how do you think a flipped model can help deal with these challenges?

6. In [Getting students Ready for Online Lessons... Online!](#) Hugh Dellar talks about the advantages of rehearsing and preparing for speaking tasks before the synchronous class. What are the advantages of doing this? Do you think this would help your students speak more in class (online or face-to-face)?

7. What online learning programmes/apps are mentioned by Alex, Hugh and Russell, to help facilitate online learning? Which ones could you use in your face-to-face classroom?

8. In [Getting students Ready for Online Lessons... Online!](#) Russell Stannard shows us how to use Google Earth in an online lesson. Can you think of a lesson you've taught before that would be enhanced by using Google Earth in this way?

9. Hugh and Russell suggest a number of teaching ideas in [Exploring, Exploiting and Expanding on Online Lesson](#) – which ones would you like to try out in your classes?

After you watch

1. **Reflect:** What ideas, techniques, activities and apps from the training videos would you like to try in your classes, be that online or face-to-face? Try them and out and keep a learning journal of how they went.