Teaching Common Core Reading with *National Geographic Reach*

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Bringing the world to the classroom and the classroom to life

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<table>
<thead>
<tr>
<th>Challenges</th>
<th>Dealing with challenges</th>
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</thead>
<tbody>
<tr>
<td>1. Smaller English vocabulary</td>
<td>Instructional routines to teach academic and content vocabulary</td>
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<tr>
<td>2. Limited language skills</td>
<td>Strong language support and teach reading strategies</td>
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<td>3. Less familiarity with mainstream language patterns</td>
<td>Explicit and systematic instruction to learn how English is used in academic contexts</td>
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<tr>
<td>4. Less background knowledge</td>
<td>A wide range of reading topics</td>
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<tr>
<td>5. Reduced motivation and limited interest</td>
<td>Engaging texts</td>
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</tbody>
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To build background knowledge

Prior to

- Pre-teach vocabulary
  - Vocabulary routines
- Content & language objectives
  - Graphic organizers & language support
- Introduce a reading strategy

During

- Guide students to apply the skills learned prior to reading
  - Directed listening-thinking activity
  - Differentiated instruction

To comprehend the text

After

- Reinforce the skills that students have learned during reading
  - Think, Pair, Share
  - I do, We do, They do
- Compare genres
  - Venn diagram

Less background knowledge

Less familiar with mainstream language patterns

Smaller English vocabulary

Limited language skills

Reduced motivation and limited interest