

**STAND OUT**  
Third Edition

# Project-Based Learning

Made Easy Through Team Projects

A National Geographic Learning Webinar by Rob Jenkins

 NATIONAL  
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LEARNING

# Today's Agenda

- What is PBL?
- What are the benefits of PBL?
- Team Projects and the Curriculum
- Examples and Steps



Warm-up

*What are characteristics of good  
ESL instruction?*

*Share your ideas!*





How would you go about organizing a messy garage?


*Share your ideas!*

# What are other projects big or small we do every day?

1. *Buy or sell a house.*
2. *Make a family or business budget.*
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

*Share your ideas!*





*We are a project-oriented society. Many of our lives are project driven.*

# What is Project-Based Learning

*Project-Based Learning or PBL is a learner-centered method of teaching where students face a problem, often work together to find answers, and develop a solution.*

# What are the Benefits of PBL?

*Share your ideas!*



# What are the Benefits of PBL?

- More engaging than traditional lessons where students are concentrating on real-world tasks.
- Studies indicate that it improves learning.
- Builds success skills beyond language skills.
- Addresses standards.
- Provides opportunities for research.
- Can give authentic opportunities to use technology.

# What are the Benefits of PBL?

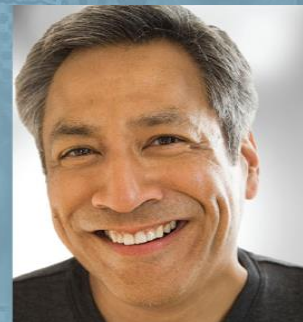
## 4Cs of 21<sup>st</sup> Century Skills:

- **Communication**
- **Critical Thinking**
- **Creative Thinking**
- **Collaboration**

# Team Projects & Your Curriculum

*Team Projects*, first introduced in ***Stand Out***, are:

- Applications of unit objectives
- Task-based activities with a product
- Activities that generate teamwork





# Food and Nutrition



What might be the objectives for this *Beginning High* Unit?

*Share your ideas!*



# Food and Nutrition



Elementary schoolchildren make healthy choices.

### UNIT OUTCOMES

- Read a menu
- Make a shopping list
- Locate items in a supermarket
- Identify healthy foods
- Read recipes

Look at the photo and answer the questions.

1. What food can you see?
2. Where can you find this food in a supermarket?

# Unit 3 Food and Nutrition Book 2

- Read a menu
- Make a shopping list
- Locate items in a supermarket
- Identify healthy foods
- Read recipes



# Unit 3 Food and Nutrition Book 2

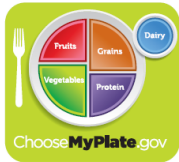
## LESSON 4 A healthy diet

GOAL Identify healthy foods

A. Close your books and listen. Then, read about nutrition and discuss the paragraph with the class.

Nutrition means the food we eat and how much we eat of each food group. Good nutrition is important. When we eat good food, our bodies are stronger and we stay healthy. MyPlate is a guide that helps us choose the best foods for a balanced diet. It is healthy to eat food from each of the main food groups.

B. INTERPRET Look at the MyPlate nutrition guide. What foods can you put into the different groups?



C. CLASSIFY Write nutritious foods for each category.

Grains	Vegetables	Fruits	Protein	Dairy

Lesson 4

at together because they are very busy. Read what

Real and milk  
pen salad and  
juice  
ghetti with  
atballs and  
cream

**Augustin**

Breakfast: coffee  
Lunch: sausage, beans, rice, and water  
Dinner: cheese, bread, green salad, and fruit

it, cereal, milk,  
if toast  
peroni pizza  
d milk  
d chicken  
d a baked  
tato

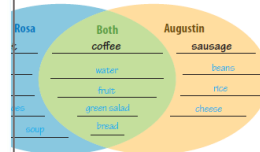
**Rosa**

Breakfast: toast and coffee  
Lunch: soup, bread, fruit, and yogurt  
Dinner: turkey, potatoes, green salad, and water

lightnut and  
rice  
mburger, fries,  
d soda  
peroni pizza  
d beer

**SIMPLE PRESENT: HAVE**  
I have ...  
You have ...  
He/She has ...

Complete the diagram. Write the foods Rosa and Augustin eat for lunch, and dinner.



do you and your family eat for breakfast, lunch, and dinner? Complete the table. Answers will vary.

Breakfast	Lunch	Dinner

## LESSON 5 Following instructions

GOAL Read recipes

A. INTERPRET Read the recipe.

**Spaghetti and Meatballs**

Serves 6 people

Ingredients:  
2 jars of tomato sauce  
2 eggs  
1 onion  
1 package of spaghetti  
2 pounds of ground beef  
salt  
pepper

Instructions:  
1. Cook the pasta according to package directions.  
2. Combine the eggs, chopped onion, salt, and pepper in a large bowl. Add the beef and mix well.  
3. Shape the mixture into approximately 48 balls and fry until cooked.  
4. Heat the tomato sauce for 10 minutes on medium heat.  
5. Add the meatballs and simmer for 15 minutes. Then, add to pasta and serve.

**HOW MUCH? / HOW MANY?**  
How many eggs do we need?  
How much sauce do we need?

B. Practice the conversation. Use the recipe in Exercise A to make new conversations.

Student A: How much tomato sauce do we need?  
Student B: We need two jars.  
Student A: How many?  
Student B: Two jars.

Recipe for mashed potatoes. Underline the new words.

**Mashed Potatoes**

Serves 4 people

Instructions:  
1. Peel and chop potatoes.  
2. Boil water. Add potatoes to boiling water.  
3. Cook for 10 minutes.  
4. Drain. Mix all ingredients.  
5. Whip with a whisk or blender.

Match the pictures with the words by drawing a line. Then, order the pictures by writing numbers under the pictures.

Share the charts with your classmates and teacher.


Imperatives		
Base verb	Example sentence	
drain	Drain the water.	
chop	Chop the potatoes.	
peel	Peel the potatoes.	
Negative Imperatives		
Negative	Base verb	Example sentence
do not	boil	Do not boil the water. (Don't boil the water.)
don't	use	Do not use salt. (Don't use salt.)
	cook	Do not cook in the microwave. (Don't cook in the microwave.)

**EXERCISE** Listen to the instructions. Number them in the correct order.

- Recipe: Cake
- Bake for 35 minutes.
  - Combine cake mix, water, oil, and eggs in a large bowl.
  - Heat oven to 350 degrees.
  - Pour mixture into a pan.
- Recipe: Tacos



In this project, you will plan a family menu. You are a family of four or five people. You have \$150 to spend on food for the next week. What can you make for breakfast, lunch, and dinner? Make a menu and go shopping.

-  1. **COLLABORATE** Form a team of four or five students. In your team, you need:

Position	Job description	Student name
Student 1: <b>Team Leader</b>	Check that everyone speaks English. Check that everyone participates.	
Student 2: <b>Chef</b>	Plan meals for the family with help from the team.	
Student 3: <b>Shopper</b>	Write a shopping list for the family with help from the team.	
Students 4/5: <b>Spokespeople</b>	Prepare a class presentation with help from the team.	

- Choose a name for your family.
- Fill in a calendar with your meal plans for breakfast, lunch, and dinner for one week.
- Make a shopping list. How much of each item do you need? Estimate the prices of the items on your list. Make sure the total is under \$150.
- Write a recipe for one of your meals.
- Make a family presentation to the class. Tell the class about the meals on your menu. How much money will you spend? How much money will be left? What can you do with the money that will be left over?

Meal planning is very important. Eating leftover food for lunch the following day can help save money.

# Family Menu

Your family has no food in the house. You only have tap water. Make a menu for the week.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
							Breakfast
							Lunch
							Dinner

		Serves ___ people	
<b>Ingredients:</b>			
<b>Instructions:</b>			

Product	\$	Container or Quantity	Product	\$	Container or Quantity
Apple Juice	3.35	gallon	Ketchup	1.55	bottle
Bananas	.59	pound	Lettuce	1.29	head
Beef	2.89	pound	Margarine	2.45	tub
Bell Pepper	.69	pound	Milk	3.79	gallon
	2.49	loaf	Onion	.99	pound
<i>Bread</i>					
Broccoli	.39	pound	Orange Juice	5.99	gallon
Butter	3.99	package	Oranges	.99	pound
Cake	4.99	each	Peanut Butter	4.27	jar
Canned Beans	.99	can	Pickles	3.22	jar
Canned Corn	.99	can	Pie	4.59	each
Canned Peas	.99	can	Pineapple	1.35	can
Carrots	1.29	bag	Pork Chops	2.99	pound
Cauliflower	.99	pound	Potato Chips	2.99	bag
Celery	2.99	bunch	Sausage	1.65	package
Cheese	3.99	pound	Shrimp	9.99	pound
Chicken Breasts	1.59	pound	Sirloin Steak	5.19	pound
Chicken Legs	.89	pound	Soda	2.99	six pack



# What are team Projects in *Stand Out*?

*Students will apply all that they have learned in the unit by developing a team project using task-based activities that generate collaboration, negotiation, and teamwork producing a product.*



# Steps to Team Projects

## 1) Set the stage.

- Give an overview
- Show examples
- Don't be too specific

# Steps to Team Projects

## 2) Form teams.

- **Language:** Avoid same-language teams when possible
- **Level:** Form by similar level or put strong people in each team.
- **Assign Team Positions:** All team members help in every task.



# Steps to Team Projects

## 3) Go through the steps.

- Give a few steps at a time (Avoid allowing teams to get too far ahead.).
- Have students keep minutes (agenda/minute format)
- Have each team share periodically.

# Steps to Team Projects

## 4) Work on the project

FACILITATE	CLASSROOM MANAGEMENT
<ul style="list-style-type: none"><li>• Have assigned person lead efforts.</li><li>• Make sure all students participate in each task.</li><li>• Walk from team to team.</li><li>• Ask questions.</li><li>• Help the leader to make sure everyone is participating.</li></ul>	<ul style="list-style-type: none"><li>• Encourage English.<ul style="list-style-type: none"><li>• Work with the leader.</li><li>• Ask students to evaluate their teams</li></ul></li><li>• Prepare teams for their presentations.</li><li>• Post all or some of the projects in the classroom.</li></ul>

# What are some projects you could do in class. Write the topic and the project?

## Common units in *Stand Out* levels:

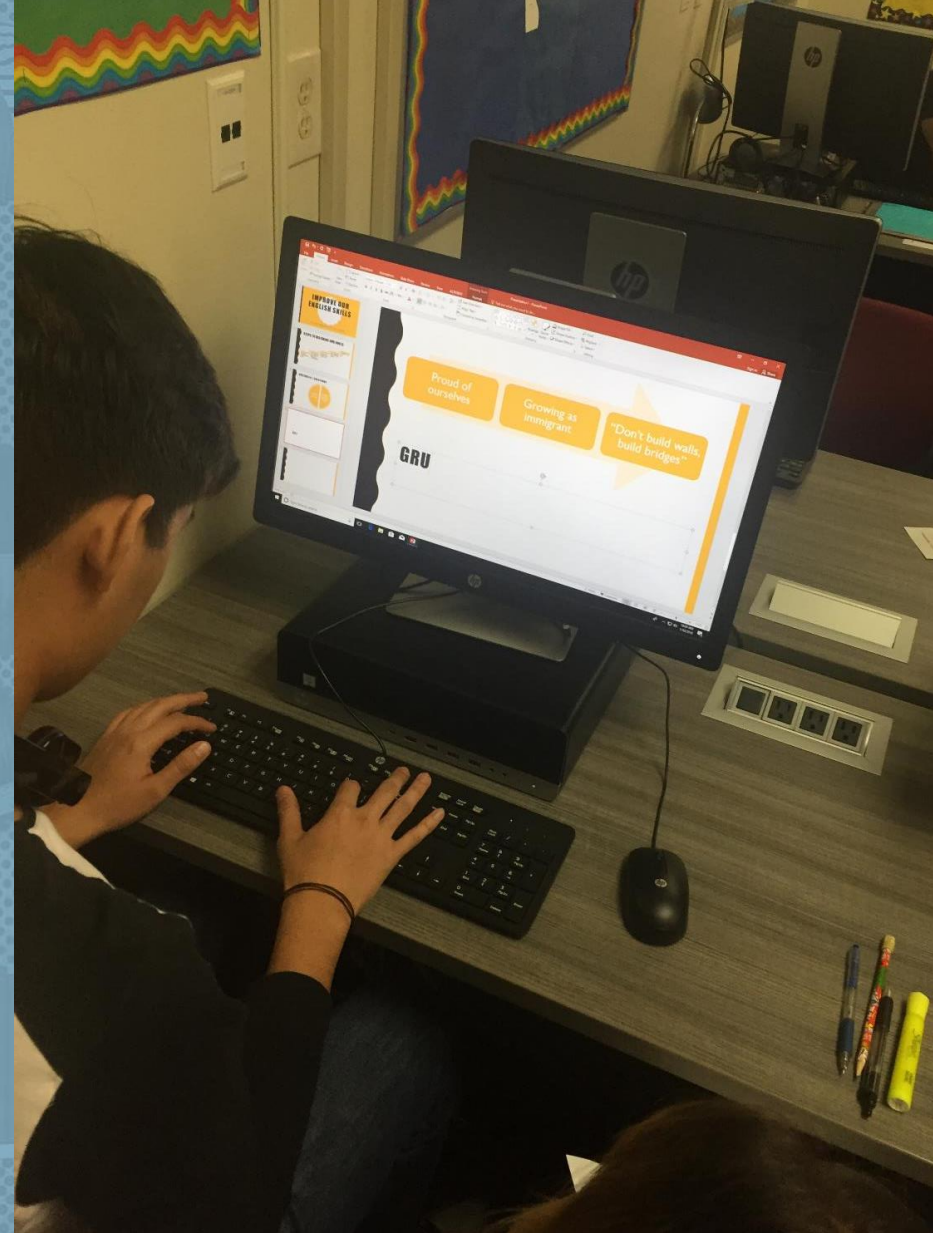
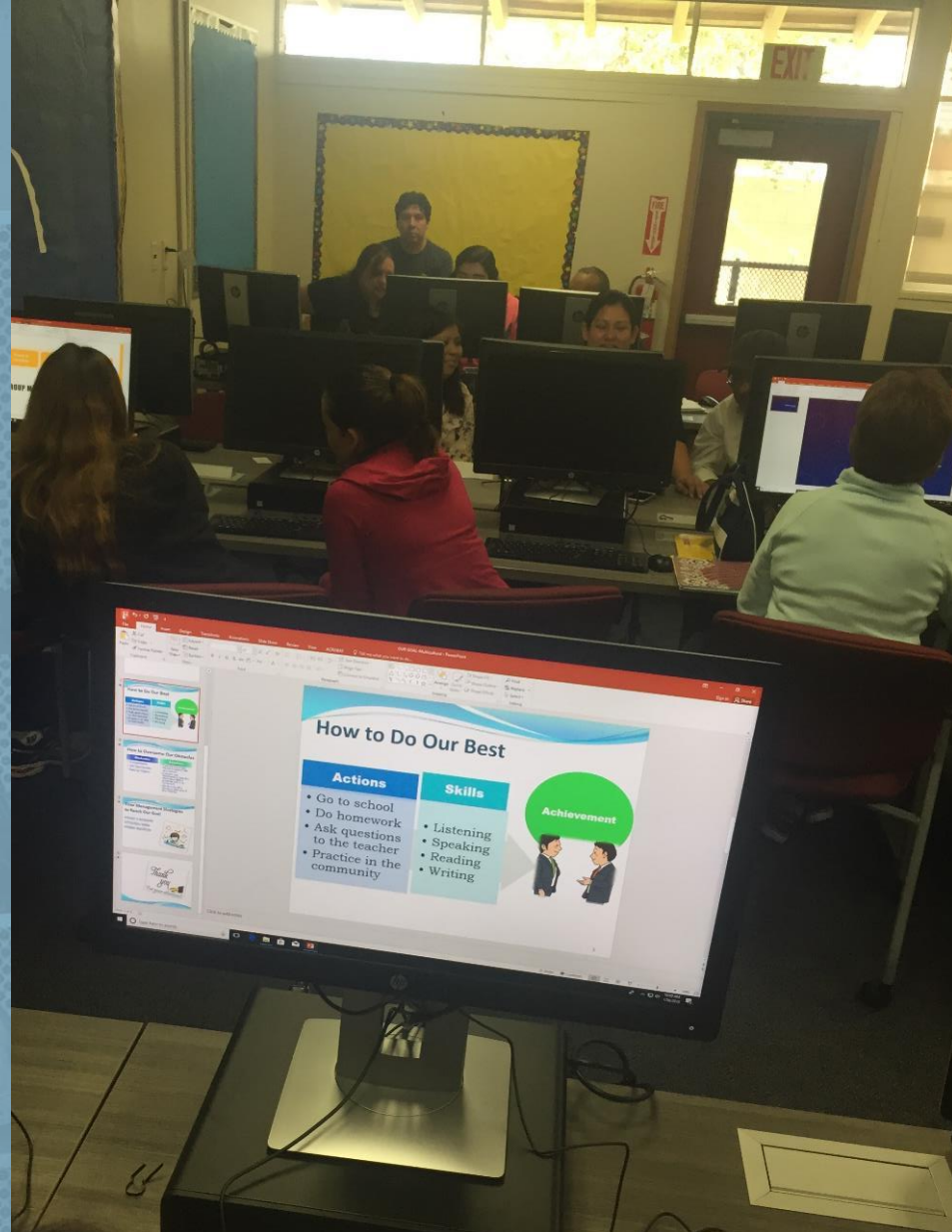
- Personal Information / Goals
- Consumer Economics
- Food and Nutrition
- Housing
- Community
- Health
- Work
- Government

*Share your ideas!*



# Stand Out Projects

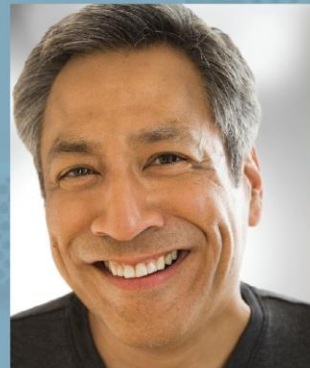
TEAM PROJECTS	Basic	Book 1	Book 2	Book 3	Book 4	Book 5
	Make a class book	Create a student profile	Describe a student	Make a schedule	Create a goal chart	Create a personal profile
	Make a display (culture)	Plan a department store	Design a clothing store	Create a purchase plan	Purchase plan	Create a financial plan
	Make a shopping list	Create a restaurant	Plan a menu for a week	Create a housing plan	Real estate brochure	Create an auto handbook
	Open a clothing store	Plan a dream home	Plan a move	Create a city brochure	Community Resource Guide	Housing issues Presentation
	Describe your community	Make a city brochure	Describe your community	Create a healthy living plan	Community health pamphlet	Health Presentation
	Create an appointment book	Role-play an emergency	Make a health pamphlet	Create a job app portfolio	Job application portfolio	Create an online store
	Start a company	Get a new job	Make your own company	Create employee handbook	Solve a company problem	Set-up a business office
	Create a study guide	Meet your goals	Make a time line	Run for mayor	Conduct an election	Give an opinion speech





# STAND OUT

## Third Edition



Empowering your Adult Learners with 21st Century Skills needed for success in Life, College, and Career

- Print Workbooks
- Multilevel Worksheets
- Online Workbook
- Presentation Tool
- Videos



*Thank You*

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