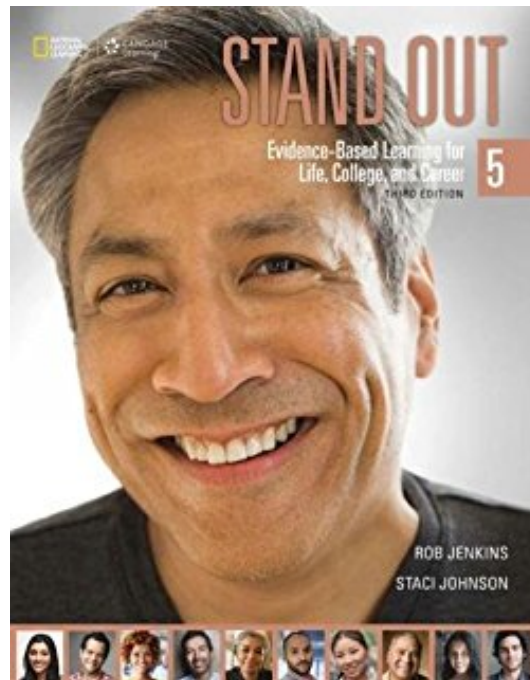


# Stand Out, Level 5

correlated to

## English Proficiency Standards for Adult Education Level 5



Bringing the world to the classroom  
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A PART OF CENGAGE



English Proficiency Standards for Adult Education, Level 5	Stand Out, Level 5 Student Edition
<b>ELP Standard 1</b> <b>An ELL can... construct meaning from oral presentations and literary and informational text through level appropriate listening, reading, and viewing.</b>	
<b>By the end of English language proficiency level 1, an ELL can...</b>	
use a wide range of strategies to: <ul style="list-style-type: none"> <li>determine central ideas or themes in oral presentations and spoken and written texts</li> </ul>	<b>SE:</b> 37, 63, 72, 145
<ul style="list-style-type: none"> <li>analyze the development of the themes/ideas</li> </ul>	Reading activities can be used to teach standards, e.g., <b>SE:</b> 37, 63, 72, 97, 126, 141, 145, 158, 178, 203, 204, 207, 210
<ul style="list-style-type: none"> <li>cite specific details and evidence from texts to support the analysis</li> </ul>	<b>SE:</b> 37, 63, 72, 97, 126, 141, 145, 158, 178, 203, 204, 207, 210
<ul style="list-style-type: none"> <li>summarize a text.</li> </ul>	<b>SE:</b> 50, 53, 73, 99, 145, 176, 187, 197, 205
<b>ELP Standard 2</b> <b>An ELL can... participate in level appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</b>	
<b>By the end of English language proficiency level 1, an ELL can...</b>	
<ul style="list-style-type: none"> <li>participate in conversations, extended discussions, and written exchanges about a range of substantive topics, texts, and issues</li> </ul>	<b>SE:</b> 3, 4, 6, 8, 19, 20, 21, 24, 25, 27, 28, 29, 40, 42, 45, 48, 49, 51, 52, 54, 59, 63, 67, 68, 69, 71, 72, 74, 79, 80, 82, 88, 94, 96, 97, 100, 101, 103, 112, 117, 119, 124, 128, 129, 130, 132, 133, 134, 136, 140, 150, 154, 155, 156, 157, 159, 161, 162, 164, 167, 179, 181, 184, 203, 204, 207, 208, 213, 214, 227
<ul style="list-style-type: none"> <li>build on the ideas of others</li> </ul>	<b>SE:</b> 8, 19, 20, 24, 29, 45, 51, 52, 54, 59, 69, 79, 80, 82, 156, 179, 181, 203, 213
<ul style="list-style-type: none"> <li>express his or her own ideas clearly and persuasively</li> </ul>	<b>SE:</b> 6, 8, 19, 25, 28, 29, 45, 51, 52, 54, 59, 69, 70, 79, 82, 156, 179, 181, 203, 213
<ul style="list-style-type: none"> <li>refer to specific and relevant evidence from texts or research to support his or her ideas</li> </ul>	<b>SE:</b> 20, 28, 72, 80, 130, 141, 203
<ul style="list-style-type: none"> <li>ask and answer questions that probe reasoning and claims</li> </ul>	<b>SE:</b> 8, 21, 23, 24, 33, 45, 49, 51, 54, 59, 61, 62, 68, 70, 72, 74, 103, 130, 156, 166, 208, 227
<ul style="list-style-type: none"> <li>summarize the key points and evidence discussed.</li> </ul>	<b>SE:</b> 56, 85, 98, 99, 176, 197, 205
<b>ELP Standard 3</b> <b>An ELL can... speak and write about level-appropriate complex literary and informational texts and topics.</b>	
<b>By the end of English language proficiency level 1, an ELL can...</b>	
<ul style="list-style-type: none"> <li>deliver oral presentations</li> </ul>	<b>SE:</b> 35, 56, 82, 87, 98, 113, 143, 169, 221
<ul style="list-style-type: none"> <li>compose written informational texts</li> </ul>	<b>SE:</b> 50, 53, 73, 190, 204, 219
<ul style="list-style-type: none"> <li>fully develop the topic with relevant details, concepts, examples, and information</li> </ul>	<b>SE:</b> 56, 73, 190, 204, 219

<ul style="list-style-type: none"> <li>integrate graphics or multimedia when useful about a variety of texts, topics, or events.</li> </ul>	SE: 87, 113, 143, 169
<b>ELP Standard 4</b>	
<b>An ELL can... construct level appropriate oral and written claims and support them with reasoning and evidence.</b>	
<b>By the end of English language proficiency level 1, an ELL can...</b>	
<ul style="list-style-type: none"> <li>construct a substantive claim about a variety of topics</li> </ul>	SE: 164, 167, 171, 216, 221
<ul style="list-style-type: none"> <li>introduce the claim</li> </ul>	SE: 164, 167, 171, 216, 221
<ul style="list-style-type: none"> <li>distinguish it from a counter-claim</li> </ul>	n/a
<ul style="list-style-type: none"> <li>provide logically ordered and relevant reasons and evidence to support the claim and to refute the counterclaim</li> </ul>	SE: 171, 216, 221
<ul style="list-style-type: none"> <li>provide a conclusion that summarizes the argument presented.</li> </ul>	SE: 171, 216, 221
<b>ELP Standard 5</b>	
<b>An ELL can... conduct research and evaluate and communicate findings to answer questions or solve problems.</b>	
<b>By the end of English language proficiency level 1, an ELL can...</b>	
<ul style="list-style-type: none"> <li>carry out both short and more sustained research projects to answer a question or solve a problem</li> </ul>	SE: 35, 61, 152, 155, 195
<ul style="list-style-type: none"> <li>gather information from multiple print and digital sources</li> </ul>	SE: 35, 61, 152, 155, 195
<ul style="list-style-type: none"> <li>evaluate the reliability of each source</li> </ul>	n/a
<ul style="list-style-type: none"> <li>use advanced search terms effectively</li> </ul>	SE: 35
<ul style="list-style-type: none"> <li>synthesize information from multiple print and digital sources</li> </ul>	SE: 61
<ul style="list-style-type: none"> <li>analyze and integrate information into clearly organized spoken and written texts include illustrations, diagrams, or other graphics as appropriate</li> </ul>	SE: 195
<ul style="list-style-type: none"> <li>cite sources appropriately.</li> </ul>	n/a
<b>ELP Standard 6</b>	
<b>An ELL can... analyze and critique the arguments of others orally and in writing.</b>	
<b>By the end of English language proficiency level 1, an ELL can...</b>	
<ul style="list-style-type: none"> <li>analyze and evaluate the reasoning in persuasive spoken and written texts</li> </ul>	SE: 162, 171, 214
<ul style="list-style-type: none"> <li>determine whether the evidence is sufficient to support the claim</li> </ul>	SE: 162, 171, 214
<ul style="list-style-type: none"> <li>cite specific textual evidence to thoroughly support the analysis.</li> </ul>	SE: 162, 171

<b>ELP Standard 7</b>	
<b>An ELL can... adapt language choices to purpose, task, and audience when speaking and writing.</b>	
<b>By the end of English language proficiency level 1, an ELL can...</b>	
<ul style="list-style-type: none"> <li>adapt language choices and style according to purpose, task, and audience with ease in various social and academic contexts</li> </ul>	<p>Speaking and writing activities can be used to meet this standard, e.g.,</p> <p><b>Speaking</b> SE: 3, 4, 6, 8, 19, 20, 21, 24, 25, 27, 28, 29, 40, 42, 45, 48, 49, 51, 52, 54, 59, 63, 67, 68, 69, 71, 72, 74, 79, 80, 82, 88, 94, 96, 97, 100, 101, 103, 112, 117, 119, 124, 128, 129, 130, 132, 133, 134, 136, 140, 150, 154, 155, 156, 157, 159, 161, 162, 164, 167, 179, 181, 184, 203, 204, 207, 208, 213, 214, 227</p> <p><b>Writing</b> SE: 50, 70, 73, 164, 167, 171, 190, 204, 216, 219, 221, 278</p>
<ul style="list-style-type: none"> <li>use a wide variety of complex general academic and content specific words and phrases</li> </ul>	SE: 7, 15, 19, 32, 33, 34, 40, 48, 60, 67, 71, 84, 92, 117, 122, 136, 148, 174, 189, 193, 194, 201, 214, 220, 226
<ul style="list-style-type: none"> <li>employ both formal and more informal styles and tones effectively in spoken and written texts, as appropriate.</li> </ul>	SE: 9, 10, 11
<b>ELP Standard 8</b>	
<b>An ELL can... determine the meaning of words and phrases in oral presentations and literary and informational text.</b>	
<b>By the end of English language proficiency level 1, an ELL can...</b>	
<ul style="list-style-type: none"> <li>using context, questioning, and consistent knowledge of English morphology,</li> </ul>	SE: 40, 41, 64, 89, 200
<ul style="list-style-type: none"> <li>determine the meaning of general academic and content-specific words and phrases, figurative and connotative language, and idiomatic expressions in spoken and written texts about a variety of topics, experiences, or events.</li> </ul>	SE: 7, 15, 19, 32, 33, 34, 40, 48, 60, 67, 71, 84, 92, 117, 122, 136, 148, 174, 189, 193, 194, 201, 214, 220, 226
<b>ELP Standard 9</b>	
<b>An ELL can... create clear and coherent level appropriate speech and text.</b>	
<b>By the end of English language proficiency level 1, an ELL can...</b>	
<ul style="list-style-type: none"> <li>recount a complex and detailed sequence of events or steps in a process, with an effective sequential or chronological order</li> </ul>	SE: 70, 73, 278
<ul style="list-style-type: none"> <li>introduce and effectively develop an informational topic with facts, details, and evidence provide a concluding section or statement.</li> </ul>	SE: 190, 204, 219
<ul style="list-style-type: none"> <li>use complex and varied transitions to link the major sections of speech and text and to clarify relationships among events and ideas</li> </ul>	SE: 216
<ul style="list-style-type: none"> <li>provide a concluding section or statement.</li> </ul>	SE: 216

**ELP Standard 10**

**An ELL can... demonstrate command of the conventions of standard English to communicate in level appropriate speech and writing.**

**By the end of English language proficiency level 1, an ELL can...**

• use complex phrases and clauses	<b>SE:</b> 34, 135, 189, 216
• produce and expand simple, compound, and complex sentences.	Writing activities can be utilized to meet standard, e.g., <b>SE:</b> 50, 70, 73, 164, 167, 171, 190, 204, 216, 219, 221, 278