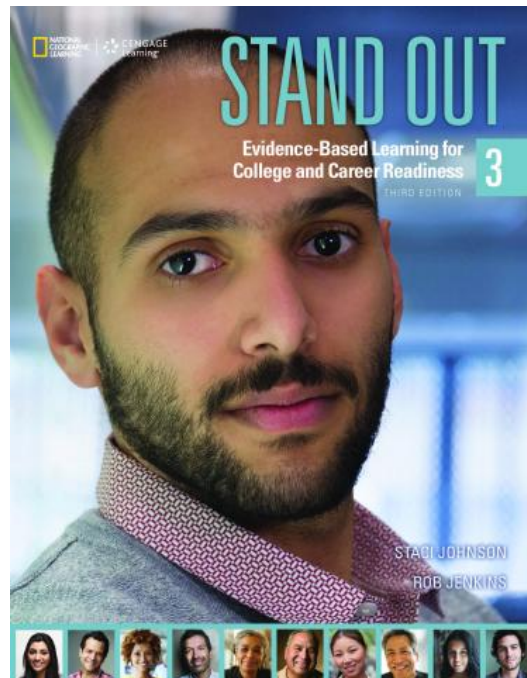


Stand Out, Level 3

correlated to

English Proficiency Standards for Adult Education Level 3



Bringing the world to the classroom
and the classroom to life

A PART OF CENGAGE

English Proficiency Standards for Adult Education, Level 3	Standout, Level 3 Student Edition
ELP Standard 1	
An ELL can... construct meaning from oral presentations and literary and informational text through level appropriate listening, reading, and viewing.	
By the end of English language proficiency level 3, an ELL can...	
use a developing set of strategies to: <ul style="list-style-type: none"> determine a central idea or theme in oral presentations and spoken and written texts 	SE: 26
<ul style="list-style-type: none"> retell key details 	SE: 24, 27, 35, 59, 83, 107, 126, 135, 159, 192, 193, 210
<ul style="list-style-type: none"> answer questions about key details 	SE: 17, 27, 83, 126, 128, 131, 135, 145, 150, 155, 159, 166, 192, 193, 195, 210
<ul style="list-style-type: none"> explain how the theme is developed by specific details in texts 	Writing activities can be used to teach standards, e.g., SE: 17, 27, 83, 126, 128, 131, 135, 145, 150, 155, 159, 166, 192, 193, 195, 210
<ul style="list-style-type: none"> summarize part of a text. 	SE: 35, 59, 128
ELP Standard 2	
An ELL can... participate in level appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.	
By the end of English language proficiency level 3, an ELL can...	
<ul style="list-style-type: none"> participate in conversations, discussions, and written exchanges about familiar topics, texts, and issues 	SE: 4, 14, 19, 20, 25, 30, 40, 41, 48, 62, 65, 66, 67, 70, 74, 83, 86, 88, 92, 94, 96, 109, 115, 119, 122, 125, 128, 138, 140, 141, 143, 151, 164, 168, 170, 173, 180, 188, 189, 211
<ul style="list-style-type: none"> build on the ideas of others 	SE: 19, 20, 25, 30, 40, 41, 48, 62, 65, 70, 83, 94, 96, 115, 119, 122, 125, 128, 138, 140, 141, 143, 151, 164, 168, 170, 173, 180, 188, 189, 211
<ul style="list-style-type: none"> express his or her own ideas 	SE: 19, 20, 25, 30, 40, 41, 48, 62, 65, 70, 83, 94, 96, 115, 119, 122, 125, 128, 138, 140, 141, 143, 151, 164, 168, 170, 173, 180, 188, 189, 211
<ul style="list-style-type: none"> ask and answer relevant questions 	SE: 3, 4, 40, 46, 64, 66, 67, 68, 72, 79, 87, 89, 92, 109, 119, 126, 138, 150, 152, 156, 166, 171, 187, 200
<ul style="list-style-type: none"> add relevant information and evidence 	SE: 19, 20, 25, 30, 40, 41, 48, 62, 65, 70, 83, 94, 96, 115, 119, 122, 125, 128, 138, 140, 141, 143, 151, 164, 168, 170, 173, 180, 188, 189, 211
<ul style="list-style-type: none"> restate some of the key ideas expressed 	SE: 6
<ul style="list-style-type: none"> follow rules for discussion 	Speaking activities can be utilized to meet standard, e.g., SE: 4, 14, 19, 20, 25, 30, 40, 41, 48, 62, 65, 66, 67, 70, 74, 83, 86, 88, 92, 94, 96, 109, 115, 119, 122, 125, 128, 138, 140, 141, 143, 151, 164, 168, 170, 173, 180, 188, 189, 211
<ul style="list-style-type: none"> ask questions to gain information or clarify understanding. 	SE: 3, 4, 9, 40, 46, 64, 66, 67, 68, 72, 79, 87, 89, 92, 109, 119, 126, 138, 150, 152, 156, 166, 171, 187, 200
ELP Standard 3	
An ELL can... speak and write about level-appropriate complex literary and informational texts and topics.	
By the end of English language proficiency level 3, an ELL can...	
with support, <ul style="list-style-type: none"> deliver short oral presentations 	SE: 33, 57, 81, 105, 133, 157, 176, 181, 197, 200, 205

<ul style="list-style-type: none"> compose simple written narratives or informational texts about familiar texts, topics, experiences, or events. 	SE: 8, 11, 22, 49, 51, 52, 56, 76, 99, 100, 104, 111, 143, 194, 197, 200
<ul style="list-style-type: none"> compose written informational text 	SE: 8,11, 22, 49, 51, 52, 56, 99, 100, 104, 111, 143, 194, 197, 200
<ul style="list-style-type: none"> develop the topic with a few details about familiar texts, topics, or events. 	SE: 8, 11, 22, 49, 51, 51, 56, 76, 99, 100, 104, 111, 143, 194, 197, 200
ELP Standard 4	
An ELL can... construct level appropriate oral and written claims and support them with reasoning and evidence.	
By the end of English language proficiency level 3, an ELL can...	
<ul style="list-style-type: none"> construct a claim about familiar topics 	SE: 49, 194, 197, 200, 204, 205
<ul style="list-style-type: none"> introduce the topic 	SE: 49, 194, 197, 200, 204, 205
<ul style="list-style-type: none"> provide sufficient reasons or facts to support the claim 	SE: 49, 194, 197, 200, 204, 205
<ul style="list-style-type: none"> provide a concluding statement. 	SE: 49, 194, 197, 200, 204, 205
ELP Standard 5	
An ELL can... conduct research and evaluate and communicate findings to answer questions or solve problems.	
By the end of English language proficiency level 3, an ELL can...	
with support,	SE: 43, 64
<ul style="list-style-type: none"> carry out short research projects to answer a question 	
<ul style="list-style-type: none"> gather information from multiple provided print and digital sources 	SE: 43, 64
<ul style="list-style-type: none"> paraphrase key information in a short written or oral report 	SE: 35, 59, 128
<ul style="list-style-type: none"> include illustrations, diagrams, or other graphics as appropriate 	n/a
<ul style="list-style-type: none"> provide a list of sources. 	n/a
ELP Standard 6	
An ELL can... analyze and critique the arguments of others orally and in writing.	
By the end of English language proficiency level 3, an ELL can...	
with support,	SE: 150, 189-191
<ul style="list-style-type: none"> explain the reasons an author or a speaker gives to support a claim 	
identify one or two reasons an author or a speaker gives to support the main point.	SE: 150, 189-191
ELP Standard 7	
An ELL can... adapt language choices to purpose, task, and audience when speaking and writing.	
By the end of English language proficiency level 3, an ELL can...	
<ul style="list-style-type: none"> adapt language choices and style according to purpose, task, and audience with developing ease in various social and academic contexts 	<p>Speaking and writing activities can by use to meet this standard, e.g.,</p> <p>Speaking SE: 4, 14, 19, 20, 25, 30, 40, 41, 48, 62, 65, 66, 67, 70, 74, 83, 86, 88, 92, 94, 96, 109, 115, 119, 122, 125, 128, 138, 140, 141, 143, 151, 164, 168, 170, 173, 180, 188, 189, 211</p> <p>Writing SE: 8, 11, 22, 49, 51, 52, 56, 76, 99-100, 103, 104, 111, 143, 194, 197, 200, 204, 205</p>

<ul style="list-style-type: none"> • use an increasing number of general academic and content specific words and expressions in spoken and written texts 	SE: 15, 32, 35, 38, 44, 47, 49, 51, 62, 82, 89, 93, 94, 99, 114, 132, 135, 139, 141, 151, 156, 164, 165, 178, 186, 211
<ul style="list-style-type: none"> • show developing control of style and tone in spoken and written texts. 	SE: 16, 87, 97, 175

ELP Standard 8	
An ELL can... determine the meaning of words and phrases in oral presentations and literary and informational text.	
By the end of English language proficiency level 3, an ELL can...	
using context, questioning, and a developing knowledge of English and their native language(s)' morphology, <ul style="list-style-type: none"> determine the meaning of general academic and content-specific words and phrases and frequently occurring expressions in spoken and written texts about familiar topics, experiences, or events. 	SE: 15, 32, 35, 38, 44, 47, 49, 51, 62, 82, 89, 93, 94, 99, 114, 132, 135, 139, 141, 151, 156, 164, 165, 178, 186, 211
ELP Standard 9	
An ELL can... create clear and coherent level appropriate speech and text.	
By the end of English language proficiency level 3, an ELL can...	
<ul style="list-style-type: none"> recount a longer, more detailed sequence of events or steps in a process, with a clear sequential or chronological structure 	SE: 51, 52, 56, 99, 100, 103, 104
<ul style="list-style-type: none"> introduce and develop an informational topic with facts, details, and evidence 	SE: 51, 52, 56, 99, 100
<ul style="list-style-type: none"> use a variety of more complex transitions to link the major sections of speech and text and to clarify relationships among events and ideas 	SE: 51, 52, 56, 99, 100
<ul style="list-style-type: none"> provide a concluding section or statement. 	SE: 51, 52, 56, 99, 100
ELP Standard 10	
An ELL can... demonstrate command of the conventions of standard English to communicate in level appropriate speech and writing.	
By the end of English language proficiency level 3, an ELL can...	
with support, <ul style="list-style-type: none"> use simple phrases 	SE: 142, 143
<ul style="list-style-type: none"> use simple clauses 	SE: 19, 96, 97, 103
<ul style="list-style-type: none"> produce and expand simple, compound, and a few complex sentences. 	Writing activities can be utilized to meet standard, e.g., SE: 8, 11, 22, 49, 51, 52, 56, 76, 99, 100, 103, 104, 111, 143, 194, 197, 200, 204, 205