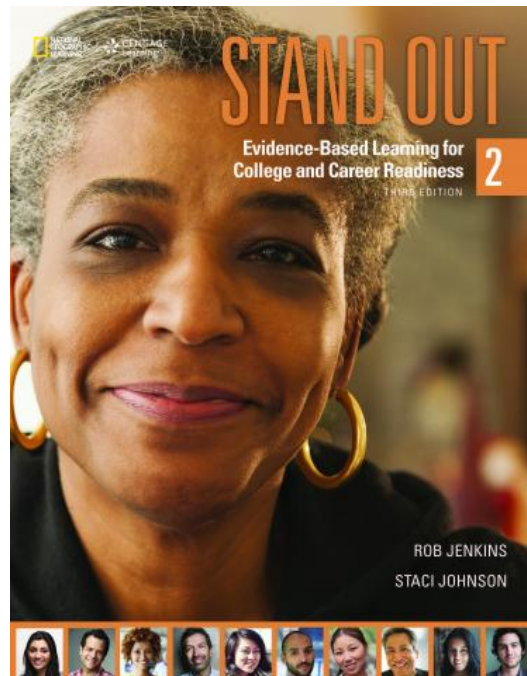


Stand Out, Level 2

correlated to

English Proficiency Standards for Adult Education Level 2



Bringing the world to the classroom
and the classroom to life

A PART OF CENGAGE

English Proficiency Standards for Adult Education, Level 2	Standout, Level 2
ELP Standard 1	
An ELL can... construct meaning from oral presentations and literary and informational text through level appropriate listening, reading, and viewing.	
By the end of English language proficiency level 1, an ELL can...	
use an emerging set of strategies to:	SE: 34, 35, 83, 135, 159, 183
<ul style="list-style-type: none"> identify the main topic in oral presentations and simple spoken and written texts 	
<ul style="list-style-type: none"> retell a few key details. 	SE: 34, 35, 83, 135, 159, 183, 207
ELP Standard 2	
An ELL can... participate in level appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.	
By the end of English language proficiency level 1, an ELL can...	
<ul style="list-style-type: none"> participate in short conversations and written exchanges about familiar topics and texts 	SE: 4, 5, 11, 15, 16, 19, 21, 23, 25, 27, 28, 33, 40, 41, 43, 47, 50, 51, 52, 64, 66, 68, 69, 73, 74, 78, 87, 97, 100, 115, 119, 120, 135, 146, 159, 164, 167, 170, 176, 183, 189, 197
<ul style="list-style-type: none"> present information and ideas 	SE: 16, 19, 33, 52, 57, 81, 105, 133, 157, 173, 181, 205
<ul style="list-style-type: none"> appropriately take turns in interactions with others 	SE: 4, 5, 11, 15, 16, 19, 21, 23, 25, 27, 28, 33, 40, 41, 43, 46, 47, 50, 51, 52, 64, 66, 68, 69, 73, 74, 78, 87, 94, 97, 100, 107, 115, 119, 120, 135, 151, 152, 159, 164, 165, 167, 170, 176, 189, 197, 199, 202
<ul style="list-style-type: none"> respond to simple questions and wh-questions. 	SE: 10, 11, 15, 16, 18, 19, 25, 27, 42, 47, 51, 52, 64, 66, 68, 69, 73, 74, 87, 94, 97, 100, 107, 115, 119, 120, 146, 151, 152, 165, 179, 202, 205
ELP Standard 3	
An ELL can... speak and write about level-appropriate complex literary and informational texts and topics.	
By the end of English language proficiency level 1, an ELL can...	
with support,	SE: 33, 57, 81, 91, 94, 105, 133, 149, 157, 173, 181, 200, 205, 210
<ul style="list-style-type: none"> deliver short oral presentations 	
<ul style="list-style-type: none"> compose simple written narratives or informational texts about familiar texts, topics, experiences, or events. 	SE: 22, 35, 110, 132, 191, 200, 203, 207, 211
ELP Standard 4	
An ELL can... construct level appropriate oral and written claims and support them with reasoning and evidence.	
By the end of English language proficiency level 1, an ELL can...	
<ul style="list-style-type: none"> construct a claim about familiar topics, experiences, or events 	SE: 157
<ul style="list-style-type: none"> introduce the topic, experience, or event 	SE: 157
<ul style="list-style-type: none"> give a reason to support the claim 	SE: 157
<ul style="list-style-type: none"> provide a concluding statement. 	SE: 157

ELP Standard 5	
An ELL can... conduct research and evaluate and communicate findings to answer questions or solve problems.	
By the end of English language proficiency level 1, an ELL can...	
with support,	
<ul style="list-style-type: none"> carry out short individual or shared research projects 	SE: 27, 49, 67, 88, 91, 94, 149
<ul style="list-style-type: none"> gather information from provided print and digital sources 	SE: 49, 67, 91, 94, 132, 149
<ul style="list-style-type: none"> record information in simple notes 	SE: 27, 88
<ul style="list-style-type: none"> summarize data and information. 	SE: 27, 88
ELP Standard 6	
An ELL can... analyze and critique the arguments of others orally and in writing.	
By the end of English language proficiency level 1, an ELL can...	
with support,	SE: 157
<ul style="list-style-type: none"> identify the main argument an author or speaker makes 	
<ul style="list-style-type: none"> identify one reason an author or a speaker gives to support the argument. 	SE: 157
ELP Standard 7	
An ELL can... adapt language choices to purpose, task, and audience when speaking and writing.	
By the end of English language proficiency level 1, an ELL can...	
<ul style="list-style-type: none"> show increasing awareness of differences between informal and formal language use 	SE: 3, 4, 5
<ul style="list-style-type: none"> adapt language choices to task and audience with emerging control in various social and academic contexts 	SE: 4, 11, 21, 22, 23, 25, 28, 41, 43, 47, 51, 52, 64, 66, 68, 69, 74, 97, 100, 110, 115, 119, 120, 125, 132, 149, 170, 189, 191, 197, 200, 203
<ul style="list-style-type: none"> begin to use some frequently occurring general academic and content-specific words. 	SE: 4, 7, 9, 18, 20, 26, 39, 41, 44, 66, 75, 87, 91, 96, 116, 127, 141, 142, 147, 151, 152, 165, 166, 174, 175, 190, 191
ELP Standard 8	
An ELL can... determine the meaning of words and phrases in oral presentations and literary and informational text.	
By the end of English language proficiency level 1, an ELL can...	
using context, questioning, and knowledge of morphology in their native language(s),	SE: 10, 15, 18, 20, 41, 58, 95, 98, 109, 116, 130, 141, 142, 147, 165, 166, 175, 183
<ul style="list-style-type: none"> determine the meaning of frequently occurring words, phrases, and expressions in spoken and written texts about familiar topics, experiences, or events. 	

ELP Standard 9	
An ELL can... create clear and coherent level appropriate speech and text.	
By the end of English language proficiency level 1, an ELL can...	
with support, • recount a short sequence of events in order	SE: 176, 200
• introduce an informational topic	SE: 33, 57, 81, 105, 125, 133, 157, 181, 205
• provide one or two facts about the topic	SE: 33, 57, 81, 105, 125, 133, 157, 181, 205
• use common linking words to connect events and ideas.	SE: 191, 194, 200, 205
ELP Standard 10	
An ELL can... demonstrate command of the conventions of standard English to communicate in level appropriate speech and writing.	
By the end of English language proficiency level 1, an ELL can...	
with support, • use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions	SE: 16, 19, 25, 40, 42, 45, 118, 124, 128, 131, 141, 143, 145, 151, 164, 173, 188, 191, 193, 196
• produce simple and compound sentences.	SE: 11, 16, 20, 21, 22, 25, 30, 31, 32, 34, 35, 45, 46, 56, 59, 65, 69, 103, 110, 123, 125, 132, 140, 145, 149, 164, 167, 176, 189, 191, 193, 194, 197, 198, 200, 203