

Stand Out, Level 1

correlated to

English Proficiency Standards for Adult Education Level 1



Bringing the world to the classroom
and the classroom to life

A PART OF CENGAGE

English Proficiency Standards for Adult Education, Level 1	Stand Out, Level 1 Student Edition
ELP Standard 1 An ELL can... construct meaning from oral presentations and literary and informational text through level appropriate listening, reading, and viewing.	
By the end of English language proficiency level 1, an ELL can...	
use a very limited set of strategies to: <ul style="list-style-type: none"> Identify a few key words and phrases in oral communications and simple spoken and written texts. 	SE: 4, 7, 9, 21, 26, 42, 63, 69, 77, 90, 101, 103, 107, 109, 115, 119, 121, 130, 141, 144, 162, 167, 173, 177, 180, 189, 198, 201
ELP Standard 2 An ELL can... participate in level appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.	
By the end of English language proficiency level 1, an ELL can...	
<ul style="list-style-type: none"> actively listen to others 	SE: 15, 18, 23, 27, 29, 41, 51, 52, 68, 72, 75, 89, 96, 115, 119, 123, 131, 139, 141, 147, 149, 163, 166, 176, 187, 191, 193, 195
<ul style="list-style-type: none"> participate in short conversations and written exchanges about familiar topics and in familiar contexts 	SE: 3, 8, 11, 18, 25, 39, 42, 45, 49, 51, 52, 56, 62, 64, 67, 72, 74, 76, 79, 87, 90, 91, 96, 99, 116, 117, 118, 120, 124, 139, 141, 144, 147, 148, 149, 162, 166, 170, 189, 193, 194, 195, 196
<ul style="list-style-type: none"> present simple information 	SE: 33, 57, 81, 105, 133, 157, 181, 205
<ul style="list-style-type: none"> respond to simple yes/no questions and some wh questions. 	SE: 5, 16, 22, 31, 32, 39, 42, 45, 62, 64, 76, 87, 94, 96, 102, 118, 138, 139, 141, 144, 148, 162, 166
ELP Standard 3 An ELL can... speak and write about level-appropriate complex literary and informational texts and topics.	
By the end of English language proficiency level 1, an ELL can...	
with support, <ul style="list-style-type: none"> communicate information and feelings about familiar texts, topics, and experiences. 	SE: 33, 35, 57, 59, 81, 83, 105, 107, 133, 135, 157, 159, 181, 183, 205, 207
ELP Standard 4 An ELL can... construct level appropriate oral and written claims and support them with reasoning and evidence.	
By the end of English language proficiency level 1, an ELL can...	
<ul style="list-style-type: none"> express an opinion about a familiar topic, experience or event. give a reason for the opinion. 	SE: 23, 24, 25, 64
ELP Standard 5 An ELL can... conduct research and evaluate and communicate findings to answer questions or solve problems.	
By the end of English language proficiency level 1, an ELL can...	
with support, <ul style="list-style-type: none"> carry out short, shared research projects 	SE: 43, 46, 67, 73, 94, 100, 116, 143, 149, 16, 170
<ul style="list-style-type: none"> gather information from a few provided print and digital sources 	SE: 43, 46, 67, 73, 94, 100, 116, 143, 149, 16, 170
<ul style="list-style-type: none"> label collected information, experiences, or events 	SE: 114

<ul style="list-style-type: none"> recall information from experience or from a provided source. 	SE: 114, 146
ELP Standard 6	
An ELL can... analyze and critique the arguments of others orally and in writing.	
By the end of English language proficiency level 1, an ELL can...	
with support, <ul style="list-style-type: none"> identify a point an author or a speaker makes. 	SE: 159
ELP Standard 7	
An ELL can... adapt language choices to purpose, task, and audience when speaking and writing.	
By the end of English language proficiency level 1, an ELL can...	
<ul style="list-style-type: none"> show emerging awareness of differences between informal and formal language use 	SE: 3-11
<ul style="list-style-type: none"> recognize the meaning of some words learned through conversations, reading, and being read to. 	SE: 4, 7, 9, 21, 26, 42, 63, 69, 77, 90, 101, 103, 107, 109, 115, 119, 121, 130, 141, 144, 162, 167, 173, 177, 180, 189, 198, 201
ELP Standard 8	
An ELL can... determine the meaning of words and phrases in oral presentations and literary and informational text.	
By the end of English language proficiency level 1, an ELL can...	
relying heavily on context, questioning, and knowledge of morphology in their native language(s), <ul style="list-style-type: none"> recognize the meaning of a few frequently occurring words, simple phrases, and formulaic expressions in spoken and written texts about familiar topics, experiences, or events. 	SE: 4, 7, 9, 21, 26, 42, 63, 69, 77, 90, 101, 103, 107, 109, 115, 119, 121, 130, 141, 144, 162, 167, 173, 177, 180, 189, 198, 201
ELP Standard 9	
An ELL can... create clear and coherent level appropriate speech and text.	
By the end of English language proficiency level 1, an ELL can...	
with support, <ul style="list-style-type: none"> communicate basic information about an event or topic 	SE: 32, 33, 35, 49, 57, 59, 81, 83, 104, 105, 125, 131, 132, 133, 135, 157, 159, 181, 183, 191, 199, 205, 207
<ul style="list-style-type: none"> use a narrow range of vocabulary and syntactically simple sentences. 	SE: 32, 33, 35, 49, 57, 59, 81, 83, 104, 105, 125, 131, 132, 133, 135, 157, 159, 181, 183, 191, 199, 205, 207
ELP Standard 10	
An ELL can... demonstrate command of the conventions of standard English to communicate in level appropriate speech and writing.	
By the end of English language proficiency level 1, an ELL can...	
with support, <ul style="list-style-type: none"> recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions 	SE: 16, 18, 24, 40, 45, 48, 52, 67, 70, 87, 97, 127, 140, 143, 152, 164, 169, 175, 187, 196, 199, 200
<ul style="list-style-type: none"> understand and respond to simple questions. 	SE: 5, 16, 22, 31, 32, 39, 42, 45, 62, 64, 76, 87, 94, 96, 102, 118, 138, 139, 141, 144, 148, 162, 166