**Life 2e, Level 6**

**correlated to**

**English Proficiency Standards for Adult Education**

**Level 5**



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| **English Proficiency Standards for Adult Education, Level 5** | **Life, Level 6****Teacher Edition** |
| **ELP Standard 1****An ELL can… construct meaning from oral presentations and literary and informational text through level appropriate listening, reading, and viewing.** |
| **By the end of English language proficiency level 1, an ELL can…** |
| use a wide range of strategies to: * determine central ideas or themes in oral presentations and spoken and written texts
 | 65, 110 |
| * analyze the development of the themes/ideas
 | 65, 110 |
| * cite specific details and evidence from texts to support the analysis
 | 98, 106, 110 |
| * summarize a text.
 | 86, 110, 148 |
| **ELP Standard 2****An ELL can… participate in level appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.** |
| **By the end of English language proficiency level 1, an ELL can…** |
| * participate in conversations, extended discussions, and written exchanges about a range of substantive topics, texts, and issues
 | 13, 28, 107 |
| * build on the ideas of others
 | 133, 136, 140 |
| * express his or her own ideas clearly and persuasively
 | 65, 132, 145 |
| * refer to specific and relevant evidence from texts or research to support his or her ideas
 | 116, 118, 122 |
| * ask and answer questions that probe reasoning and claims
 | 13, 36, 133 |
| * summarize the key points and evidence discussed.
 | 38, 48, 55 |
| **ELP Standard 3****An ELL can… speak and write about level-appropriate complex literary and informational texts and topics.** |
| **By the end of English language proficiency level 1, an ELL can…** |
| * deliver oral presentations
 | 43, 56, 61 |
| * compose written informational texts
 | 77, 89, 101 |
| * fully develop the topic with relevant details, concepts, examples, and information
 | 77, 89, 101 |
| * integrate graphics or multimedia when useful about a variety of texts, topics, or events.
 | This standard is not covered in *Life 6* |
| **ELP Standard 4****An ELL can… construct level appropriate oral and written claims and support them with reasoning and evidence.** |
| **By the end of English language proficiency level 1, an ELL can…** |
| * construct a substantive claim about a variety of topics
 | 41, 125, 149 |
| * introduce the claim
 | 41, 125, 149 |
| * distinguish it from a counter-claim
 | 50 |
| * provide logically ordered and relevant reasons and evidence to support the claim and to refute the counterclaim
 | 50 |
| * provide a conclusion that summarizes the argument presented.
 | 41, 125, 149 |
| **ELP Standard 5****An ELL can… conduct research and evaluate and communicate findings to answer questions or solve problems.** |
| **By the end of English language proficiency level 1, an ELL can…** |
| * carry out both short and more sustained research projects to answer a question or solve a problem
 | This standard is not covered in *Life 6* |
| * gather information from multiple print and digital sources
 | This standard is not covered in *Life 6* |
| * evaluate the reliability of each source
 | This standard is not covered in *Life 6* |
| * use advanced search terms effectively
 | This standard is not covered in *Life 6* |
| * synthesize information from multiple print and digital sources
 | This standard is not covered in *Life 6* |
| * analyze and integrate information into clearly organized spoken and written texts include illustrations, diagrams, or other graphics as appropriate
 | This standard is not covered in *Life 6* |
| * cite sources appropriately.
 | This standard is not covered in *Life 6* |
| **ELP Standard 6****An ELL can… analyze and critique the arguments of others orally and in writing.** |
| **By the end of English language proficiency level 1, an ELL can…** |
| * analyze and evaluate the reasoning in persuasive spoken and written texts
 | 38, 113, 125 |
| * determine whether the evidence is sufficient to support the claim
 | 38, 113, 125 |
| * cite specific textual evidence to thoroughly support the analysis.
 | 38, 113, 125 |

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| **ELP Standard 7****An ELL can… adapt language choices to purpose, task, and audience when speaking and writing.** |
| **By the end of English language proficiency level 1, an ELL can…** |
| * adapt language choices and style according to purpose, task, and audience with ease in various social and academic contexts
 | 43, 56, 61 |
| * use a wide variety of complex general academic and content specific words and phrases
 | 48, 59, 72 |
| * employ both formal and more informal styles and tones effectively in spoken and written texts, as appropriate.
 | 77, 107, 133 |
| **ELP Standard 8****An ELL can… determine the meaning of words and phrases in oral presentations and literary and informational text.** |
| **By the end of English language proficiency level 1, an ELL can…** |
| using context, questioning, and consistent knowledge of English morphology,* determine the meaning of general academic and content-specific words and phrases, figurative and connotative language, and idiomatic expressions in spoken and written texts about a variety of topics, experiences, or events.
 | 24, 72, 84 |
| **ELP Standard 9****An ELL can… create clear and coherent level appropriate speech and text.** |
| **By the end of English language proficiency level 1, an ELL can…** |
| * recount a complex and detailed sequence of events or steps in a process, with an effective sequential or chronological order
 | 113 |
| * introduce and effectively develop an informational topic with facts, details, and evidence provide a concluding section or statement.
 | 77, 89, 101 |
| * use complex and varied transitions to link the major sections of speech and text and to clarify relationships among events and ideas
 | 107, 116, 172 |
| * provide a concluding section or statement.
 | 77, 89, 101 |

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| **ELP Standard 10****An ELL can… demonstrate command of the conventions of standard English to communicate in level appropriate speech and writing.** |
| **By the end of English language proficiency level 1, an ELL can…** |
| * use complex phrases and clauses
 | 107, 109, 119  |
| * produce and expand simple, compound, and complex sentences.
 | 116, 121, 145 |