7 CITY LIFE
Look at the photo. Answer the questions.

1. What city is this? How can you tell?
2. Is your city a good place to live? Why or why not?
3. What do you like most about your city? What do you dislike?

UNIT GOALS

1. Identify places found in a neighborhood
2. Ask for and give directions
3. Give your location
4. Talk about problems in a city, and explain why a city is or isn’t a good place to live.
Lesson A  My Neighborhood

1. **VIDEO** My City: Stockholm

**A** Look at the Word Bank. Then complete the sentences.

1. The ____________ were a group of people who lived in Sweden.
2. Stockholm’s ____________ has changed a lot. There are now people from all over the world there.
3. Although very old, Stockholm is very modern and ____________.
4. The world’s largest art ____________ is in the Stockholm Metro.

**B** Watch the video. Match the phrases to form sentences from the video.

1. Stockholm is known for its long summer days ______
2. The people here are as diverse ______
3. It’s part of the lifestyle to ______
4. Each time I return, ______

**C** Imagine that you are asked to do a video like this for your city. What places would you include? Why? What would you say about them? Tell a partner.

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**Word Bank**

- **exhibition** = a public art event
- **makeup** = the way in which something is put together
- **sophisticated** = advanced; developed
- **Vikings** = people who lived in Northern Europe from the 700s to 1000s AD
VOCABULARY

A Look at this list of places found in a neighborhood (the area around your home). Which words do you know? Do you know any other words that end in club, salon, shop, stand, station, or store?

- health club
- coffee shop
- train station
- hair salon
- newsstand
- grocery store

B Complete the location names below by using the words in the box. Then look at the photos and label the places. Compare your answers with a partner.

- ATM
- book
- bus
- copy
- department
- gas
- nail
- night
- police
- station
- shop
- salon
- store

C What do you do at the places in A and B? Which places do you visit often? Discuss with a partner.
3 LISTENING

A Pronunciation: Stress in compound noun phrases. Listen and repeat. What do you notice about the stress pattern of these nouns? CD 2 Track 2

1. health club 4. taxi stand
2. coffee shop 5. copy shop
3. train station 6. nail salon

B Listen for details. Listen to Pablo and Yuki's conversation. Then fill in the blanks with the correct words from the list. CD 2 Track 3

1. The neighborhood has ______________ and ______________.
2. The bookstore has ______________.
3. Yuki has ______________.
4. Pablo has ______________.

C Make and check predictions. Look at the chart. Can you guess the answers? Listen again and complete the chart with other ways of saying these ideas. CD 2 Track 3

<table>
<thead>
<tr>
<th>Original idea</th>
<th>What you hear</th>
</tr>
</thead>
<tbody>
<tr>
<td>How are you?</td>
<td>__________ you going?</td>
</tr>
<tr>
<td>Is this your neighborhood?</td>
<td>__________ you __________ around here?</td>
</tr>
<tr>
<td>Where are you going?</td>
<td>Where are you __________?</td>
</tr>
<tr>
<td>drink coffee</td>
<td>__________ a cup of coffee</td>
</tr>
</tbody>
</table>

D Where is the most popular place to hang out in your neighborhood? Describe it to a partner.

WORLD LINK
Do you live near a train line or bus route? When does the first and last train or bus run? How many stations or stops are there? Gather some facts and report back to the class.
4 SPEAKING

A Min Chul and Jan are driving to the movies. Look at the map and listen to their conversation. What are they looking for? Where is it? CD 2 Track 4

MIN CHUL: Uh-oh. I think we’re running out of gas.

JAN: OK... Where’s the nearest gas station?

MIN CHUL: I don’t know. Let’s ask someone.

JAN: Excuse me.

MAN: Yes?

JAN: Is there a gas station near here?

MAN: Yes. Go straight and turn right on Court Street. Go one block. It’s on the corner of Court Street and First Avenue.

JAN: Thanks!

B Practice the conversation in groups of three.

SPEAKING STRATEGY

Useful Expressions

<table>
<thead>
<tr>
<th>Asking for and giving directions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asking about a place in general</td>
</tr>
<tr>
<td>Excuse me. Is there a gas station near here? Yes. Go one block. There’s one on the corner of Court Street and First Avenue.</td>
</tr>
<tr>
<td>Asking about a specific place</td>
</tr>
<tr>
<td>Excuse me. Where’s the Bridge Theater? It’s on Jay Street. Go straight and turn right on Jay Street. It’s in the middle of the block.</td>
</tr>
</tbody>
</table>

Speaking tip

To start asking for directions, you can ask, Are you familiar with this neighborhood / area?

C Take turns asking a partner for directions to different places. Start at the X. Use the Useful Expressions to help you.

D Choose one place on the map and make a short conversation. Use the conversation at the top of the page as a model. Perform it for the class.
5 GRAMMAR

A Turn to page 207. Complete the exercise. Then do B–D below.

B Carla is a new student at Greenville College. Read the email to Carla. As you read, notice the words in blue.

1. Underline the places mentioned in the email.
2. Work with a partner. Use the map on page 99 to find the places mentioned in the email.

Hi, Carla! Welcome to Greenville College!
Greenville is a small city. It’s kind of boring, but it’s very convenient.
Here are some important places you should know about:
The library is across from Jimmy’s Gym.
The subway is next to Carl’s Cafe.
The bus stop is in front of the Bridge Theater.
The bank is behind Pat’s Hair Salon.
The bookstore is on Second Avenue, between Court Street and Jay Street.

C Look at the street scene below and answer the questions.

1. What’s in front of the Mexican restaurant?

2. What’s across from the theater?

3. What’s behind the cafe?

4. What’s next to the theater?

5. What’s in front of the gym?

6. What’s between the gym and the bank?

D Practice the conversation with a partner. Then make a plan to meet at one of the places in C (or choose your own place). Create a new conversation. Use the conversation below as a model.

A: Where are you now?
B: I’m going to the supermarket. Why don’t you join me? We can shop together.
A: OK. Where’s the supermarket exactly?
B: It’s at 226 Spear Street.
A: Oh, I remember. It’s next to the department store, right?
B: That’s right. Let’s meet at 2:00.
A: OK. See you then.
Ms. Smith and Ms. Jones live in the same apartment building at 50 Dean Street. They have tea together every Thursday afternoon at 4:00.

On this Thursday, Ms. Smith doesn’t answer the doorbell. Ms. Jones calls Mr. Busby, the apartment manager. He has a key to Ms. Smith’s apartment. He opens the door and sees Ms. Smith on the floor. She is dead!

Later, the police find an apartment key under Ms. Smith’s sofa. The number on the key is 300. The key belongs to the killer.

1. Who are Ms. Smith and Ms. Jones?
2. Who is Mr. Busby?
3. What does Mr. Busby see?
4. What do the police find? Why is it important?

Work with your partner to find the killer. Try to be the first in the class.

**Partner A:** Read the sentences to your partner.

**Partner B:** Write the names and room numbers on the doors.

Ms. Smith lives in apartment 305.
Mr. and Mrs. Busby live across from Ms. Smith.
Ms. Sanchez lives between Dr. Lewis and Mr. and Mrs. Busby.
Mr. Hu lives across from Ms. Sanchez.
The apartment next to Ms. Smith’s is 303.
Mr. Hu lives next to Miss Jones.
Ms. Jones lives across from apartment 300.

Let’s see. Ms. Smith lives in apartment 305.

Ms. Smith... 305... OK, got it.
Cities with the world's worst traffic:
1. Istanbul, Turkey
2. Mexico City, Mexico
3. ...
LISTENING

A Answer the questions with a partner.
1. Look at the map. In what country is the state of Vermont?
2. Look at the photos. What things do you see?

B Listen for context. Listen. Circle the correct answer to complete the sentence. CD 2 Track 5
You are listening to ________.

a. a news report   c. an interview
b. an advertisement  d. a class lecture

C Listen for details. Read the sentences. Then listen again and circle the correct words. CD 2 Track 5
1. The state of Vermont is very polluted / not polluted at all.
2. Its capital city has a small / large population.
3. During rush hour in the capital city, most people are / aren’t stuck in traffic.
4. Vermont is famous for its sweet maple syrup / ice cream.
5. Outside the capital city, there are a lot of things to do outdoors / indoors.

D Answer the questions with a partner.
1. Do you want to visit Vermont? Why or why not?
2. Is there an area in your country like Vermont? What is its population? What is it famous for? Do you like this place?
What are the pros and cons of living in different cities around the world? Today we focus on Lima, Peru and Hong Kong.

**A** Predict. Look at the title, introduction, and photos. What do you think are some of the pros (good things) and cons (bad things) of living in these cities? Tell your partner.

**B** Read for details.

**Student A:** Read about Lima.

**Student B:** Read about Hong Kong.

What does the reading say about your city? Complete the chart. Write NG if the information is not given.

<table>
<thead>
<tr>
<th></th>
<th>Lima, Peru</th>
<th>Hong Kong</th>
</tr>
</thead>
<tbody>
<tr>
<td>weather</td>
<td></td>
<td></td>
</tr>
<tr>
<td>public transportation</td>
<td></td>
<td></td>
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<tr>
<td>traffic</td>
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<td></td>
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<tr>
<td>food</td>
<td></td>
<td></td>
</tr>
<tr>
<td>neighborhoods</td>
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<tr>
<td>pollution</td>
<td></td>
<td></td>
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<tr>
<td>housing</td>
<td></td>
<td></td>
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<tr>
<td>things to do outside the city</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**C** Tell your partner about your city in **B**. Your partner listens and take notes.

**D** Choose a fact that is not given (NG) in the chart in **B**. Go online and find information about the topic. Add it to the chart.

**E** Answer the questions. Use information in the chart to explain.

1. Do you like Lima or Hong Kong more? Why?
2. Compare your city to Lima or Hong Kong in three ways. How is your city the same or different?
When people think of Peru, they imagine rain forests, mountains, and Machu Picchu. These things are not in Lima, but this city is still a nice place to live and visit for several reasons. For one thing, many other cities in Latin America have hot, humid weather in the summers. But Lima doesn’t. It has pleasant weather all year (15º C / 59º F to 27º C / 81º F). Many of the city’s older neighborhoods are beautiful and have small hotels, museums, clubs, and cafes. The Historic Center has some of the world’s best colonial architecture and there are even Incan ruins.

If you want to spend some time outside of the city, beaches, rain forests, and mountains can be visited easily from Lima. The city also has a lot of public transportation, but there’s heavy traffic in the city center, especially during rush hour. Be careful walking or driving there!

1If the weather is pleasant, it is comfortable, not too hot or too cold.

Hong Kong—once a small fishing village—is an international business center and an interesting mix of East and West, old and new. Modern buildings are next to small temples. Popular nightclubs are close to traditional teahouses. Busy crowds fill the streets at all hours of the day, but outside the city, there are parks for walking or relaxing. Hong Kong is also famous for its delicious street food and its many excellent restaurants with food from all over Asia, Europe, and the Americas.

There are many great things about Hong Kong, but there are some problems, too. Housing isn’t cheap. With a population of over 7 million, it is one of the world’s most expensive cities to live in. Also, the pollution in Hong Kong is not bad, but in the summer and winter, the air is sometimes polluted.
Questions and Answers with *How much / How many*

<table>
<thead>
<tr>
<th>Count Nouns</th>
<th>Noncount Nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>How many</strong> parks are there in your city?</td>
<td><strong>How much</strong> pollution is there?</td>
</tr>
<tr>
<td><strong>Affirmative</strong></td>
<td><strong>Negative</strong></td>
</tr>
<tr>
<td>(There are) a lot. / many. some. / a few. two.</td>
<td>There aren’t many. / Not many.</td>
</tr>
<tr>
<td>(There’s ) a lot. some. / a little.</td>
<td>There aren’t any. / None.</td>
</tr>
</tbody>
</table>

A Turn to page 208. Complete the exercises. Then do B–D below.

B Complete the questions with *much or many*. Then think about your answers.

In your city...
1. how _______ people are there?
2. how _______ smog is there in the air today?
3. how _______ parks are there?
4. how _______ taxis are there?
5. how _______ noise is there?
6. how _______ crime is there?
7. how _______ fun things to do at night are there?
8. how _______ very cold days are there?
9. how _______ hot days are there?
10. how _______ traffic is there?

C Ask and answer the questions in B with a partner. Use the words in bold in the chart in your answer.

- How many parks are there in your city?
  - Not many. Maybe two.

D In your opinion, is your city a good place to live? Why or why not? Use your answers in C to explain.

- There aren’t many parks in this city. We need more parks so people can relax and exercise.
5 WRITING

A Read the brochure. This city wants to host the 2032 Summer Olympics. In your opinion, is it a good city?

B Imagine that your city wants to host the 2032 Summer Olympics. Make your own brochure with a partner.
1. Include this information about your city in your brochure:
   • the weather
   • public transportation
   • hotels and restaurants
   • airports and train stations
   • traffic
   • the amount of pollution
   • nightlife (clubs, theaters, concerts)
   • our idea: ____________________
2. Think about how to organize the brochure.
   • How will you present the information?
   • What pictures will you use?
Remember to be positive! The class will choose the best brochure to represent your city.

6 COMMUNICATION

A Present your brochures.
   • The presenters: With your partner, present your brochure to the class. Each person should explain a part of the brochure.
   • The listeners: For each presentation, complete these sentences on a piece of paper:
     I liked ______ about this brochure.
     I wanted to know more about ______.
     I wanted to know more about the weather in summer. That’s important for visitors.

B Look at your notes in A. Which brochure and presentation was the best? Why? Tell a partner.

C As a class, choose the best brochure.