











SCOPE AND SEQUENCE

UNITS 1–6

UNIT	LESSON	WARM-UP VIDEO	VOCABULARY	LISTENING	GRAMMAR	PRONUNCIATION	SPEAKING	READING	WRITING	ACTIVE ENGLISH	ACADEMIC SKILL	GLOBAL VOICES
1 	MY LIFE P. 2 LESSON A People p. 4 LESSON B Lessons Learned p. 9	Shabana Basij-Rasikh: The Fearless Educator p. 2	People I know p. 4 (<i>classmate, coworker, friend</i>) Classes and lessons p. 9 (<i>get good grades, prepare for exams, take classes</i>)	Conversations about people's relationships p. 5 Interview with a student about her school p. 12	The simple present vs. the present continuous p. 7 Review of the simple past p. 13	Question stress p. 5	Introducing a person to someone else and responding to introductions p. 6	Try, Try Again! p. 10	Write about something you learned to do p. 14	Ask questions to get to know your classmates p. 8 Talk about past school experiences p. 14	Summarize p. 11	English in Your Life p. 15
	LET'S EAT! P. 16 LESSON A Foods We Like p. 18 LESSON B Eating Well p. 23	Holy Mole! p. 16	Describing food p. 18 (<i>delicious, spicy, sweet</i>) Healthy habits p. 23 (<i>diet, health benefits, lifestyle</i>)	Conversation about regional dishes p. 19 Talk about dinner times in different cultures p. 26	The comparative form of adjectives p. 21 The superlative form of adjectives p. 27	Sentence stress p. 19	Making and responding to suggestions p. 20	The Best Foods to Eat p. 24	Write a restaurant review p. 28	Make a radio ad for a new restaurant p. 22 Create a restaurant menu and compare places to eat p. 28	Word webs p. 18	Alex Sigrist: How to Make an Omelet p. 29
3 	MYSTERIES P. 30 LESSON A You're in Luck! p. 32 LESSON B Unsolved Mysteries p. 37	The Luckiest Unlucky Man to Ever Live p. 30	Lucky or unlucky? p. 32 (<i>by chance, good / bad luck, on purpose</i>) Solving mysteries p. 37 (<i>explanation, investigate, proof</i>)	Talk about making your own luck p. 33 News report on changes in human behavior during a full moon p. 40	Stative verbs p. 35 Modals of present possibility p. 41	Dropped syllables p. 33	Saying something is likely or not likely p. 34	Mysterious Artwork p. 38	Write about an unsolved mystery p. 42	Play a game of chance and guess information about group members p. 36 Identify and present possible theories and explanations for mysteries p. 42	Using synonyms p. 37 Predicting information p. 39	Nora Shawki: Mysteries from the Past p. 43
REAL WORLD LINK 1 Create a TV Quiz Show p. 44												
4 	TRENDS P. 46 LESSON A How We Shop p. 48 LESSON B Fashion on Demand p. 53	The Future of the American Mall p. 46	Describing trends p. 48 (<i>about, exactly, increase</i>) Fashion p. 53 (<i>inexpensive, style, unique</i>)	Talk about online shopping trends p. 49 Conversation about an online clothing service p. 56	Quantity expressions p. 51 Advice with could, should, ought to, and had better p. 57	Unstressed <i>of</i> p. 51	Polite / direct disagreement p. 50	The Facts about Fast Fashion p. 54	Fill out a style profile p. 58	Discuss shopping experiences p. 52 Give advice as a personal shopper p. 58	Scanning p. 55 Infer meaning from context p. 56	Amanda Cosco: The Trend of Rental Fashion p. 59
	MY NEIGHBORHOOD P. 60 LESSON A Chores and Errands p. 62 LESSON B Getting Around p. 67	A Whirlwind Look at Shanghai p. 61	Doing chores and running errands p. 62 (<i>do laundry, make dinner, sweep</i>) Getting around p. 67 (<i>cyclists, get around, sidewalks</i>)	Conversations about appointments p. 63 Podcast about a popular neighborhood p. 70	Requests with modal verbs and mind p. 65 Subject relative clauses with that p. 71	Reduced forms of <i>could you</i> and <i>would you</i> p. 63	Making appointments p. 64	Flying to Work p. 68	Write about a neighborhood p. 72	Create your own service and role-play making appointments p. 66 Play a game to describe a neighborhood p. 72	Listening for words connected to a topic p. 70	Welcome to Lima! p. 73
6 	GOALS P. 74 LESSON A Starting Out p. 76 LESSON B After Graduation p. 81	What Should I Do After High School? p. 75	Applying to college p. 76 (<i>apply, consider, decide</i>) Life after graduation p. 81 (<i>do an internship, opportunity, someday</i>)	Podcast about an unusual school p. 77 Conversation about future plans p. 84	Plans and decisions with be going to and will p. 79 Predictions with be going to and will p. 85	Reduced forms of <i>going to</i> and <i>will</i> p. 79	Responding to bad news and offering to help p. 78	Life's Essential Questions p. 82	Write a personal profile p. 86	Interview classmates about future plans p. 80 Talk about personal profiles and ask a partner for personal information p. 86	Retelling p. 83	Getting Started with Your Goals p. 87
	REAL WORLD LINK 2 Design a Survey p. 88											

SCOPE AND SEQUENCE

UNITS 7-12

UNIT	LESSON	WARM-UP VIDEO	VOCABULARY	LISTENING	GRAMMAR	PRONUNCIATION	SPEAKING	READING	WRITING	ACTIVE ENGLISH	ACADEMIC SKILL	GLOBAL VOICES
7 	CELEBRATIONS P. 90											
	LESSON A Parties p. 92 LESSON B Festivals and Holidays p. 97	Celebrating the World's Favorite Sport p. 90	Hosting a party p. 92 (<i>celebrate, guests, invite</i>) Festivals and events p. 97 (<i>gather, participate, take place</i>)	Talks about coming of age celebrations p. 93 News report about a race p. 100	Agreeing with other people's statements: <i>so, too, neither, and either</i> p. 95 Time clauses with <i>before, after, when</i> p. 101		Reduced <i>want to</i> p. 94	Inviting someone to do something; accepting or refusing an invitation p. 94	Get Ready to Get Messy p. 98	Write about a holiday or festival p. 102	Plan a party, and make and respond to invitations p. 96 Invent an unusual holiday p. 102	Make connections p. 93
8 	ONCE UPON A TIME P. 104											
	LESSON A What's the Story About? p. 106 LESSON B Modern Fairy Tales p. 111	Snack Attack p. 105	Discussing stories p. 106 (<i>based on, characters, fiction</i>) Modern fairy tales p. 111 (<i>brave, discover, incredible</i>)	Conversation about writing a story with crowdsourcing p. 107 Story about Thunder and Lightning p. 114	The past continuous: statements / questions p. 109 Adverbs of manner p. 115		Pausing p. 114	Telling a story; showing interest and finding out what happened p. 108	The Cinderella Story p. 112	Write a modern fairy tale p. 116	Tell stories with classmates and guess if they are true p. 110 Find the differences between two fairy tale images p. 116	Using parts of words to guess meaning p. 107
9 	WORK P. 118											
	LESSON A Skills and Qualities p. 120 LESSON B Dream Jobs p. 125	Volcanology: Life in the Field p. 118	Qualities needed for work p. 120 (<i>adventurous, punctual, responsible</i>) Describing a job p. 125 (<i>demanding, rewarding, well paid</i>)	Talks about different jobs p. 121 Interview with a storyboard artist p. 128	The present perfect p. 123 The simple past and the present perfect p. 129		Reduced <i>for</i> in time expressions p. 123	Interviewing for a job p. 122	Asher Jay: Creative Conservationist p. 126	Write a formal email p. 130	Discuss job requirements and role-play a job interview p. 124 Read a job ad and choose the best email response p. 130	Word forms p. 120
REAL WORLD LINK 3 Give an Elevator Pitch p. 132												
10 	STAY IN TOUCH P. 134											
	LESSON A On a Call p. 136 LESSON B Always Connected p. 141	The Google before Google p. 134	Using the phone p. 136 (<i>check your phone, get a text, make a call</i>) Phone etiquette p. 141 (<i>allow, ignore, rude</i>)	Phone call and video call conversations p. 137 Conversations about phone etiquette p. 144	Asking for permission p. 139 Verb + infinitive vs. verb + gerund p. 145		Stress with clarification p. 137	Using the phone p. 138	Have Smartphones Changed Our Lives for Better or for Worse? p. 142	Write informal messages p. 146	Role-play a customer service phone call p. 140 Read and discuss informal messages p. 146	Collocations p. 143
11 	TECHNOLOGY P. 148											
	LESSON A Then and Now p. 150 LESSON B Making Life Better p. 155	Kids React to Old Computers p. 148	Describing devices p. 150 (<i>affordable, durable, rechargeable</i>) Using appliances and devices p. 155 (<i>log in, plug in, scroll down</i>)	Lecture about bad technology predictions p. 151 Interview about new technology to help blind people p. 158	<i>Used to</i> p. 153 Comparisons with <i>as... as</i> p. 159		<i>used to / use to</i> p. 153	Offering a counterargument p. 152	How Smart Is Your Home? p. 156	Write about a robot p. 160	Describe how your life has changed in the past five years p. 154 Design a robot that solves a problem p. 160	Taking notes p. 151 Discourse markers p. 157
12 	TRAVEL P. 162											
	LESSON A Before You Go p. 164 LESSON B Adventures in Traveling p. 169	The Airport That Never Sleeps p. 162	Preparing for travel p. 164 (<i>apply for a visa, book tickets, get travel insurance</i>) Travel plans p. 169 (<i>boarding, delayed, depart</i>)	Conversation about an upcoming trip p. 165 Interview with Andrés Rufo about travel experiences p. 172	Modal verbs of necessity p. 167 Question form review p. 173		Reduced <i>have to</i> and <i>has to</i> p. 165	Saying you've forgotten something p. 166	Going Solo Is the Way to Go! p. 170	Write a customer satisfaction survey p. 174	Decide as a group what to pack for a trip p. 168 Discuss travel-related customer surveys p. 174	Closed and open questions p. 174

REAL WORLD LINK 4 Make a Travel Ad p. 176