







SCOPE AND SEQUENCE

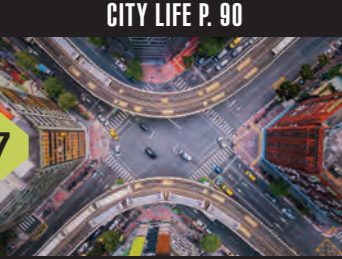



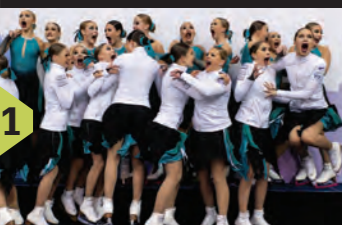

UNITS 1–6

UNIT	LESSON	WARM-UP VIDEO	VOCABULARY	LISTENING	GRAMMAR	PRONUNCIATION	SPEAKING	READING	WRITING	ACTIVE ENGLISH	LISTENING AND READING SKILLS	GLOBAL VOICES	
1 	LESSON A Getting To Know You p. 4	The Jolly Green Lady p. 2	Personal information p. 4 <i>(city, email address, hometown, last name)</i> Physical descriptions p. 9 <i>(blue eyes, long hair, tall, thin, young)</i>	Street interviews at a festival p. 5 Podcast about language learning p. 12	Review of the simple present p. 7 Describing appearance using <i>be / have</i> p. 13		Question intonation p. 4	Introducing yourself and asking questions p. 6	How to Spot a Fake Photo p. 10	Write a description of a photo p. 14	Ask questions to gather personal information p. 8 Talk about and describe people p. 14	Listen for details p. 5 Check understanding p. 10	Nice to Meet You p. 15
	LESSON B Appearance p. 9												
2 	LESSON A What Are You Doing? p. 18	The Smile Test p. 16	A street scene p. 18 <i>(laughing, shouting, smiling, waving)</i> Feelings p. 23 <i>(angry, bored, happy, nervous, sad)</i>	Livestream from a race p. 19 People explaining how they feel and why p. 26	The present continuous: affirmative and negative statements p. 21 Subject and object pronouns p. 27		Contractions p. 20	Greeting people and asking how they are p. 20	What Are You Afraid Of? p. 24	Write about feelings p. 28	Create conversations based on an image p. 22 Game to explore classmates' feelings p. 28	Make predictions p. 25 Understand meaning p. 26	How Do You Feel? p. 29
	LESSON B How Do You Feel? p. 23												
3 	LESSON A At the Supermarket p. 32	What is Your Least Favorite Part of Going to the Store? p. 30	Foods in your kitchen p. 32 <i>(cake, chicken, fish)</i> At the store p. 37 <i>(buy, pay, sell, try on)</i>	Conversation about going to the store p. 33 Conversations about buying and returning items p. 40	Count and noncount nouns p. 35 Quantifiers with affirmative and negative statements p. 41		Syllables p. 33	Talking about things you need p. 34	A Magical Market p. 38	Write about a favorite store p. 42	Find ingredients for a dish p. 36 Talk about what someone has and needs p. 42	Check comprehension p. 38 Understand context p. 40	At the Market p. 43
	LESSON B Let's Go Shopping! p. 37												
REAL WORLD LINK 1 What's Trending? p. 44													
4 	LESSON A How's the Weather? p. 48	Going Somewhere p. 47	The weather p. 48 <i>(cloudy, sunny, windy)</i> Travel p. 53 <i>(photos, sightseeing, ticket)</i>	Podcast about the best time to travel p. 49 Conversations during travel p. 56	Connecting ideas with <i>but, or, and so</i> p. 51 Possessive adjectives and possessive pronouns p. 57		Sentence stress p. 53	Giving and responding to advice p. 50	Getting Ready! Packing tips for your next trip p. 54	Write an email p. 58	Create a visitor's guide p. 52 Plan a trip p. 58	Make predictions p. 49 Identify topic sentences p. 55	National Geographic Explorers: What Item Would You Not Leave Home Without? p. 59
	LESSON B Taking a Trip p. 53												
5 	LESSON A Pioneers p. 62	Ocean Rescue p. 61	People changing their world p. 62 <i>(explorer, speaker, teacher)</i> Everyday heroes p. 67 <i>(admire, caring, generous, helpful)</i>	Interview with a photographer p. 63 Podcast about small acts of kindness p. 70	The simple past with <i>be</i> p. 65 The simple past: affirmative and negative statements p. 71		Simple past -ed endings p. 71	Agreeing and disagreeing with an opinion p. 64	Pay it Forward p. 68	Write a letter to nominate someone for an award p. 72	Talk about interesting people from the past p. 66 Talk about helpful people p. 72	Identify sequences p. 63 Use existing knowledge p. 69	Our Hero: Jane Goodall p. 73
	LESSON B A Helping Hand p. 67												
6 	LESSON A Memory p. 76	I Never Forget a Face p. 74	Can you remember? p. 76 <i>(forget, recognize, remember)</i> Sleep p. 81 <i>(dream, fall asleep, wake up)</i>	Radio show about memorizing words in a new language p. 77 Lecture about sleep and energy patterns p. 84	The simple past: affirmative and negative statements (irregular verbs) p. 79 The simple past: question forms p. 85		Irregular simple past p. 79	Expressing degrees of certainty p. 78	A Study of Sleep p. 82	Write about a past experience p. 86	Talk about an important event from the past p. 80 Talk about sleep habits and give advice p. 86	Listen for details p. 77 Identify the main idea p. 83	Neil deGrasse Tyson: How Many Hours Do You Sleep? p. 87
	LESSON B Sleep p. 81												

REAL WORLD LINK 2 Profile a Role Model p. 88

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UNITS 7-12

UNIT	LESSON	WARM-UP VIDEO	VOCABULARY	LISTENING	GRAMMAR	PRONUNCIATION	SPEAKING	READING	WRITING	ACTIVE ENGLISH	LISTENING AND READING SKILLS	GLOBAL VOICES
7 	CITY LIFE P. 90											
	LESSON A My Neighborhood p. 92 LESSON B In the City p. 97	Nothing is Lost p. 91	Places in a neighborhood p. 92 (<i>bus station, department store, gas station</i>) What's your city like? p. 97 (<i>delays, journey, traffic</i>)	Conversation between people on their way to a place p. 93 A tourism ad p. 100	Prepositions of Place: <i>At, On, In</i> p. 95 Questions and answers with <i>How many / How much</i> p. 101	Stress in compound nouns p. 93	Asking for and giving directions p. 94	Let's Go on the Metro! p. 98	Write about things to do and see in a city p. 102	Use logic to solve a crime p. 96 Make a plan for someone with 24 hours in a city p. 102	Summarize p. 99 Listen for context p. 100	Getting around Seoul p. 103
8 	ALL ABOUT YOU P. 104											
	LESSON A Sports p. 106 LESSON B Personality p. 111	What it Takes to be an Explorer p. 104	Sports and activities p. 106 (<i>surfing, swimming, tennis</i>) Personality traits p. 111 (<i>ambitious, careful, shy</i>)	A story about an interesting person p. 107 Conversation about finding a roommate p. 114	Verb + infinitive and verb + noun p. 109 Questions and answers with <i>How often</i> p. 115	Reduced <i>to</i> and <i>want to</i> p. 109	Inviting others to do something p. 108	Life Style p. 112	Write a personal profile p. 116	Conduct a survey of classmates' interests p. 110 Share an interesting fact about yourself p. 116	Listen for details p. 107 Personalize p. 112	Malaika Vaz: All about Me p. 117
9 	CHANGE P. 118											
	LESSON A Personal Habits p. 120 LESSON B Breaking the Plastic Habit p. 125	Keeping Clean p. 119	Good and bad habits p. 120 (<i>annoying, fail, make a change</i>) Plastic problems p. 125 (<i>goal, millions, recycle</i>)	Lecture about to-do lists p. 121 Radio interview about an important change p. 128	<i>Like to</i> and <i>would like to</i> p. 123 The future with <i>be going to</i> p. 129	Contracted <i>would</i> p. 123	Making and responding to requests p. 122	From Hero to Zero p. 126	Write a plan for the future p. 130	Talk about a personal habit to break p. 124 Discuss plastic in a morning routine p. 130	Understand context p. 121 Make predictions p. 126	Melati Wijsen: Changemaker p. 131
REAL WORLD LINK 3 Create a Self-guided Tour p. 132												
10 	HEALTH P. 134											
	LESSON A The Body p. 136 LESSON B Stress p. 141	Therapy Dogs p. 135	Our bodies p. 136 (<i>arm, back, head, shoulder</i>) Stress p. 141 (<i>anxiety, focus, low on energy</i>)	News report about staying healthy in space p. 137 A relaxation exercise p. 144	Imperatives p. 139 <i>When</i> clauses p. 145	Vowel length p. 138	Talking about health problems p. 138	Less Stress Before Your Next Big Test p. 142	Write about a past experience with stress p. 146	Create a poster to give health advice p. 140 Make a plan to have less stress p. 146	Listen for signposts p. 137 Apply understanding p. 143	Let's Talk about Stress p. 147
11 	ACHIEVEMENT P. 148											
	LESSON A Talented People p. 150 LESSON B Risk p. 155	Caine's Arcade p. 148	Abilities p. 150 (<i>good at, practice, talented</i>) Risk-takers p. 155 (<i>brave, curious, dangerous</i>)	Radio program about a famous artist p. 151 Story about a memorable experience p. 158	Using <i>can</i> and <i>could</i> for ability p. 153 Connecting ideas with <i>because</i> and <i>so</i> p. 159	<i>Can / can't, could / couldn't</i> p. 153	Complimenting someone on ability p. 152	A Brave Pilot p. 156	Write about a hope for the future p. 160	Interview a classmate about their talents p. 154 Talk about things on a bucket list p. 160	Test comprehension p. 151 Apply ideas p. 157	National Geographic Explorers: My Proudest Accomplishment p. 161
12 	AT THE MOVIES P. 162											
	LESSON A What's Playing? p. 164 LESSON B Movie Reviews p. 169	Saving the Silver Screen p. 163	Types of movies p. 164 (<i>action movie, drama, horror</i>) Review a movie p. 169 (<i>boring, entertaining, funny, original</i>)	Conversation between two people choosing a movie to watch p. 165 Conversation between two people discussing new movies p. 172	The present continuous as future p. 167 <i>-ed</i> and <i>-ing</i> adjectives p. 173	Sentence stress p. 167	Talking on the phone p. 166	A Movie Remake p. 170	Write a movie review p. 174	Create a movie poster p. 168 Discuss favorite movies p. 174	Listen for signposts p. 165 Discuss findings p. 171	My Favorite Movie p. 175

REAL WORLD LINK 4 What Did You Learn? p. 176