

***World English***  
**Sample Pacing Guide**

Pacing Guides – 90 min / 60 min / 45 min

**Pacing and Implementation**

Classroom material for *World English* is designed to be flexible for a wide range of class configurations. Here you will find a suggested structure for 90, 60, and 45 minutes classes. This is a pacing guide rather than a set of detailed lesson plans. Instructors should feel free to deviate from the suggestions and adapt the guide however they see fit to accommodate the needs of their classes.

The sample pacing guide below is for Level 1, Unit 7. Units in *World English* follow the same basic structure, but the number of activities can vary slightly from unit to unit. This sample is designed to demonstrate how you can structure the completion of a unit in three different time structures.

**90-minute classes**

<b>Class</b>	<b>Activities</b>	<b>Time</b>
1	Warm up by discussing the unit opener image using the question prompts.	10 minutes
	Lesson A-Vocabulary and Grammar	30 minutes
	Goal check	15 minutes
	Lesson B-Listening	25 minutes
	Goal check	5 minutes
	Assign and explain homework: Workbook lessons A and B	5 minutes
2	Review work from last class / clarify confusion / discuss homework	15 minutes
	Lesson C-Language Expansion and Grammar	25 minutes
	Goal Check	10 minutes
	Lesson D-Reading	30 minutes
	Goal check	5 minutes
	Assign and explain homework: Workbook lessons C and D	5 minutes
3	Review work from last class / clarify confusion / discuss homework	10 minutes
	Lesson E-Communication and Writing	20 minutes
	Goal Check	10 minutes
	Video Journal	20 minutes
	Workbook video lesson	20 minutes
	Review and clarify understanding of unit vocabulary and grammar points.	5 minutes
	Assign and explain weekend homework: Workbook lessons E and Review	5 minutes

**60-minute classes**

<b>Class</b>	<b>Activities</b>	<b>Time</b>
1	Warm up by discussing the unit opener image using the question prompts.	10 minutes
	Lesson A -Vocabulary and Grammar	30 minutes
	Lesson B-Listening Exercises A-C	15 minutes
	Assign and explain homework: Workbook lesson A	5 minutes
2	Review work from last class / clarify confusion / discuss homework	10 minutes
	Lesson B-Listening Exercises C-F	30 minutes
	Lesson C-A Language expansion	15 minutes
	Assign and explain homework: Workbook lesson B	5 minutes
3	Review work from last class / clarify confusion / discuss homework	10 minutes
	Lesson C- Grammar and Conversation	25 minutes
	Lesson D-Reading exercises A-C	20 minutes
	Assign and explain homework: Workbook lesson C	5 minutes
4	Review work from last class / clarify confusion / discuss homework	5 minutes
	Lesson D-Reading Exercises D and E	15 minutes
	Lesson E -Review	20 minutes
	Video journal	15 minutes
	Assign weekend homework: Workbook Lessons D, E and Video	5 minutes

#### 45-minute classes

Class	Activities	Time
1	Warm up by discussing the unit opener image using the question prompts.	10 minutes
	Lesson A-Vocabulary and Grammar	30 minutes
	Assign and explain homework: Workbook lesson A	5 minutes
2	Review work from last class / clarify confusion / discuss homework	10 minutes
	Lesson B-Listening	30 minutes
	Assign and explain homework: Workbook lesson B	5 minutes
3	Review work from last class / clarify confusion / discuss homework	10 minutes
	Lesson C-Language Expansion	30 minutes
	Assign and explain homework: Workbook lesson C	5 minutes
4	Review work from last class / clarify confusion / discuss homework	10 minutes
	Lesson D-Reading	30 minutes
	Assign and explain homework: Workbook lesson D	5 minutes
5	Review work from last class / clarify confusion / discuss homework	10 minutes
	Lesson E-Communication Exercises A and B	15 minutes
	Video Journal-Exercises A-G	15 minutes
	Assign and explain weekend homework: Student Book lesson E, Exercise E. Workbook lessons E and Video	5 minutes

If pressed for time, teachers should feel free to assign some student's book tasks for homework or to use them as quick review activities in the following class. We recommend using the corresponding workbook lessons for homework, but teachers could also select workbook activities to incorporate into their lessons where suitable.

A timer can be used to time each activity to ensure pacing fits the guidelines but, as stated above, this pacing guide is a suggestion rather than a strict schedule. *World English Third Edition* is designed to be adaptable for the convenience of both educators and students.

Finally, we advise using this pacing guide along-side the *World English Teacher's Edition* for the most effective use of the *World English Third Edition* content.