

Look at the photo and  
answers the questions.

1 Where are these people?  
What possessions do  
you see?

2 What is your favorite  
personal possession?

This man is a barber in San Cristóbal  
de las Casas, Chiapas, Mexico. He  
keeps many possessions in his shop.

### UNIT 4 GOALS

- A. Ask about Possessions
- B. Present a Special Object
- C. Talk about What You Have
- D. Identify Similarities and Differences
- E. Thank Someone for a Present



Vocabulary

A Complete the names of the objects in the photos. Use the words in the box.

- backpack
- book
- bus pass
- headphones
- keys
- makeup
- notebook
- pen
- phone
- sunglasses
- wallet
- water bottle



1. b \_ \_ k



2. n \_ \_ \_ \_ \_ k



3. m \_ k \_ u \_



4. w \_ \_ \_ r b \_ \_ t l \_



5. p \_ \_



6. h \_ \_ d p h \_ \_ \_ s



7. b \_ \_ k p \_ \_ \_



8. w a \_ \_ \_ t



9. p \_ \_ \_ e



10. s \_ n \_ l \_ s \_ \_ s



11. b \_ s p \_ \_ s



12. \_ \_ \_ s

B Work in pairs. Close your books. Remember and say the objects in A.

C Take turns. Say the objects in the pictures. Which objects are in both pictures?

Student A



There's a bus pass in this bag.

There isn't a bus pass in this bag. There are notebooks in both bags!

Student B



Grammar

Demonstratives		
	Singular	Plural
Near ←	<b>This</b> is your bag. Is <b>this</b> your bag?	<b>These</b> are not my books. Are <b>these</b> your books?
Far →	<b>That</b> is your bag. Is <b>that</b> your bag?	<b>Those</b> are not my pens. Are <b>those</b> your pens?

D Match the questions and answers. There can be more than one correct answer.

- | Question                         | Answer              |
|----------------------------------|---------------------|
| 1. Is this your pen? ____        | a. Yes, they are.   |
| 2. Are those your keys? ____     | b. No, it isn't.    |
| 3. Are these your glasses? ____  | c. Yes, it is.      |
| 4. Is that your dictionary? ____ | d. No, they aren't. |

E Complete the questions and answers.

- (far) Are those your glasses? No, they aren't.
- (far) \_\_\_\_\_ your book? Yes, \_\_\_\_\_.
- (near) \_\_\_\_\_ your wallet? No, \_\_\_\_\_.
- (near) \_\_\_\_\_ your keys? No, \_\_\_\_\_.
- (far) \_\_\_\_\_ your bags? Yes, \_\_\_\_\_.

F MY WORLD Work in pairs. Tell your partner what is in your bag. Use demonstratives.

GOAL CHECK Ask about Possessions

Play a game in small groups. Each student puts four objects from their bag in the middle of the table. There are 16 objects total.

1. Student 1 asks Student 2 about one object.

- Is this your pen?
- Yes, it is.
- No, it isn't.
- Are those your keys?
- Yes, they are.
- No, they aren't.

- A yes answer is 1 point. A no answer is 0 points.
- Next, Student 2 asks Student 3 about an object, and so on.
- At the end, who has the most points?



Hetain Patel is an artist.  
This is one of his artworks.

Listening

- A In pairs, look at the photo of Hetain Patel. What is the object?
- B Listen to a podcast about Hetain. Is your answer in A correct?
- C Listen again. Circle T for true or F for false.
 

1. Hetain Patel is from England.	T	F
2. His job is very boring.	T	F
3. It's his father's car.	T	F
4. The car has hands and feet.	T	F
5. The car is similar to a Transformer robot.	T	F
6. Their online video is very popular.	T	F

WORD FOCUS

Very + an adjective adds emphasis:  
His job is **very interesting**.  
He's **very good** at English.

Grammar

Possession							
Subject Pronoun	I	you	he	she	it	we	they
Possessive Adjective	my	your	his	her	its	our	their

Singular Nouns	Plural Nouns
Hetain's car	Jim and Carla's cars
the student's house (one student)	the students' house (more than one student)

- D Underline the correct possessive adjective.
 
  - This is a photo of Hetain and *his / her* car.
  - It isn't a car! Look at *my / its* hands and feet!
  - There is a video of Hetain and his father. *Our / Their* video is online.
  - Hi, Hetain! Is that *your / their* old car?

- E Write sentences with the possessive 's.
 
  - This / Ayat / bag. This is Ayat's bag.
  - Susan / Colin / friend. \_\_\_\_\_
  - It / Hetain / car. \_\_\_\_\_
  - There / Margo / house. \_\_\_\_\_

PRONUNCIATION: /i/ and /ɪ/ sounds

Minimal pairs are common in English. A minimal pair is when two words have all the same sounds except for one. To recognize /i/ and /ɪ/ minimal pairs, notice that the /i/ sound is usually longer. You may also notice that your mouth is more open for the /i/ sound.

- F Listen and repeat the sounds and words.
 

/ɪ/ - it, six, kitchen	/i/ - be, three, teacher
------------------------	--------------------------
- G Listen and circle the words you hear. Then listen and repeat all the words.
 

1. this / these	2. its / eats	3. his / he's	4. live / leave
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GOAL CHECK Present a Special Object

1. Think about a special object in your life (for example, a family photo or a special book). Write notes in the table.

	You	Your partner
What is it?		
Where is it?		
Why is it special?		

2. Interview a partner and write notes in the table.

It's a book. It's in my bedroom.  
It's special because ...

3. Work with a new partner. Tell them about your first partner's object.

His object is a...

Julie's book is special because...





messy



tidy

**A** Read about Marie Kondo. Answer the questions.

1. Where is she from?      2. Why is she famous?      3. What does she love?



Marie Kondo is from Japan. She is famous for her book and TV shows. Marie loves a tidy house. She has a method: look at a possession and ask a question. For example:

*Is this book interesting?*

*Are these shoes nice?*

*Is this old cell phone useful?*

*Are you happy with this possession?*

If you answer “No,” then why is it in your house?!

**B** Do you think Marie Kondo’s method is a good idea? Discuss in pairs.

I think it’s a good idea. I don’t want my house to be messy!

I don’t think it is a good idea. I like my things!

#### WORD FOCUS

**method** way of doing something

boring    happy  
horrible    useful

### Language Expansion: Opinion Adjectives

**C** Complete the table with the opinion adjectives.

Positive	Negative
interesting	
	useless
great	
	sad

**D** Write down five possessions in your home. Then, in pairs, tell your partner about each possession. Use an opinion adjective. Are you happy with the object?

There’s an old book in my bedroom. It’s boring!

I’m happy with my red shoes. They’re nice!

### Grammar

Have, Has	
Statements	Negative
I / You / We / They <b>have</b> a cell phone.	I / You / We / They <b>don’t have</b> a cell phone.
He / She / It <b>has</b> a laptop.	He / She / It <b>doesn’t have</b> a laptop.
Yes / No Questions	Short Answers
Do I / you / we / they <b>have</b> a cell phone?	Yes, I / you / we / they <b>do</b> . No, I / you / we / they <b>don’t</b> .
Does he / she / it <b>have</b> a laptop?	Yes, he / she / it <b>does</b> . No, he / she / it <b>doesn’t</b> .

**E** Write questions with *have* and complete the answer.

1. you / cell phone? Do you have a cell phone? Yes, I do.  
 2. Alison / big house? \_\_\_\_\_ Yes, \_\_\_\_\_.  
 3. you / my keys? \_\_\_\_\_ No, \_\_\_\_\_.  
 4. Aki / a laptop? \_\_\_\_\_ Yes, \_\_\_\_\_.  
 5. Mario and Dan / \_\_\_\_\_ No, \_\_\_\_\_.  
 an apartment?

### Conversation

**F** 29 Listen to the conversation. Does Hana have a lot of books?

**Hana:** My bedroom is very messy.

**Maria:** Let me help. Do you have a lot of books?

**Hana:** Yes, I do! I love my books! They’re interesting.

**Maria:** Are they?

**Hana:** Well, no. Not all of them. This book is boring.

**Maria:** What about clothes? Do you have a lot of clothes?

**Hana:** No, I don’t.

**Maria:** Are you sure?

**G** Practice the conversation in pairs. Switch roles and practice again.

**H** Change the underlined words and make a new conversation.



### GOAL CHECK Talk about What You Have

1. Add two more possessions to the survey. Fill in the first column for yourself. Then ask a classmate.

Do you have a tablet?

Yes, I do. It’s useful!

No, I don’t.

Do you have ...	Me	Name:
a tablet?		
a wallet?		
sunglasses?		
headphones?		

2. Work with a new partner. Say what your classmate above has and doesn’t have.

He has a tablet.

She doesn’t have a wallet.

#### SPEAKING STRATEGY

##### Checking Answers

Do you ...?

Is it ...?

Are they?

Are you sure?

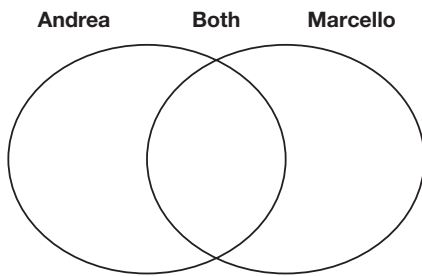


**D** **GOAL** Identify Similarities and Differences

**Reading**

- A** Look at the photos. What possessions can you see?
- B** Read the article about John, Andrea, and Marcello. What are their jobs? Where are they from?
- C** Read the article again and look at the photos. Which possessions are in the rooms? Write the words in the diagram.

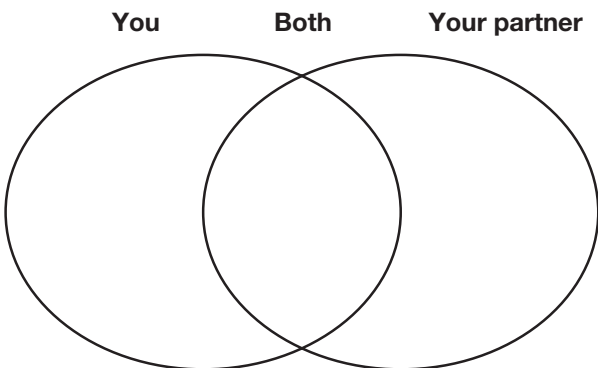
bed   bookcase   clothes   computer   desk   fan  
guitar   many blankets   panpipes   scooter   table   TV



- D** Answer these questions.
1. How many people are in John's book?
  2. How many countries are they from?
  3. Why does Andrea have a scooter?
  4. Why does she have a fan?
  5. What are panpipes?
  6. Why does Marcello have lots of blankets?
- E MY WORLD** Answer the two questions at the end of the article. Share your answers in pairs.

**✓ GOAL CHECK**

In pairs, talk about your favorite rooms and possessions. Write the objects and possessions in the diagram. What is similar about your rooms and possessions? What is different?



# My Room

John Thackwray is a filmmaker and photographer from South Africa. He has a book called *My Room*. It has photographs of 100 people from 55 countries. John photographs young men and women in their rooms with their possessions. Here are two of the people in his book.

Andrea is from Bucharest, Romania. Her bed is in the middle of her room, and there are possessions all around her. She has lots of books on the bookcase and next to the bed. She also has a desk with a computer. She's a student. The scooter is her transportation to college. Sometimes, it's hot in Bucharest, so she has a fan.

Marcello is from La Paz, Bolivia. He's a musician. There's a guitar in his room and panpipes—these are a traditional Andean musical instrument. His room is very comfortable. It has pillows and a bed, and a TV in the corner. There are lots of colorful blankets and pillows—it's usually cold at night in La Paz!

John's photos show how people's lives are similar and different in other countries. Is your favorite room similar to, or different from, Andrea's and Marcello's rooms? Do you have the same possessions?







Grandparents give a present to their grandson in Kuala Lumpur, Malaysia, to celebrate Eid al-Fitr, a religious holiday.

Communication

- A** Look at the photo. Why does this person have a present? What special day is it?
- B** In your country, what are presents for?
- birthdays?
  - a new baby?
  - religious days?
  - weddings?
  - the new year?
  - other days?
- C** In groups, discuss what presents are good for each person and situation.
1. It's your brother's wedding.
  2. Your sister has a new baby.
  3. It's your teacher's birthday.
  4. Your friend has a New Year's party.
  5. Your grandparents have their 50th wedding anniversary.

A book is a good present for my friend.

I think a book is boring. What about a new bag?

Writing

**D** Read the emails and messages. Which person in **C** is each from?

1.

Hi,  
How's it going?  
Thanks for the new lamp. It's great in our new house.  
Come over and see it soon!  
  
All the best,  
Peter (and Tracey!)
2.

Hello everyone!  
Thanks very much for the chocolates. They're delicious!  
See you next week (and your test on Monday is canceled ☺).
3.

Dear Martin,  
Thank you so much for the flowers. They are on our kitchen table, and they are beautiful. What a wonderful grandson!  
  
Love,  
Grandma

**E** Complete the table below with phrases from **D**.

WRITING SKILLS: Short Emails and Messages

Start: Hi, \_\_\_\_\_, \_\_\_\_\_

Thanks: \_\_\_\_\_, \_\_\_\_\_,  
Thank you so much

Finish: \_\_\_\_\_, See you next week, \_\_\_\_\_

✓ **GOAL CHECK** Thank Someone for a Present

1. It's your birthday, and you have a present from a friend. It's a book. Write a short email to your friend to say thank you. Use some of the phrases above.
2. Exchange your email with a partner. Which phrases are in the email?



VIDEO JOURNAL

TYLER BIKES ACROSS AMERICA

A Read about Tyler Metcalfe and look at the map. Where is his trip?



Tyler Metcalfe is on his bicycle. His trip is 6,000 miles through 11 states across the US.

B What possessions do you think Tyler has on his trip (e.g., a bike, a helmet)?

C Watch the first part of the video. Check (✓) what Tyler has with him.

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> a bicycle | <input type="checkbox"/> keys            |
| <input checked="" type="checkbox"/> a helmet  | <input type="checkbox"/> a hat           |
| <input type="checkbox"/> bicycle bags         | <input type="checkbox"/> a raincoat      |
| <input type="checkbox"/> a wallet             | <input type="checkbox"/> a camping stove |
| <input type="checkbox"/> a sleeping bag       | <input type="checkbox"/> lots of food    |
| <input type="checkbox"/> blankets             | <input type="checkbox"/> a camera        |
| <input type="checkbox"/> a tent               | <input type="checkbox"/> books           |
| <input type="checkbox"/> gloves               | <input type="checkbox"/> a map           |

Tyler Metcalfe rides his bike in Grand Teton National Park, Wyoming, US.

D Watch the first part of the video again. Why does Tyler have ...

1. a tent? Sometimes there aren't hotels.
2. a raincoat?
3. a camping stove
4. a camera?

E Look at Tyler's route on the map and watch the second part of the video.

F Watch the video again. Match 1–6 to the state.

- |                                      |               |
|--------------------------------------|---------------|
| 1. a horse <u>c</u>                  | a. Wyoming    |
| 2. a hill <u></u>                    | b. Missouri   |
| 3. a train <u></u>                   | c. Virginia   |
| 4. Yellowstone National Park <u></u> | d. Montana    |
| 5. a hotel <u></u>                   | e. Kentucky   |
| 6. a ship and the ocean <u></u>      | f. Washington |

G In groups, plan a seven-day trip through your country, or to different countries.

1. List the place or places to go to each day.
2. List the possessions you have for the trip.
3. Join another group. Present your trip and the possessions you have.