Look at the photo and answer the questions.

1. Where are these people? What possessions do you see?
2. What is your favorite personal possession?

UNIT 4 GOALS

A. Ask about Possessions
B. Present a Special Object
C. Talk about What You Have
D. Identify Similarities and Differences
E. Thank Someone for a Present

This man is a barber in San Cristóbal de las Casas, Chiapas, Mexico. He keeps many possessions in his shop.
Vocabulary

Complete the names of the objects in the photos. Use the words in the box.

backpack  book  bus pass  headphones  keys  makeup
notebook  pen  phone  sunglasses  wallet  water bottle

1. b_ _k  2. n_ _ _ _ _ _ k  3. m_ _ _ u_  4. w_ _ _ r b_ _ _ tl_
5. p_ _  6. h_ _ _clph_ _ _ _ s  7. b_ _ _kp_ _  8. wa_ _ _ _t
9. p_ _ _e  10. s_ _n_ _ _ _ s_ _ _s  11. b_ _ _ _ p_ _ _s  12. _ _ _ _s

Grammar

Demonstratives

<table>
<thead>
<tr>
<th>Near</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is your bag.</td>
<td>These are not my books.</td>
<td></td>
</tr>
<tr>
<td>Is this your bag?</td>
<td>Are these your books?</td>
<td></td>
</tr>
<tr>
<td>Far</td>
<td>That is your bag.</td>
<td>Those are not my pens.</td>
</tr>
<tr>
<td>Is that your bag?</td>
<td>Are those your pens?</td>
<td></td>
</tr>
</tbody>
</table>

D Match the questions and answers. There can be more than one correct answer.

**Question**
1. Is this your pen? ____
2. Are those your keys? ____
3. Are these your glasses? ____
4. Is that your dictionary? ____

**Answer**
1. a. Yes, they are.
2. b. No, it isn't.
3. c. Yes, it is.
4. d. No, they aren't.

E Complete the questions and answers.
1. (far) ______ Are those your glasses? No, ______ they aren't.
2. (far) ______ your book? Yes, ______
3. (near) ______ your wallet? No, ______
4. (near) ______ your keys? No, ______
5. (far) ______ your bags? Yes, ______

F MY WORLD  Work in pairs. Tell your partner what is in your bag. Use demonstratives.

G Work in pairs. Close your books. Remember and say the objects in A.

H Take turns. Say the objects in the pictures. Which objects are in both pictures?

Student A  Student B

Is your pen? Yes, it is.  No, it isn't.
Are your keys? Yes, they are.  No, they aren't.

1. Student 1 asks Student 2 about one object.
2. A yes answer is 1 point. A no answer is 0 points.
3. Next, Student 2 asks Student 3 about an object, and so on.
4. At the end, who has the most points?
Listening

A In pairs, look at the photo of Hetain Patel. What is the object?

B A26 Listen to a podcast about Hetain. Is your answer in A correct?

C A27 Listen again. Circle T for true or F for false.

1. Hetain Patel is from England. T F
2. His job is very boring. T F
3. It’s his father’s car. T F
4. The car has hands and feet. T F
5. The car is similar to a Transformer robot. T F
6. Their online video is very popular. T F

Grammar

Possession

Subject Pronoun I you he she it we they
Possessive Adjective my your his her its our their

Singular Nouns
Hetain’s car
the student’s house (one student)

Plural Nouns
Jim and Carla’s cars
the students’ house (more than one student)

Underline the correct possessive adjective.

1. This is a photo of Hetain and his / her car.
2. It isn’t a car! Look at my / its hands and feet!
3. There is a video of Hetain and his father. Our / Their video is online.
4. Hi, Hetain! Is that your / their old car?

Write sentences with the possessive ‘s.

1. This / Ayat / bag. This is Ayat’s bag.
3. It / Hetain / car. Hetain’s car.
4. There / Margo / house. Margo’s house.

PRONUNCIATION: /i/ and /ɪ/ sounds

Minimal pairs are common in English. A minimal pair is when two words have all the same sounds except for one. To recognize /i/ and /ɪ/ minimal pairs, notice that the /ɪ/ sound is usually longer. You may also notice that your mouth is more open for the /ɪ/ sound.

Listening

A 26 Listen to a podcast about Hetain. Is your answer in A correct?

B 26 Listen again. Circle T for true or F for false.

1. Hetain Patel is from England. T F
2. His job is very boring. T F
3. It’s his father’s car. T F
4. The car has hands and feet. T F
5. The car is similar to a Transformer robot. T F
6. Their online video is very popular. T F

Goal Check Present a Special Object

1. Think about a special object in your life (for example, a family photo or a special book). Write notes in the table.

<table>
<thead>
<tr>
<th>You</th>
<th>Your partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is it?</td>
<td></td>
</tr>
<tr>
<td>Where is it?</td>
<td></td>
</tr>
<tr>
<td>Why is it special?</td>
<td></td>
</tr>
</tbody>
</table>

2. Interview a partner and write notes in the table.

It’s a book. It’s in my bedroom. It’s special because ...

3. Work with a new partner. Tell them about your first partner’s object.

His object is a...

Julie’s book is special because...
GOAL Talk about What You Have

A Read about Marie Kondo. Answer the questions.
1. Where is she from? 2. Why is she famous? 3. What does she love?

- Marie Kondo is from Japan. She is famous for her book and TV shows. Marie loves a tidy house. She has a method: look at a possession and ask a question. For example:
  - Is this book interesting?
  - Are these shoes nice?
  - Is this old cell phone useful?
  - Are you happy with this possession?

B Do you think Marie Kondo’s method is a good idea? Discuss in pairs.

C Complete the table with the opinion adjectives.

<table>
<thead>
<tr>
<th>Positive</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>interesting</td>
<td>useless</td>
</tr>
<tr>
<td>great</td>
<td>sad</td>
</tr>
</tbody>
</table>

D Write down five possessions in your home. Then, in pairs, tell your partner about each possession. Use an opinion adjective. Are you happy with the object?

There’s an old book in my bedroom. It’s boring!
I’m happy with my red shoes. They’re nice!

Grammar

Have, Has

<table>
<thead>
<tr>
<th>Statements</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I / You / We / They have a cell phone.</td>
<td>I / You / We / They don’t have a cell phone.</td>
</tr>
<tr>
<td>He / She / It has a laptop.</td>
<td>He / She / It doesn’t have a laptop.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Yes / No Questions</th>
<th>Short Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do I / you / we / they have a cell phone?</td>
<td>Yes, I / you / we / they do. No, I / you / we / they don’t.</td>
</tr>
<tr>
<td>Does he / she / it have a laptop?</td>
<td>Yes, he / she / it does. No, he / she / it doesn’t.</td>
</tr>
</tbody>
</table>

E Write questions with have and complete the answer.
1. you / cell phone? ---- Do you have a cell phone? --- Yes, I do.
2. Alison / big house? ---- Does Alison have a big house? --- Yes, she does.
3. you / my keys? ---- Do you have my keys? --- No, I don’t.
4. Aki / a laptop? ---- Does Aki have a laptop? --- Yes, he does.
5. Mario and Dan / an apartment? ---- Do Mario and Dan have an apartment? --- No, they don’t.

Conversation

F Listen to the conversation. Does Hana have a lot of books?

- Hana: My bedroom is very messy.
- Maria: Let me help. Do you have a lot of books?
- Hana: Yes, I do! I love my books! They’re interesting.
- Maria: Are they?
- Hana: Well, no. Not all of them. This book is boring.
- Maria: What about clothes? Do you have a lot of clothes?
- Hana: No, I don’t.
- Maria: Are you sure?

G Practice the conversation in pairs. Switch roles and practice again.

H Change the underlined words and make a new conversation.

GOAL CHECK Talk about What You Have

1. Add two more possessions to the survey. Fill in the first column for yourself. Then ask a classmate.

<table>
<thead>
<tr>
<th>Do you have …</th>
<th>Me</th>
<th>Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>a tablet?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a wallet?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>sunglasses?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>headphones?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Work with a new partner. Say what your classmate above has and doesn’t have.
GOAL Identify Similarities and Differences

Reading
A Look at the photos. What possessions can you see?
B Read the article about John, Andrea, and Marcello. What are their jobs? Where are they from?
C Read the article again and look at the photos. Which possessions are in the rooms? Write the words in the diagram.
   - bed
   - bookcase
   - clothes
   - computer
   - desk
   - fan
   - guitar
   - many blankets
   - panpipes
   - scooter
   - table
   - TV

   Andrea
   Both
   Marcello

D Answer these questions.
   1. How many people are in John’s book?
   2. How many countries are they from?
   3. Why does Andrea have a scooter?
   4. Why does she have a fan?
   5. What are panpipes?
   6. Why does Marcello have lots of blankets?

E MY WORLD Answer the two questions at the end of the article. Share your answers in pairs.

John Thackwray is a filmmaker and photographer from South Africa. He has a book called My Room. It has photographs of 100 people from 55 countries. John photographs young men and women in their rooms with their possessions. Here are two of the people in his book.

Andrea is from Bucharest, Romania. Her bed is in the middle of her room, and there are possessions all around her. She has lots of books on the bookcase and next to the bed. She also has a desk with a computer. She’s a student. The scooter is her transportation to college. Sometimes, it’s hot in Bucharest, so she has a fan.

Marcello is from La Paz, Bolivia. He’s a musician. There’s a guitar in his room and panpipes—these are a traditional Andean musical instrument. His room is very comfortable. It has pillows and a bed, and a TV in the corner. There are lots of colorful blankets and pillows—it’s usually cold at night in La Paz!

John’s photos show how people’s lives are similar and different in other countries. Is your favorite room similar to, or different from, Andrea’s and Marcello’s rooms? Do you have the same possessions?

GOAL CHECK
In pairs, talk about your favorite rooms and possessions. Write the objects and possessions in the diagram. What is similar about your rooms and possessions? What is different?

You
Both
Your partner
GOAL  Thank Someone for a Present

Communication

A Look at the photo. Why does this person have a present? What special day is it?

B In your country, what are presents for?
  - birthdays?
  - a new baby?
  - weddings?
  - the new year?
  - religious days?
  - other days?

C In groups, discuss what presents are good for each person and situation.
  1. It’s your brother’s wedding.
  2. Your sister has a new baby.
  3. It’s your teacher’s birthday.
  4. Your friend has a New Year’s party.
  5. Your grandparents have their 50th wedding anniversary.

A book is a good present for my friend. I think a book is boring. What about a new bag?

Writing

D Read the emails and messages. Which person in C is each from?

1. Hi,
   How’s it going?
   Thanks for the new lamp. It’s great in our new house. Come over and see it soon!
   All the best,
   Peter (and Tracey!)

2. Hello everyone!
   Thanks very much for the chocolates. They’re delicious! See you next week (and your test on Monday is canceled)

3. Dear Martin,
   Thank you so much for the flowers. They are on our kitchen table, and they are beautiful. What a wonderful grandson!
   Love,
   Grandma

E Complete the table below with phrases from D.

WRITING SKILLS: Short Emails and Messages

Start: Hi,__________________________
Thanks:__________________________
   Thank you so much__________________________
Finish: ____________________________
   See you next week__________________________

✓ GOAL CHECK  Thank Someone for a Present

1. It’s your birthday, and you have a present from a friend. It’s a book. Write a short email to your friend to say thank you. Use some of the phrases above.

2. Exchange your email with a partner. Which phrases are in the email?
VIDEO JOURNAL

TYLER BIKES ACROSS AMERICA

A Read about Tyler Metcalfe and look at the map. Where is his trip?

Tyler Metcalfe is on his bicycle. His trip is 6,000 miles through 11 states across the US.

B What possessions do you think Tyler has on his trip (e.g., a bike, a helmet)?

C Watch the first part of the video. Check ✓ what Tyler has with him.

- a bicycle ✓
- a helmet ✓
- bicycle bags ✓
- a wallet ✓
- a sleeping bag ✓
- blankets ✓
- a tent ✓
- gloves ✓
- keys ✓
- a hat ✓
- a raincoat ✓
- a camping stove ✓
- lots of food ✓
- a camera ✓
- books ✓
- a map ✓

D Watch the first part of the video again. Why does Tyler have...

1. a tent? Sometimes there aren’t hotels.
2. a raincoat?
3. a camping stove
4. a camera?

E Look at Tyler’s route on the map and watch the second part of the video.

F Watch the video again. Match 1–6 to the state.

1. a horse — a. Wyoming
2. a hill — b. Missouri
3. a train — c. Virginia
4. Yellowstone National Park — d. Montana
5. a hotel — e. Kentucky
6. a ship and the ocean — f. Washington

G In groups, plan a seven-day trip through your country, or to different countries.

1. List the place or places to go to each day.
2. List the possessions you have for the trip.
3. Join another group. Present your trip and the possessions you have.