

<b>Unit 0</b>	<b>p 4</b>	Alphabet, Colours, Numbers, Greetings Numbers 1 – 10, Hi. How are you? / My name is ... / How old are you? / You're welcome. Thank you / Goodbye		
Unit		Vocabulary	Grammar	Sounds of English
<b>1</b>		Family members and adjectives	<i>a/an</i> to <i>be</i> (affirmative)	<i>s/sh</i>
<b>My Family</b>	<b>p 18</b>			
<b>2</b>		Things found in the classroom	Plurals to <i>be</i> (negative) to <i>be</i> (questions and short answers)	<i>c/k</i> <i>cousin</i> <i>homework</i>
<b>My School</b>	<b>p 26</b>			
<b>Review Units 1 – 2</b> pp 34 – 35		<b>Video</b> pp 36 – 37		
<b>3</b>		Animals and pets	<i>this/that</i> <i>these/those</i> <i>What's this/that?</i> <i>What are these/those?</i>	Long and short <i>a</i> <i>paper</i> <i>cat</i>
<b>Animals</b>	<b>p 38</b>			
<b>4</b>		Numbers 11– 20 Rooms of the house and objects in the house Toys	<i>There is ... / There are ...</i> (affirmative, negative and questions and short answers) <i>a, an, the</i>	<i>ch</i> <i>chair</i> <i>kitchen</i>
<b>My House</b>	<b>p 46</b>			
<b>Review Units 3 – 4</b> pp 54 – 55		<b>Video</b> pp 56 – 57		
<b>5</b>		Parts of the body More adjectives and irregular nouns	<i>have got</i> (affirmative) <i>have got</i> (negative) <i>have got</i> (questions and short answers)	<i>ee</i> <i>tree, feet</i>
<b>My Body</b>	<b>p 58</b>			
<b>6</b>		Clothes and more adjectives	Possessive adjectives Possessive 's Order of adjectives	<i>s</i> <i>trousers</i> <i>clothes</i>
<b>My Clothes</b>	<b>p 66</b>			
<b>Review Units 5 – 6</b> pp 74 – 75		<b>Video</b> pp 76 – 77		

Unit		Vocabulary	Grammar	Sounds of English
<b>7</b>		Activities and musical instruments	<i>can</i> (affirmative) <i>can't</i> (negative) <i>Can ... ?</i> (questions and short answers)	<i>c</i> <i>can, music,</i> <i>dance, nice</i>
<b>What Can You Do?</b>	<b>p 78</b>			
<b>8</b>		Sports and more verbs	Present continuous (affirmative – plural, negative, questions and short answers)	<i>oo</i> <i>football, book</i> <i>classroom, cool</i>
<b>Let's Play!</b>	<b>p 86</b>			
<b>Review Units 7 – 8</b> pp 94 – 95		<b>Video</b> pp 96 – 97		
<b>9</b>		Places and more verbs	<i>What am/are/is ... doing?</i> <i>Where am/are ... going?</i> Imperative <i>Let's</i>	<i>th</i> <i>there, this</i> <i>theatre, three</i>
<b>My Town</b>	<b>p 98</b>			
<b>10</b>		Food and drink	plural (-es, -ies and irregular) <i>some, any</i> <i>Where is ... / Where are ... ?</i> Prepositions	<i>g</i> <i>mango</i> <i>orange</i>
<b>Let's Eat!</b>	<b>p 106</b>			
<b>Review Units 9 – 10</b> pp 114 – 115		<b>Video</b> pp 116 – 117		
<b>11</b>		Nature words Weather and the seasons	Present simple (affirmative, negative and questions and short answers)	<i>w</i> <i>water, warm</i> <i>whale</i>
<b>Our Wonderful World</b>	<b>p 118</b>			
<b>12</b>		Days of the week Daily routines and times of day	<i>What do/does ... do ... ?</i> <i>Wh-</i> question words	<i>y</i>
<b>My Day</b>	<b>p 126</b>			
<b>Review Units 11 – 12</b> pp 134 – 135		<b>Video</b> pp 136 – 137		
<b>Grammar Reference pp 138– 143</b>				