




# Scope and sequence

	GRAMMAR	VOCABULARY	PRONUNCIATION	READING	LISTENING	WRITING	COMMUNICATION SKILL	CRITICAL THINKING	USEFUL LANGUAGE
<b>1</b> Who am I? <i>Pages 10–21</i> 	present simple <i>be</i> ; articles <i>an</i> and <i>a</i> ; questions with <i>be</i>	countries and nationalities	saying /tʃ/ and /dʒ/; saying /tʃ/ and /ʃ/	an infographic about jobs; thinking about the topic	an interview with an explorer; listening for specific information	an online form; checking what you write	tips for making English your own	fact or opinion?	talking about photos; talking about my English; saying email addresses
<b>2</b> People in my life <i>Pages 22–33</i> 	object pronouns; present simple; demonstratives	things people wear	saying /nt/ and /znt/; saying /r/ and /l/	online posts about friends and social media; finding meaning (1): using word parts	a conversation describing photos; understanding how people feel	a social media post and comment; using a variety of adjectives	active listening	identifying reasons	listening to understand
<b>3</b> Free time <i>Pages 34–45</i> 	present simple questions and answers; adverbs of frequency; expressions of frequency	activities	saying /t/ and /d/; saying /ɔ:/ and /z:/	an article about free-time activities; understanding reference words	a podcast about what makes us happy; predicting the content	an email asking for information; structuring an email	five tips for messaging	reflecting	asking for information in an email
<b>4</b> Homes <i>Pages 46–57</i> 	present continuous; <i>there is / there are</i>	things in a house	stressing <i>be</i> in the present continuous; saying /h/ and /r/	an article about animal homes and highways; recognizing the main idea of a paragraph	an explorer describes her home; activating vocabulary	an advertisement for a home to rent; giving useful information	avoiding misunderstandings	why is it important?	avoiding misunderstandings; explaining why something is useful or important
<b>5</b> Then and now <i>Pages 58–69</i> 	past simple <i>be</i> ; <i>there was / there were</i>	describing a place	stressing syllables; understanding sentence stress	city guides about special days; understanding numbers	a description of a city; finding meaning (2): content words	an informal email invitation; ending with a request for action	understanding other people's views	analysing similarities and differences	giving possible reasons; invitations
<b>6</b> People and places <i>Pages 70–81</i> 	likes, dislikes and preferences; <i>can</i> and <i>can't</i> for possibility	holiday collocations	saying /pr/, /tr/, /dr/, /fr/; stressing <i>can</i> and <i>can't</i>	an article about people and places; scanning	explorers talk about holidays; recognizing synonyms	a city guide; connecting ideas	influencing styles	inferring meaning	making recommendations; push and pull influencing; giving examples

# Scope and sequence

	GRAMMAR	VOCABULARY	PRONUNCIATION	READING	LISTENING	WRITING	COMMUNICATION SKILL	CRITICAL THINKING	USEFUL LANGUAGE
<b>7 Things</b> Pages 82–93	 <p>possession; countable and uncountable nouns</p>	<p>everyday items</p>	<p>saying consonants together; saying /s/ and /z/</p>	<p>an infographic about mobile phones; scanning for numbers</p>	<p>an interview about everyday items; learning the stress patterns of new words</p>	<p>a product description; providing details in descriptions</p>	<p>understanding different gestures</p>	<p>drawing conclusions</p>	<p>talking about how much/many; describing things; understanding gestures; describing a product</p>
<b>8 Stories</b> Pages 94–105	 <p>past simple; past simple negative and questions</p>	<p>past time expressions</p>	<p>saying past simple regular verb endings; understanding connected speech: <i>did you</i>; stressing important words</p>	<p>an article about stories; skimming for the topic of a paragraph</p>	<p>an explorer talks about an important life event; listening for key points</p>	<p>a film or book review; organizing an online review</p>	<p>signposting your story</p>	<p>understanding diagrams</p>	<p>signposting in stories; reviewing a film/book</p>
<b>9 Getting around</b> Pages 106–117	 <p>comparative adjectives; polite offers and requests with <i>can</i></p>	<p>taking a train</p>	<p>saying /p/ and /b/; saying /k/ and /g/</p>	<p>an article about travelling; finding meaning (3): using context</p>	<p>travel announcements; listening for important information</p>	<p>an informal email to a friend; using imperatives in an email</p>	<p>dealing with impolite behaviour</p>	<p>analysing problems and solutions</p>	<p>describing what you see; asking for ticket information; giving ticket information; giving directions</p>
<b>10 Skills and experiences</b> Pages 118–129	 <p>present perfect; present perfect or past simple?</p>	<p>life skills</p>	<p>understanding weak <i>have</i>; saying /ɪ/ and /i:/</p>	<p>an article about important experiences; understanding cause and effect</p>	<p>people talking about life skills; understanding sequence</p>	<p>a job-application email; starting formal emails</p>	<p>making small talk</p>	<p>bringing information together</p>	<p>starting small talk; talking about skills</p>
<b>11 Extremes</b> Pages 130–141	 <p>superlative adjectives; <i>have to / don't have to</i></p>	<p>weather</p>	<p>saying /st/; saying /b/ and /v/</p>	<p>a quiz about world records; finding meaning (4): using a dictionary</p>	<p>weather reports; preparing for listening</p>	<p>a restaurant review; information to include in a review</p>	<p>understanding different Englishes</p>	<p>evaluating sources</p>	<p>asking people to repeat and explain; describing a restaurant experience</p>
<b>12 The future</b> Pages 142–153	 <p><i>going to</i>; <i>will</i> for predictions</p>	<p>future time expressions</p>	<p>understanding contractions (1): <i>gonna</i> and <i>wanna</i>; understanding contractions (2): <i>will</i></p>	<p>an infographic about cities in the future; summarizing (1): short notes</p>	<p>explorers talk about the future; summarizing (2): a mind map</p>	<p>a blog post; getting your readers' attention</p>	<p>having difficult conversations</p>	<p>predicting how likely something is</p>	<p>having difficult conversations; talking about the future</p>