



## PREVIEW

**A** 🎧 1.1 **Look at the photo and listen.** Circle the names.

- 1 Her name is **Mrs. Sato** / **Mrs. Tanaka**.
- 2 His name is **Ken** / **Mark**.

**B** 🎧 1.2 **Listen.** Circle the names.

- 1 He's **Mike** / **Chris**.  
She's **Mia** / **Sofia**.
- 2 Her name is **Emily** / **Pamela**.  
His name is **John** / **José**.

**C** **Talk with a partner.** Say hello.

Hi. My name's Lucy.

Hello, Lucy. I'm Fred.

## PEOPLE AND PLACES

### UNIT GOALS

- say hello and goodbye
- learn how to ask people's names
- talk about your family



LANGUAGE FOCUS

A 1.3 Listen and read. Talk with a partner. Say hello and goodbye.

REAL ENGLISH See you later!

**Stig:** Hello.

**Nadine:** Hi, I'm Nadine.

**Stig:** How do you spell that?

**Nadine:** N-A-D-I-N-E. What's your name?


**Stig:** My name's Stig.

**Nadine:** How do you spell that?

**Stig:** T-H-A-T. Ha ha! No, it's S-T-I-G.

**Ming:** Bye, Maya.

**Maya:** See you later, Ming!



B 1.4 Look at the chart. Then match.

**AM / IS / ARE (TO BE SINGULAR)**

**I'm** Stig. **You're** Nadine.

**She's** Maya. **He's** Ming.

**HIS / HER / YOUR / MY (POSSESSIVE ADJECTIVES)**

What's <b>your</b> name?	<b>My</b> name is Stig.
What's <b>his</b> name? What's <b>her</b> name?	<b>His</b> name is Ming. <b>Her</b> name is Maya.
What's <b>my</b> name?	<b>Your</b> name is Nadine.

**'S (POSSESSIVE S)**

Maya's family name is Santos.

- 1 I

2 She


3 You
- ☐ are ('re)

☐ am ('m)

☐ is ('s)

C 1.5 Listen and repeat.

ALPHABET						
Aa	Bb	Cc	Dd	Ee	Ff	Gg
Hh	Ii	Jj	Kk	Ll	Mm	Nn
Oo	Pp	Qq	Rr	Ss	Tt	Uu
Vv	Ww	Xx	Yy	Zz	<div>CAPITAL LETTERS</div> <div>Capital letters<ul style="list-style-type: none"><li>Stig</li><li>Maya</li><li>Nadine</li></ul></div>	

 16 Listen and write their names

D 1.6 Listen and write their names.



- 1

2
- 3

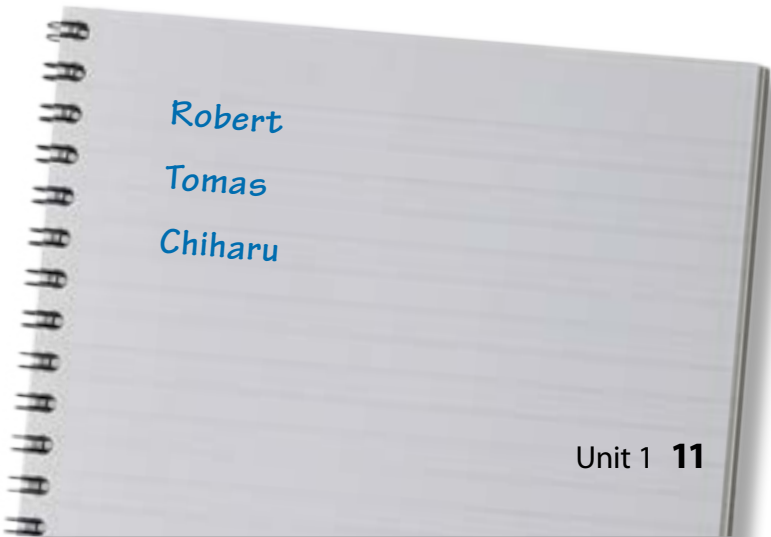
4

E Work with a partner. Write a list of people in your class.

What's your name?

My name's Sam.

How do you spell that?





# GREETINGS

Two girls hug to say hello at a high school in New Jersey, USA.

**A** 1.7 **Match the parts of the conversation.** Listen and check. Then practice with a partner.

- |                          |                       |   |
|--------------------------|-----------------------|---|
| Hi, my name's Ahmed.     | <input type="radio"/> | <input type="radio"/> See you later.                    |
| Nice to meet you, Sarah. | <input type="radio"/> | <input type="radio"/> Hi, I'm Sarah.                    |
| Bye, Sarah.              | <input type="radio"/> | <input type="radio"/> It's nice to meet you too, Ahmed. |

**B** 1.1 **Watch the video.** Match.

bow    hug    kiss    shake hands    wave    fist bump

- |   |   |   |
|---|---|---|
| 1 | 3 | 5 |
| 2 | 4 | 6 |

**C** **Talk with a partner.** How do you greet someone?

I wave and smile.

## PRONUNCIATION *contractions*

1.8 **Listen.** Circle the words you hear. Then listen again and repeat.

- |                                       |   |
|---------------------------------------|---|
| 1 <b>I am</b> / <b>I'm</b> Simon.     | 3 <b>He is</b> / <b>He's</b> Ken.         |
| 2 <b>She is</b> / <b>She's</b> Sofia. | 4 <b>You are</b> / <b>You're</b> Daniela. |

## COMMUNICATION

**Talk with a partner.** Say hello and goodbye. Use a greeting from **B** on page 12.

Hi. My name's Maria.

Hello, Maria. Nice to meet you. I'm Wei.

Bye, Wei!

See you, Maria!

Two young men in Germany fist bump to say hello.



READING

A Look at the photo. What can you see?

- ☐ a family
- ☐ a house
- ☐ a car

B Read the article. Underline the names.



Sarah and her family

MY FAMILY

1.9 Here is my **family**. My name is Sarah. My **brother** is Andy. I'm his **sister**.

My **mom's** name is Heidi. My **dad's** name is Peter.

COMPREHENSION

A Read *My Family* and complete the chart.

PICTURE	NAME
	Sarah

B Work with a partner. Ask about the photo.

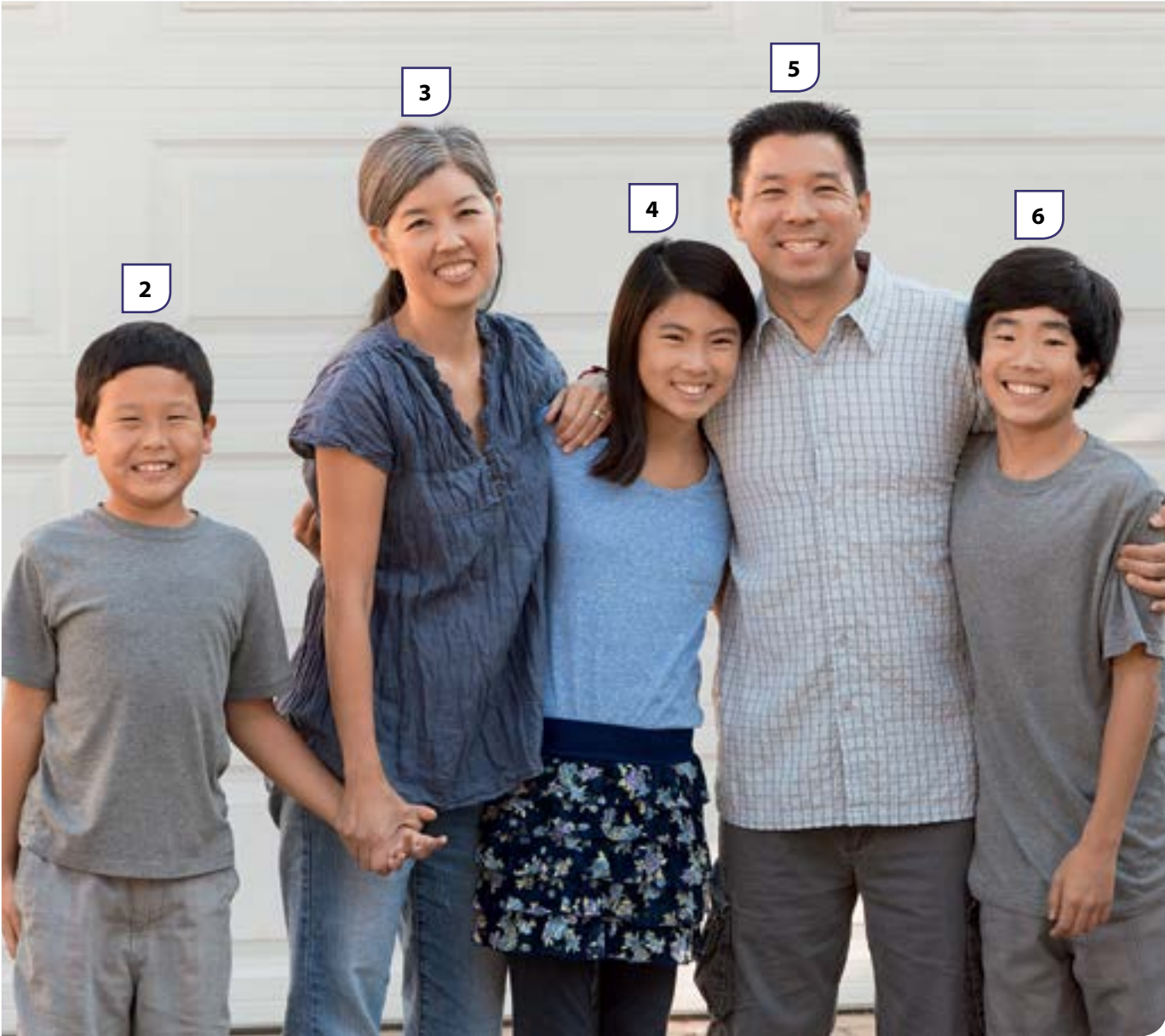
What's his name?

His name's ...



VOCABULARY

A Find these words in *My Family*. Then match the labels below.



dad      brother      sister      mom

- 1

my \_\_\_\_\_
- 2

\_\_\_\_\_ *me* \_\_\_\_\_
- 3

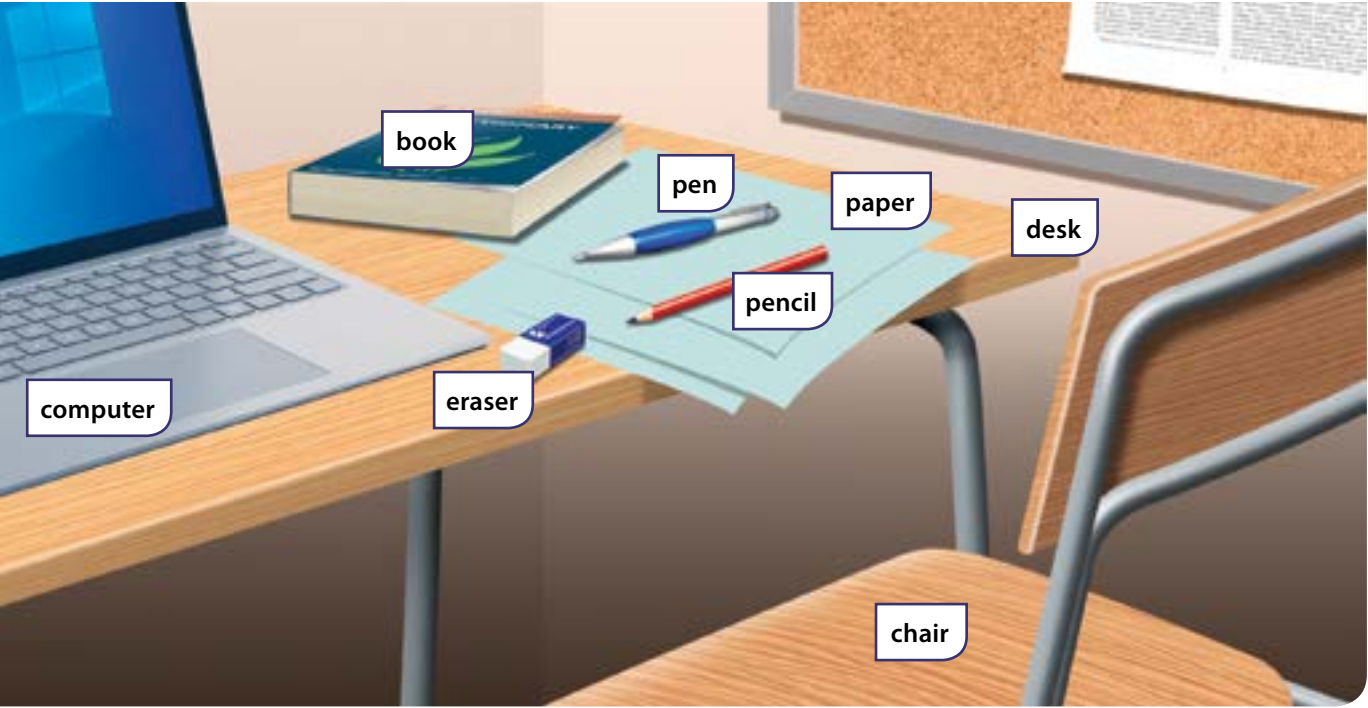
\_\_\_\_\_
- 4

\_\_\_\_\_
- 5


\_\_\_\_\_
- 6

\_\_\_\_\_


B Look at the illustration. Then label the pictures.



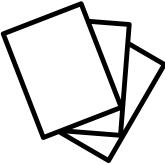
- 1




\_\_\_\_\_
- 3




\_\_\_\_\_
- 5



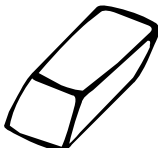
\_\_\_\_\_
- 7




\_\_\_\_\_
- 2



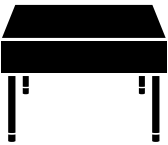
\_\_\_\_\_
- 4



\_\_\_\_\_
- 6



\_\_\_\_\_
- 8



\_\_\_\_\_

WRITING

- A Look at the photo and read the paragraph.
- B Think about your family. Write your names.
- C Write a paragraph about your family.





# FAMILIES

## Before You Watch

Look at the photo. Who do you see?

- ☐ sisters ☐ brothers ☐ dad ☐ mom

## While You Watch

A ▶ 1.2 Watch the video. Circle the correct answers.

- Ana has a **dad** / **mom**.
- Sonia has a **sister** / **brother**.

B ▶ 1.2 Watch again. Are these sentences true (T) or false (F).

- Ana has a brother. T F
- Sonia's mom's name is Veena. T F
- Josh's brother's name is Sanjeet. T F
- Josh has sisters. T F

## After You Watch

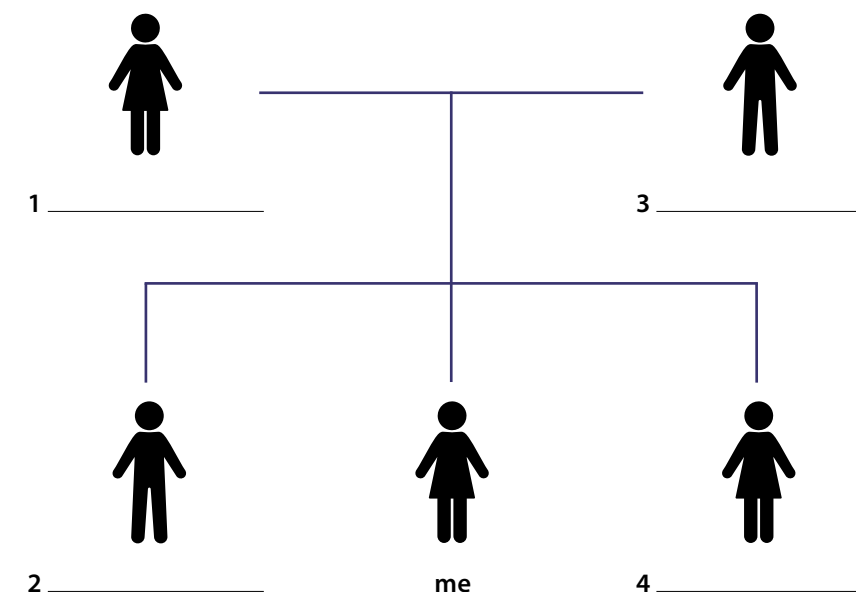
Talk with a partner. Talk about your family.

Ana and her family.

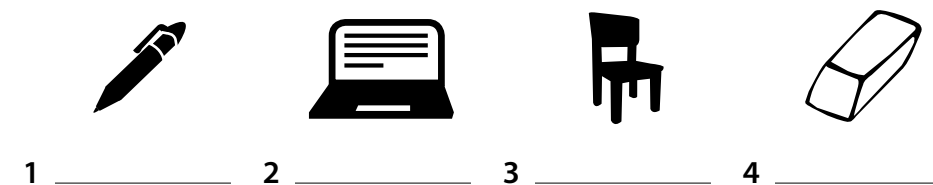
## A Circle the correct words.

- His name **is** / **are** John.
- She **is** / **are** my sister
- A: What **is** / **are** your name?  
B: My name **is** / **are** Mary.
- How do you **say** / **spell** that?
- Ming's** / **Ming is** last name is Chen.

## B Label the people in the family.



## C Label the pictures.



## SELF CHECK Now I can ...

- ☐ say hello and goodbye  
☐ ask someone's name  
☐ talk about my family.

HELLO!

Friends hug to say hello in  
New York, the United States.

## PREVIEW

**A Complete the conversation.** Use the words in the box.

Hi I'm spell Bye name What's

**Kate:** Hello. <sup>1</sup> \_\_\_\_\_ Kate. <sup>2</sup> \_\_\_\_\_ your name?

**Rob:** <sup>3</sup> \_\_\_\_\_, Kate. My <sup>4</sup> \_\_\_\_\_ is Rob.

**Kate:** How do you <sup>5</sup> \_\_\_\_\_ that?

**Rob:** R-O-B

**Kate:** Bye, Rob.

**Rob:** <sup>6</sup> \_\_\_\_\_, Kate.

**B Write the missing words in 1–4.** Use **am**, **is**, or **are**. Then rewrite the sentences using contractions.

I <sup>1</sup> <u>am</u> Stig.	<sup>5</sup> <u>I'm Stig.</u>
She <sup>2</sup> _____ Maya.	<sup>6</sup> _____
He <sup>3</sup> _____ Ming.	<sup>7</sup> _____
You <sup>4</sup> _____ Nadine.	<sup>8</sup> _____

## LANGUAGE FOCUS

**A Write questions and answers.**



1 A: What's his name?

B: His name is Ming.



2 A: \_\_\_\_\_

B: \_\_\_\_\_



3 A: \_\_\_\_\_

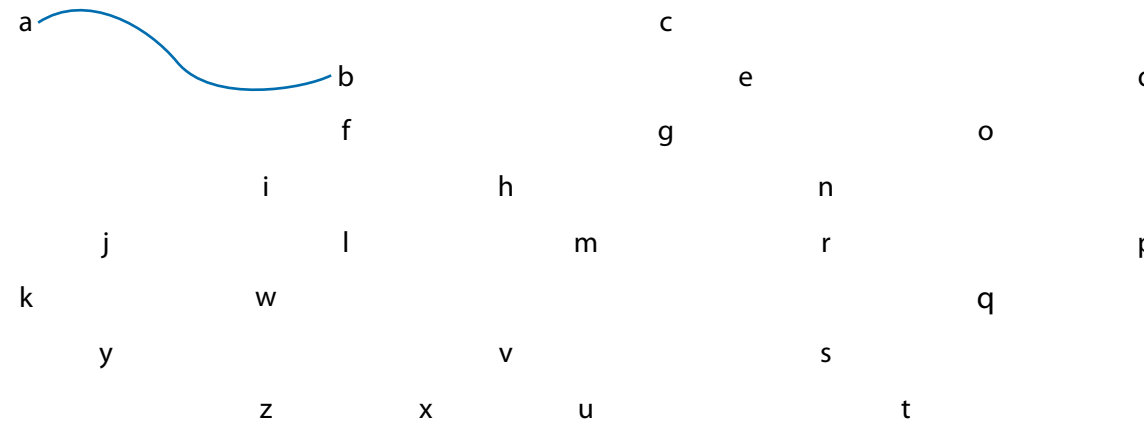
B: \_\_\_\_\_



4 A: \_\_\_\_\_

B: \_\_\_\_\_

**B Join the letters of the alphabet in the correct order.**



**C Rewrite the conversation with the correct capital letters.**

1 A: hi. my name's rosa. what's your name? \_\_\_\_\_

B: hello. i'm michael. \_\_\_\_\_

2 A: bye, rosa. \_\_\_\_\_

B: bye, michael. \_\_\_\_\_



# GREETINGS

Label the photos. Use the words in the box.

bow fist bump hug kiss shake hands wave



1 \_\_\_\_\_



4 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

## VOCABULARY

A Complete the labels.

1 My family.

2 \_\_\_\_\_.  
\_\_\_\_\_ Tom.

3 \_\_\_\_\_.  
\_\_\_\_\_ Sophie.

4 My mom.  
Her name is Emma.

5 \_\_\_\_\_.  
\_\_\_\_\_ Lucas.

6 Me



B Match.

1 ○

○ pen

4 ○

○ eraser

2 ○

○ chair

5 ○

○ computer

3 ○

○ book

6 ○

○ pencil

C Find the words in the box. Circle the items in the picture.

Maya's chair  
Ming's eraser

Nadine's chair  
Stig's desk

Nadine's computer  
Ming's pen

Maya's book  
Stig's paper

