HELLO!

Preview

Talk with a partner.

1. How do you say hello in your country?
2. How do people in other countries say hello?
Students in the U.S. say hello.
Greetings

A  01  Listen and read.

1. Hello. My name’s Stig.  
   Hi. I’m Nadine.

2. Bye, Maya.  
   Bye, Ming.

B  02  Listen. Write a–d in the order you hear the people.

1.  
2.  
3. a  
4.  

C  Talk with a partner. Say hello and goodbye.

Hi. My name’s Lucy.
Hello, Lucy. I’m Fred.
Bye, Fred!
Bye, Lucy!

Students say hello in New Zealand.

10  Unit 1
The Alphabet

A 03 Listen and repeat.

<table>
<thead>
<tr>
<th>Aa</th>
<th>Bb</th>
<th>Cc</th>
<th>Dd</th>
<th>Ee</th>
<th>Ff</th>
<th>Gg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hh</td>
<td>Ii</td>
<td>Jj</td>
<td>Kk</td>
<td>Ll</td>
<td>Mm</td>
<td>Nn</td>
</tr>
<tr>
<td>Oo</td>
<td>Pp</td>
<td>Qq</td>
<td>Rr</td>
<td>Ss</td>
<td>Tt</td>
<td>Uu</td>
</tr>
<tr>
<td>Vv</td>
<td>Ww</td>
<td>Xx</td>
<td>Yy</td>
<td>Zz</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B 04 Listen. Write a–e in the order you hear the words.

hello ___  hi ___  name ___  bye ___  my ___

C Work with a partner. Write a list of the people in your class.

What’s your name?

My name’s Sam.

How do you spell that?

S-A-M.

Sophia
Eric
Tomas
Anita
In the Classroom

Listen. Label the photo.

pen eraser
chair pencil
paper board
book desk
computer dictionary

A and AN
It's a pencil.
It's an eraser.

Listen and read. Repeat the conversation. Replace the words in blue.

What's this?
It's a computer.

What's that?
It's an eraser.

Talk with a partner. Use this and that to talk about things in your classroom.

What's this?
It's a chair.

How do you spell that?
C-H-A-I-R.

12 Unit 1
Numbers

A 07  Listen and repeat.

<table>
<thead>
<tr>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>zero</td>
<td>one</td>
<td>two</td>
<td>three</td>
<td>four</td>
<td>five</td>
<td>six</td>
<td>seven</td>
<td>eight</td>
<td>nine</td>
<td>ten</td>
</tr>
</tbody>
</table>

B 08  Listen. Circle the correct number.

<table>
<thead>
<tr>
<th>a.</th>
<th>1 3 5</th>
<th>b.</th>
<th>2 0 1</th>
<th>c.</th>
<th>7 5 6</th>
<th>d.</th>
<th>4 9 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>e.</td>
<td>3 1 7</td>
<td>f.</td>
<td>8 6 2</td>
<td>g.</td>
<td>10 7 0</td>
<td>h.</td>
<td>2 3 10</td>
</tr>
<tr>
<td>i.</td>
<td>9 5 2</td>
<td>j.</td>
<td>4 6 8</td>
<td>k.</td>
<td>3 9 0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C  Talk with a partner. Say your telephone number.

641-0120
Colors

A **Listen.** Write the colors.

- brown
- red
- yellow
- pink
- purple
- white
- blue
- black
- green
- orange

B **Talk with a partner.** Ask and answer questions about the photo.

- What color is this?
- It's red.

C **Work with a partner.** Find the colors in your classroom.

- The chair is brown.
2.

3.

4.

5.

6.

7. brown
Days of the Week

A Listen. Complete the words.

1. M____day  
2. T____day  
3. E____day  
4. T____day  
5. R____day  
6. U____day  
7. S____day

B Talk with a partner. Ask and answer questions about the days of the week.

What day is it today?  
What day is tomorrow?  
And yesterday?

It’s Tuesday.  
It’s Wednesday.
The Real World

Colorful Thailand

In Thailand, there is a color for every day of the week. There are umbrellas for every day!

A 11 Listen. Match the days and the colors.

a. ________  b. ________  c. Monday  d. ________

e. ________  f. ________  g. ________

B Talk with a partner.

What day is it?
It’s Wednesday.

What color is your umbrella?
It’s green.
At the Zoo

ABOUT THE VIDEO
This is a red panda. His name is Farley.

A red panda
BEFORE YOU WATCH
Circle the correct answers. What colors are on the panda?

- white
- green
- brown
- red
- black
- blue

WHILE YOU WATCH
Watch the video. Put the sentences in order.

1. How do you spell that?
2. F-A-R-L-E-Y.
3. What’s that?
4. It’s a red panda.
5. What color is he?
6. His name’s Farley.
7. Cool! What’s his name?
8. He’s red, white, brown, and black.

AFTER YOU WATCH
Talk with a partner. Practice the conversation in the video.

What’s that?
It’s a red panda.
Vocabulary

A  Match. Join the capital letters to the lowercase letters.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
</tr>
</thead>
<tbody>
<tr>
<td>f</td>
<td>e</td>
<td>a</td>
<td>g</td>
<td>b</td>
<td>h</td>
<td>d</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>J</td>
<td>K</td>
<td>L</td>
<td>M</td>
<td>N</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>m</td>
<td>k</td>
<td>i</td>
<td>j</td>
<td>l</td>
<td>p</td>
<td>n</td>
<td>t</td>
</tr>
<tr>
<td>Q</td>
<td>R</td>
<td>S</td>
<td>T</td>
<td>U</td>
<td>Y</td>
<td>Z</td>
<td>u</td>
</tr>
<tr>
<td>t</td>
<td>q</td>
<td>y</td>
<td>r</td>
<td>s</td>
<td>z</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B  Complete the words. Use the chart.

<table>
<thead>
<tr>
<th>one</th>
<th>two</th>
<th>three</th>
<th>four</th>
<th>five</th>
<th>six</th>
<th>seven</th>
<th>eight</th>
<th>nine</th>
<th>ten</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>o</td>
<td>e</td>
<td>b</td>
<td>s</td>
<td>k</td>
<td>p</td>
<td>d</td>
<td>n</td>
<td>r</td>
</tr>
</tbody>
</table>

1. p   e   n
   7   3   9
2. 3   10  5   3   10
3. 8   3   6
4. 4   2   6
5. 4   2   1   10
6. 7   1   7   10

C  Write the missing numbers.

1. ten – eight = ___ two ___
2. one + _______ = seven
3. three × three = _______
4. _______ × two = ten
5. seven – three = _______
6. four × two = _______
Grammar

A Circle the correct answers.
1. Hello (Stig / stig).  
2. It’s a (chair / Chair).
3. My name is (maya / Maya).  
4. It’s (Thursday / thursday).

B Complete the sentences. Write a or an.
1. It’s _____ board.  
2. It’s _____ eraser.  
3. It’s _____ blue pencil.
4. It’s _____ orange pen.  
5. It’s _____ desk.  
6. It’s _____ white computer.

C Complete the conversation. Use the words in the box.

Hi  What’s your name  I’m  How do you spell your name

Kate: Hello. _____ I’m Kate. _____________________________?
Rob: ____________, Kate. My name is Rob.
Kate: ____________________________?
Rob: R-O-B.
Kate: Nice to meet you, Rob.

D Complete the conversation. Use the words in the box.

that  English book  computer  this

1. Sam: What’s _______ this ______?
   Gabriela: It’s an ____________________.

2. Gabriela: What’s _______?
   Sam: It’s my _______.
Vocabulary

A Unscramble the words.

1. aSuratdy  **Saturday**
2. ynaMdo
3. draiF
4. udseTya
5. nSudy
6. naesdWdey
7. ayhrsTud

B Complete the crossword puzzle. Look at the clues in the photo.

Beach huts in South Africa
Grammar

A Rewrite the sentences.

1. What is that? __________ What’s that?
2. It is a computer. __________________________________________
3. I am ten. __________________________________________________
4. My name is Ryan. __________________________________________
5. She is Kelly. ______________________________________________

B Match. Join the symbols to the classroom items.

1. o a white eraser
2. o a brown chair
3. o a black computer
4. o a red pen
5. o a blue pencil
6. o a yellow book

C Circle the correct answers.

1. Alan: __________ (What’s / What) color is the computer?
   Catalina: (It / It’s) black.
2. Mika: __________ What day is (it / it’s)?
   Pete: It’s (yesterday / Saturday).
3. Luis: __________ What’s (that / day)?
   Sarah: It’s (a / an) English dictionary.
4. Jessica: __________ (Hi / Bye)! What’s your name?
   Daniel: My (name / name’s) Daniel.