

# SCOPE AND SEQUENCE

Unit	Functions	Grammar	Vocabulary	Pronunciation	Read, Write, & Watch
Page 6 <b>1</b> <b>What Do You Like to Do?</b>	Talking about one's favorite hobbies Talking about how often one does an activity <b>Real English:</b> <i>I'm good.</i>	<b>Asking about activities:</b> <i>What do you like to do?</i> <i>Do you like to play tennis?</i> <b>Expressing time and frequency:</b> <i>How often do you exercise?</i> <i>When do you have class?</i> <b>Adverbs of frequency:</b> <i>once, twice, three times a week</i>	Hobbies Interests Favorite activities	Reduction: to	<b>Reading:</b> Incredible Kids <b>Writing:</b> Email <b>Video:</b> Bird Girl
Page 16 <b>2</b> <b>What Does She Look Like?</b>	Describing physical appearance <b>Real English:</b> <i>I'm on my way.</i>	<b>Asking about and describing physical appearance:</b> <i>What do you look like?</i> <i>She has long hair.</i> <i>He has brown eyes.</i> <b>Adjectives:</b> <i>short/long/straight/curly hair</i> <i>green/brown eyes</i> <i>medium height</i>	Physical appearance	Consonant blends: <i>bl, br, gl, gr</i>	<b>Reading:</b> First Impressions <b>Writing:</b> Description <b>Video:</b> Great Facial Hair
Page 26 <b>3</b> <b>I Bought New Shoes!</b>	Identifying different types of clothing Talking about shopping <b>Real English:</b> <i>What's wrong?</i>	<b>Time expressions:</b> <i>recently</i> <i>last weekend</i> <i>last year</i> <i>just</i> <i>two days ago</i>	Clothes Accessories	Consonant blends with s	<b>Reading:</b> Yarn Bomb! <b>Writing:</b> Article <b>Video:</b> Walking in Style
Page 36 <b>4</b> <b>What's the Coldest Place on Earth?</b>	Describing places around the world <b>Real English:</b> <i>Don't worry about it.</i>	<b>Superlatives:</b> <i>What's the tallest mountain in the world?</i> <i>longest</i> <i>biggest</i> <i>tiniest</i> <i>most beautiful</i> <i>best</i> <i>worst</i>	Extreme places on Earth	Sentence stress	<b>Reading:</b> Extreme Amazon! <b>Writing:</b> Poster <b>Video:</b> Earth's Coldest Place
Page 46 <b>5</b> <b>Are Cats Better Pets Than Dogs?</b>	Making comparisons <b>Real English:</b> <i>Actually</i>	<b>Comparatives:</b> <i>Which are more playful, rabbits or turtles?</i> <i>cuter</i> <i>bigger</i> <i>friendlier</i> <i>better</i> <i>worse</i> <i>more playful than</i>	Animals	Reduction: <i>than</i>	<b>Reading:</b> Dogs with Jobs <b>Writing:</b> Blog post <b>Video:</b> Strange Cats
Page 56 <b>6</b> <b>I Really Like Electronic Music!</b>	Identifying music genres and musical instruments Expressing likes and dislikes <b>Real English:</b> <i>Not exactly.</i>	<b>Asking for and expressing opinions:</b> <i>Do you like rock?</i> <i>What kind of music do you like best?</i> <i>Which do you like better?</i> <i>I love it.</i> <i>I can't stand it.</i> <i>I like rap better.</i>	Music genres Musical instruments	Syllable stress	<b>Reading:</b> The Feel of Music <b>Writing:</b> Music review <b>Video:</b> The Steel Band

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Page 68 <b>7</b> <b>What's for Dinner?</b>	Identifying things in the kitchen Expressing quantity <b>Real English:</b> <i>I can't wait!</i>	<b>Quantifiers:</b> <i>some</i> <i>any</i>	Food Utensils Things in the kitchen	Linked sounds	<b>Reading:</b> A Slice of History <b>Writing:</b> Text message <b>Video:</b> The King of Fruits
Page 78 <b>8</b> <b>You Should See a Doctor!</b>	Talking about health-related problems Asking for and giving advice <b>Real English:</b> <i>Come on!</i>	<b>Asking for and giving advice:</b> <i>What should I do?</i> <i>You should take some medicine.</i> <i>You shouldn't go to school.</i> <i>Why don't you see a doctor?</i>	Health Injuries Parts of the body	<i>Should, could, would</i>	<b>Reading:</b> Laughter is the Best Medicine <b>Writing:</b> Article <b>Video:</b> Laughter Yoga
Page 88 <b>9</b> <b>I Often Skate After School.</b>	Talking about daily routines and activities <b>Real English:</b> <i>Just a minute.</i>	<b>Comparing present progressive and present simple:</b> <i>I am studying in school.</i> <i>I always study in school.</i> <b>Adverbs of frequency:</b> <i>once in a while, seldom, rarely, hardly ever</i>	Daily routines Habits	Homophones	<b>Reading:</b> An Unusual Commute <b>Writing:</b> Description <b>Video:</b> Skateistan
Page 98 <b>10</b> <b>How Do You Get to the Mall?</b>	Identifying places in the city Asking for and giving directions <b>Real English:</b> <i>No problem.</i>	<b>Asking for and giving directions:</b> <i>Where's the museum?</i> <i>How do you get to the park?</i> <i>Go straight down this street.</i> <i>Turn left/right.</i> <b>Prepositions of place:</b> <i>between, behind, across from, in front of, next to, on the corner of</i>	Places in the city Directions	O sounds	<b>Reading:</b> Cities on the Move <b>Writing:</b> Walking tour <b>Video:</b> City Walker
Page 108 <b>11</b> <b>What Were You Doing?</b>	Describing past experiences Talking about risks <b>Real English:</b> <i>Hurry up!</i>	<b>Comparing the past progressive and the past simple:</b> <i>Were you eating when she called?</i> <i>What were you doing last night?</i> <i>I was going down the stairs when I fell.</i>	Risk Adventure	Ending blends: <i>-sk, -st, -nk, -nt</i>	<b>Reading:</b> Diving with Sharks <b>Writing:</b> Personal narrative <b>Video:</b> Dangerous Waters
Page 118 <b>12</b> <b>We're Going to Volunteer!</b>	Talking about future plans Talking about volunteering and charity events <b>Real English:</b> <i>Definitely!</i>	<b>Future with present simple:</b> <i>I'm going to volunteer.</i> <i>What are you going to do?</i> <i>When is the charity fair?</i> <i>The charity event is tomorrow.</i>	Charity events Volunteering Community service	Reduction: <i>going to</i>	<b>Reading:</b> Inventing the Future <b>Writing:</b> Proposal <b>Video:</b> Coastal Cleanup