

Contents

Preface	vii
Contributors	x
UNIT I. Foundations of Methodology	
Chapter 1: An Overview of Language Teaching Methods and Approaches <i>Marianne Celce-Murcia</i>	2
Chapter 2: Communicative Language Teaching <i>Patricia A. Duff</i>	15
Chapter 3: Principles of Instructed Second Language Learning <i>Rod Ellis</i>	31
Chapter 4: Syllabus and Curriculum Design for Second Language Teaching <i>Kathleen Graves</i>	46
Chapter 5: Teaching English in the Context of World Englishes <i>Marianne Celce-Murcia</i>	63
UNIT II. Language Skills	
Listening	
Chapter 6: Second Language Listening Comprehension: Process and Pedagogy <i>Christine C. M. Goh</i>	72
Chapter 7: Dimensions of Academic Listening <i>John Flowerdew & Lindsay Miller</i>	90
Speaking	
Chapter 8: Second Language Speaking <i>Anne Lazaraton</i>	106
Chapter 9: Fluency-Oriented Second Language Teaching <i>David Bohlke</i>	121
Chapter 10: Teaching Pronunciation <i>Janet Goodwin</i>	136
Reading	
Chapter 11: Teaching Second/Foreign Language Literacy to School-Age Learners <i>Anne M. Ediger</i>	154
Chapter 12: Developing Engaged Second Language Readers <i>Neil J Anderson</i>	170
Chapter 13: Teaching Reading for Academic Purposes <i>William Grabe & Fredricka L. Stoller</i>	189

Writing

- Chapter 14: Practical Tasks for Mastering the Mechanics of Writing and Going Just Beyond
Elite Olshtain 208
- Chapter 15: Considerations for Teaching Second Language Writing
Sara Cushing Weigle 222
- Chapter 16: Grammar in Second Language Writing
Jan Frodesen 238

Grammar and Vocabulary

- Chapter 17: Teaching Grammar
Diane Larsen-Freeman 256
- Chapter 18: Spoken Grammar
Michael McCarthy & Anne O’Keeffe 271
- Chapter 19: Teaching and Learning Vocabulary for Second Language Learners
Cheryl Boyd Zimmerman 288

Assessing the Language Skills

- Chapter 20: Large-Scale Second Language Assessment
Antony John Kunnan & Kirby Grabowski 304
- Chapter 21: Assessment in Second Language Classrooms
Anne Katz 320

UNIT III. Skills for Teachers

- Chapter 22: Tools and Techniques of Effective Second/Foreign Language Teaching
Donna M. Brinton 340
- Chapter 23: Lesson Planning in Second/Foreign Language Teaching
Kitty B. Purgason 362
- Chapter 24: English as a Second/Foreign Language Textbooks: How to Choose Them—How to Use Them
Pat Byrd & Cynthia Schuemann 380
- Chapter 25: Culture and Pragmatics in Language Teaching and Learning
Eli Hinkel 394
- Chapter 26: Digital Technology in Language Teaching
Maggie Sokolik 409

UNIT IV. Integrated Approaches

- Chapter 27: Teaching Language through Discourse
Marianne Celce-Murcia & Elite Olshtain 424
- Chapter 28: Content-Based and Immersion Models of Second/Foreign Language Teaching
Marguerite Ann Snow 438

Chapter 29: Task-Based Teaching and Learning <i>David Nunan</i>	455
Chapter 30: English for Specific Purposes: International in Scope, Specific in Purpose <i>Ann M. Johns & Donna Price</i>	471
Chapter 31: Literature as Content for Language Teaching <i>Sandra Lee McKay</i>	488
Chapter 32: Approaches to School-Based Bilingual Education <i>Mary McGroarty & Shannon Fitzsimmons-Doolan</i>	501
UNIT V. Focus on the Learner	
Chapter 33: Motivation in Second Language Learning <i>Zoltán Dörnyei</i>	518
Chapter 34: Language Learning Strategies and Styles <i>James E. Purpura</i>	532
Chapter 35: Teaching Young Learners in English as a Second/Foreign Language Settings <i>Joan Kang Shin</i>	550
Chapter 36: Adult Learners in English as a Second/Foreign Language Settings <i>Janet L. Eyring</i>	568
UNIT VI. Focus on the Teacher	
Chapter 37: Non-Native English-Speaking Teachers in the Profession <i>Lía D. Kamhi-Stein</i>	586
Chapter 38: Classroom Research, Teacher Research, and Action Research in Language Teaching <i>Kathleen M. Bailey</i>	601
Chapter 39: Reflective Teaching: Principles and Practices <i>John M. Murphy</i>	613
Chapter 40: Effective Professional Development for Language Teachers <i>JoAnn (Jodi) Crandall & Susan Finn Miller</i>	630
References	649
Index	681