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Theme	Unit and Page Number	EL Civics Competencies/ Life Skills	Grammar	Vocabulary
Basic Communication	PRE-UNIT Getting to Know You <i>Page 2</i>	<ul style="list-style-type: none"> Introduce yourself and greet others Write about yourself Identify goals 	<ul style="list-style-type: none"> Contractions Present tense Simple past 	<ul style="list-style-type: none"> Application terms Paragraph writing: <i>successful, paragraph margins, indent, title, formatting, model</i> U.S. educational system and educational terms: <i>graduate, college, university, vocational, achieve, goal</i>
	1 Balancing Your Life <i>Page 12</i>	<ul style="list-style-type: none"> Analyze and create schedules Identify goals and obstacles and suggest solutions Write about a personal goal Analyze study habits Manage time 	<ul style="list-style-type: none"> Adverbs of frequency <i>When</i> in the future 	<ul style="list-style-type: none"> Schedules and time: <i>routine, habit, frequency balance, accomplish, task, time slot, benefits</i> Goals: <i>obstacle, solution, personal, occupational</i> Paragraphs: <i>topic, support, conclusion</i> Study habits: <i>distractions, beneficial, harmful, improve, concentrate, go over</i>
Consumer Economics	2 Consumer Smarts <i>Page 36</i>	<ul style="list-style-type: none"> Identify places to purchase goods and services Interpret advertisements Compare products Identify and compare purchasing methods Make a smart purchase 	<ul style="list-style-type: none"> <i>get</i> + past participle (causative) Comparative adjectives Superlative adjectives Modals: <i>have to</i> and <i>must</i> Transition words 	<ul style="list-style-type: none"> Consumer goods and services: <i>laundromat, gas station, pharmacy, hotel, jewelry store, bank, post office, department store, grocery store, car wash, tailor's, office supply store, drugstore, dry cleaners, hardware store</i> Advertisements: <i>ad, discount, sale price, offer, expire, cut, sale, regular, save, percent off, delivery, installation, licensed, insured, guarantee, warranty</i> Computers: <i>speed, CPU, monitor, screen, hard drive, memory, CD-ROM drive</i> Money and shopping: <i>cash, check, credit card, debit card, advantages, disadvantages, comparison shopping, save, smart consumer</i>

Numeracy/ Academic Skills	CCRS	SCANS	CASAS
<ul style="list-style-type: none"> • Writing a paragraph • Comparing and contrasting • Setting goals 	RI1, RI3, RI7 W2, W3, W4 SL1, SL2, SL3 L2, L5	<p>Many SCAN and EFF skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> • Understanding systems • Decision making 	<p>1: 0.1.2; 0.1.4; 0.2.1; 0.2.2 2: 0.2.1; 7.2.6 3: 0.1.2, 0.1.6, 0.2.1, 7.1.1</p>
<ul style="list-style-type: none"> • Pronunciation • Reading a chart • Active reading • Focused listening • Writing a paragraph • Active reading • Making inferences • Using an outline • Using a pie graph • Reviewing 	RI1, RI2, RI4, RI7 W4, W5 SL1, SL2, SL4 L1, L2, L3, L4	<p>Many SCAN and EFF skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> • Allocating time • Understanding systems • Applying technology to task • Responsibility • Self management • Writing • Decision making 	<p>1: 0.1.2, 0.2.4 2: 7.1.1, 7.1.2, 7.1.3, 7.2.5, 7.2.6 3: 7.1.1, 7.1.2, 7.1.3, 7.2.5, 7.2.6 4: 0.1.5, 7.4.1, 7.4.3, 7.4.5 5: 7.4.2 R: 7.2.1 TP: 4.8.1., 4.8.5., 4.8.6.</p>
<ul style="list-style-type: none"> • Pronunciation: Stress • Test taking skills • Comparing and contrasting • Sequence writing • Reviewing 	RI1, RI2, RI4, RI5, RI7 W2, W4 SL1, SL2, SL4 L1, L2, L3, L5	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> • Responsibility • Participating as a member of a team • Acquiring and evaluating information • Organizing and maintaining information • Decision making • Reasoning 	<p>1: 0.1.2, 1.3.7 2: 1.2.1 3: 1.2.1, 1.2.2 4: 1.3.1 5: 1.2.5 R: 7.2.1 TP: 4.8.1., 4.8.5., 4.8.6.</p>

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Theme	Unit and Page Number	EL Civics Competencies/ Life Skills	Grammar	Vocabulary
Consumer Economics	3 Housing Page 60	<ul style="list-style-type: none"> Interpret classified ads Make decisions Arrange and cancel utilities Create a budget Write a formal letter 	<ul style="list-style-type: none"> Comparatives and superlatives using nouns Yes/No questions and answers Information questions Past continuous Past continuous with <i>while</i> 	<ul style="list-style-type: none"> Classified ads: <i>carport, charming, balcony, condition, security guard, spa, hookup, properties, preferences, yard, balcony, pool, spa, air conditioning, heating, garage, carport, security guard, tennis courts, carpeting</i> Utilities: <i>baseline, therms, arrange, cancel, options</i> Budget: <i>salary, total, average, addition, subtraction, graph</i> Home maintenance: <i>repairs, fix, repairperson, roaches, mouse, mice, electrician, plumber, exterminator</i>
Community Resources	4 Our Community Page 84	<ul style="list-style-type: none"> Ask for information Interpret charts and compare information Interpret a road map Identify daily activities Describe a place 	<ul style="list-style-type: none"> Information questions Imperatives Adverbial clauses with <i>before, after, and when</i> Editing 	<ul style="list-style-type: none"> Banking: <i>service fee, direct deposit, check writing, transactions, minimum balance, ATM, teller, unlimited, service fee</i> Library: <i>circulation, reference, librarian, check out, borrow, loan, fine, overdue, loss</i> DMV: <i>branch, main, commercial, fee, valid, permit, disabled, renewal, replacement, renew, registration</i> Directions: <i>run, north, south, east, west, northeast, northwest, southeast, southwest, distance, far</i> <i>iron, errands, deposit, dry cleaning</i>
	VIDEO CHALLENGE		Page 108	The Human Family Tree
Health	5 Health Page 112	<ul style="list-style-type: none"> Identify parts of the body Communicate symptoms Identify and analyze health habits Analyze nutrition information Interpret fitness information 	<ul style="list-style-type: none"> Modal <i>should</i> Present perfect Future conditional Imperatives Present perfect with <i>for</i> and <i>since</i> 	<ul style="list-style-type: none"> Internal and external parts of the body Conditions, diseases, illnesses, and symptoms Nutrition: <i>guidelines, procedures, variety, maintain, ideal weight, desirable weight, healthy weight, balance, fat, saturated fat, cholesterol, starch, fiber, grain, avoid, moderation, sodium, sugar, amount, serving size, calories, daily value, sodium, carbohydrate, fiber, protein, vitamins, nutrients, digestion</i> Physical fitness: <i>exercise, routine, recreational, aerobics, cardiovascular, stroller</i>

Numeracy/ Academic Skills	CCRS	SCANS	CASAS
<ul style="list-style-type: none"> • Pronunciation: Rising and falling intonation • Scanning • Active reading • Focused listening • Reading a bar graph • Budget arithmetic • Writing a business letter • Reviewing 	RI1, RI2, RI3, RI4, RI5, RI7, RI8 W1, W4, W5 SL1, SL2, SL4 L1, L2, L3, L5	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> • Allocating money • Understanding systems • Monitoring and correcting performance • Interpreting and communicating information • Reading • Writing • Decision making 	<p>1: 1.4.1, 1.4.2 2: 1.4.2, 7.2.7 3: 1.4.4, 1.5.3 4: 1.5.1, 6.0.3, 6.0l.5, 6.1.1, 6.1.2 5: 1.4.7 R: 7.2.1 TP: 4.8.1, 4.8.5, 4.8.6.</p>
<ul style="list-style-type: none"> • Pronunciation: Rising and falling intonation • Pronunciation: Phrasing • Focused listening • Making inferences • Reading charts • Reading a map • Paragraph writing • Reviewing 	RI1, RI2, RI3, RI4, RI5, RI6, RI7 W1, W2, W4, W5 SL1, SL2, SL3, SL4 L1, L2, L3, L5	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> • Understanding systems • Interpreting and communicating information • Writing • Decision making • Seeing things in the mind's eye 	<p>1: 0.1.2 2: 1.8.5, 2.5.6 3: 2.2.1, 2.2.5 4: 7.2.6 5: 7.2.2 R: 7.2.1 TP: 4.8.1, 4.8.5, 4.8.6</p>
<ul style="list-style-type: none"> • Active listening • Active reading • Reviewing 	R1, R2, R3, R4, R7 W2, W7 SL1, SL2, SL3, SL4 L1, L2, L3, L4	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> • Understanding systems • Self management • Acquiring and evaluating information • Interpreting and communicating information 	<p>1: 3.1.1, 3.1.3, 3.2.1 2: 3.1.1 3: 3.4.2, 3.5.9 4: 3.5.1, 3.5.3, 3.5.5 3.5.9, 6.7.3 5: 3.5.9 R: 7.2.1 TP: 4.8.1, 4.8.5, 4.8.6.</p>

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Theme	Unit and Page Number	EL Civics Competencies/ Life Skills	Grammar	Vocabulary
Occupational Knowledge	6 Getting Hired Page 136	<ul style="list-style-type: none"> Identify job titles and skills Identify job skills and personality traits Interpret job advertisements Complete a job application Interview for a job 	<ul style="list-style-type: none"> Simple present Infinitives and gerunds Gerunds after prepositions would rather 	<ul style="list-style-type: none"> Jobs: <i>job, career, title, skills, operate, training program, supplies, practice, skills, assemble, sew, elderly, nursing home, connection, job application, resume, position, employment agency, hiring, supervisor</i> Job titles Help Wanted ads: <i>proof of car insurance, insurance claim forms, fax, license</i> Interviewing: <i>personality, character traits, self-confidence, enthusiasm, warmth, sensitivity</i>
	7 On the Job Page 160	<ul style="list-style-type: none"> Compare employee behavior and attitudes Interpret a pay stub Interpret benefit information Identify safe workplace behavior Communicate at work 	<ul style="list-style-type: none"> Possessive adjectives and pronouns Modals <i>could</i> and <i>might</i> Polite requests 	<ul style="list-style-type: none"> Job behavior: <i>ideal, coworker, reserved, courteous, strict, easygoing, ambitious, demanding, opinionated, patient, lack of understanding, criticism, request, suggest, compliment</i> Pay stub information: <i>calendar, year-to-date, check number, earnings, federal, gross pay, marital status, Medicare, net pay, payroll ending date, payroll issue date, pre-tax deductions, pre-tax Retirement, rate of pay, social security, state, disability, tax deductions, year-to-date total</i> Benefits: <i>401K, bonus, health insurance, dental insurance, life insurance, disability insurance, family leave, maternity leave, medical leave, overtime, personal days, sick days, vacation days</i> Workplace safety: <i>safety materials, back support belt, earplugs, gloves, hard hat, hairnet, safety goggles, seat belt</i>
Government and Law	8 Citizens and Community Page 184	<ul style="list-style-type: none"> Identify U.S. geographical locations Compare and contrast ideas Interpret the branches of U.S. government Express opinions Write a speech 	<ul style="list-style-type: none"> <i>but, however</i> <i>both . . . and, neither . . . nor</i> Modal <i>should</i> Conditional statements 	<ul style="list-style-type: none"> Names and abbreviations of U.S. states U.S. Government: <i>executive, judicial, legislative, president, vice-president, cabinet, city officials, Congress, House of Representatives, Senate, Supreme Court</i> Political issues: <i>overcrowded, homeless, wealthy, curfew, fine, tickets, resident, penalty, retirement, wage, casinos, tuition, incentives, bilingual education, controversial</i>
VIDEO CHALLENGE		Page 208		The Secrets of Living Longer

Numeracy/ Academic Skills	CCRS	SCANS	CASAS
<ul style="list-style-type: none"> • Paragraph writing • Reading for understanding • Focused listening • Reviewing 	RI1, RI2, RI3, RI4, RI7 W1, W4, W5, W8 SL1, SL2, SL3, SL4, SL6 L1, L2, L3, L5	Many SCAN skills are incorporated in this unit with an emphasis on: <ul style="list-style-type: none"> • Self-esteem • Sociability • Acquiring and evaluating information • Speaking • Decision making 	1: 4.1.8 2: 4.1.9 3: 4.1.3 4: 4.1.2 5: 4.1.5, 4.1.7 R: 7.2.1 TP: 4.8.1, 4.8.5, 4.8.6.
<ul style="list-style-type: none"> • Pronunciation: Rising intonation for polite requests • Pronunciation: Tone of voice • Focused listening • Reading for understanding 	RI1, RI2, RI3, RI4, RI7, RI8 W1, W2, W4, W5, W7, W8 SL1, SL2, SL3, SL4 L1, L2, L3, L5	Many SCAN skills are incorporated in this unit with an emphasis on: <ul style="list-style-type: none"> • Understanding systems • Participating as a member of a team • Acquiring and evaluating 	1: 4.1.9, 4.4.1 2: 4.2.1, 4.4.3 3: 4.2.1 4: 4.3.3, 4.3.4, 4.5.1 5: 4.4.1, 4.6.1 R: 7.2.1 TP: 4.8.1, 4.8.5, 4.8.6
<ul style="list-style-type: none"> • Focused listening • Active reading • Paragraph writing • Speech writing • Reviewing 	RI1, RI2, RI3, RI4, RI5, RI6, RI7, RI8 W1, W4, W5, W9 SL1, SL2, SL3, SL4, SL6 L1, L2, L3, L5	Many SCAN skills are incorporated in this unit with an emphasis on: <ul style="list-style-type: none"> • Listening • Speaking • Responsibility • Self-esteem 	1: 5.1.6 2: 5.1.4, 5.1.6 3: 5.1.4, 5.2.1 4: 5.5.7, 5.5.8 5: 5.1.6 R: 7.2.1 TP: 4.8.1, 4.8.5, 4.8.6.

Appendices

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For other national and state specific standards, please visit: www.NGL.Cengage.com/SO3