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Theme	Unit and Page Number	EL Civics Competencies/ Life Skills	Grammar	Vocabulary	Pronunciation
Basic Communication	PRE-UNIT Welcome Page 2	<ul style="list-style-type: none"> Greet people and describe feelings Complete a registration form Follow instructions 	<ul style="list-style-type: none"> Simple present: <i>be</i> Possessive adjectives Questions with <i>can</i> 	<ul style="list-style-type: none"> Greetings Feelings Registration forms Numbers 1–100 Classroom instructions Clarification phrases 	<ul style="list-style-type: none"> /m/ Yes/No question intonation
	1 Everyday Life Page 12	<ul style="list-style-type: none"> Ask for and give personal information Identify family relationships Describe people Interpret and write schedules Interpret information about weather 	<ul style="list-style-type: none"> Simple present: <i>live</i> Simple present: <i>be</i> Simple present: <i>have</i> Comparative and superlative adjectives Adverbs of frequency Simple present Short answers 	<ul style="list-style-type: none"> Personal information Family Personal description Schedules and calendars Weather 	<ul style="list-style-type: none"> Third-person singular verb endings: /s/, /z/ Question intonation
Consumer Economics	2 Let's Go Shopping! Page 36	<ul style="list-style-type: none"> Identify clothing Ask about prices Describe clothing Read advertisements and receipts Ask for assistance 	<ul style="list-style-type: none"> Simple present Negative simple present Comparative and superlative adjectives Present continuous <i>This, that, these, those</i> 	<ul style="list-style-type: none"> Clothing items Sizes, colors, patterns, and styles of clothing Prices and receipts Clothing advertisements and flyers 	<ul style="list-style-type: none"> Plural endings

Numeracy/ Academic Skills	CCRS	SCANS	CASAS
<ul style="list-style-type: none"> Clarification strategies Focused listening 	RI1, RI2, SL2, SL3, L1, L2, L3, RF2, RF3	Many SCANS skills are incorporated in this unit with an emphasis on: <ul style="list-style-type: none"> Acquiring and evaluating information Listening Speaking Sociability 	1: 0.1.4, 0.2.1 2: 0.1.2, 0.1.4, 0.2.1, 0.2.2, 4.8.1 3: 0.1.2, 0.1.5, 0.1.6, 7.5.6
<ul style="list-style-type: none"> Making bar graphs Classifying Developing study skills Evaluating Focused listening Paragraph writing Peer-editing Predicting Reviewing 	RI1, RI2, RI4, RI7, RI10, W2, W4, W8, W9, SL1, SL2, SL4, SL5, L1, L2, L4, L5, RF2, RF3	Most SCANS are incorporated into this unit with an emphasis on: <ul style="list-style-type: none"> Understanding systems Seeing things in the mind's eye Self-management Sociability (Technology is optional.) 	1: 0.1.1, 0.1.4, 0.2.1, 7.5.6 2: 0.1.2, 0.2.1 3: 0.1.2, 1.1.4, 4.8.1, 4.8.6 4: 0.1.2, 0.2.1, 0.2.4, 2.3.1, 2.3.2, 7.4.7 5: 1.1.5, 2.3.3 R: 0.1.1, 0.1.2, 0.1.4, 0.2.1, 0.2.4, 1.1.4, 1.1.5, 2.3.1, 2.3.2, 2.3.3, TP: 0.1.1, 0.1.2, 0.1.4, 0.2.1, 0.2.4, 2.3.1, 2.3.2, 2.3.3, 4.8.1
<ul style="list-style-type: none"> Classifying Developing study skills Evaluating Focused listening Peer-editing Predicting Reading charts and graphs Reviewing 	RI1, RI2, RI4, RI7, RI10, W8, SL1, SL2, SL4, SL5, L1, L2, L4, L5, RF2, RF3	Many SCANS skills are incorporated in this unit with an emphasis on: <ul style="list-style-type: none"> Allocating money Understanding systems Arithmetic (Technology is optional.) 	1: 1.3.9 2: 1.1.6, 1.2.1, 1.2.2, 1.2.4, 1.3.9 3: 1.1.9, 1.3.9 4: 0.1.2, 0.1.3, 1.2.1, 1.2.2, 1.2.4, 1.3.9, 4.8.1 5: 0.1.3, 1.3.3, 1.3.9 R: 0.1.2, 0.1.3, 1.1.6, 1.1.9, 1.2.1, 1.2.2, 1.2.4, 1.3.3, 1.3.9 TP: 0.1.2, 0.1.3, 1.1.6, 1.1.9, 1.2.1, 1.2.2, 1.2.4, 1.3.3, 1.3.9

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Theme	Unit and Page Number	EL Civics Competencies/ Life Skills	Grammar	Vocabulary	Pronunciation
Consumer Economics	3 Food and Nutrition Page 60	<ul style="list-style-type: none"> • Read a menu • Make a shopping list • Locate items in a supermarket • Identify healthy foods • Read recipes 	<ul style="list-style-type: none"> • Questions with <i>can</i> • <i>Some / any</i> • Count and noncount nouns • <i>Much / many</i> • Simple present: <i>be</i> • Simple present: <i>have</i> • Imperatives • Negative imperatives 	<ul style="list-style-type: none"> • Menus • Foods • Containers and units • Supermarket • Food groups • Meals • Recipes • Cooking verbs 	<ul style="list-style-type: none"> • Plural endings: /z/, /ez/ • Rhythm • Clarification stress
	4 Housing Page 84	<ul style="list-style-type: none"> • Describe housing • Interpret classified ads • Complete a rental application • Identify rooms and furniture • Make a family budget 	<ul style="list-style-type: none"> • Information questions and answers • Prepositions of location • Modals: <i>may</i> and <i>might</i> 	<ul style="list-style-type: none"> • Housing • Rooms • Furniture • Housing advertisement abbreviations • Rental application • Budgets • Banking 	<ul style="list-style-type: none"> • Rhythm • /ch/, /sh/, /s/
VIDEO CHALLENGE		Page 108		The Food Waste Rebel	
Community Resources	5 Our Community Page 112	<ul style="list-style-type: none"> • Describe your community • Scan an Internet search page • Give and follow directions • Read a message or letter • Write and send a letter 	<ul style="list-style-type: none"> • Information questions • Prepositions of location • Imperatives • Present continuous • Simple present • Simple present: <i>be</i> • Simple past (regular) • Simple past (irregular) 	<ul style="list-style-type: none"> • Public places and services • Phone directory • Compass points • Maps • Map directions • Parts of a letter 	<ul style="list-style-type: none"> • Clarification stress

Numeracy/ Academic Skills	CCRS	SCANS	CASAS
<ul style="list-style-type: none"> Clarifying Developing study skills Evaluating Focused listening Note taking Predicting Reviewing Scanning VENN diagrams 	RI1, RI2, RI7, RI10, W1, SL1, SL2, SL3, SL4, SL5, L1, L2, L4, RF2, RF3	Many SCAN skills are incorporated in this unit with an emphasis on: <ul style="list-style-type: none"> Decision making Problem solving Self-management (Technology is optional.) 	1: 1.3.8, 2.6.4 2: 1.1.7, 1.3.8 3: 1.1.7, 1.3.7, 1.3.8, 2.5.4 4: 1.3.8, 3.5.2, 3.5.9 5: 1.1.1, 1.1.7, 1.3.8 R: 1.1.1, 1.1.7, 1.3.7, 1.3.8, 2.5.4, 2.6.4, 3.5.2, 3.5.9 TP: 1.1.1, 1.1.7, 1.3.7, 1.3.8, 2.5.4, 2.6.4, 3.5.2, 3.5.9
<ul style="list-style-type: none"> Academic reading Developing study skills Evaluating Focused listening Negotiating Note taking Making pie charts Predicting Reviewing Scanning 	RI1, RI2, RI4, RI5, RI7, RI10, SL1, SL2, SL3, SL4, SL5, L1, L2, L3, L4, RF2, RF3	Many SCAN skills are incorporated in this unit with an emphasis on: <ul style="list-style-type: none"> Allocating money Arithmetic Creative thinking Self-management (Technology is optional.) 	1: 1.1.3, 1.4.1, 1.4.2, 6.7.2 2: 1.4.2 3: 1.4.2, 1.4.3 4: 4.1.1, 6.1.1, 6.1.3 5: 1.5.1, 1.8.1, 6.1.1 R: 1.4.1, 1.4.2, 1.4.3, 1.5.1, 6.1.1, 6.1.3 TP: 1.4.1, 1.4.2, 1.4.3, 1.5.1, 6.1.1, 6.1.3, 4.8.1
<ul style="list-style-type: none"> Brainstorming Clarification strategies Classifying Focused listening Listening to a lecture Predicting Scanning 	RI1, RI2, RI7, RI10, W1, W2, W4, W8, W9, SL1, SL2, SL4, SL5, L1, L2, L4, L5, RF2, RF3	Many SCAN skills are incorporated in this unit with an emphasis on: <ul style="list-style-type: none"> Acquiring and evaluating information Writing Speaking (Technology is optional.) 	1: 1.1.3, 1.9.4, 2.2.4, 7.2.6 2: 2.1.1, 2.4.2 3: 1.1.3, 1.9.4, 2.2.1, 2.2.5 4: 0.2.3 5: 0.2.3 R: 0.2.3, 1.1.3, 1.9.4, 2.1.1, 2.2.1, 2.2.5 TP: 0.2.3, 1.1.3, 1.9.4, 2.1.1, 2.2.1, 2.2.5, 4.8.1

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Theme	Unit and Page Number	EL Civics Competencies/ Life Skills	Grammar	Vocabulary	Pronunciation
Health	6 Health Page 136	<ul style="list-style-type: none"> Describe healthy practices. Identify illnesses Make a doctor's appointment Read medicine labels Identify and describe emergencies 	<ul style="list-style-type: none"> Infinitives Simple present Comparative and superlative adjectives Simple past (regular) Simple past (irregular) Simple past: <i>be</i> Modal: <i>should</i> 	<ul style="list-style-type: none"> Healthy practices Illnesses Symptoms Remedies Parts of the body Making medical appointments Medicines and medicine labels Emergencies: medical, police, and fire 	<ul style="list-style-type: none"> Past endings: /t/, /d/
Occupational Knowledge	7 Work, Work, Work Page 160	<ul style="list-style-type: none"> Evaluate learning and work skills Identify jobs and job skills Apply for a job Interview for a job Follow instructions in an office 	<ul style="list-style-type: none"> Future: <i>will</i> (affirmative) <i>can/can't</i> Future: <i>will</i> (negative) Simple past Negative simple past Simple past: <i>be</i> Negative simple past: <i>be</i> Imperatives 	<ul style="list-style-type: none"> Good work habits Work evaluations Job titles Job tools and skills Job applications Employment ads and abbreviations Job interviews Office equipment and directions Goals: personal, academic, and vocational 	<ul style="list-style-type: none"> Emphasis
Lifelong Learning	8 Goals and Lifelong Learning Page 184	<ul style="list-style-type: none"> Identify goals Set academic goals Set work goals Find ways to learn Record goals 	<ul style="list-style-type: none"> Future plans: <i>want to, hope to, plan to</i> Future: <i>be going to</i> <i>Because</i> Future: <i>will</i> Past with <i>so</i> 	<ul style="list-style-type: none"> Goals: personal, academic, and vocational U.S. educational system Education Learning resources Parts of a paragraph 	<ul style="list-style-type: none"> Past endings: /t/, /d/
VIDEO CHALLENGE		Page 208		Faces of India	

Numeracy/ Academic Skills	CCRS	SCANS	CASAS
<ul style="list-style-type: none"> • Making bar graphs • Developing study skills • Evaluating • Focused listening • Making pie charts • Calculating percentages • Predicting • Reviewing 	RI1, RI2, RI4, RI7, RI10, W1, W2, SL1, SL2, SL4, SL5, L1, L2, L3, L4, RF2, RF3	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> • Understanding systems • Problem solving • Decision making • Self-management (Technology is optional.) 	<p>1: 3.5.8, 3.5.9 2: 3.1.1 3: 2.1.8, 3.1.1, 3.1.2, 3.1.3 4: 3.3.1, 3.3.2, 3.3.3, 3.4.1 5: 2.1.1, 2.1.8, 2.5.1, 3.1.1, 6.7.4 R: 3.1.1, 3.1.2, 3.1.3, 3.3.1, 3.3.2, 3.4.1, 3.5.8, 3.5.9 TP: 3.1.1, 3.1.2, 3.1.3, 3.3.1, 3.3.2, 3.4.1, 3.5.8, 3.5.9</p>
<ul style="list-style-type: none"> • Brainstorming • Developing study skills • Evaluating • Focused listening • Reading for main idea • Reviewing 	RI1, RI2, RI3, RI4, RI10, SL1, SL2, SL5, L1, L2, L3, L4, RF2, RF3	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> • Organizing and maintaining information • Problem solving • Decision making • Self-management (Technology is optional.) 	<p>1: 4.4.2, 4.7.3 2: 4.1.2, 4.1.8, 4.5.1 3: 4.1.1, 4.1.2, 4.1.3, 4.1.6 4: 4.1.5, 4.1.7 5: 1.7.3, 4.6.1 R: 1.7.3, 4.1.1, 4.1.2, 4.1.3, 4.1.5, 4.1.6, 4.1.7, 4.1.8, 4.4.2, 4.5.1, 4.6.1, 4.7.3 TP: 1.7.3, 4.1.1, 4.1.2, 4.1.3, 4.1.5, 4.1.6, 4.1.7, 4.1.8, 4.4.2, 4.5.1, 4.6.1, 4.7.3</p>
<ul style="list-style-type: none"> • Developing study skills • Evaluating • Focused listening • Listening for main idea • Note taking • Paragraph writing • Predicting • Reading a pie chart • Reviewing • Scanning • VENN diagrams 	RI1, RI2, RI3, RI4, RI5, RI7, RI10, SL1, SL2, SL3, SL4, SL5, W1, W2, W4, W6, W7, W9, W10, L1, L2, L3, L4, RF2, RF3	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> • Understanding systems • Knowing how to learn • Responsibility • Self-management (Technology is optional.) 	<p>1: 4.4.5, 7.1.1, 7.5.1 2: 4.4.5, 7.1.1, 7.5.1 3: 4.4.5 4: 2.5.6, 7.2.7, 7.5.5 5: 4.4.5 R: 4.4.5, 7.1.1, 7.2.7, 7.5.1, 7.5.5 TP: 4.4.5, 7.1.1, 7.2.7, 7.5.1, 7.5.5</p>

Appendices

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For other national and state specific standards, please visit: www.NGL.Cengage.com/SO3