

Perspectives **Pre-intermediate Workbook** and Cambridge KET

In *Perspectives*, learners develop an open mind, a critical eye and a clear voice in English – in person, in writing, and on international exams.

To help them achieve good scores, *Perspectives* includes exam-style readings, listenings, and activity types learners are likely encounter on particular exams:

Listening		Print Workbook
Types	Short conversation (Social context) informal and neutral settings on a range of everyday topics	Lesson 3A, Listening, Exercise 11 Lesson 5A, Listening, Exercise 11 Lesson 5E, Speaking, Exercise 1 Lesson 6A, Listening, Exercise 12 Lesson 6A, Listening, Exercise 15
	Longer conversation (Social Context) informal and neutral settings on a range of everyday topics	Lesson 1A, Listening, Exercise 12 Lesson 4E, Speaking, Exercise 1 Lesson 5A, Vocabulary, Exercise 8 Lesson 6A, Listening, Exercise 14 Lesson 7A, Listening, Exercise 10 Lesson 10A, Listening, Exercise 9
	Monologue (Social Context) e.g. Tour guide, announcement, recorded message	Lesson 3A, Vocabulary, Exercise 6 Lesson 4E, Speaking, Exercise 2 Lesson 6A, Listening, Exercise 13 Lesson 6E, Speaking, Exercise 4 Lesson 9C, Grammar, Exercise 7
Tasks	Part 1 (Multiple Choice) short dialogues Choose the correct picture, A, B or C	N/A
	Part 2 (Matching) longer conversation Match two lists of items	Lesson 10A, Listening, Exercise 9
	Part 3 (Multiple Choice) conversation Choose the correct answer to a question, A, B or C	Lesson 6A, Listening, Exercise 14 Lesson 7A, Listening, Exercise 10 Lesson 9A, Listening, Exercise 9
	Part 4 (Gap fill) conversation Complete a message or notes	Lesson 9A, Grammar, Exercise 13
	Part 5 (Gap fill) monologue Complete a message or notes	N/A

Perspectives **Pre-intermediate Workbook** and Cambridge KET

Reading and Writing		Print Workbook
Sources	a variety of short factual reading texts: for example, signs, notices, instructions, brochures, guides, personal correspondence	Lesson 1E, Writing, Exercise 3 Lesson 4E, Writing, Exercise 3 Lesson 4E, Writing, Exercise 5 Lesson 5E, Writing, Exercise 3 Lesson 7E, Writing, Exercise 3 Lesson 10E, Writing, Exercise 2
	informative articles from newspapers and magazines	Lesson 1B, Reading, Exercise 2 Lesson 2B, Reading, Exercise 3 Lesson 3B, Reading, Exercise 2 Lesson 4B, Reading, Exercise 2 Lesson 5B, Reading, Exercise 2
Tasks	Part 1 (Matching) Match short texts/signs to sentences	Lesson 2D, Vocab in Context, Exercise 3 Lesson 6A, Grammar, Exercise 16
	Part 2 (Multiple Choice) Choose the best word (A, B or C) to complete the sentence	Unit 2, Review, Exercise 2 Lesson 3C, Grammar, Exercise 3 Lesson 5D, Vocab in Context, Exercise 5 Lesson 10A, Vocabulary, Exercise 3
	Part 3a (Multiple Choice) Choose the correct response A, B or C	Lesson 1C, Grammar, Exercise 7 Lesson 2C, Grammar, Exercise 8 Lesson 5C, Grammar, Exercise 8 Lesson 7C, Grammar, exercise 7
	Part 3b (Multiple Choice) Complete the conversation with missing sentences A-H	Lesson 8A, Vocabulary, Exercise 7
	Part 4 (Right / Wrong / Doesn't say)	Lesson 10A, Vocabulary, Exercise 4 Lesson 2B, Reading, Exercise 3 Lesson 5B, Reading, Exercise 4 Lesson 6B, Reading, Exercise 2
	Part 4 (Multiple Choice) Choose the correct answer (A, B or C) to a question	Lesson 5B, Reading, Exercise 3
	Part 5 (Multiple Choice Cloze) Choose the correct answers (A, B or C) to complete the short text	Lesson 5A, Vocabulary, Exercise 6 Lesson 7A, Vocabulary, Exercise 8

Perspectives **Pre-intermediate Workbook** and Cambridge KET

	Part 6 (Word Completion) Definition and first letter of word to complete	Unit 3, Review, Exercise 2 Lesson 5A, Vocabulary, Exercise 2 Unit 9, Review, Exercise 2
	Part 7 (Open Cloze) Think of correct word to complete text	Lesson 1E, Writing, Exercise 4 Unit 3, Review, Exercise 3 Lesson 9A, Vocabulary, Exercise 5
	Part 8 (Information Transfer) Use information from text to complete note, form etc	N/A
	Part 9 (Guided Writing) Write a short message, note, email or postcard (25-35 words)	Lesson 1E, Writing, Exercise 5 Lesson 5E, Writing, Exercise 5

Speaking		Print Workbook
Tasks	Part 1 (Interview) Conversation with the examiner. The examiner asks you some questions about yourself and you answer. Giving information about yourself	Lesson 2E, Speaking, Exercise 5 Lesson 9E, Speaking, Exercise 5
	Part 2 (Collaborative task) The examiner gives you some information or a card with some ideas for questions. You have to talk with the other candidate and ask or answer questions. Asking and answering simple questions about daily life.	N/A

Perspectives **Intermediate Workbook** and Cambridge PET

In *Perspectives*, learners develop an open mind, a critical eye and a clear voice in English – in person, in writing, and on international exams.

To help them achieve good scores, *Perspectives* includes exam-style readings, listenings, and activity types learners are likely encounter on particular exams:

Listening		Print Workbook
Types	Short dialogue (e.g. exchanges in a shop, conversations at home or between friends)	Lesson 2E, Speaking, Exercise 4 Lesson 7A, Listening, Exercise 11 Lesson 7E, Speaking, Exercise 4
	Short monologue (e.g. recorded messages, radio announcements, part of a talk)	Lesson 4A, Listening, Exercise 11 Lesson 6A, Vocabulary, Exercise 7
	Longer informal dialogue (e.g. conversations at home or between friends)	Lesson 1E, Speaking, Exercise 1 Lesson 1E, Speaking, Exercise 5 Lesson 2A, Listening, Exercise 12 Lesson 3A, Listening, Exercise 11 Lesson 10A, Listening, Exercise 11
	Longer factual monologue (e.g. informational talk, radio programme, longer recorded message)	Lesson 2A, Listening, Exercise 14 Lesson 3A, Listening, Exercise 12 Lesson 4A, Listening, Exercise 12 Lesson 5A, Listening, Exercise 14 Lesson 6A, Listening, Exercise 11
	(radio) interview with questions from presenter	Lesson 1A, Listening, Exercise 16
Tasks	Part 1 (Multiple Choice) short dialogues Choose the correct picture, A, B or C	Lesson 7A, Listening, Exercise 11
	Part 2 (Multiple Choice) longer monologue or interview Choose the correct answer to a question, A, B or C	Lesson 1A, Listening, Exercise 16 Lesson 5A, Listening, Exercise 14 Lesson 9A, Listening, Exercise 14
	Part 3 (Gap fill) longer monologue or interview Complete the summary/notes	Lesson 1A, Listening, Exercise 17
	Part 4 (True/False) longer informal conversation	N/A

Perspectives **Intermediate Workbook** and Cambridge PET

Reading and Writing		Print Workbook
Sources	a variety of short factual reading texts: for example, signs, notices, instructions, brochures, guides, personal correspondence	Lesson 5E, Writing, Exercise 7 Lesson 8E, Writing, Exercise 6
	longer factual texts of general interest (e.g. magazine articles)	Lesson 1B, Reading, Exercise 3 Lesson 2B, Reading, Exercise 2 Lesson 3B, Reading, Exercise 2 Lesson 5B, Reading, Exercise 2 Lesson 7B, Reading, Exercise 1
Tasks	Reading Part 1 (Multiple choice) Five very short texts. Choose which sentence (A, B or C) is best description of text	N/A
	Reading Part 2 (Matching) Match descriptions of people to short texts	N/A
	Reading Part 3 (True/False)	Lesson 2B, Reading, Exercise 4
	Reading Part 4 (Multiple Choice) Choose the correct answer (A, B, C or D) to a question	Lesson 2B, Reading, Exercise 3 Lesson 5B, Reading, Exercise 2 Lesson 7B, Reading, Exercise 1 Lesson 9B, Reading, Exercise 4
	Reading Part 5 (Multiple Choice Cloze) Choose the correct answers (A, B, C or D) to complete the short text	Lesson 7A, Vocabulary, Exercise 3 Unit 8, Review, Exercise 2
	Writing Part 1 (Sentence Transformations) Complete the second sentence with specified number of words so that it means the same as the first	Unit 4, Review, Exercise 2 Lesson 4C, Grammar, Exercise 4 Lesson 6C, Grammar, Exercise 4 Unit 7, Review, Exercise 2 Lesson 9C, Grammar, Exercise 3
	Writing Part 2 (Short Communicative Message) Write a short message, note, email, postcard etc (35-45 words)	N/A
	Writing Part 3 (Continuous Writing) Write an informal letter or a story (100 words)	Lesson 2E, Writing, Exercise 10 Lesson 5E, Writing, Exercise 10 Lesson 6E, Writing, Exercise 9

Perspectives **Intermediate Workbook** and Cambridge PET

Speaking		Print Workbook
Tasks	Part 1 (Interview) Conversation with the examiner. The examiner asks questions and you give information about yourself, talk about past experiences, present job, studies, where you live, etc., and future plans. Giving information about yourself	Lesson 4E, Speaking, Exercise 3 Lesson 4E, Speaking, Exercise 4 Lesson 5E, Speaking, Exercise 4
	Part 2 (Discussion) The examiner gives you some pictures and describes a situation to you. You have to talk to the other candidate and decide what would be best in the situation. Making and responding to suggestions, discussing alternatives, making recommendations, negotiating agreement.	Lesson 2E, Speaking, Exercise 5
	Part 3 (Extended Turn) The examiner gives you a colour photograph and you have to talk about it. Describing photographs.	Lesson 6E, Speaking, Exercise 4
	Part 4 (General Conversation) Further discussion with the other candidate about the same topic as the task in Part 3. Talking about your opinions, likes/dislikes, experiences, habits, etc.	N/A

Perspectives **Upper-Intermediate Workbook** and Cambridge FCE

In *Perspectives*, learners develop an open mind, a critical eye and a clear voice in English – in person, in writing, and on international exams. To help them achieve good scores, *Perspectives* includes exam-style readings, listenings, and activity types learners are likely encounter on particular exams:

Listening		Print Workbook
Types	Monologues: answer phone messages, radio broadcasts and features, news, public announcements, stories and anecdotes, lectures and talks	Lesson 1A, Listening, Exercise 10 Lesson 1E, Speaking, Exercise 2 Lesson 2A, Listening, Exercise 11 Lesson 3A, Listening, Exercise 11 Lesson 4A, Listening, Exercise 10
	interacting speakers: conversations, interviews, discussions, radio plays	Lesson 1E, Speaking, Exercise 4 Lesson 4E, Speaking, Exercise 1 Lesson 5E, Speaking, Exercise 3 Lesson 6A, Listening, Exercise 12 Lesson 7A, Listening, Exercise 11
Tasks	Part 1 (Multiple Choice) – Eight short extracts (monologues or conversations) Choose the correct answer to a question, A, B or C	Lesson 4A, Listening, Exercise 10
	Part 2 (Sentence Completion) - monologue Complete the sentences with missing word/phrase	Lesson 1A, Listening, Exercise 13 Lesson 2A, Listening, Exercise 10 Lesson 8A, Listening, Exercise 11
	Part 3 (Multiple Matching) - five monologues Select five correct options from eight possible answers	Lesson 7A, Listening, Exercise 10
	Part 4 (Multiple Choice) – conversation, two or more speakers Choose the correct answer to a question, A, B or C	Lesson 6A, Listening, Exercise 13 Lesson 7A, Listening, Exercise 13 Lesson 9A, Listening, Exercise 10

Perspectives **Upper-Intermediate Workbook** and Cambridge FCE

Reading and Use of English		Print Workbook
Sources	Newspapers and magazines, journals, books (fiction and non-fiction), promotional and informational material.	Lesson 1B, Reading, Exercise 2 Lesson 2B, Reading, Exercise 2 Lesson 3B, Reading, Exercise 2 Lesson 5B, Reading, Exercise 2 Lesson 7B, Reading, Exercise 2
Tasks	Part 1 (Multiple Choice Cloze) Choose the correct option (A, B, C or D) to complete gaps in short text	Lesson 3A, Vocabulary, Exercise 1 Lesson 4A, Vocabulary, Exercise 8 Lesson 5A, Vocabulary, Exercise 1 Lesson 10A, Vocabulary, Exercise 7
	Part 2 (Open Cloze) Think of correct word to complete gaps in text	Unit 3, Review, Exercise 2 Unit 4, Review, Exercise 1 Unit 6, Review, Exercise 2
	Part 3 (Word formation) Text with gaps and prompt words – enter correct word forms	
	Part 4 (Key word transformations) Complete the second sentence using key word and specified number of words so that it means the same as the first	Unit 2, Review, Exercise 1 Unit 6, Review, Exercise 1 Lesson 7A, Vocabulary, Exercise 1 Lesson 8C, Grammar, Exercise 6 Lesson 10C, Grammar, Exercise 5
	Part 5 (Multiple Choice) Choose the correct answer to a question (A, B, C or D)	Lesson 3B, Reading, Exercise 3 Lesson 4B, Reading, Exercise 3 Lesson 5B, Reading, Exercise 3 Lesson 6B, Reading, Exercise 3 Lesson 10B, Reading Exercise 4
	Part 6 (Gapped Text) Insert missing sentences/paragraphs into gaps in text	Lesson 1B, Reading, Exercise 2 Lesson 4B, Reading, Exercise 2 Lesson 6B, Reading, Exercise 4 Lesson 9B, Reading, Exercise 4
	Part 7 (Multiple Matching) Match statements to correct section of text	Lesson 2B, Reading, Exercise 2

Perspectives **Upper-Intermediate Workbook** and Cambridge FCE

Writing		Print Workbook
Tasks	<p>Part 1 (Compulsory question)</p> <p>You're given an essay title and two ideas clearly linked to the title. You write an essay giving your opinions about the title, using the ideas given. You must also add a third, different idea of your own linked to the title. The title will be a subject of general interest – you won't need any specialised knowledge.</p>	<p>Lesson 5E, Writing, Exercise 10 Lesson 9E, Writing, Exercise 10</p>
	<p>Part 2 (Situationally based writing task)</p> <p>You write a text from a choice of text types – article, email/letter, report or review. To guide your writing, you'll be given information about context, topic purpose and target reader.</p>	<p>Lesson 1E, Writing, Exercise 8 Lesson 7E, Writing, Exercise 9</p>

Perspectives **Upper-Intermediate Workbook** and Cambridge FCE

Speaking		Print Workbook
Tasks	<p>Part 1 (Interview) Conversation with the examiner. The examiner asks questions and you may have to give information about your interests, studies, career, etc.</p> <p>Giving information about yourself and expressing your opinion about various topics.</p>	Lesson 4E, Speaking, Exercise 4
	<p>Part 2 (Long Turn) The examiner gives you two photographs and asks you to talk about them. You have to speak for 1 minute without interruption and the interlocutor then asks the other candidate to comment on your photographs for about 30 seconds. The other candidate receives a different set of photographs and you have to listen and comment when they have finished speaking.</p> <p>Talking on your own about something: comparing, describing, expressing opinions, speculating.</p>	Lesson 10E, Speaking, Exercise 5
	<p>Part 3 (Collaborative Task) Conversation with the other candidate. The examiner gives you some material and a task to do. You have to talk with the other candidate and make a decision.</p> <p>Exchanging ideas, expressing and justifying opinions, agreeing and/or disagreeing, suggesting, speculating, evaluating, reaching a decision through negotiation, etc.</p>	Lesson 2E, Speaking, Exercise 4
	<p>Part 4 (Discussion) Further discussion with the other candidate, guided by questions from the examiner, about the topics or issues raised in the task in Part 3.</p> <p>Expressing and justifying opinions, agreeing and/or disagreeing.</p>	Lesson 6E, Speaking, Exercise 5

Perspectives **Advanced Workbook** and CAE

In *Perspectives*, learners develop an open mind, a critical eye and a clear voice in English – in person, in writing, and on international exams.

To help them achieve good scores, *Perspectives* includes exam-style readings, listenings, and activity types learners are likely encounter on particular exams:

Listening			Print Workbook
Types	Monologues: radio broadcasts, speeches, talks, lectures, anecdotes, etc.	Lesson 1A, Listening, Exercise 12 Lesson 2A, Listening, Exercise 13 Lesson 2C, Grammar, Exercise 3 Lesson 3A, Listening, Exercise 12 Lesson 4A, Listening, Exercise 11	
	interacting speakers: radio broadcasts, interviews, discussions, conversations, etc.	Lesson 2A, Listening, Exercise 11 Lesson 2E, Speaking, Exercise 4 Lesson 4E, Speaking, Exercise 5 Lesson 6A, Listening, Exercise 11 Lesson 9A, Listening, Exercise 11	
Tasks	Part 1 (Multiple Choice) – Three short extracts (conversations) Choose the correct answer to questions (2 per extract), A, B or C		N/A
	Part 2 (Sentence Completion) - monologue Complete the sentences with missing word/phrase		Lesson 4A, Listening, Exercise 11 Lesson 4A, Listening, Exercise 15 Lesson 9A, Listening, Exercise 14
	Part 3 (Multiple Choice) – conversation, two or more speakers Choose the correct answer to a question, A, B, C or D		Lesson 2A, Listening, Exercise 11 Lesson 6A, Listening, Exercise 12 Lesson 9A, Listening, Exercise 11
	Part 4 (Multiple Matching) - five monologues Two tasks - match each of the five speakers to one of eight possible answers		Lesson 5A, Listening, Exercise 11

Perspectives **Advanced Workbook** and CAE

Reading and Use of English		Print Workbook
Sources	Newspapers and magazines, journals, books (fiction and non-fiction), promotional and informational material.	Lesson 1B, Reading, Exercise 2 Lesson 2B, Reading, Exercise 2 Lesson 3B, Reading, Exercise 2 Lesson 5B, Reading, Exercise 2 Lesson 7B, Reading, Exercise 2
Tasks	Part 1 (Multiple Choice Cloze) Choose the correct option (A, B, C or D) to complete gaps in short text	Lesson 6C, Grammar, Exercise 5 Unit 6, Review, Exercise 2 Lesson 7C, Grammar, Exercise 5 Lesson 9C, Grammar, Exercise 7
	Part 2 (Open Cloze) Think of correct word to complete gaps in text	Unit 5, Review, Exercise 2 Unit 5, Review, Exercise 3 Lesson 10A, Grammar, Exercise 18
	Part 3 (Word formation) Text with gaps and prompt words – enter correct word forms	Lesson 7C, Grammar, Exercise 6
	Part 4 (Key word transformations) Complete the second sentence using key word and specified number of words so that it means the same as the first	Lesson 6C, Grammar, Exercise 7 Lesson 7C, Grammar, Exercise 7 Lesson 8C, Grammar, Exercise 7 Lesson 10C, Grammar, Exercise 6
	Part 5 (Multiple Choice) Choose the correct answer to a question (A, B, C or D)	Lesson 7B, Reading, Exercise 4 Lesson 10B, Reading, Exercise 2
	Part 6 (Cross-text Multiple Matching) Four short texts - match statements to correct text	Lesson 7B, Reading, Exercise 2 Lesson 8B, Reading, Exercise 3
	Part 7 (Gapped Text) Insert missing paragraphs into gaps in text	Lesson 4B, Reading, Exercise 3
	Part 8 (Multiple matching) Match statements to correct section of text	Lesson 1B, Reading, Exercise 2 Lesson 2B, Reading, Exercise 3 Lesson 5B, Reading, Exercise 3 Lesson 6B, Reading, Exercise 3

Perspectives **Advanced Workbook** and CAE

Writing		Print Workbook
Tasks	<p>Part 1 (Compulsory question)</p> <p>You read a text, then write an essay based on points included in the text. You'll be asked to explain which of the two points is more important, and to give reasons for your opinion.</p>	<p>Lesson 1E, Writing, Exercise 8 Lesson 5E, Writing, Exercise 10</p>
	<p>Part 2 (Situationally based writing task)</p> <p>You write a text from a choice of text types – letter/email, proposal, report or review. To guide your writing, you'll be given information about context, topic purpose and target reader.</p>	<p>Lesson 7E, Writing, Exercise 10 Lesson 10E, Writing, Exercise 4</p>

Perspectives **Advanced Workbook** and CAE

Speaking		Print Workbook
Tasks	<p>Part 1 (Interview) Conversation with the examiner. The examiner asks questions and you may have to give information about your interests, studies, career, etc.</p> <p>Giving information about yourself and expressing your opinion about various topics.</p>	Lesson 1E, Speaking, Exercise 4 Lesson 8E, Speaking, Exercise 5
	<p>Part 2 (Long Turn) The interlocutor gives you three pictures and asks you to talk about two of them. You have to speak for 1 minute without interruption and the interlocutor then asks the other candidate to comment on what you have said for about 30 seconds. The other candidate receives a different set of photographs and you have to listen and comment when they have finished speaking.</p> <p>Talking on your own about something: comparing, describing, expressing opinions, speculating.</p>	Lesson 3E, Speaking, Exercise 5
	<p>Part 3 (Collaborative Task) Conversation with the other candidate. The examiner gives you spoken instructions with written prompts which are used in a discussion. You have to talk with the other candidate about the written prompts. After the discussion time, the examiner will ask you another question which requires you to talk together and make a decision.</p> <p>Exchanging ideas, expressing and justifying opinions, agreeing and/or disagreeing, suggesting, speculating, evaluating, reaching a decision through negotiation, etc.</p>	Lesson 2E, Speaking, Exercise 5 Lesson 10E, Speaking, Exercise 9
	<p>Part 4 (Discussion) Further discussion with the other candidate, guided by questions from the examiner, about the topics or issues raised in the task in Part 3.</p> <p>Expressing and justifying opinions, agreeing and/or disagreeing.</p>	