

PACING GUIDE: Foundations

One unit of *Pathways Listening, Speaking, and Critical Thinking* typically requires six hours to complete. A *Pathways* unit can be adapted to shorter class durations by setting aside some activities as homework, or to longer class durations by using follow-up questions and expansion activities from the Teacher’s Guide, and/or activities from the Online Workbook:

Total course length: 45 hours	Total course length: 45 hours	Total course length: 60 hours	Total course length: 60 hours
– 60-minute class: 1 unit in 6 classes	– 90-minute class: 1 unit in 4 classes	– 60-minute class: 1 unit in 6 classes	– 90-minute class: 1 unit in 4 classes
To cover the entire student book and make time for some expansion activities: – The Vocabulary activities can be assigned as homework and reviewed in class. – The Video can be assigned as homework and reviewed in class. – Listening A or B can be assigned as homework and reviewed in class.	To cover the entire student book and make time for some expansion activities: – The Vocabulary activities can be assigned as homework and reviewed in class. – The Video can be assigned as homework and reviewed in class. – Listening A or B can be assigned as homework and reviewed in class.	There is enough time to complete the entire student book in class. In addition: – Some follow-up questions and expansion activities in the Teacher’s Guide can be used. – Online Workbook activities can be done in a lab setting. – ExamView unit tests can be done in class.	There is enough time to complete the entire student book in class. In addition: – Some follow-up questions and expansion activities in the Teacher’s Guide can be used. – Online Workbook activities can be done in a lab setting. – ExamView unit tests can be done in class.
Class 1: Think and Discuss Explore the Theme A: Vocabulary Class 2: A: Listening A: Speaking (begin) Class 3: A: Speaking (finish) Lesson Task Class 4: Video B: Vocabulary (begin) Class 5: B: Vocabulary (finish) B: Listening Class 6: B: Speaking Final Task	Class 1: Think and Discuss Explore the Theme A: Vocabulary A: Listening Class 2: A: Speaking Lesson Task Class 3: Video B: Vocabulary B: Listening (begin) Class 4: B: Listening (finish) B: Speaking Final Task	Class 1: Think and Discuss Explore the Theme A: Vocabulary Class 2: A: Listening A: Speaking (begin) Class 3: A: Speaking (finish) Lesson Task Class 4: Video B: Vocabulary (begin) Class 5: B: Vocabulary (finish) B: Listening Class 6: B: Speaking Final Task	Class 1: Think and Discuss Explore the Theme A: Vocabulary A: Listening Class 2: A: Speaking Lesson Task Class 3: Video B: Vocabulary B: Listening (begin) Class 4: B: Listening (finish) B: Speaking Final Task

PACING GUIDE:

Levels 1-4, Up to 60 Hours

One unit of *Pathways Listening, Speaking, and Critical Thinking* typically requires six hours to complete. A *Pathways* unit can be adapted to shorter class durations by setting aside some activities as homework, or to longer class durations by using follow-up questions and expansion activities from the Teacher's Guide, and/or activities from the Online Workbook:

Total course length: 45 hours	Total course length: 45 hours	Total course length: 60 hours	Total course length: 60 hours
<ul style="list-style-type: none"> – 60-minute class: 1 unit in 4.5 classes – Spend 4.5 hours per unit 	<ul style="list-style-type: none"> – 90-minute class: 1 unit in 3 classes – Spend 4.5 hours per unit 	<ul style="list-style-type: none"> – 60-minute class: 1 unit in 6 classes – Spend 6 hours per unit 	<ul style="list-style-type: none"> – 90-minute class: 1 unit in 4 classes – Spend 6 hours per unit
<p>Most activities will done in class and some will be set for homework:</p> <ul style="list-style-type: none"> – The Vocabulary activities can be assigned as homework and reviewed in class. – The Video can be assigned as homework and reviewed in class. – Listening A or B can be assigned as homework and reviewed in class. 	<p>Most activities will done in class and some will be set for homework:</p> <ul style="list-style-type: none"> – The Vocabulary activities can be assigned as homework and reviewed in class. – The Video can be assigned as homework and reviewed in class. – Listening A or B can be assigned as homework and reviewed in class. 	<p>There is enough time to complete the entire student book in class. To make time for expansion activities:</p> <ul style="list-style-type: none"> – Some Vocabulary activities can be assigned as homework and reviewed in class. – Some Videos can be assigned as homework and reviewed in class. – Listening A or B can be assigned as homework and reviewed in class. 	<p>There is enough time to complete the entire student book in class. To make time for expansion activities:</p> <ul style="list-style-type: none"> – Some Vocabulary activities can be assigned as homework and reviewed in class. – Some Videos can be assigned as homework and reviewed in class. – Listening A or B can be assigned as homework and reviewed in class.
<p>Class 1: Think and Discuss Explore the Theme A: Vocabulary (review) A: Listening (review)</p> <p>Class 2: A: Speaking</p> <p>Class 3: Lesson Task Video (review)</p> <p>Class 4: B: Vocabulary (review) B: Listening B: Speaking (begin)</p> <p>First Half of Class 5: B: Speaking (finish) Final Task</p>	<p>Class 1: Think and Discuss Explore the Theme A: Vocabulary A: Listening</p> <p>Class 2: A: Speaking Lesson Task Video (review)</p> <p>Class 3: B: Vocabulary (review) B: Listening (review) B: Speaking Final Task</p>	<p>Class 1: Think and Discuss Explore the Theme A: Vocabulary</p> <p>Class 2: A: Listening A: Speaking (begin)</p> <p>Class 3: A: Speaking (finish) Lesson Task</p> <p>Class 4: Video B: Vocabulary (begin)</p> <p>Class 5: B: Vocabulary (finish) B: Listening</p> <p>Class 6: B: Speaking Final Task</p>	<p>Class 1: Think and Discuss Explore the Theme A: Vocabulary A: Listening</p> <p>Class 2: A: Speaking Lesson Task</p> <p>Class 3: Video B: Vocabulary B: Listening (begin)</p> <p>Class 4: B: Listening (finish) B: Speaking Final Task</p>

PACING GUIDE:

Levels 1-4, Up to 120 Hours

One unit of *Pathways Listening, Speaking, and Critical Thinking* typically requires six hours to complete. If you have limited class time, we recommend focusing on Speaking activities in class and assigning Vocabulary, Video, and/or Listening activities as independent work. By setting aside some of these activities as homework, or by using expansion activities and the Online Workbook, a *Pathways* unit can be adapted to suit various course durations:

Total course length: 45 hours	Total course length: 60 hours	Total course length: 90 hours	Total course length: 120 hours
<p>30-week course: 1 × 90 minute class per week 1 unit = 3 classes (4.5 classroom hours)</p>	<p>30-Week Course: 2 × 60 min classes per week</p> <p>15-Week Course: 4 × 60 min classes per week 1 unit = 6 classes (6 classroom hours)</p>	<p>30-Week Course: 2 × 90 min classes per week 1 unit = 5 classes (7.5 classroom hours)</p>	<p>30-Week Course: 4 × 60 min classes per week 1 unit = 8 classes (8 classroom hours)</p>
<p>This plan assumes that:</p> <ul style="list-style-type: none"> – The Vocabulary activities are assigned as homework and reviewed in class. – Listening B is assigned as homework through the Online Workbook and reviewed in class. 	<p>This plan assumes that there is enough time to complete the entire student book in class. To make time for expansion activities:</p> <ul style="list-style-type: none"> – The Vocabulary activities can be assigned as homework and reviewed in class. – Online Workbook activities can be done in a lab setting. 	<p>This plan assumes that there is enough time to complete the entire student book in class.</p> <ul style="list-style-type: none"> – Some follow-up questions and expansion activities in the Teacher’s Guide can be used. – Online Workbook activities can be done in a lab setting. – ExamView unit tests can be done in class. 	<p>This plan assumes that there is enough time to complete the entire student book in class.</p> <ul style="list-style-type: none"> – More follow-up questions and expansion activities in the Teacher’s Guide can be used. – Online Workbook activities can be done in a lab setting. – ExamView unit tests can be done in class.
<p>Class 1: Think and Discuss Explore the Theme A: Vocabulary A: Listening</p> <p>Class 2: A: Speaking Lesson Task Video</p> <p>Class 3: B: Vocabulary B: Listening B: Speaking Final Task Reflection</p>	<p>Class 1: Think and Discuss Explore the Theme A: Vocabulary</p> <p>Class 2: A: Listening</p> <p>Class 3: A: Speaking Lesson Task</p> <p>Class 4: Video B: Vocabulary</p> <p>Class 5: B: Listening B: Speaking</p> <p>Class 6: Final Task Reflection</p>	<p>Class 1: Think and Discuss Explore the Theme A: Vocabulary</p> <p>Class 2: A: Listening A: Speaking</p> <p>Class 3: Lesson Task Video</p> <p>Class 4: B: Vocabulary B: Listening</p> <p>Class 5: B: Speaking Final Task Reflection</p>	<p>Class 1: Think and Discuss Explore the Theme A: Vocabulary</p> <p>Class 2: A: Listening</p> <p>Class 3: A: Speaking Lesson Task</p> <p>Class 4: Video</p> <p>Class 5: B: Vocabulary B: Listening</p> <p>Class 6: B: Speaking</p> <p>Class 7: Final Task Reflection</p> <p>Class 8: Expansion activities / group projects</p>