



Correlation of

***Pathways: Listening, Speaking, and Critical Thinking,
Foundations, 2/E,***
by Cynthia Fettig /Kathy Najafi, © 2018,
ISBN: 9781337407700

to

**Common European Framework of Reference for Languages
Levels A1-A2**

CORRELATION TO THE COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES; A1-A2
PATHWAYS: LISTENING, SPEAKING, AND CRITICAL THINKING, FOUNDATIONS, 2/E,
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 ISBN: 9781337407700
 NATIONAL GEOGRAPHIC LEARNING

STANDARDS	SE PAGE CITATIONS	TE PAGE CITATIONS
2.1 Communicative Activities		
Reception Spoken		
OVERALL LISTENING COMPREHENSION		
A1		
Can follow speech that is very slow and carefully articulated, with long pauses for him/her to assimilate meaning	Each Unit of <i>Pathways Listening, Speaking, and Critical Thinking</i> contains two listening sections containing <i>Before, While, and After</i> listening activities. The language is controlled for level and students may listen to each passage more than once. 6-7, 16-17, 26-27, 36-37, 46-47, 56-57, 66-67, 76-77, 86-87, 96-97, 106-107, 116-117, 126-127, 136-137, 146-147, 156-157	3, 7-8, 12, 17, 21, 25, 30, 34, 38, 43, 47, 51, 56, 61, 65, 70
A2		
Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.	Each Unit of <i>Pathways Listening, Speaking, and Critical Thinking</i> contains two listening sections containing <i>Before, While, and After</i> listening activities. The language is controlled for level and students may listen to each passage more than once. 6-7, 16-17, 26-27, 36-37, 46-47, 56-57, 66-67, 76-77, 86-87, 96-97, 106-107, 116-117, 126-127, 136-137, 146-147, 156-157	3, 7-8, 12, 17, 21, 25, 30, 34, 38, 43, 47, 51, 56, 61, 65, 70
Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.	10, 18, 31, 39, 59, 78, 88, 119	5, 8, 14, 18, 27, 35, 40, 53

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STANDARDS	SE PAGE CITATIONS	TE PAGE CITATIONS
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS		
A1		
No Descriptor Available		
A2		
Can generally identify the topic of discussion around her that is conducted slowly and clearly.	8-9, 18-19, 28-29, 38-39, 48-49, 58-59, 68-69, 78-79, 88-89, 98-99, 108-109, 118-119, 128-129, 138-139, 148-149, 158-159	4, 8, 12, 18, 22, 26, 31, 35, 40, 44, 48, 51, 57, 62, 66, 71
LISTENING AS A MEMBER OF A LIVE AUDIENCE		
A1		
No Descriptor Available		
A2		
No Descriptor Available		
LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS		
A1		
Can understand instructions addressed carefully and slowly to him/her and follow short, simple directions.	<i>Listening Skills</i> found in the Listening section contain short recordings and offer explicit instruction in listening skills. 17, 27, 47, 67, 87, 107, 127, 147	8, 12, 21, 30, 39, 47, 56, 65
A2		
Can catch the main point in short, clear, simple messages and announcement. Can understand simple directions relating to how to get from X to Y, by foot or public transport.	<i>Listening Skills</i> found in the Listening section contain short recordings and offer explicit instruction in listening skills. 17, 27, 47, 67, 87, 107, 127, 147	8, 12, 21, 30, 39, 47, 56, 65
LISTENING TO AUDIO MEDIA AND RECORDINGS		
A1		
No Descriptor Available		

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A2		
Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	6-7, 16-17, 26-27, 36-37, 46-47, 56-57, 66-67, 76-77, 86-87, 96-97, 106-107, 116-117, 126-127, 136-137, 146-147, 156-157	3, 7-8, 12, 17, 21, 25, 30, 34, 38, 43, 47, 51, 56, 61, 65, 70
Reception Audio/Visual		
WATCHING TV AND FILM		
A1		
No Descriptor Available		
A2		
Can identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
Can follow changes of topic of factual TV news items, and form an idea of the main content.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
Reception Written		
OVERALL READING COMPREHENSION		
A1		
Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.	14, 54, 94, 104, 116, 124, 154	7, 25, 42, 46, 51, 55, 69
A2		
Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language	14, 54, 94, 104, 116, 124, 154	7, 25, 42, 46, 51, 55, 69
Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	14, 54, 94, 104, 116, 124, 154	7, 25, 42, 46, 51, 55, 69
READING CORRESPONDENCE		
A1		
Can understand short, simple messages on postcards.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.

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A2		
Can understand basic types of standard routine letters and faxes (enquiries, orders, letters of confirmation etc.) on familiar topics		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
Can understand short simple personal letters.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
READING FOR ORIENTATION		
A1		
Can recognise familiar names, words and very basic phrases on simple notices in the most common everyday situations.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
A2		
Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus, reference lists and timetables. Can locate specific information in lists and isolate the information required (e.g. use the "Yellow Pages" to find a service or tradesman). Can understand everyday signs and notices: in public places, such as streets, restaurants, railway stations; in workplaces, such as directions, instructions, hazard warnings.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
READING FOR INFORMATION & ARGUMENT		
A1		
Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	104, 116, 130, 154	46, 51, 57, 69
A2		
Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	104, 130, 154	46, 57, 69
READING INSTRUCTIONS		
A1		
Can follow short, simple written directions (e.g., to go from X to Y)	67	30

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A2		
Can understand regulations, for example safety, when expressed in simple language.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
Can understand simple instructions on equipment encountered in everyday life - such as a public telephone.	67	30
Interaction Spoken		
OVERALL SPOKEN INTERACTION		
A1		
Can interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	8-9, 18-19, 28-29, 38-39, 48-49, 58-59, 68-69, 78-79, 88-89, 98-99, 108-109, 118-119, 128-129, 138-139, 148-149, 158-159	4, 8, 12, 18, 22, 26, 31, 35, 40, 44, 48, 51, 57, 62, 66, 71
A2		
Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	8-9, 18-19, 28-29, 38-39, 48-49, 58-59, 68-69, 78-79, 88-89, 98-99, 108-109, 118-119, 128-129, 138-139, 148-149, 158-159	4, 8, 12, 18, 22, 26, 31, 35, 40, 44, 48, 51, 57, 62, 66, 71
Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time. Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord.	8-9, 18-19, 28-29, 38-39, 48-49, 58-59, 68-69, 78-79, 88-89, 98-99, 108-109, 118-119, 128-129, 138-139, 148-149, 158-159	4, 8, 12, 18, 22, 26, 31, 35, 40, 44, 48, 51, 57, 62, 66, 71
UNDERSTANDING A NATIVE SPEAKER INTERLOCUTOR		
A1		
Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker. Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.	8-9, 18-19, 28-29, 38-39, 48-49, 58-59, 68-69, 78-79, 88-89, 98-99, 108-109, 118-119, 128-129, 138-139, 148-149, 158-159	4, 8, 12, 18, 22, 26, 31, 35, 40, 44, 48, 51, 57, 62, 66, 71

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A2		
Can understand enough to manage simple, routine exchanges without undue effort. Can generally understand clear, standard speech on familiar matters directed at him/her, provided he/she can ask for repetition or reformulation from time to time.	8-9, 18-19, 28-29, 38-39, 48-49, 58-59, 68-69, 78-79, 88-89, 98-99, 108-109, 118-119, 128-129, 138-139, 148-149, 158-159	4, 8, 12, 18, 22, 26, 31, 35, 40, 44, 48, 51, 57, 62, 66, 71
Can understand what is said clearly, slowly and directly to him/her in simple everyday conversation; can be made to understand, if the speaker can take the trouble.	8-9, 18-19, 28-29, 38-39, 48-49, 58-59, 68-69, 78-79, 88-89, 98-99, 108-109, 118-119, 128-129, 138-139, 148-149, 158-159	4, 8, 12, 18, 22, 26, 31, 35, 40, 44, 48, 51, 57, 62, 66, 71
CONVERSATION		
A1		
Can make an introduction and use basic greeting and leave-taking expressions. Can ask how people are and react to news. Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker.	10, 18, 31, 39, 59, 78, 88, 119, 131, 139	5, 8, 14, 18, 27, 35, 40, 53, 57, 62
A2		
Can establish social contact: greetings and farewells; introductions; giving thanks. Can generally understand clear, standard speech on familiar matters directed at him/her, provided he/she can ask for repetition or reformulation from time to time. Can participate in short conversations in routine contexts on topics of interest. Can express how he/she feels in simple terms, and express thanks.	10, 18, 39, 59, 78, 88, 119, 131, 139	5, 8, 18, 27, 35, 40, 53, 57, 62
Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord, though he/she can be made to understand if the speaker will take the trouble. Can use simple everyday polite forms of greeting and address Can make and respond to invitations, invitations and apologies. Can say what he/she likes and dislikes.	10, 18, 39, 59, 78, 88, 119, 131, 139	5, 8, 18, 27, 35, 40, 53, 57, 62
INFORMAL DISCUSSION (WITH FRIENDS)		
A1		
No Descriptor Available		

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A2		
Can generally identify the topic of discussion around her which is conducted slowly and clearly. Can discuss what to do in the evening, at the weekend. Can make and respond to suggestions. Can agree and disagree with others.	10, 18, 39, 48, 59, 78, 88, 119, 131, 139, 150	5, 8, 18, 22, 27, 35, 40, 53, 57, 62, 66
Can discuss everyday practical issues in a simple way when addressed clearly, slowly and directly. Can discuss what to do, where to go and make arrangements to meet.	59, 119	27, 53
FORMAL DISCUSSION (MEETINGS)		
A1		
No Descriptor Available		
A2		
Can generally follow changes of topic in formal discussion related to his/her field which is conducted slowly and clearly. Can exchange relevant information and give his/her opinion on practical problems when asked directly, provided he/she receives some help with formulation and can ask for repetition of key points if necessary.	8-9, 18-19, 28-29, 38-39, 48-49, 58-59, 68-69, 78-79, 88-89, 98-99, 108-109, 118-119, 128-129, 138-139, 148-149, 158-159	4, 8, 12, 18, 22, 26, 31, 35, 40, 44, 48, 51, 57, 62, 66, 71
Can say what he/she thinks about things when addressed directly in a formal meeting, provided he/she can ask for repetition of key points if necessary.	48-49, 70, 148-149	22, 31, 71
GOAL-ORIENTED CO-OPERATION (e.g. Repairing a car, discussing a document, organising an event)		
A1		
Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions. Can ask people for things, and give people things.	118-119	52
A2		
Can understand enough to manage simple, routine tasks without undue effort, asking very simply for repetition when he/she does not understand. Can discuss what to do next, making and responding to suggestions, asking for and giving directions.	58-59, 118-119	26-27, 52
Can indicate when he/she is following and can be made to understand what is necessary, if the speaker takes the trouble.	8-9, 18-19, 28-29, 38-39, 48-49, 58-59, 68-69, 78-79, 88-89, 98-99, 108-109,	4, 8, 12, 18, 22, 26, 31, 35, 40, 44, 48, 51, 57, 62, 66, 71

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Can communicate in simple and routine tasks using simple phrases to ask for and provide things, to get simple information and to discuss what to do next.	118-119, 128-129, 138-139, 148-149, 158-159	
TRANSACTIONS TO OBTAIN GOODS & SERVICES		
A1		
Can ask people for things and give people things. Can handle numbers, quantities, cost and time.	131	58
A2		
Can deal with common aspects of everyday living such as travel, lodgings, eating and shopping. Can get all the information needed from a tourist office, as long as it is of a straightforward, non-specialised nature.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
Can ask for and provide everyday goods and services. Can get simple information about travel, use public transport: buses, trains, and taxis, ask and give directions, and buy tickets. Can ask about things and make simple transactions in shops, post offices or banks. Can give and receive information about quantities, numbers, prices etc. Can make simple purchases by stating what is wanted and asking the price. Can order a meal.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
INFORMATION EXCHANGE		
A1		
Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. Can ask and answer questions about themselves and other people, where they live, people they know, things they have. Can indicate time by such phrases as next week, last Friday, in November, three o'clock.	8-9, 18-19, 28-29, 38-39, 48-49, 58-59, 68-69, 78-79, 88-89, 98-99, 108-109, 118-119, 128-129, 138-139, 148-149, 158-159	4, 8, 12, 18, 22, 26, 31, 35, 40, 44, 48, 51, 57, 62, 66, 71

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A2		
Can understand enough to manage simple, routine exchanges without undue effort. Can deal with practical everyday demands: finding out and passing on straightforward factual information. Can ask and answer questions about habits and routines. Can ask and answer questions about pastimes and past activities. Can give and follow simple directions and instructions e.g. explain how to get somewhere.	8-9, 18-19, 28-29, 38-39, 48-49, 58-59, 68-69, 78-79, 88-89, 98-99, 108-109, 118-119, 128-129, 138-139, 148-149, 158-159	4, 8, 12, 18, 22, 26, 31, 35, 40, 44, 48, 51, 57, 62, 66, 71
Can communicate in simple and routine tasks requiring a simple and direct exchange of information. Can exchange limited information on familiar and routine operational matters Can ask and answer questions about what they do at work and in free time Can ask for and give directions referring to a map or plan. Can ask for and provide personal information.	8-9, 18-19, 28-29, 38-39, 48-49, 58-59, 68-69, 78-79, 88-89, 98-99, 108-109, 118-119, 128-129, 138-139, 148-149, 158-159	4, 8, 12, 18, 22, 26, 31, 35, 40, 44, 48, 51, 57, 62, 66, 71
INTERVIEWING AND BEING INTERVIEWED		
A1		
Can reply in an interview to simple direct questions spoken very slowly and clearly in direct non-idiomatic speech about personal details.	11, 28	5, 13
A2		
Can make him/herself understood in an interview and communicating ideas and information on familiar topics, provided he/she can ask for clarification occasionally, and is given some help to express what he/she wants to.	11, 28	5, 13
Can answer simple questions and respond to simple statements in an interview.	11, 28	5, 13
Interaction Written		
OVERALL WRITTEN INTERACTION		
A1		
Can ask for or pass on personal details in written form	11, 28	5, 13

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A2		
Can write short, simple formulaic notes relating to matters in areas of immediate need.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
CORRESPONDENCE		
A1		
Can write a short simple postcard		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
A2		
Can write very simple personal letters expressing thanks and apology.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
NOTES, MESSAGES & FORMS		
A1		
Can write numbers and dates, own name, nationality, address, age, date of birth or arrival in the country etc. such as on a hotel registration form.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
A2		
Can take a short, simple message provided he/she can ask for repetition and reformulation.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
Can write short, simple notes and messages relating to matters in areas of immediate need.	7, 28, 39, 50, 57, 60, 79, 91, 97, 107, 111, 113, 119, 139, 159, 160	3, 13, 18, 23, 26, 27, 30, 35, 40, 43, 47, 49, 53, 62, 72

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Production Spoken		
OVERALL SPOKEN PRODUCTION		
A1		
Can produce simple mainly isolated phrases about people and places.	The Speaking section in sections in <i>Pathways Listening, Speaking, and Critical Thinking</i> contains an <i>Everyday Language</i> box that provides tips and expressions to help students develop the language they need for their day-to-day exchanges. 18, 39, 59, 78, 88, 119, 139, 150	8, 18, 27, 35, 40, 53, 62, 66
A2		
Can give a simple description or presentation of people, living or working conditions, daily routines. likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.	19-20, 31, 59, 131, 139, 151	9, 14, 27, 57, 62, 67
SUSTAINED MONOLOGUE: Describing Experience		
A1		
Can describe him/herself, what he/she does and where he/she lives.	19-20, 131	9, 58
A2		
Can tell a story or describe something in a simple list of points. Can describe everyday aspects of his environment e.g. people, places, a job or study experience. Can give short, basic descriptions of events and activities. Can describe plans and arrangements, habits and routines, past activities and personal experiences. Can use simple descriptive language to make brief statements about and compare objects and possessions. Can explain what he/she likes or dislikes about something.	19-20, 39, 51, 59, 71, 91, 111, 120, 151	9, 18, 23, 27, 32, 40, 49, 53, 67
Can describe his/her family, living conditions, educational background, present or most recent job. Can describe people, places and possessions in simple terms.	19-20, 71, 80, 131, 139	9, 32, 36, 57, 62

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SUSTAINED MONOLOGUE: Putting a Case (e.g. in a Debate)		
A1		
No Descriptor Available		
A2		
No Descriptor Available		
PUBLIC ANNOUNCEMENTS		
A1		
No Descriptor Available		
A2		
Can deliver very short, rehearsed announcements of predictable, learnt content which are intelligible to listeners who are prepared to concentrate.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
ADDRESSING AUDIENCES		
A1		
Can read a very short, rehearsed statement - e.g. to introduce a speaker, propose a toast.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
A2		
Can give a short, rehearsed presentation on a topic pertinent to his everyday life, briefly give reasons and explanations for opinions, plans and actions. Can cope with a limited number of straightforward follow up questions.	19, 39, 59, 91, 100, 111, 131, 140	8, 18, 26, 40, 44, 49, 57, 62
Can give a short, rehearsed, basic presentation on a familiar subject. Can answer straightforward follow up questions if he/she can as for repetition and if some help with the formulation of his reply is possible.	11, 19, 39, 51, 59, 71, 80, 91, 100, 111, 120, 131, 140, 160	5, 8, 18, 23, 26, 32, 36, 40, 44, 49, 53, 57, 62, 72
Production Written		
OVERALL WRITTEN PRODUCTION		
A1		
Can write simple isolated phrases and sentences.	59, 139, 145	27, 62, 64
A2		
Can write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.

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CREATIVE WRITING		
A1		
Can write simple phrases and sentences about themselves and imaginary people, where they live and what they do.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
A2		
Can write about everyday aspects of his environment e.g. people, places, a job or study experience in linked sentences. Can write very short, basic descriptions of events, past activities and personal experiences.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job. Can write short, simple imaginary biographies and simple poems about people.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
REPORTS AND ESSAYS		
A1		
No Descriptor Available		
A2		
No Descriptor Available		
2.2 Communication Strategies		
Reception		
IDENTIFYING CUES AND INFERRING (Spoken & Written)		
A1		
No Descriptor Available		
A2		
Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	14, 44, 54, 84, 94, 104, 114, 124, 134, 144, 154	7, 20, 25, 38, 42, 46, 50, 55, 60, 64, 69

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Interaction		
TAKING THE FLOOR (TURNTAKING)		
A1		
No Descriptor Available		
A2		
Can use simple techniques to start, maintain, or end a short conversation. Can initiate, maintain and close simple, face-to-face conversation.	10, 39, 90	5, 18, 40
Can ask for attention.	19, 80	9, 36
CO-OPERATING		
A1		
No Descriptor Available		
A2		
Can indicate when he/she is following.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
ASKING FOR CLARIFICATION		
A1		
No Descriptor Available		
A2		
Can ask very simply for repetition when he/she does not understand. Can ask for clarification about key words or phrases not understood using stock phrases.	Student Handbook: 165	
Can say he/she didn't follow.	Student Handbook: 165	
PLANNING		
A1		
No Descriptor Available		
A2		
Can recall and rehearse an appropriate set of phrases from his repertoire.	10, 48	5, 22, 40, 66

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STANDARDS	SE PAGE CITATIONS	TE PAGE CITATIONS
COMPENSATING		
A1		
No Descriptor Available		
A2		
Can use an inadequate word from his repertoire and use gesture to clarify what he/she wants to say.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
Can identify what he/she means by pointing to it (e.g. "I'd like this, please).	60, 140	27, 62
MONITORING AND REPAIR		
A1		
No Descriptor Available		
A2		
No Descriptor Available		
2.3 Working with Text		
NOTE-TAKING (LECTURES, SEMINARS, ETC.)		
A1		
No Descriptor Available		
A2		
No Descriptor Available		
PROCESSING TEXT		
A1		
Can copy out single words and short texts presented in standard printed format		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
A2		
Can pick out and reproduce key words and phrases or short sentences from a short text within the learner's limited competence and experience		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.

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STANDARDS	SE PAGE CITATIONS	TE PAGE CITATIONS
Can copy out short texts in printed or clearly hand-written format.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
2.4 Communicative Language Competence		
Linguistic Range		
GENERAL LINGUISTIC RANGE		
A1		
Has a very basic range of simple expressions about personal details and needs of a concrete type.	8-10, 18-19, 28-29	4, 5, 8, 9, 13
A2		
Has a repertoire of basic language, which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	The Speaking section in sections in <i>Pathways Listening, Speaking, and Critical Thinking</i> contains an <i>Everyday Language</i> box that provides tips and expressions to help students develop the language they need for their day-to-day exchanges. 18, 39, 59, 78, 88, 119, 139, 150	8, 18, 27, 35, 40, 53, 62, 66
Can produce brief everyday expressions in order to satisfy simple needs of a concrete type: personal details, daily routines, wants and needs, requests for information. Can use basic sentence patterns and communicate with memorised phrases, groups of a few words and formulae about themselves and other people, what they do, places, possessions etc. Has a limited repertoire of short memorised phrases covering predictable survival situations; frequent breakdowns and misunderstandings occur in non-routine situations.	8-9, 18-19, 28-29, 38-39, 48-49, 58-59, 68-69, 78-79, 88-89, 98-99, 108-109, 118-119, 128-129, 138-139, 148-149, 158-159	4, 8, 12, 18, 22, 26, 31, 35, 40, 44, 48, 51, 57, 62, 66, 71

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STANDARDS	SE PAGE CITATIONS	TE PAGE CITATIONS
VOCABULARY RANGE		
A1		
Has a basic vocabulary repertoire of isolated words and phrases related to particular concrete situations.	10, 18, 39, 48, 59, 70, 78, 88, 90, 110, 119, 131, 139, 150	5, 8, 18, 22, 27, 31, 35, 40, 48, 53, 58, 62, 66
A2		
Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	8-10, 18-19, 28-29, 38-39, 48-49, 58-59, 68-70, 78-79, 88-90, 98-99, 108-110, 118-119, 128-131, 138-140, 148-150, 158-160	4-5, 8, 12, 18, 22, 26, 31, 35, 40, 44, 48, 51, 57-58, 62, 66, 71-72
Has a sufficient vocabulary for the expression of basic communicative needs. Has a sufficient vocabulary for coping with simple survival needs.	8-10, 18-19, 28-29, 38-39, 48-49, 58-59, 68-70, 78-79, 88-90, 98-99, 108-110, 118-119, 128-131, 138-140, 148-150, 158-160	4-5, 8, 12, 18, 22, 26, 31, 35, 40, 44, 48, 51, 57-58, 62, 66, 71-72
Control		
GRAMMATICAL ACCURACY		
A1		
Shows only limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire.	Speaking sections in <i>Pathways Listening, Speaking, and Critical Thinking</i> contain clear and succinct <i>Grammar Boxes</i> to give students a single language structure to concentrate on. 8, 28, 49, 68, 98, 108, 128, 148	8, 13, 22, 31, 44, 56, 66
A2		
Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	Speaking sections in <i>Pathways Listening, Speaking, and Critical Thinking</i> contain clear and succinct <i>Grammar Boxes</i> to give students a single language structure to concentrate on. 8, 28, 49, 68, 98, 108, 128, 148	8, 13, 22, 31, 44, 56, 66

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STANDARDS	SE PAGE CITATIONS	TE PAGE CITATIONS
VOCABULARY CONTROL		
A1		
No Descriptor Available		
A2		
Can control a narrow repertoire dealing with concrete everyday needs.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
PHONOLOGICAL CONTROL		
A1		
Pronunciation of a very limited repertoire of learnt words and phrases can be understood with some effort by native speakers used to dealing with speakers of his/her language group.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
A2		
Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	18, 29, 58, 68, 99, 108, 128, 158	8, 13, 26, 31, 44, 56, 71
ORTHOGRAPHIC CONTROL		
A1		
Can copy familiar words and short phrases e.g. simple signs or instructions, names of everyday objects, names of shops and set phrases used regularly. Can spell his/her address, nationality and other personal details.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.
A2		
Can copy short sentences on everyday subjects - e.g. directions how to get somewhere Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.		This descriptor is not directly addressed at this level of Pathways: Listening, Speaking, and Critical Thinking.

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STANDARDS	SE PAGE CITATIONS	TE PAGE CITATIONS
Sociolinguistic		
SOCIOLINGUISTIC APPROPRIATENESS		
A1		
Can establish basic social contact by using the simplest everyday polite forms of: greetings and farewells; introductions; saying please, thank you, sorry etc	10 Student Handbook: 165	5
A2		
Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way. Can socialise simply but effectively using the simplest common expressions and following basic routines	8-9, 18-19, 28-29, 38-39, 48-49, 58-59, 68-69, 78-79, 88-89, 98-99, 108-109, 118-119, 128-129, 138-139, 148-149, 158-159	4, 8, 12, 18, 22, 26, 31, 35, 40, 44, 48, 51, 57, 62, 66, 71
Can handle very short social exchanges, using everyday polite forms of greeting and address. Can make and respond to invitations, invitations, apologies etc.	10 Student Handbook: 165	5
Pragmatic		
FLEXIBILITY		
A1		
No Descriptor Available		
A2		
Can adapt well-rehearsed memorised simple phrases to particular circumstances through limited lexical substitution.	18, 78, 88, 139, 150	8, 35, 40, 62, 66
Can expand learned phrases through simple recombinations of their elements.	18, 78, 88, 139, 150	8, 35, 40, 62, 66
TURNTAKING		
A1		
No Descriptor Available		
A2		
Can use simple techniques to start, maintain, or end a short conversation. Can initiate, maintain and close simple, face-to-face conversation.	10, 39, 90	5, 18, 40
Can ask for attention.	19, 80	9, 36

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STANDARDS	SE PAGE CITATIONS	TE PAGE CITATIONS
THEMATIC DEVELOPMENT		
A1		
No Descriptor Available		
A2		
Can tell a story or describe something in a simple list of points.	100	44
COHERENCE AND COHESION		
A1		
Can link words or groups of words with very basic linear connectors like 'and' or 'then'.	67	30
A2		
Can use the most frequently occurring connectors to link simple sentences in order to tell a story or describe something as a simple list of points.	38, 67	18, 30
Can link groups of words with simple connectors like "and," "but" and "because".	70, 73, 127	31, 33, 56
SPOKEN FLUENCY		
A1		
Can manage very short, isolated, mainly pre-packaged utterances, with much pausing to search for expressions, to articulate less familiar words, and to repair communication.	108	50
A2		
Can make him/herself understood in short contributions, even though pauses, false starts and reformulation are very evident.		Every section of <i>Pathways Listening, Speaking, and Critical Thinking</i> provides opportunities for classroom speaking and discussion, often in pairs or in small groups. Speaking activities progress from controlled and guided activities to more open and communicative activities.

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STANDARDS	SE PAGE CITATIONS	TE PAGE CITATIONS
Can construct phrases on familiar topics with sufficient ease to handle short exchanges, despite very noticeable hesitation and false starts.		Every section of <i>Pathways Listening, Speaking, and Critical Thinking</i> provides opportunities for classroom speaking and discussion, often in pairs or in small groups. Speaking activities progress from controlled and guided activities to more open and communicative activities.
PROPOSITIONAL PRECISION		
A1		
No Descriptor Available		
A2		
Can communicate what he/she wants to say in a simple and direct exchange of limited information on familiar and routine matters, but in other situations he/she generally has to compromise the message.		Every section of <i>Pathways Listening, Speaking, and Critical Thinking</i> provides opportunities for classroom speaking and discussion, often in pairs or in small groups. Speaking activities progress from controlled and guided activities to more open and communicative activities.

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