Let’s Celebrate!

In this unit, I will . . .
• talk about celebrations and festivals.
• tell what happened in the past.
• talk about cultural traditions.

Look and check.
1. The name of this festival is Holi. It’s a
   ○ Festival of Food.
   ○ Festival of Colors.
2. Someone is playing
   ○ a guitar.
   ○ a drum.

Holi Festival, India
People all over the world have special celebrations. They take time to remember the past, meet family and friends, eat food, and have fun!

Do you like to dress up?

Yes, I do. I have many costumes.
Celebrate!

We went to a carnival.
Everyone was there!
We dressed up, sang some songs,
and watched a parade.

But best of all,
We danced to music,
beautiful music.
We danced to music
all day long.

Did you like the food?
Yes, I liked the food.
Did you dress up?
Yes, I went as a frog.
CHORUS

Did you like the costumes?
Yes, I liked the costumes.
Did you see any masks?
Yes, we saw some masks.
CHORUS

We danced to music,
beautiful music.
We danced to music
all day long.

Work in a group. Put the words in the order
you hear them in the song.

parade  food  dress up
masks  danced  costumes
GRAMMAR

TR: B27

Did you watch the parade? Yes, I watched the parade.
Did you dance at the party? Yes, I danced at the party.

6 Read and write. Complete the sentences. Use these words.

dress up like listen play watch

Yesterday . . .

1. I __________________ in my favorite costume. I was a superhero!

2. The parade was great. We ________________ to music from many countries.

3. I ________________ the food and the dancing. It was fun!

4. After dinner, all the children ________________ games.

5. At night, we ________________ the fireworks. They were incredible!

7 What about you? Think of a celebration. Write true sentences. Use these words.

<table>
<thead>
<tr>
<th>celebrate</th>
<th>dance</th>
<th>like</th>
<th>listen</th>
<th>play</th>
<th>watch</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ____________________</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>2. ____________________</td>
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<td>3. ____________________</td>
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<td>4. ____________________</td>
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<td>5. ____________________</td>
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<td>6. ____________________</td>
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</tbody>
</table>

8 Work with a partner. Ask questions about your celebrations.

Did you play games at the party? Yes, we played games. It was fun.
**Listen and say. Read and write. TR: B28**

1. You write this on paper. You give it to your friends. ________________

2. It tastes sweet. It usually has candles on top. ________________

3. They are usually round. They have air inside. ________________

4. They are long and thin. You put them on a birthday cake. ________________

5. You use colorful paper to wrap it. You give it to people on their birthdays. ________________

**Listen and stick. TR: B29**

**GRAMMAR TR: B30**

*Did you go* to the parade? Yes, I *went* to the parade.
*Did you see* the fireworks? Yes, I *saw* the fireworks.
*Did you eat* cake at the party? Yes, I *ate* a piece of cake at the party.

**11 These verbs change when you talk about the past.**

Match. Draw lines.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Past Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>sing</td>
<td>wrote</td>
</tr>
<tr>
<td>drink</td>
<td>gave</td>
</tr>
<tr>
<td>wear</td>
<td>had</td>
</tr>
<tr>
<td>have</td>
<td>took</td>
</tr>
<tr>
<td>have</td>
<td>sang</td>
</tr>
<tr>
<td>have</td>
<td>drank</td>
</tr>
<tr>
<td>take</td>
<td>wore</td>
</tr>
</tbody>
</table>

**12 Play a game.** Cut out the cards on page 173. Play with a partner. Match and say sentences.


No match for me. Your turn again.
November Celebrations

The Day of the Dead is a big festival in Mexico. People celebrate it on the first day of November. They remember and celebrate the dead people in their family. They sometimes decorate the graves in the cemetery with skeletons in special costumes. Families take a big feast to the cemetery, and they light candles and play music. Sometimes there are fireworks, too. People give candy and chocolate in the shape of skulls. For Mexicans, skulls and skeletons are not scary, and the festival is not sad. The Day of the Dead is a time for fun and happy celebrations.

In Thailand, the festival of Yi Peng usually happens in November, too. On the first day, there is a parade and people wear beautiful costumes. People make lanterns out of rice paper. They light small candles inside them. The warm air makes the lanterns go up into the sky. On the night of the festival, there are thousands of bright lanterns in the sky. It’s very beautiful. People imagine that the lanterns are taking away the bad things in their lives. People also decorate their homes and gardens with paper lanterns. And on the last day, there are fireworks.

Listen and read. TR: B31

1. The Day of the Dead is a sad festival in Mexico. T F
2. On the Day of the Dead, families eat food at the cemeteries. T F
3. At Yi Peng, there is a parade and there are fireworks. T F
4. There is only one lantern in the sky at the Yi Peng festival. T F
5. Both the Day of the Dead and the festival of Yi Peng are usually celebrated in November. T F

Read. Complete the chart.

<table>
<thead>
<tr>
<th>When is it?</th>
<th>Day of the Dead</th>
<th>Yi Peng</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why do they celebrate it?</td>
<td></td>
<td></td>
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<tr>
<td>What do people do?</td>
<td></td>
<td></td>
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</tbody>
</table>

Work with a partner. Look at the photographs. What do you see? What do you like?

In 2002, a candy company made chocolate fireworks! 60 kg (132 lb.) of chocolate went up into the sky!
17 Read about Hiro and his favorite festival. What title does Hiro use for his writing? The title tells you what you are reading about. It is short and simple. In the body text, Hiro uses words that describe what he saw, heard, and did.

The Sapporo Snow Festival
by Hiro

Every year we have a snow festival. It is in February, in the winter. This year it was fantastic! It was very cold. I wore a snowsuit, boots, gloves, and a hat. There was a lot to do, and we had so much fun. I went to see the beautiful snow sculptures with my brother and sister. My favorite sculpture was of two big dinosaurs. They looked scary! We played on the snow slides and in a snow maze, too! In the evening, we saw colorful lights, we listened to music, we ate steamed buns, and we drank hot chocolate to get warm! The festival was wonderful this year!

18 Write. Write about a celebration or festival. Think about what you wore, what you saw, and what you did.

19 Work in groups of three. Read your writing to your group. Listen. Take turns. Fill in the chart.

<table>
<thead>
<tr>
<th>Name</th>
<th>Celebration or festival</th>
<th>What did people see and do?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

20 Look and read. Enjoy your traditions and festivals.

21 Read. Talk and write. How do you celebrate your culture?

__________________________

__________________________

__________________________
Make a parade mask.
Decorate it and describe it to the class.

Choose a celebration.
Do research.
Collect materials.
Decorate your mask.

I made the eyes with white, blue, and yellow paper.

Now I can . . .
- talk about celebrations and festivals.
- tell what happened in the past.
- talk about cultural traditions.