

Scope and Sequence

LOOK 6

Look and Remember

p. 4

Vocabulary National parks, Environment, Vacations, Food
 People explore the caves and enjoy the beautiful waterfalls and lakes there.
Grammar The people in the photo are walking along paths between the lakes.
 Plitvice Lakes National Park has been a UNESCO World heritage site since 1979.
 Where did you go on your last vacation?

1 A Good Start

p. 9



Vocabulary arrive at school on time, be friendlier, exercise, go to bed early, help clean the classroom, join a club, practice music, study harder
 Reading: discover, equipment, materials, special

Grammar I'm going to sit on the Friendship Bench.
 We're going to help these people. I'll help clean the classroom.
 I'm meeting Richard and Sarah at four o'clock to study for the science test.
 The Science Bus is coming to our School on Tuesday.

Skills Listen to a radio program about Friendship Benches.
 Read about the Science Bus and Bioblitzes.
 Write a biography.
 Learn and speak about National Geographic Explorer Shabana Basij-Rasikh and her special school.

VALUE Be friendly.

2 Amazing Animals

p. 17



Vocabulary artist, creatures, damage, disappear, environment, extinct, marine, protect
 Reading: cheetah, rattlesnake, scorpion, squirrel

Grammar If people see what's happening, they'll do something about it.
 If we don't stop putting plastic into the ocean, we'll lose more and more animals.
 Fish wouldn't be able to move through the water if they didn't have tails.
 If you had a tail, what would you use it for?

Skills Listen to an interview with artist and National Geographic Explorer Asher Jay.
 Read about how different kinds of animals use their tails.
 Write a report about an animal that's in danger.
 Learn and speak about national animals.

VALUE Take care of the environment.

Function 1 Giving advice p. 25 School Trip 1 Protecting Our Oceans: Niue and Chile p. 26 Review 1: Units 1-2 p. 28

3 Working Outdoors

p. 29



Vocabulary gardener, lifeguard, marine biologist, mechanic, mountain guide, painter, photojournalist, tennis coach
 Reading: fashion, keeper, mural, wonder

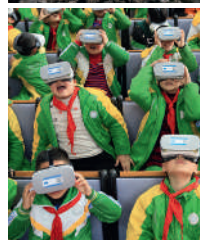
Grammar She's looking at something under the microscope.
 No one is in the water. It's very cold! I don't know anything about Iceland.
 You're not a mural painter, are you? No, I'm not.
 He has an interesting job, doesn't he? Yes, he does.

Skills Listen to an interview with National Geographic Explorer Jónína Herdís Ólafsdóttir.
 Read about three interesting jobs.
 Write a description of a job.
 Learn and speak about working with penguins.

VALUE Stay safe.

4 Let's Get Technical

p. 37



Vocabulary chat, connect, delete, do research, improve, program, repair, save
 Reading: attached to, engineers, remote-controlled, straight (into)

Grammar Computers are used every day.
 My first computer was repaired six times.
 Technology is being used more and more in video and photography.
 My laptop isn't being used right now.

Skills Listen to an interview about how computers are changing.
 Read about camera traps.
 Write instructions for using some kind of technology.
 Learn and speak about important inventions.

VALUE Help others.

Game 1 p. 45 Reading Extra 1 Intelligent Animals p. 46 Review 2: Units 3-4 p. 48

5 Going Places

p. 49



Vocabulary cross, destination, hurry, reach, set off, suitcases, survive, view
 Reading: centimeters, heights, loads, meters, tunnel, wide

Grammar Most mountains have been climbed, but a few mountains haven't been climbed yet.
 Where is German spoken?
 How was the old bridge damaged?

Skills Listen to a report on Robyn Davidson's journey across the desert in Australia.
 Read about the Charles Kuonen Suspension Bridge and the Gotthard Base Tunnel.
 Write a fact file about your country or another country.
 Learn and speak about crossing the world's largest glaciers.

VALUE Get exercise.

6 Fantastic Festivals

p. 57



Vocabulary a.m., century, fall, hours, midnight, minutes, month, noon, p.m., seconds, spring, summer, winter
 Reading: mixture, poured, seafood, skin, tropical fruit

Grammar People in Japan have been celebrating the cherry blossom for centuries.
 She's been dancing since six o'clock.
 I've been eating delicious food all day, so now I'm not hungry.
 Our feet are sore because we've been dancing at the festival all day.

Skills Listen to an interview about the cherry blossom festival in Japan.
 Read about the Mistura festival in Peru and the Boryeong Mud Festival in Korea.
 Write an advertisement for an event.
 Learn and speak about festivals from around the world.

VALUE Learn about other cultures.

Function 2 Agreeing and disagreeing p. 65 School Trip 2 Franz Josef Land, Russia p. 66 Review 3: Units 5-6 p. 68

7 Extreme Sports

p. 69



Vocabulary accident, beginner, challenging, concentrate, experience, experts, large, routes
 Reading: flows, specially, steep, steeply

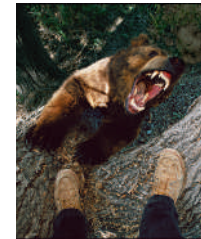
Grammar You have to wear a helmet when you go rock climbing.
 You don't have to wear a helmet when you play tennis.
 I taught myself to kayak.
 Why are you talking to yourself?

Skills Listen to an interview about rock climbing.
 Read about whitewater kayaking.
 Write an article about an extreme sport.
 Learn and speak about splitboarding.

VALUE Be responsible.

8 Tales of Survival

p. 77



Vocabulary battery, charge, dead, expedition, frightening, hard, horrible, realized, search
 Reading: alive, kindness, stranger, treatment

Grammar No one had ever crossed these mountains before.
 After the men had landed safely, they ate dinner.
 Alison hadn't met the man before.
 Where had she been before she got to Thailand?

Skills Listen to a podcast about Ernest Shackleton's expedition.
 Read about a survival story.
 Write survival tips.
 Learn and speak about famous expeditions.

VALUE Be kind to others.

Game 2 p. 85 Reading Extra 2 Anansi the Wise p. 86 Review 4: Units 7-8 p. 88

9 Exploring the World

p. 89



Vocabulary backpack, bite, brave, decide, had the chance, hear, meet, prefer, run out, sting
 Reading: coins, noticed, observatory, points, worth

Grammar If Ed hadn't met Cho, he would have walked alone.
 If he had run out of food, he would have been hungry.
 Would Philip have found the tooth if he had stayed indoors?

Skills Listen to an account of National Geographic Adventurer Ed Stafford's walk along the Amazon River.
 Read about three lucky explorers.
 Write a for and against essay.
 Learn and speak about the discovery of a shipwreck.

VALUE Be on time.

10 Great Museums

p. 97



Vocabulary admire, closing time, enter competitions, exhibitions, fascinating, go out, opening time, touch, unusual, visitors
 Reading: cocoons, fossils, lucky, sign language

Grammar My friend said (that) there was an underwater café.
 Marta and Ferran said (that) they had seen a fascinating movie.
 The guide told the children they could put their sleeping bags under the blue whale.
 The guide told us she was going to turn off the lights.

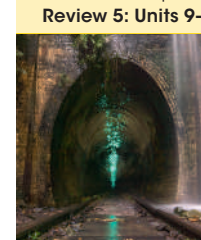
Skills Listen to an interview about the City of Arts and Sciences in Valencia, Spain.
 Read about International Museum Day.
 Write a diary entry about a day at a favorite museum.
 Learn and speak about famous museums.

VALUE Be curious.

Function 3 Responding to invitations and making plans p. 105 School Trip 3 Climbing China's Amazing Limestone Rocks p. 106 Review 5: Units 9-10 p. 108

11 Very Mysterious!

p. 109



Vocabulary GPS, migrate, mystery, position, recognize, sight, smell, solve
 Reading: appeared, crashing, horror, imagine

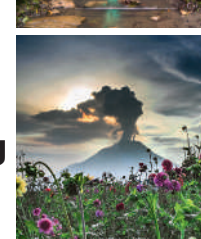
Grammar The presenter asked the expert why he liked birds.
 The student asked what the birds ate.
 Mark told his friends to look at the floating man.
 Rashid asked me to explain the mystery of the flying cars to him.

Skills Listen to an interview about the mystery of bird migration.
 Read about three mysterious events.
 Write a summary of a book, TV program, or movie.
 Learn and speak about bark scorpions.

VALUE Find out for yourself.

12 Fascinating Places

p. 117



Vocabulary clear, luxurious, opportunity, ordinary, perhaps, relax, successful, sunrise, sunset
 Reading: attraction, hang out, natural, resort

Grammar I wish I lived by the ocean.
 I wish I could be a successful photographer.
 Watch out! It's a long way down.

Skills Listen to an interview about photography.
 Read about some amazing places to stay.
 Write a review.
 Learn and speak about famous places around the world.

VALUE Enjoy the world.

Game 3 p. 125 Reading Extra 3 Fascinating Facts About the First Emperor of China p. 126 Review 6: Units 11-12 p. 128