


Look and remember

p. 4

Vocabulary	Celebrations, Musical instruments, Nature, Technology, Food
	<i>What did you do last weekend?</i>
	<i>We ate some Chinese food and listened to some music.</i>
Grammar	<i>What are the girls doing in the photo?</i>
	<i>Do you ever go to parades like this?</i>

1 Making contact


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Vocabulary	Grammar	Skills
 envelope, letter, post (verb), postbox, postcard, post office, stamp Reading: bury, newspaper, magazine, object	<i>Have you ever swum to a post office?</i> <i>No, I haven't.</i> <i>Has your sister ever been to Antarctica?</i> <i>Yes, she has.</i> <i>They've never seen a penguin.</i> <i>It's been under the ground for fifty years.</i> <i>It's been under the ground since 1970.</i>	Listen to a report about unusual post offices. Read about time capsules. Write an email to a penfriend. Learn and speak about how animals communicate.

VALUE Think about your cultural identity.

2 Life on the road


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 carpet, cooker, cushion, electricity, fire, fridge, pot, shelf Reading: geography, language, left (leave)	<i>Cibrilla has arrived in Bilma.</i> <i>They slept every night in the desert.</i> <i>They've already visited more than eighty countries.</i> <i>They haven't finished their journey yet.</i> <i>They've just left Dublin.</i>	Listen to a description of the Tuareg nomads of Niger. Read about the Zapp family. Write a biography of your hero. Learn and speak about trips people have been on.
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VALUE Respect other cultures.

3 Challenges


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Function 1	School trip 1	Review 1
Leaving a message p. 25	The cave art of France p. 26	Units 1-2 p. 28
 competitions, prize, race, rider, stadium, taking part, win, winner Reading: blind, board, chess, pieces	<i>The sun was shining.</i> <i>Thousands of people were waiting.</i> <i>She was looking for a toy when she found a chess board.</i>	Listen to a report about the Naadam festival in Mongolia. Read about the Polgár sisters. Write a short story about a sports competition. Learn and speak about life in Mongolia.

VALUE Work hard.

4 What's on your plate?


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 biscuit, butter, flour, honey, pepper, salt, sugar, yoghurt Reading: delicious, forks, knives, prepare, spoons	<i>People hold a frying pan with a pancake in it.</i> <i>They throw the pancake up into the air.</i> <i>The people who work at the restaurant teach the children.</i> <i>This is the pizza which/that I cooked.</i> <i>It's a restaurant where the children are the cooks.</i>	Listen to a description of pancakes around the world. Read about a restaurant where the children cook. Write a café or restaurant review. Learn and speak about school lunches.
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VALUE Eat healthily.

5 The animal kingdom


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Game 1	Reading extra 1	Review 2
p. 45	The story behind the marathon p. 46	Units 3-4 p. 48
 beetle, butterfly, eagle, insects, mammals, mouse, mice, plant, snake, tortoise, wing Reading: adapted, fur, fury, thick, view	<i>A harpy eagle is heavier than a golden eagle.</i> <i>The ostrich is the biggest bird in the world.</i> <i>A harpy eagle's wingspan is as long as a lion.</i> <i>A lion isn't as fast as a cheetah.</i> <i>It's too cold for most animals.</i> <i>The lion isn't fast enough.</i> <i>There isn't enough food for the animals.</i>	Listen to information about the harpy eagle. Read about yaks and where they live. Write an animal factfile about a polar bear. Learn and speak about giraffes.

VALUE Understand nature.

6 Helping the environment

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 bin, collect, keep, light, plastic, recycle, reuse, throw away, turn off, turn on Reading: land, look after, make sure, plant (verb)	<i>The children used to keep their books in old plastic bags.</i> <i>This place didn't use to have many animals.</i> <i>Did he use to live in the forest?</i> <i>Yes, he did.</i>	Listen to a report about recycled bags in South Africa. Read about the Forest Man of India. Write questions and answers for a 'How green are you?' quiz. Learn and speak about helping the environment.
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VALUE Help the environment.

Function 2 Ordering food in a restaurant p. 65 School trip 2 The Galápagos Islands: Deep sea p. 66 Review 3: Units 5-6 p. 68

7 Life in space


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Vocabulary	Grammar	Skills
 astronaut, land, rocket, orbit, planet, solar system, space, spacecraft, take off Reading: float, gravity, muscle, pull, sleeping bag	<i>Some scientists think people will live on Mars.</i> <i>Life on Mars won't be easy.</i> <i>What are you doing at the weekend?</i> <i>I'm visiting the Hong Kong Space Museum.</i>	Listen to a report about Mars. Read about life on the International Space Station. Write an information text about Venus. Learn and speak about a NASA engineer.

VALUE Give and share.

8 Come to the show!

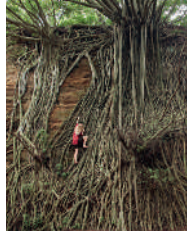
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 act, audience, end, fairy tales, get married, king, queen, stage, theatre, traditional Reading: acrobatics, hoop, lives (life), performing, problems	<i>The queen is going to live in the mountains.</i> <i>Are you going to go cycling at the weekend? No, I'm not. / Yes, I am.</i> <i>He isn't going to play football tonight.</i> <i>I think he's going to fall.</i> <i>We're going to enjoy the show.</i>	Listen to a radio programme about water puppet shows in Vietnam. Read about the 'Circus for all'. Write a playscript. Learn and speak about shows.
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VALUE Work together.

9 The world outside

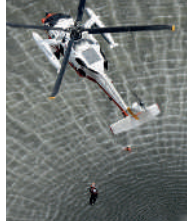
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Game 2	Reading extra 2	Review 4
p. 85	The hunter and the tortoise p. 86	Units 7-8 p. 88
 hill, pond, skis, sledge, snowboard, stay, stone, stream, torch Reading: become gas, experiment, happen, rise	<i>If you like animals, you'll love Serengeti National Park.</i> <i>If we don't walk up the hill, we won't see the beautiful view.</i> <i>If you put the bowl outside, what will happen to the water?</i> <i>It will get warmer.</i>	Listen to a programme about national parks around the world. Read about an outdoor science experiment. Write a short report about a place you've visited. Learn and speak about National Geographic Explorer Bertie Gregory.

VALUE Be active.

10 Help!


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 bandage, broken, compass, cut, fall over, first aid kit, fog, foggy, mountain rescue teams, plaster, storms, whistle Reading: ambulance, death, patient	<i>It may be dangerous.</i> <i>It might get colder later.</i> <i>You could get lost in the dark.</i> <i>She has to go to hospital.</i> <i>I don't have to go to hospital.</i> <i>Her friend had to call an ambulance.</i> <i>I didn't have to call an ambulance.</i>	Listen to a description of the Lochaber Mountain Rescue team. Read about 'Flying Doctors Nigeria'. Write a newspaper story about something that happened at your school or in your town. Learn and speak about the emergency services.
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VALUE Stay safe.

11 How is it made?


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Function 3	School trip 3	Review 5
Making arrangements p. 105	Patagonia National Park p. 106	Units 9-10 p. 108
 burn, cardboard box, cool, glass jar, heat, look like, metal tin, mix, pour, wooden spoon Reading: jewel, natural, pearl, rare	<i>Water, oil and sugar are put into a large pot.</i> <i>The mixture is poured into metal tins.</i> <i>How are most pearls made?</i> <i>The pearl isn't taken out immediately.</i>	Listen to a description of how a traditional Bahraini sweet is made. Read about how pearls are made. Write a description of a favourite possession. Learn and speak about how a traditional Japanese food is made.

VALUE Think about where things come from.

12 Discoveries

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 east, invented (invent), invention, magnet, navigation, needle, north, sailors, south, west Reading: breathe, design (verb), sank (sink)	<i>The first compasses were used more than a thousand years ago.</i> <i>A needle was put in the middle of a piece of card.</i> <i>When was the Titanic discovered?</i> <i>What was designed by Bartolomeu Lourenço de Gusmão?</i>	Listen to a report about navigation and the ancient Polynesians. Read and answer a history and geography quiz. Write an article about an invention. Learn and speak about inventions and discoveries.
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VALUE Be curious.

Game 3 p. 125 Reading extra 3 Aboriginal art p. 126 Review 6: Units 11-12 p. 128

Look further

One more look p. 129 BONUS School trip Greenland p. 130
BONUS Reading extra Sand and stone p. 132 BONUS Game p. 134