


## Look and remember

p. 4

<b>Words</b>	Animals, clothes, colours, family, home, numbers 1–20, parts of the body, town		
<b>Grammar</b>	<i>This is my ... I can/can't ... How many ... ?</i>	<i>I'm/You're/He's/She's ... I've got/I haven't got ... There is/are ...</i>	<i>He's got/She hasn't got ... Let's ...</i>


## 1 Back to school

p. 9

Words	Grammar	Skills	Phonics
 <i>art, computer, English, maths, music, PE, reading, science</i> Reading: <i>class, garden, homework, lesson</i>	<i>I've got maths on Tuesday.</i> <i>Have you got art on Monday?</i> <i>Yes, I have.</i> <i>Has she got PE on Friday?</i> <i>No, she hasn't.</i>	Read about the Green School. ▶ Listen and learn about school in other countries. Speak and write about your own school day.	<b>th</b> as in <i>Thursday</i>  <b>VALUE</b> Be responsible.

## 2 My things


p. 17

 <i>bike, building bricks, camera, felt-tip pens, guitar, robot, skateboard, tablet</i> Reading: <i>borrow, cool, new, old</i>	<i>This is my camera.</i> <i>These are my felt-tip pens.</i> <i>That's my tablet.</i> <i>Those are my building bricks.</i> <i>This is Claudia's robot, Robby.</i>	Read about a toy collector. ▶ Listen and learn about toy collections in other countries. Speak and write about your own toys and collections.	<b>th</b> as in <i>this</i>  <b>VALUE</b> Be tidy.
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**Function 1** Talking about feelings p. 25   ▶ **School trip 1** The Miraikan p. 26   **Review 1: Units 1–2** p. 28


## 3 At home

p. 29

 <i>armchair, balcony, bookcase, dining room, door, floor, mirror, rug, window</i> Reading: <i>inside, outside, stairs, wall</i>	<i>This is our living room.</i> <i>We've got a red armchair.</i> <i>That's their living room.</i> <i>They've got a red armchair.</i> <i>The cat is in front of/behind the armchair.</i> <i>The cat is between the desk and the chair.</i>	Read about a cool house plan. ▶ Listen and learn about homes around the world. Speak and write about your own home.	<b>ch</b> as in <i>chair</i> <b>sh</b> as in <i>shop</i>  <b>VALUE</b> Accept differences.
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## 4 Let's play!


p. 37

 <i>baseball, basketball, hockey, tennis</i> <i>bounce, catch, hit, jump, kick, throw</i> Reading: <i>different, easy, fantastic, team</i>	<i>I play baseball with my friends.</i> <i>You don't catch the ball in football.</i> <i>Do you watch basketball?</i> <i>Yes, I do.</i> <i>Do the players run?</i> <i>No, they don't.</i>	Read about the King Charles Troupe. ▶ Listen and learn about sports in other countries. Speak and write about sports you play.	<b>ck</b> as in <i>duck</i> <b>nk</b> as in <i>sink</i>  <b>VALUE</b> Keep fit.
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**Game 1** p. 45   **Reading extra 1** Let's go on an insect safari! p. 46   **Review 2: Units 3–4** p. 48


## 5 At work

p. 49

 <i>builder, build, doctor, help, farmer, grow, football player, score goals, taxi driver, drive</i> Reading: <i>job, use, work, young</i>	<i>That farmer grows carrots.</i> <i>He doesn't grow oranges.</i> <i>Does Paul use lots of building bricks?</i> <i>Yes, he does.</i> <i>Does he build what's on the box?</i> <i>No, he doesn't.</i>	Read about a master builder. ▶ Listen and learn about jobs in other countries. Speak and write about jobs your family members do.	<b>s blends</b> as in <i>skirt, slide, small, snack, spoon, stop, swim</i>  <b>VALUE</b> Be polite.
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## 6 My day


p. 57

 <i>get up, get dressed, have breakfast, have lunch, have dinner, do homework, have a bath, go to bed</i> Reading: <i>find, hurt, love, wait</i>	<i>What's the time?</i> <i>It's six o'clock in the morning.</i> <i>What time do you get up?</i> <i>I get up at eight o'clock.</i>	Read about Penguin and the Bloom family. ▶ Listen and learn about daily routines in other countries. Speak and write about your daily routine.	<b>l blends</b> as in <i>black, clock, flag, glass, plum</i>  <b>VALUE</b> Help others.
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**Function 2** Making and responding to suggestions p. 65   ▶ **School trip 2** The International Space Station p. 66  
**Review 3: Units 5–6** p. 68


## 7 Fantastic food

p. 69

 <i>beans, cheese, chicken, chips, egg, grapes, juice, mango, pear, sausage</i> Reading: <i>burger, get, money, put</i>	<i>There are some eggs.</i> <i>There isn't any juice.</i> <i>Is there any juice in this vending machine?</i> <i>Yes, there is.</i> <i>Are there any chips?</i> <i>No, there aren't.</i>	Read about vending machines. ▶ Listen and learn about dishes from other countries. Speak and write about your favourite meal.	<b>r blends</b> as in <i>bread, crab, dress, frog, grapes, present, tree</i>  <b>VALUE</b> Give and share.
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## 8 Celebrate!


p. 77

 <i>dance, drink, eat, hold, listen to music, take photos</i> <i>balloon, lemonade</i> Reading: <i>bucket, enjoy, festival</i>	<i>I'm playing.</i> <i>She's taking photos.</i> <i>What are you doing?</i> <i>I'm throwing water.</i> <i>What is she doing?</i> <i>She's enjoying the festival.</i>	Read about the Songkran festival. ▶ Listen and learn about celebrations in other countries. Speak and write about your favourite celebrations.	<b>ng</b> as in <i>sing</i>  <b>VALUE</b> Be grateful.
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**Game 2** p. 85   **Reading extra 2** Nasreddin and the dinner party p. 86   **Review 4: Units 7–8** p. 88


## 9 Animals

p. 89

 <i>crocodile, elephant, giraffe, hippo, lion, monkey, snake, tiger, zebra</i> Reading: <i>fast, rhino, sleep, slow</i>	<i>Is the giraffe eating?</i> <i>Yes, it is.</i> <i>Are the zebras drinking?</i> <i>No, they aren't.</i> <i>The baby rhinos are younger than Lammie.</i>	Read about unlikely animal friends. ▶ Listen and learn about animals in other countries. Speak and write about animals you know.	<b>a_e</b> as in <i>cake</i>  <b>VALUE</b> Be a good friend.
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## 10 Weather


p. 97

 <i>cloudy, cold, hot, raining, snowing, sunny, windy</i> <i>bring an umbrella, put on a scarf, wear a coat</i> Reading: <i>bright, forget, rainbow, sky</i>	<i>What's the weather like?</i> <i>It's sunny.</i> <i>Bring a glass of water.</i> <i>Don't forget your umbrella.</i>	Read about rainbows. ▶ Listen and learn about weather in other countries. Speak and write about what you do in different types of weather.	<b>i_e</b> as in <i>bike</i>  <b>VALUE</b> Look after yourself.
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**Function 3** Being polite p. 105   ▶ **School trip 3** The National Zoo, USA p. 106   **Review 5: Units 9–10** p. 108

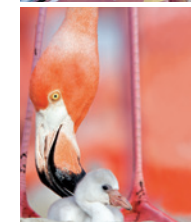
## 11 On the move

p. 109

 <i>bus, car, helicopter, lorry, motorbike, plane, ship</i> <i>come home, get to school, ride a bike</i> Reading: <i>healthy, month, ready, snack</i>	<i>How do you get to school?</i> <i>When does the bus come?</i> <i>Where does the bus go?</i> <i>Irregular plurals: beaches, boxes, buses, dishes, lorries, scarves, tomatoes, children, feet, fish, men, mice, people, sheep</i>	Read about transporting food. ▶ Listen and learn about transport in other countries. Speak and write about transport in your town.	<b>o_e</b> as in <i>home</i>  <b>VALUE</b> Know your food.
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## 12 Growing up

p. 117

 <i>clean, clever, dirty, kind, little, loud, naughty, quiet, scary, silly</i> Reading: <i>cartoon, famous, funny, grow-up</i>	<i>I was good. I wasn't naughty.</i> <i>Some of the students were naughty. They weren't kind.</i>	Read about Charles Schulz. ▶ Listen and learn about how people change over time. Speak and write about what you were like when you were little.	<b>u_e</b> as in <i>cube</i>  <b>VALUE</b> Find your talent.
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**Game 3** p. 125   **Reading extra 3** Cars: then and now p. 126   **Review 6: Units 11–12** p. 128

## Look further

**One more look** p. 129   ▶ **BONUS School trip** The Yungas Road, Bolivia p. 130  
**BONUS Reading extra** The best present of all p. 132   **BONUS Game** p. 134